ANTHROPOLOGY 2346

SECTIONS 23403
3.0 CREDIT HOURS
CLASS TIME: MONDAY THROUGH SUNDAY
INSTRUCTOR, JESSE TODD
TELEPHONE: 972-860-4130, IN EMERGENCIES
EMAIL: JTodd@dcccd.edu

TIME AVAILABLE TO MEET WITH STUDENTS:  BY APPOINTMENT ON CAMPUS

COMMUNICATION WITH INSTRUCTOR: I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24 to 48 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

TECHNICAL REQUIREMENTS AND SUPPORT
Anthropology 2346, Section 23401 requires access to a computer, the internet and an active email. Free access is also available in campus computer labs. Software requirements are listed on http://ecampus.dcccd.edu. To access eCampus use a lower case “e” followed by your student ID number for the username and password, i.e. e1234567. You will be able to change your password. If you should have any technical difficulties, you may go to the http://ecampus.dcccd.edu. Click on the link “Web: Technical Support” and submit a ticket (the fastest way to get help) or call the number listed. Also alert your instructor concerning any technical problems. eCampus Student Tutorials are also available through this website. Most of the things you need to know about Brookhaven College or the Dallas County Community Colleges and distance education can be found online at http://www.brookhavencollege.edu and distance learning information at http://online.dcccd.edu/. Basic skills for word processing and how to use the Internet is required.

ANTHROPOLOGY 2346  INTRODUCTION TO ANTHROPOLOGY

This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

Prerequisite: DREA 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Course Description: The study of human beings, their antecedents and related primates, and their cultural and institutions. Introduces the major subfields: physical, archeology, cultural anthropology and linguistics, their applications, and ethics in the discipline.

Coordinating Board Academic Approval Number 45.0201.51 25

ANTHROPOLOGY 2346 IS A PART OF THE CORE CURRICULUM AND ADDRESSES THE FOLLOWING EXEMPLARY EDUCATIONAL OBJECTIVES AND CORE CURRICULUM INTELLECTUAL COMPETENCIES AS SET FORTH BY THE TEXAS HIGHER EDUCATION COORDINATING BOARD:

STUDENT LEARNING OUTCOMES
Understand and use basic concepts in anthropology;
Gain knowledge of subject matter in each subfield of the discipline;
Develop analytical, communicative, and critical thinking skills through anthropological knowledge;
Recognize and respect diverse cultures (global, generational, and historical perspectives);
and
Raised awareness of the relevant global and ethical issues happening in our world today.

CORE CURRICULUM INTELLECTUAL COMPETENCIES FOR ANTHROPOLOGY 2346
READING - The ability to analyze and interpret a variety of printed materials - books, documents and articles above the 12th grade level.
WRITING - The ability to produce clear, correct and coherent prose adapted to a purpose, occasion and audience above the 12th grade level.
CRITICAL THINKING - think and analyze at a critical level
EXEMPLARY EDUCATIONAL OBJECTIVES FOR ANTHROPOLOGY 2346
TO EXAMINE social institutions and processes across a range of historical periods, social structures and cultures.
TO USE and critique alternative explanatory systems or theories.
TO ANALYZE the effects of historical, social, political, economic, cultural and global forces on the area of study
TO DIFFERENTIATE and analyze historical evidence (documentary and statistical) and differing points of view.
TO RECOGNIZE and apply reasonable criteria for the acceptability of historical evidence and social research.
TO IDENTIFY and understand differences and commonalities within diverse cultures.

Intellectual Competencies
(A) Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
(B) Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication.
(C) Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
(D) Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
COURSE INFORMATION:

This course comprises of five divisions. Division 1 includes Parts 1 and 2 (Chapters 1 through 6) as outlined on the contents page of the textbook and Division 2 includes Part 3 (Chapters 7 through 9). Part 4 which consists of (Chapters 10 through 14) makes up Division 3 whereas Division 4 consists of Part 5 (Chapters 15 through 19). The last division 5 includes Parts 6 and 7 (Chapters 20 through 25).

At the end of Division 1, 3, 4 and 5, a test will be given worth 100 points which consists of a combination of 50 multiple choice and true-false questions. The test at the end of Division 2 is worth 50 points and consists of 25 multiple choice and true-false questions. The student has two opportunities to take the test (Everybody has a bad day!). After that, taking the test does not count. The higher grade of the two attempts will be recorded. The student has 60 minutes to take the test.

ALL TESTS ARE DUE BY 11:59 PM, MAY 11, 2017.

Students will be given a project assignment. Project assignments will include projects related to Anthropology/Archeology such as exploring your neighborhood and answering certain questions provided by the instructor. The format of the discussion paper is to post a reply to assignments that the instructor will provide. From ten to thirty points will be assigned for the assignment, depending upon the project. The submission should be approximately 200 to 250 words.

Project Assignments are 1, 3, 4, 7, 11, 14 and 15. The assignments total 110 points.

All of the Project Assignments are due by 11:59 PM APRIL 10, 2017.

Although, I have assigned points to each project, I reserve the right to add points to an excellent discussion paper or homework assignment. To me, an excellent discussion paper is one that goes beyond the scope of the assignment.

DISCUSSION FORUMS

These are the guidelines for the discussion boards:
1. First and foremost, respect your classmates - if you disagree with something written in the discussion forum - please refrain from name calling or from denigrating others' opinions.
2. You may ask questions in the forum which to which anyone in the class may attempt to venture an answer. There are many ways to learn from one another in this class.
3. Students may suggest other topic items for discussion within the context of the class. A useful question to ask yourself before suggesting a topic would be: "Does this topic help me to increase my critical thinking about human culture? If the answer is yes" - please suggest!
4. Finally, discussion boards are worth 15 points each. Two posts per discussion board are required, the initial post and a reply to other students. The initial post is worth 9 points and the second is worth 6 points. The original post should comprise of approximately 100 words. The response should be approximately 50 words. Be sure and explain any concepts that you present.
There are four discussion boards. All are located under the Discussion Board Tab. The discussion forums are due by 11:59 of the following dates:

- Discussion Forum 1: March 17, 2017
- Discussion Forum 2: March 25, 2017
- Discussion Forum 3: April 1, 2017
- Discussion Forum 4: April 8, 2017

**Article Analysis**

There are two article analyses. Students are to choose an article concerning any topic related to Anthropology from one of the college library databases or any reputable magazine or journal such as *Discover Magazine*. Each article analysis is worth 20 points; therefore, the article analyses will be worth 40 points.

The first article analysis should consist of 275 words. A brief summary of the article should be 250 words and an interpretation of a chart, either yours or the author’s, contained within the article should be 25 words. The last article analysis does not have to have a chart and should only be about 250 words.

The article analysis should be submitted with the following information and format.

1. Cover page with name of article, author, name of journal and volume, number, page numbers and date of publication. Obviously your name should be on the cover page.
2. Explain what the article is about (the thesis of the article).
3. Summarize the article.
4. What are the authors conclusions or findings.
5. Do you agree with the authors? Why or why not.
6. Copy a chart from the article and explain how the chart proves or disproves the thesis or
7. Construct your own chart based on information in the article and explain how it proves or disproves the author(s) thesis.

**THE ARTICLE ANALYSES ARE DUE BY MIDNIGHT ON THE FOLLOWING DAYS:**

- ARTICLE ANALYSIS 1: March 25, 2017
- ARTICLE ANALYSIS 2: April 15, 2017

**RESEARCH ASSIGNMENT**

ROUGH DRAFT DUE APRIL 29, 2017
FINAL DRAFT DUE MAY 6, 2017

The short research assignment is worth 40 points.
Minimum of 4.0 pages (88 Lines), double spaced, 12 font. (Don’t worry, I will count the lines.) of text. No cover sheet is needed but the student’s name and title should be on the first page. Your name is not considered part of the text. A References Cited page also is required. It does not count as part of the 4 pages. The text is separate from the References Cited page.

Minimum of 4 sources. All sources must from reputable (academically accepted) journals. Wikipedia IS NOT an acceptable source.

The research assignment may cover any aspect of anthropology.

For example, the student might want to compare or contrast two or more cultures. Religious beliefs and/or practices throughout the world.
Language and/or dialects
Marriage customs
Rites of passage
Attitudes towards death and funeral customs.
Status of men, women, children, the elderly
Political structures
Attitudes toward race and ethnicity
Economic systems
Social organizations

If you want clarification or to determine if your topic is suitable, please email me.
For assistance in writing and documenting your sources go to www.aaanet.org. This is the website of the American Anthropological Association. When the site comes up look to your left for “style guide”. You do not have to use this. Normally, the APA style is used in references. APA Style may be referenced at http://owl.english.perdue.edu/owl/resource/560/01/

THIS IS IMPORTANT. EVERYTHING THAT IS NOT YOUR ORIGINAL THOUGHT MUST BE REFERENCED FROM A SOURCE WITHIN THE BODY OF THE PAPER. IN THIS RESEARCH ASSIGNMENT, YOUR THESIS MUST BE SUPPORTED WITH EVIDENCE WHICH MEANS YOUR THESIS CAN NOT BE LENGHTY OR SUPPORTED BY PERSONAL OPINION OF ANY LENGTH.

For example, you might source your material in the body of the text as shown in the examples below.

According to Perttula (1992), during Middle Caddo times, mound building achieved its apex, but declined in Late Caddo times.

During Middle Caddo times, mound building achieved its apex, but declined in Late Caddo times (Perttula 1992).

When you do your article analysis, note how the authors reference their sources and do the same in your research assignment.
IF YOU DO NOT DO THE ABOVE, YOU WILL RECEIVE A GRADE OF F. NOT CITING MATERIAL FROM ANOTHER SOURCE IS EQUIVALENT TO PLAGIARISM.

As far as how fast or slow the student wishes to take this course, obviously, is up to the student. However, after 11:59 PM, May 11, 2017, the course ends. No tests, assignments, etc. will be accepted after that time.

Grades are determined by percentages of the total number of points (450 from tests, 110 points from project assignments, 60 points from the discussion forums, 40 points from the article analysis, and 40 from the research assignment making a total of 700) as is shown below.
A = 630 to 700 points; B = 553 to 629 points; C = 476 to 628 points; D = 399 to 475 points and F = 398 points or less. If a grade is on the border, class projects will be examined to determine if a higher grade is appropriate.

INSTITUTIONAL POLICIES:

DROP/WITHDRAWAL POLICY: Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F”. Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog.
https://www1.dcccd.edu/catalog/ss/oep/dw/cfm?use_nav=acad_info&loc=econ

STOP BEFORE YOU DROP; For students who enroll in college level courses for the first time in Fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog. https://www1.dcccd.edu/coursedrops

FINANCIAL AID STATEMENT: Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from your classes. Withdrawals may affect you eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date also are subject to this policy.

Financial Aid Certification of Attendance: You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not
limited to the following: initiating contact with your instructor to ask a question about the academic field studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

INTERNATIONAL STUDENTS: Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F-1 visa, you MUST NOT withdraw from any class without the permission of an international Student Advisor in the Multicultural Center, in Room S-136 or at 972-860-4192.

RELIGIOUS HOLIDAYS: A student shall be excused from attending classes, or other required activities, including examinations, for the observation of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.

ADA STATEMENT: Brookhaven College, in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, assures access to the college programs and facilities. Students are responsible for notifying the Disability Support Services Office of their need for assistance. Students with documented disabilities, such as mobility impairment, hearing or visual impairment, learning, cognitive, and/or psychological disorders are eligible for services. Disability Services is located Room S-136 in the Student Services Center, Building S, or may be reached by telephone at 972-860-4673 or email at bhcADAservices@dcccd.edu.

ACADEMIC INTEGRITY: Scholastic dishonesty is a violation of the Code of Student Conduct and is punishable as stated in the college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information. https://www1.dcccd/catalog/ss/code.cfm

Scholastic dishonesty shall include but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposed both rights and responsibilities.

REPEATING THIS COURSE: Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the DCCCD colleges since the Fall of 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog. https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ
GRADE REPORTS: Final grade reports are not mailed to students. You may obtain your final grades online at eConnect, https://econnect.dcccd.edu/. From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

INSTRUCTOR’S RIGHT TO MODIFY: The instructor has the right to add, delete, or revise segments of this course syllabus.

FERPA: The Family Education Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college catalog at https://www1.dcccd.edu/catalog/about/privacy.cfm.

CHANGE OF EMAIL ADDRESS: The email address used to send class announcements and individual queries is generated from the email address in your student record at the time of registration. If your email address changes, you must notify (in person or in writing) the campus admission office where you are enrolled. THIS IS IMPORTANT. THE INSTRUCTOR CAN NOT CHANGE YOUR EMAIL ADDRESS IN THE ECAMPUS SYSTEM.