BROOKHAVEN COLLEGE AND TELE-COLLEGE
Social Science Division
Spring Mini-Semester, 2017
ANTHROPOLOGY 2351
SECTIONS 23403
3.0 CREDIT HOURS
CLASS TIME: MONDAY THROUGH SUNDAY
INSTRUCTOR, JESSE TODD
TELEPHONE: 972-860-4130, IN EMERGENCIES
EMAIL: JTodd@dcccd.edu

TIME AVAILABLE TO MEET WITH STUDENTS: WILL MEET ON CAMPUS BY APPOINTMENT

COMMUNICATION WITH INSTRUCTOR: I try to review and grade all newly posted material at least once a day. You can expect me to respond to your emails usually within 24-48 hours. Be aware that this is my general and intended practice, it is subject to the changes and chances of life, especially since I may be in the field and staying at a hotel that does not have a computer. Don’t laugh! I am not joking!

TECHNICAL REQUIREMENTS AND SUPPORT
Anthropology 2351, Section 23403 requires access to a computer, the internet and an active e-mail. Free access is also available in campus computer labs. Software requirements are listed on http://ecampus.dcccd.edu. To access eCampus use a lower case "e" followed by your student ID number for the username and password, i.e. e1234567. You will be able to change your password. If you should have any technical difficulties, you may go to the http://ecampus.dcccd.edu. Click on the link “Web: Technical Support” and submit a ticket (the fastest way to get help) or call the number listed. Also alert your instructor concerning any technical problems. eCampus Student Tutorials are also available through this website. Most of the things you need to know about Brookhaven College or the Dallas County Community Colleges and distance education can be found online at http://www.brookhavencollege.edu and distance learning information at http://online.dcccd.edu/. Basic skills for word processing and how to use the Internet is required.

ANTHROPOLOGY 2351 GLOBAL CULTURES; This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

Prerequisite: DREA 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Course Description: This course introduces students to the diverse patterns of human behavior and adaptations around the world. Focus will be on key anthropological concepts and methods, and their application to understanding cultural variation, adaptation, and interaction in an increasingly global world. Topics will include different forms of sociocultural systems through history to the present, globalization, adaptation, sustainability, and cultural constructions. Special emphasis is given to cross-cultural comparisons and analysis of basic social institutions on a global scale to provide students with an appreciation and understanding of the underlying unity of diverse cultural expressions. (3 Lec.)

Coordinating Board Academic Approval Number 45.0201.53. 25
REQUIRED TEXT:

DVD:
*Cultural Anthropology: Our Diverse World.* The 17, 30-minute videos are embedded in the course shell. **You do not need to purchase the DVD.** These videos are to help understand the assignments, but are not required.

Books:
or

ANTHROPOLOGY 2351 IS A PART OF THE CORE CURRICULUM AND ADDRESSES THE FOLLOWING EXEMPLARY EDUCATIONAL OBJECTIVES AND CORE CURRICULUM INTELLECTUAL COMPETENCIES AS SET FORTH BY THE TEXAS HIGHER EDUCATION COORDINATING BOARD:

CORE CURRICULUM INTELLECTUAL COMPETENCIES FOR ANTHROPOLOGY 2351

READING - The ability to analyze and interpret a variety of printed materials - books, documents and articles above the 12 th grade level.

WRITING - The ability to produce clear, correct and coherent prose adapted to a purpose, occasion and audience above the 12 th grade level.

CRITICAL THINKING - think and analyze at a critical level

EXEMPLARY EDUCATIONAL OBJECTIVES FOR ANTHROPOLOGY 2351

TO EXAMINE social institutions and processes across a range of historical periods, social structures and cultures.

TO USE and critique alternative explanatory systems or theories.

TO ANALYZE the effects of historical, social, political, economic, cultural and global forces on the area of study.

TO DIFFERENTIATE and analyze historical evidence (documentary and statistical) and differing points of view.

TO RECOGNIZE and apply reasonable criteria for the acceptability of historical evidence and social research.

TO IDENTIFY and understand differences and commonalities within diverse cultures.

Global Cultures ANTH 2351

Intellectual Competencies

(A) Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

(B) Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication.

(C) Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

(D) Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
**Student Learning Outcomes**

Discuss core anthropological concepts and how to apply them to everyday life; Identify appropriate subject matter dealt with by cultural anthropologists and evaluate various theoretical arguments and frames of reference within Anthropology; Identify, discuss, and analyze diverse cultures from global, generational and historical perspectives; Demonstrate skills using the Internet as a research tool in Anthropology as well as traditional research methods associated with explanatory learning; Describe and discuss the scope of known human cultural diversity in patterns of the economy, language, religion, family and kinship system, and political organization.

**COURSE INFORMATION:**

**Course Format:** This course is divided into four (4) units.

- Unit 1 (Exam I) Lessons 1 – 4
- Unit II (Exam II) Lessons 5 – 8
- Unit III (Exam III) Lessons 9 – 12
- Unit IV (Exam IV) Lessons 13-16

**DISCUSSION FORUMS**

These are the guidelines for the discussion boards:

1. First and foremost, respect your classmates - if you disagree with something written in the discussion forum - please refrain from name calling or from denigrating others’ opinions.
2. You may ask questions in the forum which to which anyone in the class may attempt to venture an answer. There are many ways to learn from one another in this class.
3. Students may suggest other topic items for discussion within the context of the class. A useful question to ask yourself before suggesting a topic would be: "Does this topic help me to increase my critical thinking about human culture? If the answer is yes” - please suggest!
4. Finally, discussion boards are worth 15 points each. Two posts per discussion board are required, the initial post and a reply to other students. The initial post is worth 9 points and the second is worth 6 points. The original post should comprise of approximately 100 words. The response should be approximately 50 words. Be sure and explain any concepts that you present.

There are four discussion boards. All are located under the Discussion Board Tab. The discussion forums are due by 11:59 of the following dates:

- Discussion Forum 1: March 17, 2017
- Discussion Forum 2: March 25, 2017
- Discussion Forum 3: April 1, 2017
- Discussion Forum 4: April 8, 2017

**Article Analysis**

There are two article analyses. Students are to choose an article concerning any topic related to Anthropology from one of the college library databases or any reputable magazine or journal such as Discover Magazine. Each article analysis is worth 20 points; therefore, the article analyses will be worth 40 points.

The first article analysis should consist of 275 words. A brief summary of the article should be 250 words and an interpretation of a chart, either yours or the author’s, contained within the article should be 25 words. The last article analysis does not have to have a chart and should only be about 250 words.
The article analysis should be submitted with the following information and format.

1. Cover page with name of article, author, name of journal and volume, number, page numbers and date of publication. Obviously your name should be on the cover page.
2. Explain what the article is about (the thesis of the article).
3. Summarize the article.
4. What are the authors conclusions or findings.
5. Do you agree with the authors? Why or why not.
6. Copy a chart from the article and explain how the chart proves or disproves the thesis
   or
7. Construct your own chart based on information in the article and explain how it proves or disproves the author(s) thesis.

ARTICLE ANALYSIS 1
MARCH 25, 2017
ARTICLE ANALYSIS 2
APRIL 15, 2017

RESEARCH ASSIGNMENT

ROUGH DRAFT DUE APRIL 29, 2017
FINAL DRAFT DUE MAY 6, 2017

The short research assignment is worth 40 points.

Minimum of 4.0 pages (88 Lines), double spaced, 12 font. (Don’t worry, I will count the lines.) of text. No cover sheet is needed but the student’s name and title should be on the first page. Your name is not considered part of the text. A References Cited page also is required. It does not count as part of the 4 pages. The text is separate from the References Cited page.

Minimum of 4 sources. All sources must from reputable (academically accepted) journals. Wikipedia IS NOT an acceptable source.

The research assignment may cover any aspect of cultural anthropology.

For example, the student might want to compare or contrast two or more cultures. Religious beliefs and/or practices throughout the world. Language and/or dialects. Marriage customs. Rites of passage. Attitudes towards death and funeral customs. Status of men, women, children, the elderly. Political structures. Attitudes toward race and ethnicity. Economic systems. Social organizations.

If you want clarification or to determine if your topic is suitable, please email me. For assistance in writing and documenting your sources go to www.aaanet.org. This is the website of the American Anthropological Association. When the site comes up look to your left for "style guide". You do not have to use this. Normally, the APA style is used in references. APA Style may be referenced at http://owl.english.perdue.edu/owl/resource/560/01/

THIS IS IMPORTANT. EVERYTHING THAT IS NOT YOUR ORIGINAL THOUGHT MUST BE REFERENCED FROM A SOURCE WITHIN THE BODY OF THE PAPER. IN THIS RESEARCH ASSIGNMENT, YOUR THESIS MUST BE SUPPORTED WITH EVIDENCE WHICH MEANS YOUR THESIS CAN NOT BE LENGHTY OR SUPPORTED BY PERSONAL OPINION OF ANY LENGTH.
For example, you might source your material in the body of the text as shown in the examples below.

According to Perttula (1992), during Middle Caddo times, mound building achieved its apex, but declined in Late Caddo times.

During Middle Caddo times, mound building achieved its apex, but declined in Late Caddo times (Perttula 1992).

When you do your article analysis, note how the authors reference their sources and do the same in your research assignment.

IF YOU DO NOT DO THE ABOVE, YOU WILL RECEIVE A GRADE OF F. NOT CITING MATERIAL FROM ANOTHER SOURCE IS EQUIVALENT TO PLAGIARISM.

As far as how fast or slow the student wishes to take this course, obviously, is up to the student. However, after 11:59 PM, May 11, 2017, the course ends. No tests, assignments, etc. will be accepted after that time.

Tests and Testing Times: There will be four (4) objective exams, each covering a specific unit as shown above. It is extremely important that you understand the DCCCD policy on cheating and misconduct. Tests will be limited to 60 minutes each. Do not go over the time limit because this will invalidate your exam. Once you begin an exam, you MUST complete it. Do not try to check out and return because the exam will be invalidated and you will receive a 0. Do not try to print or download the exam. All exams will consist of 40 multiple choice questions. Each objective question will count as 2.5 points for a total of 100 points per unit exam.

Exam Essays: In addition to the multiple choice tests, there is a required essay question for each unit. You will need to select one (1) question per unit from the four (4) questions provided and submit the essay via email by the deadline posted for each unit exam. These essays are worth a possible 50 points each.

ALL EXAM ESSAYS ARE DUE BY 11:59 PM, MAY 8, 2017.

ALL EXAMS ARE DUE BY 11:59 PM, MAY 11, 2017.

You will receive immediate results for your objective exams, but for the essay questions, it will take at least a week for each to be graded. You can view all your grades by going to the “Grades” tab under Student Tools on the eCampus site. To see my feedback on your exam essays, please click on the drop-down menu for that grade.

Grades are determined by percentages of the total number of points (400 from tests, 200 points from essay tests, 40 points from the discussion forums, 40 points from the article analysis, and 40 from the research assignment making a total of 720) as is shown below.

A = 648 to 720 points; B = 569 to 647 points; C = 490 to 568 points; D = 410 to 489 points and F = 409 points or less. If a grade is on the border, class projects will be examined to determine if a higher grade is appropriate.

NOTE: I do take into consideration class participation and completion of course work on a timely basis (see course deadlines) and will drop a final grade by one letter for failure to participate and/or lack of quality, timely participation in the course.

INSTITUTIONAL POLICIES:

All DCCCD Institutional polices can be found on the following website: http://www.brookhavencollege.edu/employees/faculty/Documents/BCSyllabus_Addendum.pdf

DROP/WITHDRAWAL POLICY: Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of "F". Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. https://www1.dcccd.edu/catalog/ss/oep/dw/ cfm?use_nav=acad_info&loc=econ

STOP BEFORE YOU DROP; For students who enroll in college level courses for the first time in Fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog. https://www1.dcccd.edu/coursedrops.

FINANCIAL AID STATEMENT: Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from your classes. Withdrawals may affect you eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date also are subject to this policy.

Financial Aid Certification of Attendance: You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not limited to the following: initiating contact with your instructor to ask a question about the academic field studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

INTERNATIONAL STUDENTS: Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F-1 visa, you MUST NOT withdraw from any class without the permission of an international Student Advisor in the Multicultural Center, in Room S-136 or at 972-860-4192.

RELIGIOUS HOLIDAYS: A student shall be excused from attending classes, or other required activities, including examinations, for the observation of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that
absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.

**ADA STATEMENT:** Brookhaven College, in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, assures access to the college programs and facilities. Students are responsible for notifying the Disability Support Services Office of their need for assistance. Students with documented disabilities, such as mobility impairment, hearing or visual impairment, learning, cognitive, and/or psychological disorders are eligible for services. Disability Services is located Room S-136 in the Student Services Center, Building S, or may be reached by telephone at 972-860-4673 or email at bhcADAservices@dcccd.edu.

**ACADEMIC INTEGRITY:** Scholastic dishonesty is a violation of the Code of Student Conduct and is punishable as stated in the college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information. [https://www1.dcccd/catalog/ss/code.cfm](https://www1.dcccd/catalog/ss/code.cfm)

Scholastic dishonesty shall include but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposed both rights and responsibilities.

**REPEATING THIS COURSE:** Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the DCCCD colleges since the Fall of 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog. [https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ](https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ)

**GRADE REPORTS:** Final grade reports are not mailed to students. You may obtain your final grades online at eConnect, [https://econnect.dcccd.edu/](https://econnect.dcccd.edu/). From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

**INSTRUCTOR’S RIGHT TO MODIFY:** The instructor has the right to add, delete, or revise segments of this course syllabus.

**FERPA:** The Family Education Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college catalog at [https://www1.dcccd.edu/catalog/about/privacy.cfm](https://www1.dcccd.edu/catalog/about/privacy.cfm).

**CHANGE OF EMAIL ADDRESS:** The email address used to send class announcements and individual queries is generated from the email address in your student record at the time of registration. If your email address changes, you must notify (in person or in writing) the campus admission office where you are enrolled. THIS IS IMPORTANT. THE INSTRUCTOR CAN NOT CHANGE YOUR EMAIL ADDRESS IN THE ECAMPUS SYSTEM.

**ADDITIONAL INFORMATION**

**Special Support for Distance Learner**
The Online Teaching Learning Center can be found on the internet at [http://online.dcccd.edu](http://online.dcccd.edu). Various resources are present to support your success in this course.

New Information:
Office of Institutional Equity Statement:
The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities:
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: http://www.dcccd.edu/DSOffices or contact DCCCD Office of Institutional Equity at 214-378-1633. Brookhaven College Disability Services 972-860-4673

A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety. We are concerned about the wellbeing and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

Brookhaven
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District Title IX Coordinator,  
Office of Institutional Equity LaShawn Grant
TitleIXDistrict@dcccd.edu       2143781633