Course Rubric and Number and Title: EDUC 1300 Learning Framework  
Semester and Year: SPRING 2017  
Course Dates: _______________________________ (Most courses are 8 week flex-term.)  
Last Day to Drop This Course: __________________________ (Dates vary for flex-term courses.)

Instructor’s Information:

Instructor: ____________________________  
Email Address: ____________________________  
Phone: 214.860.2227  
Office: Academic Transfer Division (A341)  
Office Hours: ____________________________

COURSE DESCRIPTION

Prerequisite: One of the following must be met: (1) Developmental Reading 0093; (2) English as a Second Language (ESOL) 0044; or (3) have met Texas Success Initiative (TSI) standard in Reading.

This interdisciplinary course addresses (1) research and theory in learning, cognition, and motivation; (2) factors that impact learning; and (3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply learning skills discussed in the course. Students developing these skills should be able to continually draw from the theoretical models. Critical thinking serves as the foundation for different thematic approaches using a variety of academic disciplines. This course is cross-listed as PSYC 1300. The student may register for either EDUC 1300 or PSYC 1300, but may receive credit for only one of the two. (3 Lec.)

THECB INFORMATION

This is a Texas Common Course Number. This is a DCCCD Pre-Core Curriculum Course.  
Coordinating Board Academic Approval Number 4203015125

Link to DCCCD Pre-Core Information:  
http://www.dcccd.edu/Current%20Students/Courses%20and%20Programs/Programs/Acad/Core/PreCores/Pages/default.aspx

DEPARTMENTAL STUDENT LEARNING OUTCOMES:

1. To construct a personal learning system appropriate to academic tasks by analyzing and evaluating theories, concepts and strategies learned in the course.  
2. To use critical thinking to develop and interpret ideas and express different perspectives through written, oral, or visual communication.  
3. To use a variety of library tools and resources to find, analyze, and evaluate empirical data in relation to the need.  
4. To include the ability to consider different points of view and to work effectively with others to support a shared purposed or goal.  
5. To introduce intercultural competence, knowledge of civic responsibility, and ways to effectively engage with various communities.
6. To identify and weigh relevant factors which connect choices and actions to ethical decision-making.
7. To apply and assess metacognitive strategies as well as behavior-management techniques in order to build constructive habits for success in college.
8. To use shared electronic platforms to reflect on and showcase selected artifacts, making thinking and learning visible.
9. To explore academic and career choices and opportunities informed by self-assessments.

REQUIRED COURSE MATERIALS

1) *Academic Transformation: The Road to College Success*, Third Edition for Dallas County Community College District, authored by Sellers, Dochen, Hodges, et.al, published by Pearson (Copyright Year: 2014). This is a custom book published especially for the DCCCD and is not available on-line at places like Amazon or at general commercial bookstores such as Barnes and Noble.

2) *FolioTek Access Control Card*. This is not a book—it's a card with a code that will allow you create an online portfolio. The book and Foliotek e-portfolio card are sold in a bundle together at the El Centro College Bookstore. The ISBN number for the book bundle (Book + Foliotek Access Card) is: 1269876902

3) You will also need a computer with word processing and Internet access. These are available in open labs on campus or you may use your own computer.

Major Course Requirements:

A. **Attendance & Participation**
   The main substance of this course is the classroom experience, so regular attendance is important. There is no such thing as an excused absence; however, if a circumstance out of your control, such as an emergency or an illness, prevents you from attending class, please notify the instructor immediately.

   Participation involves active listening, as well as contributing personal thoughts and feelings to the discussions, and active participation in class exercises and activities. Paying attention in class, showing respect for others’ opinions, and being willing to share your own, are the primary components of this skill. Your instructor will provide additional details.

B. **ePortfolio Assignments** (40% of the final grade- Your instructor will provide details.)
   The textbook will come packaged with a license for participation in an online system for developing an electronic portfolio. Throughout the semester, students will store artifacts from class assignments in the eportfolio. Students will learn to use the portfolio to select and collect work from this class and others. Students will also be required to connect this work to learning outcomes, reflect on accomplishments, and showcase some of their best work.

C. **Guided Journals**
   Students may participate in a series of guided journals for the purpose of thinking and reflecting on course content.

D. **Exams/Quizzes**
   Exams may be given during class or by way of eCampus. Your instructor will provide additional details.

E. **Student Survey of Instruction**
   You may receive a link from the DCCCD to provide feedback on your instructors and classes this semester. Please take 5-7 minutes to fill out the survey so that El Centro can get feedback on your classroom experience. This information is important to us in improving and developing the instruction we provide.

F. **EDUC 1300 Survey**
   During the last week of the semester, students will be asked to complete an electronic survey provided by the instructor. The purpose of the survey is to assess alignment between course goals and outcomes (as designed) and actual student experience in the course. The results will help faculty understand students’ experiences in the course.

G. Additional course requirements and details may be added by your instructor.
Major topics covered in this course include:

- Information Literacy
- Autonomous Learning
- Ethical Reasoning
- Learning Theories
- Behavior Management
- Evidence-Based Learning
- Critical Thinking
- Metacognition

DISCLAIMER
The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. The provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student.

The instructor-of-record may provide additional information to enhance the course to meet the needs of the enrolled students, provided that the enhancements do not conflict with the official course syllabus.

GENERAL INSTITUTIONAL POLICIES
COURSE-RELATED INSTITUTIONAL POLICIES

ECC server-based address for the above policies:
http://www.elcentrocollege.edu/admissions/schedule/syllabus/Course-Related-Policies.pdf

Title IX and Sexual Misconduct
https://www.dcccd.edu/SS/OnCampus/HealthWell/titleix/Pages/default.aspx

Financial Aid Certification of Attendance
You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; participating in computer-assisted instruction; attending a study group that is assigned by the instructor; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

USING ECAMPUS

Lecture notes, grades, and the syllabus are stored in eCampus. Follow the directions below to access this course:

How To Log In ... http://ecampus.dcccd.edu/

Go to http://ecampus.dcccd.edu/ To log in, find the "Log In Here" box. Type an "e" followed by your seven digit Student ID# for BOTH the USERNAME and the PASSWORD as in the example below:

username: e9876543
password: e9876543

The eCampus login is NOT the same as the eConnect login. If you still cannot login, please contact Technical Support on the web or by phone at 1-866-374-7169 or 972-669-6402. Please click the logout button when you leave eCampus in order to end your session. Simply closing your browser WILL NOT log you out.
IMPORTANT! Don’t panic if you cannot see your course in eCampus before the semester starts. During the first few days of the semester, you’ll have the opportunity to ask your instructor about it.

EDUC 1300 Course Schedule

Note: The instructor reserves the right to make changes to any part of this schedule to meet the goals and objectives of this course. Always read chapters ahead and be prepared to discuss them in class. Each assignment has a due date. I would recommend that you immediately transfer these deadlines to a planner/calendar so that you can keep up. I do not accept late work; however, if at any point this semester you find yourself struggling, please contact me immediately – I will work with you in the event of an emergency.

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CLASS PARTICIPATION & ATTENDANCE

TOTAL POINTS FOR THE COURSE