Intermediate Spanish II Syllabus
SPAN 2312 – 61400
Spring 2016
March 21 - May 8, 2016

Professor: Ulises Rodriguez-Figueroa.
Email: UlisesRodriguez@dcccd.edu
Office Phone Number: 214-860-8792
Office Hours: By appointment only, set up by phone calls, Course Messages or BlackBoard IM.
Meeting Days & Time: By appointment only.
Room Number: eCampus
Credit Hours: 3(Lecture)

Division: Arts & Communications.
Office Hours: M - TH 7:30 a.m. - 7 p.m., F 7:30 a.m. - 5 p.m.
Office Phone: 214-860-8783 / 8830 / 8831
Office Location: E40

Course Description: This is the fourth semester of academic transfer Spanish. This course is a continuation of SPAN 2311. The stress is on reading, composition, grammatical complexities, and intense oral practice, with continued studies of the culture. (3 Lec.)

Prerequisite: SPAN 2311 or the equivalent or demonstrated competence approved by the instructor.

Coordinating Board Academic Approval Number 1609055213

Course Materials/Supplies Needed:
Copeland, John G., Ralph Kite and Lynn Sandstedt, Conversación y repaso, 11th ed. Hardcourt College Publishers, ISBN – 9781285723754 This bundle includes both the print textbook and a 24-month access to the eSAM. This particular ISBN has been customized and it is for sale at the MVC Bookstore. (It can also be purchased directly from publisher through a link on eCampus)

Course Materials/Recommended:
Spanish/English – English/Spanish dictionary.

Student Learning Outcomes:
After successful completion of this course the student should be able to:
1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
2. Demonstrate understanding of level-appropriate spoken Spanish produced by Spanish speakers of diverse origins.
3. Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
4. Read and comprehend level-appropriate authentic texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

Course Outline: This course is a continuation of the pre-requisite SPAN 2311 and it will align with the book and the eSAM. Both will cover from Lecciones 7 through 12. The course presents basic elements of Spanish language and grammatical structures as well as culture. The student will develop the four basic skills of communication: listening, speaking, reading and writing and an extra element of culture, while concentrating on the following elements of the language:

Chapter 7: Unidad 7: Aspectos Economicos de Hispanoamerica; En contexto: A mudarnos a la capital; Estructura: The subjunctive in adjective clauses, Subjunctive versus indicative, after indefinite expressions, Prepositions, Uses of por and para. Prepositional pronouns; Repaso; A conversar: How to involve others in conversations; A escuchar: Determining the purpose of the conversation; Intercambios: Los problemas contemporáneos; Investigación y presentación: El etnoturismo en Panamá.

Chapter 8: En contexto: En la mansión de los Hernández Arias; Estructura: The subjunctive in adverbial clauses (1), Demonstrative adjectives and pronouns, The reciprocal construction, The reflexive for unplanned & occurrences; A conversar: Interrupting a conversation; A Escuchar: Active listening; Intercambios: El control de la natalidad; Investigación y presentación: Las arpilleras de Chile.

Chapter 9: En contexto: Esperando al profesor de historia; Estructura: The subjunctive in adverbial clauses (2); Adverbs; Comparison of adjectives and adverbs; Irregular comparatives and superlatives; The absolute superlative; Exclamations. A conversar: Keeping control of a Conversation; A escuchar: Tolerating ambiguity; Intercambios: Un manifiesto; Investigación y presentación: La educación en Costa Rica.

Chapter 10: En contexto: En el Café Alfredo; Estructura: If clauses; Verbs followed by a preposition; Diminutives and augmentatives. A conversar: Expressions that ensure continuous interaction; A escuchar: Inferring social relationships; Intercambios: La vida urbana y la vida rural; Investigación y Presentación: El transporte en Buenos Aires.

Chapter 11: En contexto: Después de los exámenes finales; Estructura: The passive voice; Substitutes for the passive; Uses of the infinitive; Nominalization; The conjunctions pero, sino, and sino que; The alternative conjunctions e and u. A conversar: Idioms; A escuchar: Making inferences; Intercambios: Situaciones; Investigación y Presentación: Los Estados Unidos y la República Dominicana, unidos por el béisbol.

Chapter 12: En contexto: Los viajes de verano; Estructura: Review of uses of the definite article; Review of uses of the indefinite article; Expressions with tener, haber, and deber; Miscellaneous verbs. A conversar: Sayings and proverbs; A escuchar: Understanding regional variations; Intercambios: Las situaciones inesperadas; Investigación y Presentación: Los estereotipos de los latinos en la pantalla.
**Evaluation Procedures:** This course contains elements of the new THECB guidelines. The course has been divided into the 6 chapters that in turn contain elements of all 5 elements of language: Reading, Listening, Writing, Speaking and Culture. Each chapter will have a formative type assessment which in turn will be your Chapter Grade Average. The grade average of all 6 chapters will yield a Course Final Grade Average. This course will not have a Final Exam.

Students will start this course with 0 as a grade and build their grade up as the course occurs. In order to aim towards an “A” in this course, students should have score 25% as the final average by the end of Chapter 1 and 50% by the end of Chapter 2, 75% by the end of Chapter 3, etc.

**Extra Credit (EC) work:** The activities EC points do not count in the gradebook calculations until the course has officially ended and a notice has been sent. There will also be the Syllabus form to submit as ECs. From time to time students will be given cultural events to attend through the Announcements on eCampus which will be tagged as EC. None of these activities are mandatory, they are voluntary, for EC, and most importantly, they ALL are worth 5 points each. Thus, students will decide whether to do them or not. Be aware that students will NO be given any other kind of ECs towards the end of the semester.

All the elements that make the final grade can be done at any location where internet is available to the student, at any time within the due dates. The school’s computer labs are located at the Language Center W172. These assignments have due dates per chapter and are indicated on eCampus/Connect.

**Grading Scale:** Grade Average of all chapters divided by 6 = Final grade Average

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69</td>
</tr>
<tr>
<td>F</td>
<td>Below 59</td>
</tr>
</tbody>
</table>

**Instructor Attendance Policy:** Students are expected to log on to eCampus at least once a day for at least 5 days per week. Students have the responsibility to attend (read the assignments, power points, watch videos, listen, etc.) class, read eCampus and to consult with the instructor when an absence occurs. For the most part, everything is already described on eCampus.

*Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this INET course, your computerized participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.*

**Late or Make Up Work Policy:** This class does **NOT** accept late or make up work. Shall there be a “virtual absence” and determined as an “Excused Absence”, the student must first demonstrate it by submitting official paperwork to that effect, and then complete the missed assignment.
within 10 days of the agreed extension since there will be a 10% penalty over all such activities; which makes your work worthless after the 10th day of its due date. This Late Work Policy does not extend beyond the end of the semester. (Instructor reserves the right to define “extenuating circumstance”).

eCampus Discussion Boards Etiquette: Be aware of how to use the DBs. eCampus DBs are places to ask generic questions about this course, eCampus and/or PP. These DBs are NOT intended to have conversations, to be redundant, or to ask questions that only pertain to one individual. Do NOT use any of the DBs as a wall on Facebook. Questions that have been asked and answered will not be answered again. Be very, very clear on the subject of the question. Do not be redundant. Redundancy is not going to expedite anything. When posting a question; "Patience is a virtue that must be exercise". Wait 24 to 48 hrs., to receive an answer. Being redundant, only delays answers at best, since every posting, Message or BBIM has to be replied. If a question has been posted on any of the communication mediums used for this class: BBIM, DB or the Messages, do not repost it again on another medium. This is still redundancy. Shall any student fail to follow these instructions; privileges to use the DB will be revoked. Stay focus.

To participate in the Discussion Boards open an internet browser and log on to eCampus>>Discussion Board>> and look for the corresponding board. Nevertheless, there is a “Coffee Shop” DB to socialize if it becomes a must.

It is the responsibility of the student to engage in behavior that is respectful, constructive and supportive to cyber-classroom instruction and interaction in the Discussion Boards. Any behavior and/or language that would impede the learning process of other students or the instruction or assessment of the class will result in the immediate removal of the student from the class and referral to the Dean of students after the second offense until the issues is resolve. Note: eCampus Discussion Boards, Messages, BBIM, regular eMails, and all materials posted on eCampus Spanish class, are property of the class, its professor, Mountain View College and the DCCCD. Do not treat this media as a social network.

Communications: “Patience is a virtue that must be exercised”. BE PATIENT, students must wait 24 to 48 hrs., for an answers to questions asked through any of this mediums. This is an internet class, not a correspondence course. Thus, do NOT use regular email to contact the instructor after the first week on class. When communicating with the instructor, there are five different ways to do it before resourcing to use regular email:

DBs: If there are generic questions regarding academic studies or operational procedures, that are not Tech Support (TS) related, post those questions on the corresponding Discussion Board “FAQs”. All inquiries will be answered there. It is the responsibility of the student to read the purpose of each Discussion Board, It took time to write them, please take the time to read them. Write clearly on the subject the purpose of a posting. Read also all of the replies that pertain to that subject. Since a question might have been asked and answer earlier. Do NOT email the instructor with questions regarding due dates, read this syllabus or the Supersite instead and check eCampus and/or the FAQ in the DB constantly, this is an INET, not a correspondence course.
**Course Messages:** Use the Message link under Tools on eCampus as our eMails communication system for questions of a personal and individual need in nature. This Message system in eCampus will replace eMails after the first week of instruction.

**BBIM:** As established on the first page of this syllabus; Office hours will be virtual. During office hours or when the instructor is online verifying class work on PP, he will also be available in BBIM. To get BBIM go to: eCampus->Tools->BlackBoard IM. Contact the instructor through this media if both parties are online at the same time. This system requires microphone & speakers.

**Telephone calls:** When calling, if there is no answer, leave a message and do not assume the instructor would know who called. Leave a message identifying the caller and leave a call back number at the very least. The instructor will not reply to miss calls without messages.

For technical issues, do NOT email the instructor, instead contact the corresponding PP or eCampus Technical Support Staff instead. There is on eCampus a tab on the left hand side titled: “Resource”, that is where you can find the numbers to call those in charge of helping you.

**Electronic Devices:** eCampus and PP are still not compatible to accept work through mobile devices, although you can read and study from them.

**Certification Procedures:** For certification purposes, you must log on to eCampus on daily basis and participate in the Discussion Board titled: “Puntos de Partida=Points of Departure”; prior to certification day in order for your attendance to be certified in a timely manner.

**The withdraw date for this class is:** Yet to be determined.

**Academic Dishonesty:**
Students that caught plagiarizing an assignment, this will include utilizing online translators instead of vocabulary from your textbook, will be subject to an “F” in the course and possible expulsion from the college.

*Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/catalog/ss/code.cfm.*

**Institution Policies:** Please visit http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).
<table>
<thead>
<tr>
<th>Week</th>
<th>Studying event</th>
<th>Homeworks due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Syllabus &amp; Syllabus quiz. (EC) Chapter 7: Read and study: En contexto; Estructura &amp; Repaso. Ask questions on eCampus as needed.</td>
<td>Study the syllabus Study and answer the quizzes Ch 7: Study Lectures on eCampus Study textbook pgs: 162, 163 &amp; 165 – 179. Answer activities from the SAM.</td>
</tr>
<tr>
<td>Week 2</td>
<td>Chapter 7: Read and study: A conversar &amp; A escuchar; Intercambios &amp; Investigación y Presentación. Ask questions on eCampus as needed.</td>
<td>Study and answer the quizzes Ch 7: Study Lectures on eCampus Study textbook pgs: 162, 163 &amp; 165 – 179. Answer activities from the SAM.</td>
</tr>
<tr>
<td>Week 3</td>
<td>Chapter 8: Read and study: En contexto; Estructura &amp; Repaso; A conversar &amp; A escuchar; Intercambios &amp; Investigación y Presentación; A conversar &amp; A escuchar. Ask questions on eCampus as needed.</td>
<td>Ch 8: Study Lectures on eCampus Study textbook pgs: 190, 191 &amp; 193 – 200. Answer activities from the SAM.</td>
</tr>
<tr>
<td>Week 4</td>
<td>Chapter 9: Read and study: En contexto; Estructura &amp; Repaso; A conversar &amp; A escuchar; Intercambios &amp; Investigación y Presentación. Ask questions on eCampus as needed.</td>
<td>Ch 9: Study Lectures on eCampus Study textbook pgs: 208, 209 &amp; 212 – 224. Answer activities from the SAM.</td>
</tr>
<tr>
<td>Week 5</td>
<td>Chapter 10: Read and study: En contexto; Estructura; Repaso; A escuchar; A Conversar, A escuchar, Intercambios &amp; Investigación y Presentación. Ask questions on eCampus as needed.</td>
<td>Chapter 10: Study Lectures on eCampus Study textbook pgs: 234, 235, 237 – 243. Answer activities from the SAM.</td>
</tr>
<tr>
<td>Week 6</td>
<td>Chapter 11: Read and study: En contexto; Estructura; Repaso; A escuchar; A Conversar, A escuchar, Intercambios &amp; Investigación y Presentación. Ask questions on eCampus as needed.</td>
<td>Chapter 11: Study Lectures on eCampus Study textbook pgs: 252, 253, 255 – 265. Answer activities from the SAM.</td>
</tr>
<tr>
<td>Week 7</td>
<td>Chapter 12: Read and study: A Conversar, A escuchar, Intercambios &amp; Investigación y Presentación. Ask questions on eCampus as needed.</td>
<td>Chapter 12: Study Lectures on eCampus Study textbook pgs: 274, 275, 277 – 287. Finish all activities from the SAM.</td>
</tr>
<tr>
<td>Week 8</td>
<td>All assignments DONE by this date. Extenuating Circumstances if any. Grading and recording.</td>
<td>All studying, classwork, done by this date. Only Extenuating Circumstances if any.</td>
</tr>
</tbody>
</table>

Date: ________________________________

A no-refundable fee of $50.00 payable during the current course must be made to the cashiers at MVC by not later than March 25, 2016. Please make check payable to MVC-Sigma Delta Mu account number: 2406-9322-90-86200. Write on the check the driver’s license number and date of birth of the person issuing the check and student ID #; and deliver your receipt and transcripts to the SDM Advisor’s office W70 or to the Division Office in E40 with attention to Professor Ulises Rodriguez by March 25, 2016.

Applicant's Name: ________________________________________________________________

Student ID #: ___________________________________________________________________

Address:______________________________________________________________________

City, State, Zip Code: _____________________________________________________________

Telephone Number: ______________________________________________________________

e-mail address:______________________________________________________________

Attach Official Transcript Required

Deliver application and transcript to your Spanish Instructor or bring to:

Sigma Delta Mu
Ulises Rodriguez
Mountain View Community
W-70
Tel: (214) 860-8792
UlisesRodriguez@dcccd.edu

Submit documents and proof of payment at least **four weeks** prior the induction ceremony. Students who meet the criteria for membership, but did not take a course with ANY of the current MVC Spanish professor MUST bring a copy of their transcript.

Your cooperation is expected in this matter.
Candidates shall receive their membership, by applying to The Mountain View College Chapter of the Society and meet the criteria, only those who attain its standards of high academic scholarship in Spanish and other subjects, or who give evidence of professional merit, proficiency, or distinction. The only basis of selection shall be the character and the scholastic or professional record of the candidate, and a genuine interest in things Hispanic. Membership shall be conferred in strict accordance with the standards of the Association of College Honor Societies.

Each active applicant shall pay the national membership fee to be initiated. The membership certificate and the insignia shall be presented during the initiation ceremony (Mandatory).

**Active Membership.** Students are selected on the basis of high scholarship in general and a certain high level of attainment in the academic study of Spanish. Specifically, they must meet the following requirements:

1. Each must have studied at least one semester of Spanish or the equivalent thereof at the college which grants membership, with a minimal grade-point average of 3.00 on a scale where "A" is assigned a value of 4.00, "B" a value of 3.00, etc.
2. The student must have a cumulative grade-point average of at least 3.00 (in Spanish) on a scale where "A" is assigned a value of 4.00, "B" a value of 3.00, etc.

**Inactive membership:** Students interested but have not completed at least one semester of Spanish at a college level. Student must still meet the high scholarship in general and a certain high level of attainment in the academic study of Spanish criteria.
The Mountain View College Honors Scholar Program
Definition
The Mountain View College "Honors Scholar Program" is an academic program open to any Mountain View college student enrolled in an accredited class and works closely programmatically with the Sigma Delta Mu XI of Texas

The Honors Project
The Honors Scholar Program encourages the student to grow academically through participation in an Honors Project negotiated with the instructor. A learning activity completed in addition to all other assignments. Honors Project receives Honors Credit only if the student has also earned a grade of “A” or “B” in the course.

Honor Scholar Designation
In order to receive Honor Scholar designation, a student must complete a minimum of 6 Honor Projects in courses of at least two academic disciplines completed at Mountain View College. Optionally, the student may substitute a grade of “A” completed in a designated Honor Course for two of the required 6 Honor Projects. Courses completed with honors credit are tagged on the college transcript with a # designation beside the A along with a brief line of explanation on the reverse side of the transcript.

Recognition
Honors Scholar is the highest academic designation recognized at Mountain View College, and the program Honors Scholars are honored with a luncheon each spring and recognized by name on the Honors Scholar pylon and the annual graduation program.

REQUIREMENTS FOR HONORS CREDIT FOR SPANISH CLASSES
To receive honors credit in Spanish classes students must fulfill every single one of the following requirements:

I. Earn a course grade of A or B

II. All SPAN courses– Write assigned essays for each of 6 chapter/Units. Write a typed and double spaced essay in English (two pages in length) due two weeks before the end of the fall and spring semesters and one week before the end of each summer term.
GENERAL STATEMENT (GSF): This syllabus is intended to cover all expectations, policies, and procedures for the course; however, the instructor has reserved the right to add, delete, modify and/or revise segments of this course, syllabus and/or course calendar.

Print, sign and return DIGITALY this page ONLY by submitting it to the GSF link on eCampus below the syllabus within one week of the beginning of the course.

I have received and read the syllabus for this Spanish course and understand the policies, procedures, and expectations.

Date__________________________________________

X__________________________________________

Name (printed) ____________________________________________

Course Number and section ________________________________