### Course Information

<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
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<tbody>
<tr>
<td>ARTS 1301-33420</td>
<td>Carlos Rovelo</td>
</tr>
<tr>
<td>SPRING 2016 (January 20th – May 12th)</td>
<td><a href="mailto:crovelo@dcccd.edu">crovelo@dcccd.edu</a></td>
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<tr>
<td>An Online Course</td>
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### Arts 1301 – Art Appreciation (3 credit hours)
Films, lectures, slides, and discussions focus on the theoretical, cultural, and historical aspects of the visual arts. Emphasis is on the development of visual and aesthetic awareness.

#### Required Materials & Supplies:
- REQUIRED TEXTBOOK: A WORLD OF ART – Sixth Edition

### Course Prerequisites:
College-Level Reading and Writing Skills (English 1301)

### Disclaimer:
The instructor reserves the right to amend this syllabus as necessary.

### COURSE OBJECTIVES & OUTCOMES

#### Student Learning

**Outcomes for ARTS**

- Describe how the course has enhanced their understanding of the term culture.
- Explain how historical and social contexts have helped to shape human belief systems and values.
- Evaluate how their own cultural perspective has influenced their intercultural experience.

**Outcomes for course topic**

- Students will demonstrate awareness in a variety of artworks, styles and methods of production in class discussions, tests and writing assignments.
- Students will form opinions on the social and cultural value of works of art as demonstrated in class discussions, tests and writing assignments.
- Students will demonstrate an understanding of the importance of art museums, galleries and other cultural institutions within their communities.

**Texas Core Objectives for Student Learning**

Students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**COURSE EXPECTATIONS, POLICIES & PROCEDURES**

**Attendance Policy**
Students must check blackboard for announcements and activities daily

**Late Work Policy**
No late work will be allowed

**Make-up Work Policy**
No late make up work allowed

**Technology in the Classroom**
Students must have daily access to a computer with high speed internet

**Civility in the Classroom**
Blackboard discussion must follow proper communication protocols

**Withdrawal Policy (April 14th, 2016)**
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by (April 14th). Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals.

**Emergency Closings**
Students should refer to the main webpage of Cedar Valley College for information about campus status. For particular course information, students should check eCampus for any necessary adjustments.

**COURSE ASSIGNMENTS AND GRADE DISTRIBUTION**

**Grading Scale**: The final course grade is calculated as follows:

- Four Exams: 400 points
- Four Discussion Board: 400 points
- Museum Visit: 100 points
- Assignment: 100 points

*No extra credit will be given. So, don’t ask!*

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<thead>
<tr>
<th>Grading Scale</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
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<td>90 – 100</td>
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Cedar Valley College's Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: http://www.cedarvalleycollege.edu/QEP/default.aspx

**QUALITY ENHANCEMENT PLAN**

**COURSE SCHEDULE FOR ARTS 1301 (Spring 2016)**

<table>
<thead>
<tr>
<th>Monday, January 18th</th>
<th>Tuesday, January 19th</th>
<th>Wednesday, January 20th</th>
<th>Thursday, January 21st</th>
<th>Friday, January 22nd</th>
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<tbody>
<tr>
<td><strong>Introduction</strong></td>
<td>Chapter 1 – A World of Art</td>
<td>Activity 1 Begins</td>
<td><strong>Discussion Board</strong></td>
<td><strong>Activity 1 Begins</strong></td>
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<td>Monday, January 25th</td>
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<td><strong>Chapter 2 – Developing Visual Literacy</strong></td>
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<td>Monday, February 1st</td>
<td>Tuesday, February 2nd</td>
<td>Wednesday, February 3rd</td>
<td>Thursday, February 4th</td>
<td>Friday, February 5th</td>
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<td><strong>Chapter 3 – Seeing the Value in Art</strong></td>
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<td>Monday, February 8th</td>
<td>Tuesday, February 9th</td>
<td>Wednesday, February 10th</td>
<td>Thursday, February 11th</td>
<td>Friday, February 12th</td>
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<tr>
<td><strong>Discussion Board Activity 1</strong></td>
<td>Activity 1 Begins</td>
<td><strong>Activity 1 Begins</strong></td>
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<td>Monday, February 15th</td>
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<td>Friday, February 19th</td>
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<td><strong>TEST 1</strong></td>
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<tr>
<td><strong>Chapter 4 – Line</strong></td>
<td><strong>Chapter 5 – Space</strong></td>
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<td>Monday, February 29th</td>
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<td><strong>Chapter 6 – Light and Color</strong></td>
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<td>Monday, March 7th</td>
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<td>Thursday, March 10th</td>
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<td><strong>Chapter 7 – Other Formal Elements</strong></td>
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<td>Monday, March 14th</td>
<td>Tuesday, March 15th</td>
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<td><strong>TEST 2</strong></td>
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<td>Monday, March 21st</td>
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<tr>
<td><strong>Chapter 11 – Painting</strong></td>
<td><strong>Chapter 13 – Sculpture</strong></td>
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<td>Monday, March 28th</td>
<td>Tuesday, March 29th</td>
<td>Wednesday, March 30th</td>
<td>Thursday, March 31st</td>
<td>Friday, April 1st</td>
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<tr>
<td><strong>Discussion Board Activity 3</strong></td>
<td>Due Time: 10:00AM</td>
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<td><strong>TEST 3</strong></td>
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<td>Monday, April 4th</td>
<td>Tuesday, April 5th</td>
<td>Wednesday, April 6th</td>
<td>Thursday, April 7th</td>
<td>Friday, April 8th</td>
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<tr>
<td><strong>Chapter 16 – The Design Profession</strong></td>
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<td><strong>MUSEUM VISIT</strong></td>
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<td>Monday, April 11th</td>
<td>Tuesday, April 12th</td>
<td>Wednesday, April 13th</td>
<td>Thursday, April 14th</td>
<td>Friday, April 15th</td>
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<tr>
<td><strong>Chapter 17 – The Ancient World</strong></td>
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<td>Monday, April 18th</td>
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<td>Thursday, April 21st</td>
<td>Friday, April 22nd</td>
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<tr>
<td><strong>Chapter 21 – From 1900 to the Present</strong></td>
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<td><strong>Due Time: 10:00AM</strong></td>
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<td>Monday, April 25th</td>
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<td>Wednesday, April 27th</td>
<td>Thursday, April 28th</td>
<td>Friday, May 6th</td>
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<td><strong>FINAL EXAM: Friday, May 6th</strong></td>
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Discussion board activities: Watch for emails and announcements for weekly discussion activity guidelines
INSTITUTIONAL POLICIES

Academic Advising

Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students’ academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership. For more information, you may access:
https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf

Academic Honesty

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Plagiarism is using someone else’s words and ideas without giving credit and is a serious academic offence in the United States. In can range from:

- Turning in a paper any part of which a student did not write,
- Cutting & pasting a paper together from various sources without proper crediting sources,
- Changing a few words but basically keeping most sentence structure of the original,
- Using ideas of another without giving credit to the person who originally had the idea.

Collusion is working with someone so closely on your paper that large sections have been re-worded by someone other than the student.

Consequences for cheating, plagiarism or collusion could include any of the following:
(1) An “F” for the course,
(2) An “F” for the assignment or test,
(3) Assigning additional work.
(4) Taking other appropriate disciplinary actions.

Repeated violations may result in a student’s expulsion or suspension from the college. If at any point, a student is unsure about plagiarism or collusion, please see instructors for clarification.

ADA Statement

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.
Emergency Alert

Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to: http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx

Financial Aid

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Health Center Services

Basic first aid for minor cuts, scrapes, insect stings, and heat, etc.

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
- Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening
- Rest area for stress relief, migraine headaches, post seizure activity
- AED (Automatic External Defibrillator) for CPR
- Confidential "talks"
- Assists with health related club activities when asked and time permits

Stop Before you Drop

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: http://www.dcccd.edu/Why/Reg/Registration/Pages/default.aspx

Religious Holidays

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up
examination or complete an assignment within a reasonable time after the absence.

Repeating this Course

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class **may not** be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at: http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx

Student Code of Conduct

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at: https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC

Tutoring Services

Tutors are available in the Tutoring Center to help you!!!!!

**The instructor reserves the right to change or revise the course syllabus.**