Learning Frameworks Syllabus—Online

PSYC 1300 / EDUC 1300
Section (s): 43439 & 43441

Eastfield College
SOCIAL SCIENCE Division, G-237
972-860-7156

This course syllabus is intended as a set of guidelines for (Course). Both Eastfield College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

Instructor Information:

Myesha Applewhite, MS, MA
mapplewhite@decccd.edu (School Related Emails Only)
Office Number: 972.860.8351
Office Location: C218
Office Hours: 8:30 - 9:30amMWF/ 2:00- 3:00pm TR
Virtual Office Hours: Wednesdays 1:00pm-2:00pm

Course Information

Course title: Learning Framework
Course number: Psyc 1300 / Educ 1300
Section number: See above
Credit hours: 3
Course prerequisites: Reading 091
Class meeting time: See above

Course Description:

This interdisciplinary course is an in-depth analysis and synthesis of research and theory in meta-cognitions, behaviors, emotional intelligence, values, and motivation as they impact academic learning across disciplines. Theoretical models of strategic learning, cognition, behaviors, emotional intelligence, values, and motivation serve as the conceptual basis for the introduction of college-level student academic perceptions and strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed. Students developing these skills should be able to continually draw from the theoretical models, by using critical thinking, as the foundation for different thematic approaches across academic disciplines (Cross-listed as PSYC 1300)

Textbooks and Materials
Required: On Course Customized 6th ed.— by Dr. Tuesday Hambric and Skip Downing
Learning Goals / Course Objectives
(Often global in scope, indicates for learners what knowledge, skills, and attitude will be addressed in the course.)

To emphasize the use of “Critical Thinking” as a foundation while “Integrating and Applying” the following research and theories “Across Disciplines”

- Reflective Autonomous Learners—To become reflective autonomous learners
- Meta-Cognitions—To apply meta-cognitive theory to foster academic success
- Behavioral Theory: The Applications of Change—To interpret behaviors and to systematically change
- The Theory of Motivation—To assess and apply different elements of motivation to his or her drive
- Learning Theories—To integrate and apply various learning paradigms
- Logic & Ethics—To recognize and develop the capacity to reason ethically
- Moral Development Theory and the Impact of Values—To create value driven life guidelines
- Information Literacy—To cultivate information literacy and utilize technology

Specific Student Learning Outcomes

At the completion of this course, Learning Framework’s students will be able to:

- Apply meta-cognition to support learning.
- Use at least one behavior management theory to assess and improve a hypothetical situation.
- Use elements of Bloom’s taxonomy to analyze a position on an hypothetical issue.

Instructor’s Rights

This syllabus is intended as a set of tentative guidelines for Psyc 1300 / Educ 1300. I, The Instructor of Record, reserve the right to modify at anytime, through verbal or written communication, this syllabus, class instruction, class schedule, and the requirements as seen necessary to promote the best education possible. It is the student’s sole responsibility for contacting the instructor or other students for any information pertaining to this class whenever he or she (the student) is absent.

INSTRUCTOR FEEDBACK

Instructor will return emails within 48 hours. Virtual office hours are on Wednesday’s 10:00 a.m. to 12 noon. Instructor will not respond to emails on weekends nor holidays.
Question Forum:

This forum was created for the sole purpose of asking general questions regarding assignments, due dates, points of clarification, etc. I want each of you to feel comfortable posting questions, as well as feedback that you feel may in some way benefit your peers. Thus, when I respond to your question, the entire class will hopefully benefit.

I ask that you keep the content within the board solely academic, and continue to email me issues that are of personal or private concern. Finally, I will check this forum daily and provide feedback Question Forum.

Course Outline

**ALL DISCUSSION POSTINGS ARE DUE BY AT 11:59PM**ON THE DUE DATE

- For DUE DATES, check the subject line of each assignment and discussion question. BE SURE TO USE A PLANNER FROM DAY ONE (1).
- Please note that the course is structured by week.
- Under the Weekly Assignment Tab you will find a folder with your weekly assignments and their due dates.

Grading Rubric for All Discussion Post:

How to Earn 10 out of 10 points for all your posts!

Read Below to Find Out How to Write a Substantial Post for 5 out of 5 Points and a Substantial Response for an Additional 5 out of 5 Points (see below):

<table>
<thead>
<tr>
<th>1st)</th>
<th>When you respond to the instructor's question, you shall demonstrate understanding and application. In order to achieve five (5) of the ten (10) possible points, you must do the following:</th>
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<tr>
<td>2pts.</td>
<td>You must demonstrate understanding by restating the original question in your own words.</td>
</tr>
<tr>
<td>3pts.</td>
<td>You must demonstrate application by showing how the information presented in your answer has been applied or can be applied to future or current personal experiences.</td>
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<tr>
<th>2nd)</th>
<th>In order to receive the remaining five (5) points out of the possible ten (10) points, you must respond to one of your peer's post. When you respond, you shall demonstrate &quot;thoughtfulness&quot;. In order to achieve thoughtfulness:</th>
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<tbody>
<tr>
<td>2pts.</td>
<td>Your post must demonstrate that you understand your peer's answer by restating it in your own words.</td>
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<tr>
<td>3pts.</td>
<td>Your post must demonstrate an analysis that address one or more parts of your peers post or you can give a suggestion as it relates to your peers post for future improvements.</td>
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Means of Assessment of Course Learning Outcomes

Earning Points in this Class--Quick Reference See Syllabus for More Details

<table>
<thead>
<tr>
<th>Quantity of Each Assignment</th>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>5 (10 points each)</td>
<td>Discussion questions</td>
<td>50 points</td>
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<tr>
<td>1</td>
<td>Pre-Exam Survey worth</td>
<td>10 bonus points</td>
</tr>
<tr>
<td>5 (40 points each)</td>
<td>Lecture activities</td>
<td>200 points</td>
</tr>
<tr>
<td>1</td>
<td>Major Assignment</td>
<td>50 points</td>
</tr>
<tr>
<td>1</td>
<td>Post Exit Exam</td>
<td>200 points</td>
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Evaluation Procedures

The student’s final grade is calculated on a straight point system (i.e. The number of points earned divided by the number of possible points to equal the student’s final grade).

- **2 Exams total:**
  - Pre Exam is worth 10 Bonus Points.
  - EXIT Exam is worth 200 points.

- **5 Lecture Activities**
  - Lecture activities a worth 40 points each.
  - You can earn a total of 200 points.

- **1 Assignment:**
  - Information Literacy /ePortfolio assignment is worth 50 points.

- **5 Discussion questions:**
  - Each discussion question is worth 10 points each for a total of 50 points

There will be no make-up work granted except at the discretion of the Instructor of Record.

Exams and Assignments

(See above)

Grading Scale--Total Points---500

<table>
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<tr>
<th>5 Discussion Questions</th>
<th>50</th>
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<tr>
<td>1 Exit Exam 200</td>
<td>200</td>
</tr>
<tr>
<td>5 Lecture Activities</td>
<td>200</td>
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<tr>
<td>1 Assignment</td>
<td>50</td>
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<td>450</td>
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<td>A</td>
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Discipline/ Course/ Department/Policies/Instructor Expectations

- Each chapter MUST be read before the assigned due date for that chapter. This will ensure a rich and knowledgeable online discussion.
- There will be no make-up assignments for any missed homework or exams, except at the discretion of the instructor.
- Students will always respect each other and their differences in opinion during online discussions.
- See Eastfield College’s discipline, policy, and procedures manual for all others rules or guidelines.

Obtaining Final Course Grades Using eConnect
Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html. No grades will be communicated via an outside email source.

Course Outline:
Please see the course via eCampus for specific information related to the course outline. The assignments are clearly designated in the online course site. Within your course, make sure you include:

- Due dates/deadlines
- Chapter/unit assignments
- Specific assignments
- Any outside resources(visits)

INSTITUTIONAL POLICIES

Repeating This Course: (Third Attempt to Enroll in a Course)
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. http://www1.dcccd.edu/cat0506/ss/code.cfm
Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an un-administered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

**Smoking Policy**
Eastfield College is a smoke-free zone. There is no smoking permitted on the college campus.

**ADA Statement**
Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. 972.860.8348 or email efcdso@dcccd.edu. For more information: [http://www.eastfieldcollege.edu/SSI/DSO/index.html](http://www.eastfieldcollege.edu/SSI/DSO/index.html)

**TITLE IX AND DIVERSITY**

DCCCD OIE Faculty Syllabi Statement- FALL 2016

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities: If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices
Brookhaven 972-860-4673
Cedar Valley 972-860-8119
Eastfield 972-860-8348
El Centro 214-860-2411
Mountain View 214-860-8677
North Lake 972-273-3165
Richland 972-238-6180
A Note on Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators
Brookhaven  Terri Edrich  TitleIX-BHC@dcccd.edu  972-860-4825
Cedar Valley  Grenna Rollings  TitleIX-CVC@dcccd.edu  972-860-8181
Eastfield  Rachel Wolf  TitleIX-EFC@dcccd.edu  972-860-7358
El Centro  Shanee’ Moore  TitleIX-ECC@dcccd.edu  214-860-2138
Mountain View  Regina Garner  TitleIX-MVC@dcccd.edu  214-860-8561
North Lake  Rosemary Meredith(acting)  TitleIX-NLC@dcccd.edu  972-860-3992
Richland  Bill Dial  TitleIX-RLC@dcccd.edu  972-238-6386
Dallas Colleges Online  Le’Kendra Higgs  TitleIX-LEC@dcccd.edu  972-669-6672

District Title IX Coordinator  Office of Institutional Equity  LaShawn Grant  TitleIX-District@dcccd.edu  214-378-1633

Religious Holidays
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

Withdrawal Policy
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by official drop date. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a W (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office. Please check online course site for the specific W date.
STOP BEFORE YOU DROP
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

DCCCD Emergency Operating Procedures
http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

Technology
You are encouraged to complete your class assignments using a compatible browser in eCampus. For a “check” of compatibility, once you login to your course, go to the Browser Test option. If you encounter problems with technology, please call tech support at 972-669-6402. You will be given a “ticket number.” Write down that number for future references. It is recommended that you take your tests on a stable network; do not uses iPads, iPhones, or laptops with wireless connections.