INTRODUCTION TO CRIMINAL JUSTICE
CRIJ 2328-23404
Spring 2017
March 6- to May 11th, 2017

Professor: John A. Cullison
Email: jcullison@dcccd.edu
Office Phone Number: NONE
Office Number: None
Office Hours: VIA EMAIL
Meeting Days & Time: A/B Schedule TBA
Room Number: INET
Credit Hours: 3 Semester Hours
Division: Social Science Division
Office Phone: 972-860-4130

Course Description: Police Systems and Practices CRIJ 2328
(CRIJ 2328). Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues. (3 Lec.)

EXEMPLARY EDUCATIONAL OBJECTIVES
Students in Criminal Justice will learn to employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
1. Students will examine social institutions and process across a range of historical periods, social structures, and cultures.
2. Students will learn to use and critique alternative explanatory systems of theories.
3. Students will analyze the effects of historical, social, political, economic, cultural, and global forces on the area of study.
4. Students will learn to understand the evolution and current role of the Criminal Justice system in the United States.

CORE CURRICULUM INTELLECTUAL COMPETENCIES
1. READING: the ability to analyze and interpret a variety of printed materials at the college level.
2. WRITING: the ability to produce clear, correct, and coherent prose adapted to purpose, occasion and audience at a college level.
3. CRITICAL THINKING: think and analyze at a critical level.
4. COMPUTER LITERACY: to understand our technological society and use computer based technology in communication and the acquisition of information.

Course Materials/Supplies Needed
Policing America: Policing in the United States: Comprehensive Look Inside America’s Law Enforcement
Michael Freeman and W. David Griggs
THIS IS AN E-BOOK AND CAN BE PURCHASED HERE:

Rise of the Warrior Cop: The Militarization of America's Police Forces
Radley Balko
**Student Learning Outcomes**
After successful completion of this course the student should be able to:

1. Describe and identify the functions of each component of the Criminal Justice System.
2. Operate from an investigative standpoint, how to locate resources and choose information databases.
3. Apply the principles of due process of law, using the 4th, 5th, 6th, 8th and 14th Amendments.

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**Course Outline:**

**CRIJ 2328–23404 Calendar and Due Dates – Spring 2017**

| Week 1     | March 6th       | Introduction, Syllabus and Course Requirements |
|           | March 10th      | Orientation Quiz and Discussion Board 1 Due |
|           |                 | Read Chapter 1-2 Textbook                     |
|           |                 | Read Balko Chapter 1-2                        |
|           |                 | Chapter 1-2 Review Questions                  |

**Spring Break**

| March 13th | Spring Break   |
|            | March 17th     | Spring Break   |

| Week 2     | March 20th     | Read Chapter 3-4 Textbook                     |
|           | March 24th     | Red Balko Chapter 3-4                         |
|           | March 24th     | CHAPTER 3-4 Review Questions                  |
|           | DISCUSSION BOARD 2- Early American Law Enforcement |

| Week 3     | March 27th     | Exam 1 Chapters 1-4                          |
|           | March 24th     | Chapter 5-6 Review Quiz                      |

| Week 4     | April 3rd      | Read Chapter 7-8 Textbook                    |
|           | April 7th      | Chapter 7-8 Review Questions                 |

| Week 5     | April 10th     | Exam 2 Chapters 5-8                          |
|           | April 14th     | Chapter 9-10 Review Questions                |
|           | Discussion Board 3-The Law and Police Due   |

| Week 6     | April 17th     | Read Chapter 11-12                          |
April 21st  Chapter 11-12 Review Questions

Week 7  April 24th  Exam 3- Chapters 9-12

Read Chapter 13-14 Textbook

April 28th  DISCUSSION BOARD 4-Civil Liability & Federal LE

Week 8  May 1st  Chapter 13-14 Review Questions

May 5th  Discussion Board 5- Future Technology in Policing

May 11th

Finals Week  May 8th  Final Exam Week-Review for Test

May 11th  Final Exam-Chapters 13-14

Evaluation Procedures:
Students enrolled for Spring 2017 semester will be graded on the following:

a. 4 examinations covering the book and class room lectures
   (50 questions correct for 100 pts)

b. 5 Discussion Board assignments
   (20 points each for total of 100 pts)

c. 14 Chapter Review Questions at the end of the textbook
   (100 pts each chapter)

EXAMINATIONS:
- There will a total of 4 examinations during the course of instruction. The test structure
  will be composed of 50 multiple choice and true-false questions.
- The exams will cover material in the book, chapter notes and any online material I send
  to you.
- Exams will be taken ON BLACKBOARD.
- NO MAKE UP EXAMS WILL BE GIVEN
- Exam results will be given to you immediately following the exam on Blackboard, and
  can also be obtained in the grade book for this class.

Discussion Board Assignments
There are 5 Discussion Board assignments, which coincide with the chapters being tested for
each exam. The purpose of the Discussion Board assignments is to enable you to think critically
regarding on the topic presented to you. I DO NOT want you to answer these assignments with
one-sentence answers. Your answers should be thorough enough that I can see that you have
thought out the answer and that you can understand the topic presented to you.
I also want to see dialogue between you and other students regarding the topic, since this
provides different perspectives on the topic at hand. REMINDER: This is a college class, and
therefore THERE WILL BE RESPECT AND COURTESY on the Discussion Board when you reply to

other students. You may disagree, but everyone is entitled to their opinion. IF YOU DO NOT
RESPOND TO AT LEAST ONE CLASSMATE ON THEIR POST FOR EACH TOPIC, I WILL DEDUCT
POINTS FOR YOUR ASSIGNMENT. So choose ONE student for each topic and respond to them
about their response to the topic.

TYPICALLY, YOUR ANSWERS SHOULD BE A MINIMUM OF 500 WORDS
The Discussion Board assignments can be accessed through the Discussion Board button on the
left side of the course page.

Each assignment is worth 20 POINTS. Total accumulation for the 5 assignments is 100 points.
Chapter Review Questions
At the end of the textbook, I want you to answer the review questions for each chapter. The questions WILL BE POSTED ON YOUR ECAMPUS PAGE UNDER HOMEWORK TAB. Please review the class calendar, located on page 2 and 3 of the syllabus, for the due dates. If you fail to turn the assignments in on the due date, I will deduct 5 points for each subsequent day they are not turned in. Do not take this assignment lightly; these questions are there for a review of the upcoming exams. Each chapter review questions is worth 100 points.

Attendance Policy:

INET

Grading Scale:

COURSE GRADING:

90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D
59 and Below = F

Late Work Policy: Student should have their assignments in by the date due on the class schedule.

Makeup Exam Policy: No makeup exams will be given. Students will have one week to complete the exam from the date exam is posted on Blackboard. I will send an email to you when I post the exam. You can take the exam from that point until midnight on exam night.

Drop/Withdrawal Policy: Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. https://www1.dcccd.edu/coursedrops

STOP BEFORE YOU DROP: For students who enrolled in college level courses for the first time in the Fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career, unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas Public Institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

FINANCIAL AID STATEMENT: Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy

Financial Aid Certification of Attendance: You must attend and participate in your on-campus and online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance and participation. In an online course, you must participate in an academic related activity pertaining to the course in order for your attendance to be validated.
Simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and engaged in an academically related activity by the certification date. The academic related activity used to validate online course participation is at the discretion of your instructor.

This statement of certification of attendance applies to all students enrolled regardless of whether they are receiving financial aid or not. All students must be certified.

INTERNATIONAL STUDENTS: Students on an F–1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F–1 visa, you MUST NOT withdraw from any class without the permission of an International Student Advisor in the Multicultural Center, in Room S–124 or at 972-860-4192.

Religious Holidays: Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

ADA STATEMENT: Brookhaven College, in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, assures access to college programs and facilities. Students are responsible for notifying the Disability Support Services Office of their need for assistance. Students with documented disabilities, such as mobility impairment, hearing or visual impairment, learning, cognitive, and/or psychological disorders are eligible for services. Disability Support Services is located in Room S136 in the Student Services Center, Building S, or may be reached by telephone at 972–860–4673 or email at bhcADAservices@dcccd.edu.

ACADEMIC INTEGRITY: Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information. https://www1.dcccd.edu/catalog/ss/code.cfm. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.

REPEATING THIS COURSE: Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts included courses taken at any of the DCCCD colleges since the Fall 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog. https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ

GRADE REPORTS: Final grade reports are not mailed to students. You may obtain your final grades via eConnect at https://econnect.dcccd.edu/. From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

FERPA: The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college catalog at https://www1.dcccd.edu/catalog/about/privacy.cfm
INSTITUTIONAL EQUITY: DCCCD policy, as well as federal and state laws, prohibits harassment, discrimination and sexual misconduct. More information about DCCCD institutional equity policies and resources is available at [URL for “Office of Institutional Equity Statement”]. To report a violation, contact Brookhaven College’s Title IX coordinator at TitleIX-BHC@dcccd.edu or 972-860-4825.

INSTRUCTOR’S RIGHT TO MODIFY: The instructor has the right to add, delete, or revise segments of this course syllabus.

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>March 6th (M)</td>
<td>Classes Begin</td>
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<tr>
<td>MARCH 13-17</td>
<td>Spring Break (Campus Closed)</td>
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<td>APRIL 27 (W)</td>
<td>Last day to withdraw with W</td>
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<tr>
<td>MAY 11 (R)</td>
<td>FINAL EXAM/SEMESTER ENDS</td>
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