Course Description: Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. (3 Lec.) Approval number: 23.1301.51 12

Prerequisite: One of the following must be met: (1) DIRW 0310; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) Reading and Writing standards; or qualified exemption such as previous college hours or military background.

Relevant Core Objectives: English 1301 is part of the Core Foundational Component Area 10: Communication.

- Critical Thinking: to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- Communication: to include effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Team Work: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- Personal Responsibility: to include the ability to connect choices, actions, and consequences to ethical decision-making.

These Core Objectives are developed through the analytical, evaluative, research and writing process.

Student Learning Outcomes (SLO): (Spring 2015.2 ACGM)
At the end of the course, the successful student will be able to

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

**Course Materials:**

*Little Seagull HB 2e w/Exercises ISBN: 978-0-393-93580-6*

Other readings, as determined by instructor, may be placed on e-Campus.

A student of El Centro College is not under any obligation to purchase a textbook from a college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer. **THECB TAC Rule 4.218 (c)**

**Major Course Units:** (subject to change)

Unit 1: Preparing to write (topics reviewed throughout the semester) (SLOs 2, 5)
- Grammar & punctuation review
- MLA documentation
- Identifying plagiarism

Unit 2: Summary and response to reading (SLO 1, 2, 3, 5)
- Paper due:

Unit 3: Exploratory writing: making personal connection with ideas in texts (SLO 1, 2, 3, 4, 5)
- Paper due:

Unit 4: Argument/Persuasion essay (using at least one source) (SLO 1, 2, 3, 4, 5)
- Paper due:

Midterm exam essay:

Unit 5: Formal research essay on human behavior (using multiple scholarly sources) (SLO 1, 2, 3, 4, 5)
- Paper due:

Unit 6: Brief introduction to literature (SLO 4)

Final exam essay: TBA, according to published final exam schedule

**Assignments:**

5 closely graded written assignments (at least one should be in-class and unassisted)
Exercises/ quizzes as determined by the teacher
Tests as determined by the teacher.
At least one graded research paper of 3-5 pages, incorporating 3-5 outside sources.
Disclaimer:

The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student.

The instructor-of-record may provide additional information to enhance the course to meet the needs of the enrolled students, provided that the enhancements do not conflict with the official course syllabus.

Institutional Policies:

General institutional policies

Course-related institutional policies

Title IX Information

DCCCD Core curriculum information: 
https://www1.dcccd.edu/catalog/ss/transfer/fullcore.cfm?loc=ECC

Student Handbook

Department policies:

1. Attendance Policy: Regular attendance is imperative because this course involves a good deal more than simply reading a text; further, you cannot receive credit for a class you have not regularly attended. Not being in class, regardless of the reason, is an absence. Those who miss too many classes (more than 6 in fall/spring, more than 2 in summer) and do not drop the course will receive an “F” or “N” for the course. This is in alignment with the state’s attendance policy. If you come to class completely unprepared for the class activity that day, such as not having a rough draft on a peer edit day, you will be counted absent.

2. Academic honesty: Papers should reflect YOUR knowledge and understanding. Don't let others do your thinking and writing for you. Information that is copied, quoted in part, paraphrased, or summarized without credit to the author is plagiarism. Instances of plagiarism have dire consequences: F on the paper, F in the class, and/or expulsion from school. Review specific Academic Honesty Statement posted on e-Campus.
3. Cell phones: Your cell phone must be turned off during class and put in your bag, not on your desk. Hiding your phone behind your bag is not enough. Put your bags and purses on the floor and leave them there. If you expect several family emergencies, then you should give the campus police phone number to your family, and campus police can come get you in case of true emergency. This shows respect for the learning environment and helps you build professional habits.

Financial Aid Certification:

You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive video; participating in computer-assisted instruction; attending a study group assigned by the instructor; or participating in an online discussion board about academic matters relating to the course. In an online course, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above. Failure to do so will prevent you from being certified and will affect your financial aid.

Certification date for this class is ______.

Semester Calendar: varies by instructor