I INSTRUCTIONAL MATERIALS
TEXT-Principles of Macroeconomics, Pearson Custom Books, Eastfield College, ISBN 9781269497022 (Student access code shrunk-wrapped with the textbook)

II COURSE OBJECTIVES
A. To assist the student in evaluating competition in the marketplace and recognizing its strength and weaknesses.
B. To enable the student to analyze price fluctuations in the marketplace.
C. To assist the student in applying production principles to realistic problems.
D. To enable the student to function more effectively as a citizen and voter by understanding economic issues.

III STUDENT EVALUATION
Five regular exams will be given during the semester. The final exam is comprehensive. NO MAKEUP EXAMS WILL BE GIVEN. If a student misses an exam, he/she will receive a zero for that exam.

The final grade in the course will be determined in the following manner:

Five Regular Exams 500 Points
Homework 150 Points
Final Exam 150 Points

<table>
<thead>
<tr>
<th>Total Points Earned</th>
<th>Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>716-800</td>
<td>A</td>
</tr>
<tr>
<td>636-715</td>
<td>B</td>
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<tr>
<td>556-635</td>
<td>C</td>
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<tr>
<td>476-555</td>
<td>D</td>
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<tr>
<td>Below 476</td>
<td>F</td>
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IV STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will:

1. Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in the economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impacts of shifts in both market supply and demand curves on equilibrium price and output.
3. Define and measure national income and rates of unemployment and inflation.
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
5. Define the money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macro economy.
8. Define economic growth and identify the sources of economic growth.

V COURSE OUTLINE

WEEK 1  Mar. 20-26
Chapter 1,2,3

WEEK 2  Mar. 27-Apr. 2
TEST 1 (Chapters 1-3)
Chapters 4,5,6

WEEK 3  Apr. 3-9
TEST 2 (Chapters 4-6)

WEEK 4  Apr. 10-16
Chapters 7,8,9
WEEK 5  Apr. 17-23
TEST 3 (Chapters 7-9)
Chapters 10, 11, 12

WEEK 6  Apr. 24-30
TEST 4 (Chapters 10-12)

WEEK 7  May 1-7
Chapters 13, 14, 15

WEEK 8  May 8-11
TEST 5 (Chapters 13-15)

FINAL EXAM

This course outline is an approximation. The student is responsible for noting any changes that may be announced.

VI INSTRUCTOR
R. H. Felder
Office L-327

OFFICE HOURS
M-W 11:05am-12:30pm  10:50 am-12:30 pm
T-R Other times by appointment

Phone and Voice Mail  (972) 860-7121
Other Phone  (972) 860-7156
Fax  (972) 860-8319
E-Mail  BFelder@DCCCD.edu
ECONOMICS 2302

COURSE DESCRIPTION

ECON 2302  Principles of Economics II (3)

Prerequisite: Sophomore standing is recommended. The principles of microeconomics are presented. Topics include the theory of demand, supply, and price of factors. Income distribution and theory of the firm are also included. Emphasis is given to microeconomic applications of international trade and finance as well as other contemporary microeconomic problems. (3 Lec.)

EXEMPLARY EDUCATIONAL OBJECTIVES IN MICROECONOMICS

Economics 2302, as part of the Core Curriculum, satisfies the following Exemplary Educational Objectives in Economics set forth by the Texas Higher Education Coordinating Board.

1. To understand the methods, technologies, and data that economists use to investigate the human condition.

2. To understand the development of our economic institutions and processes and how they relate to our political systems and culture.

3. To demonstrate the use of and offer critiques for alternative explanatory systems and theories in the principles of a microeconomics course.
4. To understand and describe alternative explanations and approaches to domestic social issues
5. To analyze how historical, social, political, cultural, and global issues have an influence on our microeconomic institutions.
6. To understand the evolution and current microeconomic role of the U.S. in the world economy.
7. To differentiate and analyze historical evidence (documentary and statistical) through differing points of view in economics.
8. To develop the ability to establish and apply reasonable criteria in determining the acceptability of historical evidence and social research.
9. To analyze, critically assess, and develop creative solutions for microeconomic problems.
10. To apply the microeconomic principles and theories presented in this course by using the information obtained from the news media and other appropriate sources to evaluate current economic policy as it relates to the current economic and public policy environment.

CORE CURRICULUM INTELLECTUAL COMPETENCIES (CCIC)
Economics 2302 satisfies the following Core Curriculum Intellectual competencies defined by the Texas Higher Education Coordinating Board.

1. READING: the ability to analyze and interpret a variety of printed materials- above the 12th grade level.
2. WRITING: the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience- above the 12th grade level.
3. LISTENING: to analyze and interpret various forms of spoken communications, possess sufficient literacy skills of writing and reading- above the 12th grade level.
4. CRITICAL THINKING: to think and analyze at a critical level and to use a comprehensive approach when addressing economic issues and problems.
5. COMPUTER LITERACY: to understand our technological society, use computer based technology in communications, problem solving, and acquiring information.
6. COMPUTATIONAL SKILL: to use quantitative systems to solve economic problems.

COURSE OBJECTIVES
Upon successful completion of Economics 2302, you should be able to:

1. Identify the major microeconomic problems confronting the U.S. economy, firms, and consumers.
2. Identify and explain the primary causes of these problems.
3. Identify and explain the principal economic effects of these problems.
4. Demonstrate knowledge of microeconomic theory necessary to think intelligently about these problems.
5. Identify, explain, and justify appropriate policy options for resolving these problems.
6. Evaluate the validity of policies proposed by others for resolving these problems.
7. Succeed in subsequent business courses that require an understanding of microeconomic theory for successful, or enriched, completion.
8. Apply the theory of microeconomics to subsequent courses in the arts, humanities, sciences, and social sciences.

ATTENDANCE
Students are expected to attend regularly all classes in which they are enrolled, and to consult with the Professor when an absence occurs. If you are unable to complete a course in which you are registered, it is your responsibility to withdraw by the appropriate date. If you stop coming to class, but do not withdraw, you will receive a grade based on your performance for the semester (normally an "F").

Senate Bill 738 authorizes students to be absent for religious holy days. Students planning absences are required to submit written notification to their instructors during the first 15 days of the semester. Students absent for approved religious holy days will be allowed to complete any work missed.

STUDENTS WITH LEARNING OR PHYSICAL DISABILITIES
Students requesting accommodations due to the presence of a disability must identify themselves in a timely fashion and demonstrate/document the need for accommodation through the Disability Services Office (DSO). For information regarding the rights and responsibilities of students with disabilities contact DSO at 972-860-8348 voice/TDD.
**STOP BEFORE YOU DROP**
For students who enrolled in college-level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. The Eastfield College Advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops.

**CLASS CONDUCT**
Your enrollment in this class indicates acceptance of the standards of conduct published in the current edition of the Eastfield College Catalog. As you are a college student, you are considered to be a responsible adult. Therefore, any disruptive behavior in the classroom is not acceptable and will not be tolerated. Also, you are requested to turn off pagers and cell phones before entering the classroom. Food and drink are not allowed in the classroom.

**FINANCIAL AID**
*Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.*

**ACADEMIC HONESTY**
The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of The Dallas County Community College District. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. Your College Catalog and the DCCCD Catalog contain the entire Student Code of Conduct, which is also on the Internet at http://dcccd.edu.

**REPEATABILITY ISSUE**
Pending legislative action and DCCCD Board approval, effective for Fall Semester 2005, the Dallas County Community Colleges will charge a higher tuition rate to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in higher tuition to be charged. Developmental Studies
and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. For complete information and updates, go to: http://www.dcccd.edu/ThirdCourseAttempt/.

STUDENT E-MAIL
Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers as attachments to an e-mail (and the instructor permits it), or if you have a question about your grade, you must open a student e-mail account. The account is free. You may set it up by going to www.dcccd.edu and click on Student Services, Online Services, and Student NetMail. All students receiving financial aid must open a student NetMail account.

OBTAINING YOUR GRADES AT THE END OF THE SEMESTER
Grade reports are no longer mailed. Convenient access is available online or by telephone. Just use your student identification number when you log in to e-Connect or call DCCCD Touch Tone Services. Web site address: http://econnect.dcccd.edu/. Telephone number: 972-613-1818.

PRINTING ON CAMPUS
Printing in the Computer Lab (L-108), Library, and Learning Assistance Center will cost 5 cents a page. Students must bring a $1.00, $5.00, $10.00, or $20.00 bill to the lab to create an account. Accounts must be created before attempting to print. No change is made in the lab. Once the money is in the bill acceptor, it cannot be retrieved. Cash refunds are not possible. Accounts stay active as long as the account has value.