Course pre-requisites: Minimum score on TSI approved placement test or passing BASR.

Course description: This course continues the development of reading, responding, and higher order thinking skills necessary for college readiness. (3 Lec.) A learning lab is available. Approval number: 32.0108.52 12
THECB information: Developmental: [TSI statement](#) on VP Council document

Student Learning Outcomes (SLOs): (Source: ACGM Spring 2015.2)
At the end of the semester, the DREA 0305 successful student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.

Course Materials:
3. College level English dictionary

IMPORTANT: Before purchasing a textbook, please check with instructor.

A student of El Centro College is not under any obligation to purchase a textbook from a college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer. [THECB TAC Rule 4.218 (c)](#)

Major Course Units:
- Implied Main Idea
- Relationships between sentences and paragraphs (Patterns of text structure)
- Inferences
- Transitions (Signal Words)
- Graphic Literacy
**Assignments:** Major tests including the SLOs and a required final exam that counts 20 – 30% will be given. Some written and spoken assignments. Other assignments determined by the teacher, such as novels, journals and lab exercises.

**Developmental Reading & Writing Sequence Pathway:** Wherever the New TSI Assessment places the student, the student will then take all classes in the developmental writing sequence, starting at that point. In other words, the highest level, DIRW 0310, will be required of all students who score into developmental writing. In order to progress from DREA or DWRI 0305 to DIRW, the student needs to pass DREA or DWRI 0305 with a C or better. The student earns a traditional letter grade, A-C, D, or F, in 0305. Students with qualifying test scores may alter their placement on the developmental writing sequence by successful completion of a Non Course-Based Option (NCDW) or by re-taking the New TSI Assessment.

**Disclaimer:** The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student.

The instructor-of-record may provide additional information to enhance the course to meet the needs of the enrolled students, provided that the enhancements do not conflict with the official course syllabus.

**Institutional Policies:** [General institutional policies](#)

**Course related policies:** [Course-related institutional policies](#)

**Department policies:**

1. **Attendance Policy:** Regular attendance is imperative because this course involves a good deal more than simply reading a text; further, you cannot receive credit for a class you have not regularly attended. Not being in class, regardless of the reason, is an absence. Those who miss too many classes (more than 6 in fall/spring, more than 2 in summer) and do not drop the course will receive an “F” or “N” for the course. If you come to class completely unprepared for the class activity that day, such as not having required materials or assignments, you will be counted absent.

2. **Academic honesty:** Papers should reflect YOUR knowledge and understanding. Don't let others do your thinking and writing for you. In this course, students are not expected to gather information from outside sources, such as the internet. Information that is copied, quoted in part, paraphrased, or summarized without credit to the author is plagiarism. Instances of plagiarism have dire consequences: F on the paper, F in the class, and/or expulsion from school. Review specific Academic Honesty Statement posted on e-Campus.
3. **Cell phones:** Your cell phone must be turned off during class and put in your bag, not on your desk. If you expect several family emergencies, then you should give the campus police phone number to your family, and campus police can come get you in case of true emergency. This shows respect for the learning environment and helps you build professional habits.

**STUDENT ID’S:** “You are required to wear your student ID at all times. Your ID should be visible.”

**Reading Lab & Learning Center:** Please adhere to the Reading Lab rules when visiting the lab.

**Learning Center (A350):** The Learning Center helps students become more effective learners by offering them free academic support services. Our main service provides students with drop-in tutoring in a variety of subjects, including all levels of math, English, writing, developmental reading, ESL, Spanish, government, history, ethics and religion, anatomy/physiology, microbiology, and more. The Learning Center also arranges group tutoring and offers workshops and study skills instruction throughout the semester. If students simply need a quiet place to study, they can find that in the Learning Center as well.

**Counseling Services:** Counseling for personal, academic or career issues is provided to all students currently enrolled at El Centro College in the Division of Communication and Math. These services are provided by a licensed professional counselor who is bound by confidentiality. With the assistance of a counselor, students are able to identify, understand, resolve issues and develop appropriate skills. To make an appointment call Mrs. Dorothy Smith, the Academic Transfer Division Counselor at 214-860-2396. Or email her at dorothy.smith@dcccd.edu

**Disability Accommodations:** Any student who may need accommodations due to a disability should contact the Disability Services Office, Room A110, phone number (214) 860- 2411.

**Financial Aid Certification:** You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive video; participating in computer-assisted instruction; attending a study group assigned by the instructor; or participating in an online discussion board about academic matters relating to the course. In an online course, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above. Failure to do so will prevent you from being certified and will affect your financial aid.

Certification date for this class is _______.

**Student Handbook:**
DCCCD OIE Faculty Syllabi Statement- FALL 2016

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities: If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices
Brookhaven 972-860-4673
Cedar Valley 972-860-8119
Eastfield 972-860-8348
El Centro 214-860-2411
Mountain View 214-860-8677
North Lake 972-273-3165
Richland 972-238-6180

A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators
Brookhaven Terri Edrich TitleIX-BHC@dcccd.edu 972-860-4825
Cedar Valley Grenna Rollings TitleIX-CVC@dcccd.edu 972-860-8181
Eastfield Rachel Wolf TitleIX-EFC@dcccd.edu 972-860-7358
El Centro Shanee’ Moore TitleIX-ECC@dcccd.edu 214-860-2138
Mountain View Regina Garner TitleIX-MVC@dcccd.edu 214-860-8561
North Lake Rosemary Meredith(acting) TitleIX-NLC@dcccd.edu 972-860-3992
Richland Bill Dial TitleIX-RLC@dcccd.edu 972-238-6386
Dallas Colleges Online Le’Kendra Higgs TitleIX-LEC@dcccd.edu 972-669-6672

District Title IX Coordinator
Office of Institutional Equity LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633