Intermediate Spanish I
Syllabus
SPAN 2311-63400
Spring 2016, January 20 – May 8.
Syllabus

Professor: Ulises Rodriguez-Figueroa.
Email: UlisesRodriguez@dcccd.edu
Office Phone Number: 214-860-8792
Office Number: W70
Office Hours: Monday – Thursday from 11am until 12pm.
Meeting Days & Time: INET Monday through Sunday
Room Number: W174
Credit Hours: 4

Division: Communications and Social Sciences.
Office Hours: M - TH 7:30 a.m. - 7 p.m., F 7:30 a.m. - 5 p.m.
Office Phone: 214-860-8783 / 8830 / 8831
Office Location: E-40

Course Description: This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD. Prerequisite: SPAN 1312 or the equivalent or demonstrated competence approved by the instructor. This is the third semester of academic transfer Spanish. This course is designed to further develop students' overall language proficiency and cultural knowledge through more advanced reading, listening, speaking and writing exercises. Grammatical concepts are reviewed and expanded. (3 Lec.)
Coordinating Board Academic Approval Number 1609055213

Course Materials/Supplies Needed:
9780077511746. DORWICK. LSC COLQ (MOUNTAIN VIEW COLLEGE) Online only (2 year access) PUNTOS SPAN W/CONNECT (It can also be purchased directly from publisher). This is an electronic edition of Puntos de Partida and it comes with a free access to Connect.

Course Materials/Recommended:
Spanish/English – English/Spanish dictionary.

Learning Outcomes
Upon successful completion of this course, students will:
1. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe and elicit information.
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.
4. Write descriptions and narratives at a low intermediate level using complex grammatical structures.
5. Formulate cohesive paragraphs and short/simple essays.
6. Describe cultural practices and products of the Spanish-speaking world drawing on authentic materials including literature and the visual arts.
CORE Objectives:
- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication

Course Content:
This course is a continuation of the pre-requisite SPAN 1412 and it will align with the required text book covering chapters 13 through 18 of the required text book. The course presents intermediate elements of Spanish language and grammatical structures. The student will continue developing the four skills of communication; listening, speaking, reading and writing, along with elements of culture, art, etc., while concentrating on the following elements of the language:

Capitulo 13: To talk about artistic preferences and talents, to express numerical order, To express emotional reactions in complex sentences, To express uncertainty in complex sentences, To review all of the uses of the subjunctive, To learn about two Andean countries where the influence of indigenous people is notable.

Chapter 14. Las presiones de la vida moderna: Vocabulary: Pressures of Student Life & Accidents to talk about things that cause stress, including accidents, Using Expressions with hace... to express how long something has been happening and how long ago something happened, Accidental se: Another Use of se to express unplanned or unexpected events, Por or para? to learn about the contexts in which these prepositions are used, El Perú to learn about the South American country that was home to the vast Inca Empire.

Chapter 15. La naturaleza y el medio ambiente: Vocabulary: Nature Versus the City to talk about nature and the environment, Cars and Driving to talk about things related to the automobile, Grammar: The Past Participle to learn more descriptive words, The Present Perfect to express what you have done, La Argentina and el Uruguay to learn about two South American countries with impressive natural beauty and many natural resources.

Leccion 16: To talk about one's life, To describe people, places, and things, To express actions that depend on each other, To learn about a South American country that is largely mestizo and bilingual.

Leccion 17: To talk about all aspects of work, To talk about aspects of money management, To express future plans in a new way, To express pending actions, To learn about a modern South American country with one of the continent's strongest economies.

Leccion 18: To talk about current events in the country and the world, To express past actions and conditions that require the subjunctive, To express what you would do, To learn about a European country in the Iberian Peninsula that has been a crossroad of civilizations for centuries.

Evaluation Procedures: This course has been restructured to meet the new THECB guidelines. The course chapters' are divided into the 5 component areas required for all foreign languages; Reading, Listening, Writing, Speaking and Culture.
Each communicative area will have five formative assessments which will be each of the Student Learning Outcomes (SLOs). The average of all 5 communicative component areas will yield a chapter average. The average of all 6 chapters will yield a Course Final Grade Average. This course will not have a Final Exam.

It is imperative for grades to migrate to eCampus correctly and in a timely manner, that access to every single gradable activity is done through eCampus and from there access the activity to be graded.

Students will start this course with 0 as a grade and build their grade up as the course occurs. In order to aim towards an “A” in this course, for example; students should have score 25% as the final average by the end of Chapter 1 and 50% by the end of Chapter 2, 75% by the end of Chapter 3, etc.

**Extra Credit (EC) work:** There are 2 LearnSmart (LS) Activities per chapter and an undetermined number of other ECs per chapter. These activities are for EC points only and they do not count in the gradebook calculations until the course has officially ended and a notice has been sent. There will also be the Syllabus form to submit as ECs. From time to time students will be given cultural events to attend which will be tagged as EC. None of these activities are mandatory, they are voluntary, for EC, and most importantly, they ALL are worth 5 points each. Thus, students will decide whether to do them or not. Be aware that students will NO be given any other kind of ECs towards the end of the semester.

All the elements that make the final grade can be done at any location where internet is available to the student, at any time within the due dates. The school’s computer labs are located at the Language Center W172. These assignments have due dates per chapter and are indicated on eCampus/Connect.

**Instructor Attendance Policy:** Students are expected to log on to eCampus at least once a day for at least 5 days per week. Students have the responsibility to attend (read the assignments, power points, watch videos, listen, etc.) class, read eCampus and to consult with the instructor when an absence occurs. For the most part, everything is already described on eCampus.

*Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this INET course, your computerized participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.*

**Grading Scale:** Grade Average of all chapters divided by 6 = Final grade Average

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<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
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<tr>
<td>80 - 89</td>
<td>B</td>
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<td>70 - 79</td>
<td>C</td>
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<td>60 - 69</td>
<td>D</td>
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<tr>
<td>Below 59</td>
<td>F</td>
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**Late or Make Up Work Policy:** This class does **NOT** accept late or make up work. Shall there be a “virtual absence” and determined as an “Excused Absence”, the student must first demonstrate it by submitting official paperwork to that effect, and then complete the missed
assignment within 10 days of the agreed extension since there will be a 10% penalty over all such activities; which makes your work worthless after the 10th day of its due date. This Late Work Policy does not extend beyond the end of the semester.  

(Instructor reserves the right to define “extenuating circumstance”).

eCampus Discussion Boards Etiquette: Be aware of how to use the DBs. eCampus DBs are places to ask generic questions about this course, eCampus and/or PP. These DBs are NOT intended to have conversations, to be redundant; redundancy is not going to expedite anything, this only delays answers at best, since every posting, Message or BBIM has to be replied, or to ask questions that only pertain to one individual. Do NOT use any of the DBs as a wall on Facebook. Questions that have been asked and answered will not be answered again. Be very, very clear on the subject of the question. When posting a question; “Patience is a virtue that must be exercise”. Wait 24 to 48 hrs., to receive an answer. If a question has been posted on any of the communication mediums used for this class: BBIM, DB or the Messages, do not repost it again on another medium. This is still redundancy. Shall any student fail to follow these instructions; privileges to use the DB will be revoked. Stay focus. To participate in the Discussion Boards open an internet browser and log on to eCampus>Discussion Board-> and look for the corresponding board. Nevertheless, there is a “Coffee Shop” DB to socialize if it becomes a must.

It is the responsibility of the student to engage in behavior that is respectful, constructive and supportive to cyber-classroom instruction and interaction in the Discussion Boards. Any behavior and/or language that would impede the learning process of other students or the instruction or assessment of the class will result in the immediate removal of the student from the class and referral to the Dean of students after the second offense until the issues is resolve.  

Note: eCampus Discussion Boards, Messages, BBIM, regular eMails, and all materials posted on eCampus Spanish class, are property of the class, its professor, Mountain View College and the DCCCD. Do not treat this media as a social network.

Communications: “Patience is a virtue that must be exercised”. BE PATIENT, students must wait 24 to 48 hrs., for an answers to questions asked through any of this mediums. This is an internet class, not a correspondence course. Thus, do NOT use regular email to contact the instructor after the first week on class. When communicating with the instructor, there are five different ways to do it before resourcing to use regular email:

DBs: If there are generic questions regarding academic studies or operational procedures, that are not Tech Support (TS) related, post those questions on the corresponding Discussion Board “FAQs”. All inquiries will be answered there. It is the responsibility of the student to read the purpose of each Discussion Board. It took time to write them, please take the time to read them. Write clearly on the subject the purpose of a posting. Read also all of the replies that pertain to that subject. Since a question might have been asked and answer earlier. Do NOT email the instructor with questions regarding due dates, read this syllabus or the Supersite instead and check eCampus and/or the FAQ in the DB constantly, this is an INET, not a correspondence course.

Course Messages: Use the Message link under Tools on eCampus as our eMails communication system for questions of a personal and individual need in nature. This Message system in eCampus will replace eMails after the first week of instruction.

BBIM: As established on the first page of this syllabus; Office hours will be virtual. During office hours or when the instructor is online verifying class work on PP, he will also be available in
BBIM. To get BBIM go to: eCampus->Tools->BlackBoard IM. Contact the instructor through this media if both parties are online at the same time. This system requires microphone & speakers.

“Ask the instructor”: Our eBook has this feature in which allows you to ask specific questions on any given activity, and truth be told, this is the best way to clarify any questions.

Telephone calls: When calling, if there is no answer, leave a message and do not assume the instructor would know who called. Leave a message identifying the caller and leave a call back number at the very least. The instructor will not reply to miss calls without messages.

For technical issues, do NOT email the instructor, instead contact the corresponding PP or eCampus Technical Support Staff instead.

Electronic Devices: eCampus and PP are still not compatible to accept work through mobile devices, although you can read and study from them.

Certification Procedures: For certification purposes, you must log on to eCampus on daily basis and participate in the “Orientation and FAQ” activity under the Start Here button; prior to certification day in order for your attendance to be certified in a timely manner.

The withdraw date for this class is: April 14, 2016.

Academic Dishonesty: Students that caught plagiarizing an assignment, this will include utilizing online translators instead of vocabulary from your textbook, will be subject to an “F” in the course and possible expulsion from the college.

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/catalog/ss/code.cfm.

Institution Policies: Please visit http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).
<table>
<thead>
<tr>
<th>Week:</th>
<th>Class work event</th>
<th>Homework &amp; studies due</th>
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<tbody>
<tr>
<td><strong>Week 1</strong> January 20 – 24</td>
<td>Syllabus. (EC) PP/Connect Orientation &amp; FAQs. (EC) eBook, Learn Smart(EC). SLO Reading &amp; Listening: Chapter 13</td>
<td>Study the syllabus Post (ask) any questions you might have. Study and answer the quizzes, Ch. 13: Study Lectures on eCampus, Study LearnSmart and ECs. Answer all SLO Activities.</td>
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<td><strong>Week 2</strong> January 25 – 31</td>
<td>eBook, Learn Smart(EC). SLO Reading, Listening, Writing &amp; Speaking: Chapter 13</td>
<td>Chapter13: Study Lectures on eCampus, Study LearnSmart and ECs. Answer all SLO Activities.</td>
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<td><strong>Week 3</strong> February 1 – 7</td>
<td>eBook, Learn Smart(EC). SLO Reading, Listening, Writing, Speaking and Culture: Chapter 13</td>
<td>Ch. 13: Study Lectures on eCampus, Study LearnSmart and ECs, Finish all SLO ‘s chapter activities. Ch. 14 Study Lectures on eCampus, Study LearnSmart and ECs. Answer all SLO Activities.</td>
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<td><strong>Week 4</strong> February 8 – 14</td>
<td>eBook, Learn Smart(EC). SLO Reading &amp; Listening: Chapter 14</td>
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<td><strong>Week 5</strong> February 15 – 21</td>
<td>eBook, Learn Smart(EC). SLO Reading, Listening, Writing &amp; Speaking: Chapter 14</td>
<td>Ch. 14 Study Lectures on eCampus, Study LearnSmart and ECs. Answer all SLO Activities.</td>
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<tr>
<td><strong>Week 6</strong> February 22 – 28</td>
<td>eBook, Learn Smart(EC). SLO Reading, Listening, Writing, Speaking and Culture: Chapter 14</td>
<td>Ch. 14 Study Lectures on eCampus, Study LearnSmart and ECs, Finish all SLO ‘s chapter activities. Ch. 15: Study Lectures on eCampus, Study LearnSmart and ECs. Answer all SLO Activities.</td>
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<tr>
<td><strong>Week 7</strong> February 29 – March 6</td>
<td>eBook, Learn Smart(EC). SLO Reading &amp; Listening: Chapter 15</td>
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<td><strong>Week 8</strong> March 7 – 20 &amp; Spring Break</td>
<td>eBook, Learn Smart(EC). SLO Reading, Listening, Writing &amp; Speaking: Chapter 15</td>
<td>Ch. 15: Study Lectures on eCampus, Study LearnSmart and ECs. Answer all SLO Activities.</td>
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<tr>
<td><strong>Week 9</strong> March 21 – 27</td>
<td>eBook, Learn Smart(EC). SLO Reading, Listening, Writing, Speaking and Culture: Chapter 15</td>
<td>Ch. 15: Study Lectures on eCampus, Study LearnSmart and ECs, Finish all SLO activities. Ch. 16: Study Lectures on eCampus, Study LearnSmart and ECs. Answer all SLO Activities.</td>
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<tr>
<td><strong>Week 10</strong> March 28 – April 3</td>
<td>eBook, Learn Smart(EC). SLO Reading &amp; Listening: Chapter 16</td>
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<td><strong>Week 11</strong> April 4 – 10</td>
<td>eBook, Learn Smart(EC). SLO Reading, Listening, Writing, Speaking and Culture: Chapter 16</td>
<td>Ch. 16: Study Lectures on eCampus, Study LearnSmart and ECs, Finish all SLO activities.</td>
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</table>
| Week 12 | April 11 – 17 | eBook, Learn Smart(EC)  
SLO Reading & Listening: Chapter 17 | Ch 17: Study Lectures on eCampus  
Study Learn Smart and ECs.  
Answer all SLO Activities. |
|---|---|---|---|
| Week 13 | April 18 - 24 | eBook, Learn Smart(EC)  
SLO Reading, Listening, Writing, Speaking & Culture: Chapter 17 | Study Lectures on eCampus  
Study Learn Smart and ECs.  
Finish all SLO activities. |
| Week 14 | April 24 – May 1 | eBook, Learn Smart(EC)  
SLO Reading & Listening: Chapter 18 | Ch 18: Study Lectures on eCampus  
Study Learn Smart and ECs.  
Answer all SLO Activities. |
| Week 15 | May 2 - 8 | eBook, Learn Smart(EC)  
SLO Reading, Listening, Writing, Speaking & Culture: Chapter 18 | Ch 18: Study Lectures on eCampus  
Study Learn Smart and ECs.  
Finish all SLO activities. |
| Week 16 | May 9 - 12 | All assignments DONE by this date.  
Extenuating Circumstances if any.  
Grading and recording. | All studying, classwork, done by this date.  
Extenuating Circumstances if any, only. |
Date: _______________________________

A no-refundable fee of $50.00 payable during the current course must be made to the cashiers at MVC by not later than March 9, 2016. Please make check payable to MVC-Sigma Delta Mu account number: 2406-9322-90-86200. Write on the check the driver’s license number and date of birth of the person issuing the check and student ID #; and deliver your receipt and transcripts to the SDM Advisor’s office W70 or to the Division Office in W279b with attention to Professor Ulises Rodriguez by March 15, 2016.

Applicant’s Name: _____________________________________________________________

Student ID #: __________________________________________________________________

Address: ____________________________________________________________________

City, State, Zip Code: __________________________________________________________________

Telephone Number: __________________________________________________________________

e-mail address: ____________________________________________________________________

Attach Official Transcript Required. Deliver application and transcript to your Spanish Instructor or bring to:

Sigma Delta Mu
Ulises Rodriguez
Mountain View Community
W-70
Tel: (214) 860-8792
UlisesRodriguez@dcccd.edu

Submit documents and proof of payment at least **four weeks** prior the induction ceremony. Students who meet the criteria for membership, but did not take a course with ANY of the current MVC Spanish professor MUST bring a copy of their transcript.

Your cooperation is expected in this matter.
Candidates shall receive their membership, by applying to The Mountain View College Chapter of the Society and meet the criteria, only those who attain its standards of high academic scholarship in Spanish and other subjects, or who give evidence of professional merit, proficiency, or distinction. The only basis of selection shall be the character and the scholastic or professional record of the candidate, and a genuine interest in things Hispanic. Membership shall be conferred in strict accordance with the standards of the Association of College Honor Societies.

Each active applicant shall pay the national membership fee to be initiated. The membership certificate and the insignia shall be presented during the initiation ceremony (Mandatory).

**Active Membership.** Students are selected on the basis of high scholarship in general and a certain high level of attainment in the academic study of Spanish. Specifically, they must meet the following requirements:

- Each must have studied at least one semester of Spanish or the equivalent thereof at the college which grants membership, with a minimal grade-point average of 3.00 on a scale where "A" is assigned a value of 4.00, "B" a value of 3.00, etc.
- The student must have a cumulative grade-point average of at least 3.00 (in Spanish) on a scale where "A" is assigned a value of 4.00, "B" a value of 3.00, etc.

**Inactive membership.** Students interested but have not completed at least one semester of Spanish at a college level. Student must still meet the high scholarship in general and a certain high level of attainment in the academic study of Spanish criteria.
The Mountain View College Honors Scholar Program

Definition

The Mountain View College “Honors Scholar Program” is an academic program open to any Mountain View college student enrolled in an accredited class and works closely programmatically with the Sigma Delta Mu XI of Texas

The Honors Project

The Honors Scholar Program encourages the student to grow academically through participation in an Honors Project negotiated with the instructor. A learning activity completed in addition to all other assignments. Honors Project receives Honors Credit only if the student has also earned a grade of “A” or “B” in the course.

Honor Scholar Designation

In order to receive Honor Scholar designation, a student must complete a minimum of 6 Honor Projects in courses of at least two academic disciplines completed at Mountain View College. Optionally, the student may substitute a grade of “A” completed in a designated Honor Course for two of the required 6 Honor Projects. Courses completed with honors credit are tagged on the college transcript with a # designation beside the A along with a brief line of explanation on the reverse side of the transcript.

Recognition

Honors Scholar is the highest academic designation recognized at Mountain View College, and the program Honors Scholars are honored with a luncheon each spring and recognized by name on the Honors Scholar pylon and the annual graduation program.

REQUIREMENTS FOR HONORS CREDIT FOR THIS SPANISH CLASS:

To receive honors credit in Spanish class, students must fulfill every single one of the following requirements:

- Earn a course grade of A or B
- **Declare their intention of becoming an Honor student by the end of Week 3!!!**
- All SPAN courses– Answer every single activity included under the Honor’s Program folder of 6 all chapter and score a minimum average of 90 on those activities.
GENERAL STATEMENT (GSF): This syllabus is intended to cover all expectations, policies, and procedures for the course; however, the instructor has reserved the right to add, delete, modify and/or revise segments of this course, syllabus and/or course calendar.

Print, sign and return DIGITALY return this sheet by regular eMail to the course instructor within one week of the beginning of the course.

I have received and read the syllabus for this Spanish course and understand the policies, procedures, and expectations.

Date________________________________________________________________________
X_____________________________________________________________________________

Name (printed) __________________________________________________________________

Course Number and section __________________________________________________________