Required Textbook:


EDUC 2301 Introduction to Special Populations (3)
This is a Texas Common Course Number.
Prerequisite: EDUC 1301. Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.
Corequisite: Students will be required to submit to and pass a criminal background search as prescribed by the program and college.

EDUC 2301 Introduction to Special Populations
An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P-12 special populations and should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Must include a minimum of 16 contact hours of field experience in P-12 classrooms with special populations.

Maximum SCH per student.............................................................. 3
Maximum SCH per course ........................................................... 3
Maximum contact hours per course............................................. 64

Student Learning Outcomes
Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

2. Describe and analyze characteristics of diverse learners (e.g. language, gender, sexual orientation, race, ethnicity) and how diversity impacts learning.

3. Describe the impact of socio-economic status on learning and creating equitable classrooms.

4. Demonstrate an understanding of the benefits and challenges of racial, ethnic, and other types of cultural diversity in the classroom.

**Description of Major Assignments:**

*Field Experience Observations:* Students will spend 16 hours in inclusive classrooms observing teachers and curriculum. They complete guided observation forms and submit those forms and a 2-3 page reflection paper that makes connections between what they have observed and what they are learning in the course.

*Evaluated Annotated Bibliography:* Students will choose an exceptionality to research. Students will use the sources including databases that are available through the El Centro library to find quality sources and to complete an annotated bibliography about their topic.

*Simulations:* Using the resources available through the Iris Center of Vanderbilt University’s Peabody College students will engage in and complete assignments/tests about topics such as RTI, Learning Strategies, Classroom Management, and Differentiated Instruction, English Language Learners, Multicultural Teaching, etc.

*Case Studies:* Students will apply what they have learned from the simulations about the processes used to make instructional decisions for students in case studies from Iris Center resources.

*Lesson Planning/Differentiation:* Students have learned about the Hunter Lesson Cycle in EDUC 1301. For this assignment, students will use that knowledge and what they have learned about the needs of various exceptionalities to add differentiation components to prescribed lessons.

*Additional Core Evaluation* -- TBA
GRADING POLICY

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<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Field Experience Reflections</td>
<td>250</td>
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<tr>
<td>Chapter Tests (12)</td>
<td>1200</td>
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<tr>
<td>Simulations</td>
<td>250</td>
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<td>Case studies</td>
<td>100</td>
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<td>Research using TRAPP</td>
<td>100</td>
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<td>Lesson Activities re Differentiation</td>
<td>100</td>
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<td><strong>Total</strong></td>
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<th>Grade</th>
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<td>D</td>
<td>1200-1399</td>
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<td>F</td>
<td>Below 1200</td>
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**Financial Aid Certification of Attendance:**

You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; participating in computer-assisted instruction; attending a study group that is assigned by the instructor; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.
**Financial Aid Statement:**
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your legibility to receive further aid and could cause you to be in a position of repayment for the current semester.

**Disability Accommodations:**
Any student who may need accommodations due to a disability should contact the Disability Services Office, Room A110, Phone number (214) 860-2411.

**Religious Holy Days Statement:**
A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, the student notified the instructor of each class scheduled on the date that the student would be absent for the religious holy day. A “religious holy day” means a holy day observed by a religion whose places of worship are exempt from the property taxation under Section 11.20, Tax Code. The notice shall be in writing and shall be delivered by the student personally to the instructor, with receipt acknowledged and dated by the instructor or by certified mail, return receipt requested, addressed to the instructor. A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to satisfactorily complete the assignment or examination.

**Children on Campus:**
El Centro College strives to protect the environment most conductive to teaching and learning for all enrolled students. Minor children may not be brought to classroom, labs, testing areas of the college. This practice is disruptive to the learning process. Children who are taking part in organized scheduled activities, or who are enrolled in specific classes are welcomed. For reasons of security and child welfare, the college will not permit unattended children to be left anywhere on the premises. Students/Parents who have problems with childcare should visit the advisement/ counseling center or the Adult Resource Center to receive referrals to childcare services provided in the area.

**Classroom Rules and Expectations**
All students are required to practice courteous, respectful, cooperative behavior at all times, as this would be the norm in any higher education or work environment. To avoid distractions in the classroom, student will:
* Arrive on time and stay until class is dismissed
* Be prepared and stay on task
* Leave all gum outside the classroom
* Listen courteously to one speaker at a time, with no interruptions and no side conversations
* Generally behave as mature adults would in the workplace

**Cell Phone/ Pagers:**
In order not to interrupt the class session, students are asked to turn off all cell phones and pagers prior to the beginning of class. Students not conforming to this policy will be asked to leave class.

**Academic Ethics Statement:**
Any violation of the Student Code of Conduct (as printed in the El Centro Catalog and available at [http://www.dcccd.edu/](http://www.dcccd.edu/) cat9899/conduct.htm) will be penalized accordingly. All matters of academic dishonesty (plagiarism, collusion, fabrication, cheating, etc) will result in a failing grade for the assignment in question. The college may, at its discretion, impose additional penalties on the student academic probation, suspension, or expulsion. ANY form of disruptive behavior will not be tolerated.

**Institutional Equity and Compliance**

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion. Students with Disabilities: If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices
Brookhaven 972-860-4673
Cedar Valley 972-860-8119
Eastfield 972-860-8348
El Centro 214-860-2411
Mountain View 214-860-8677
North Lake 972-273-3165
Richland 972-238-6180
A Note on Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety. We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators
Brookhaven Terri Edrich TitleIX-BHC@dcccd.edu 972-860-4825
Cedar Valley Grenna Rollings TitleIX-CVC@dcccd.edu 972-860-8181
Eastfield Rachel Wolf TitleIX-EFC@dcccd.edu 972-860-7358
El Centro Shanee’ Moore TitleIX-ECC@dcccd.edu 214-860-2138
Mountain View Regina Garner TitleIX-MVC@dcccd.edu 214-860-8561
North Lake Rosemary Meredith(acting) TitleIX-NLC@dcccd.edu 972-860-3992
Richland Bill Dial TitleIX-RLC@dcccd.edu 972-238-6386
Dallas Colleges Online Le’Kendra Higgs TitleIX-LEC@dcccd.edu 972-669-6672

District Title IX Coordinator
Office of Institutional Equity LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633
Grievance Procedures:
Students are expected to follow established procedures of the appropriate division in handling academic issues, such as grade appeals. El Centro College requires that other complaints and disputes (that cannot be resolved by the persons directly involved) be referred initially to the Ombudsman Office for informal, confidential resolution. Additional grievance procedures and the Student Code of conduct are outlined in the El Centro Catalog, available in hard copy in advisement or on the web at www.elcentrocollege.edu.

Accessing eCampus: HOW DO I LOGIN TO eCAMPUS? eCampus is the web interface used to access Internet-based distance education courses. Some traditional on-campus classes will have supplemental information posted on eCampus. The instructor will inform you if an eCampus site exists for your course. For information go to http://www.elcentrocollege.edu/ecampus/

Accessing eConnect: eConnect is the web interface that provides online student services which allow student to search, register, and pay for credit classes, view final grades and financial aid status. Go to this address: http://econnect.dcccd.edu/econnect/st/stsorexp.htm
You must have an email address on file with the College to access eConnect. You may use a DCCCD email address, which is free if you are eligible, or you may use a commercial email address.) If you have a question, contact eConect@dcccd.edu

Computer policy: This class will require you to utilize the campus computers. Please see the computer policy for the district under the student code of conduct at http://www1.dcccd.edu/cat0406/ss/computer.cfm

Student handbook: The student handbook with additional information for students is available at http://www.elcentrocollege.edu/StudentSevices/Spar

Stop before you drop

For students who have enrolled in college level courses for the first time in the fall 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your ecampus counseling/advisement center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in
any Texas public institution of high learning, including all seven of the Dallas Community College. For more information, you may access: 
https://www1.dcccd.edu/coursedrops

The instructor reserves the right to amend this syllabus as needed.

The last date to drop this class with a grade of W is listed on the academic calendar on the school website.