NOTE: eCampus = Blackboard for DCCCD (you may see one or both names used in this syllabus)

EASTFIELD COLLEGE
Arts and Communication Division
SPRING 2015 (January 20 – May 14)
Intermediate Spanish II ONLINE
SPAN 2312.43400 (93405)

INSTRUCTOR: WENDI CASILLAS, MA
Contact Information:
Email (preferred method of communication): wcasillas@dcccd.edu (response time: 24 - 48 hrs. Mon-Thu, within 72 hrs. Fri-Sun.)
Phone: 972-391-1047 (Adjunct Faculty Teaching/Learning Center)
Virtual Office Hours on Blackboard, TBA, and by appointment (facilitated via Blackboard Collaborate)

Online Course: This is an online course. The course will use both eCampus (free Blackboard site for the college) and the FACETAS supersite (students purchase access passcode). Meetings will be scheduled at mutually convenient times to converse online.

COURSE DESCRIPTION: (from Eastfield Catalog): Intermediate Spanish II (SPAN 2312)
Prerequisite: SPAN 2311 or the equivalent or demonstrated competence approved by the instructor.
This is the fourth semester of academic transfer Spanish. This course is a continuation of SPAN 2311. The stress is on reading, composition, grammatical complexities, and intense oral practice, with continued studies of the culture. (3 Lec.) This is a Texas Common Course Number.
Coordinating Board Academic Approval Number 1609055213

REQUIRED TEXTBOOK & OTHER COURSE MATERIALS

- RELIABLE INTERNET ACCESS that can handle video and audio files.
- MICROPHONE/SPEAKERS for computer (microphone/headset recommended) for oral assignments & other communication.
- FACETAS TEXT & SUPERSITE ACCESS. Blanco, FACETAS: Nivel Intermedio / Curso breve., 3rd edition. Vista Higher Learning, 2012. To complete the course requirements, students must have access to the textbook's supersite. This course DOES NOT use the VISTAS supersite. Students may choose from these two options:
  1. Textbook package that includes textbook and access to the supersite:
     ISBN: 978-1-61767-025-1          Student Edition w/ Supersite code ($144.00)*
  2. Access Passcode to the FACETAS Supersite, this does NOT include the textbook:
     ISBN: 978-1-60576-909-7          Supersite code ($70.00) Less expensive but LESS RECOMMENDED option for most students.

*NOTE: Prices and ISBN numbers above are current as of January 2015, but please confirm at http://vistahigherlearning.com/students/store/

To check out a free demo of the text, please go to http://facetas3e.vhlcentral.com/demo/

Core Curriculum Tier 2 Statement:
SPAN 2311 (or SPAN 2312) is a Tier 2 course in the Humanity, Creativity, and the Aesthetic Experience category. Courses in Tier 2 reinforce and apply the knowledge and skills that you learned in Tier 1. This learning category focuses on the value of literature, philosophy, and the visual and performing arts. You will be able to critically analyze and form artistic judgments about the arts and humanities. DCCCD Catalog
Instructor: Casillas, Wendi

Student Learning Outcomes for SPAN 2312:
At the end of the semester students should be able to:
• Develop a composition in a well-constructed format, using appropriate subject-verb ending agreement.
• Write an essay expressing their ideas in an intermediate to advanced level of proficiency.
• Comprehend literary readings and analyze the readings orally.
• Discuss current events with the appropriate level of oral proficiency.

Specific Vocabulary Topics and Grammar Structures Covered in SPAN 2312:
   Lección 1: Las relaciones personales - Relationships, Spanish-speakers in the U.S.A.
   Lección 2: Las diversiones - Diversions, Mexico & Spain
   Lección 3: La vida diaria - Daily Life, Spain & South America, literature (short story) and articles, film
   Lección 4: La salud y el bienestar - Health & Wellness, Colombia & South America
   Lección 5: Los viajes - Travel, Central America & Caribbean

Evaluation Procedures:
<table>
<thead>
<tr>
<th>Evaluation Procedure</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Quiz</td>
<td>0*</td>
</tr>
<tr>
<td>eCampus tests (PRUEBAS), best 4 out of 5</td>
<td>400</td>
</tr>
<tr>
<td>Final Exam (lecciones 1 – 5)</td>
<td>100</td>
</tr>
<tr>
<td>FACETAS Homework (60 points per lesson)</td>
<td>300</td>
</tr>
<tr>
<td>Voice Board Assignments (VB 1 - 2 posted by instructor, on Facetas), 50 pts each</td>
<td>100</td>
</tr>
<tr>
<td>Discussion Board Assignments (DB 1 - 2 on Blackboard), 50 pts each</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>1000</td>
</tr>
</tbody>
</table>

Grading Scale:
- A = 900-1000
- B = 800-899
- C = 700-799
- D = 600-699
- F = 599 and below

*Orientation Quiz is not counted in your cumulative total; however, if you fail to complete the orientation quiz you will lose 10 points per Prueba until you have completed the Orientation Quiz.

- The course covers Facetas lecciones 1 - 5; lección 6 will not be covered (but there are EXTRA CREDIT points assigned to Lección 6 Cortometraje exercises, 75 points maximum extra credit)
- There are five written tests that cover the material (grammar, vocabulary, culture) in each lesson; tests are given on Blackboard in the "Pruebas" section. Best 4 out of 5 Pruebas will be counted (Prueba 5 is not automatically included in grade total on Blackboard / My Grades).
- The final exam is a COMPREHENSIVE final on Blackboard (also in the Pruebas menu area) that covers lecciones 1-5.

NOTES ABOUT ASSIGNMENTS:
FACETAS Homework includes assigned activities on the FACETAS supersite for each lesson. (300 pts)
- Students must purchase access to the supersite either by buying the passcode directly from the publisher, Vista Higher Learning (www.vhlcentral.com), or by buying a new book that includes the passcode. (See page 1 of the syllabus for ISBN).
- Students must register on the supersite (www.facetas.vhlcentral.com) and enroll in the course.
- Students must complete the assigned activities (those with due dates) in the "Practice" section.
- Each lesson includes 30 - 45 activities to complete on vocabulary, culture, grammar, video, etc.
- Some activities will be set as credit/no-credit (i.e., students will receive 100% credit as long as they have completed all answers, regardless of whether the answers are correct) and some will be set as graded by performance (i.e., if a student misses 5 out of 10 objective-type questions, student will receive score of 50%, but will be able to re-submit until satisfied with score – see below).
- Students will have unlimited attempts on each activity (except for T/F activities; these are set by default to be single attempt and cannot be changed). It should not be difficult to earn 100% for the Facetas homework activities, but it will require some effort!
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Discussion Board includes a written forum for three lessons (located on Blackboard / Discussion Board menu area).
- Students will write in Spanish about themselves and their personal experiences in either sentences or paragraphs to demonstrate writing skills.
- Participation in each of TWO (2) forums is required.
- Students use the vocabulary and grammar covered in each lesson.
- 100 points = 2 forums, 50 points each.

Voice Board includes a conversation forum (on Facetas Supersite) for three lessons.
- Each voice board will be posted by the instructor on the Facetas Supersite / Student Tools area (they are NOT included in the regular assignment list or in the ‘My Results’ area). Participation in each of TWO (2) forums is required.
- Voice Boards are NOT included in the regular Assignment list under the Practice tab or in the My Results area.
- Voice Boards require the use of microphone/speakers (headset is ideal).
- For difficulty in recording your responses, please contact VHL tech support – there is often a simple adjustment to browser settings that may resolve a recording issue.
- 100 points = 2 forums, 50 points each.

Extra Credit: There are 4 assigned CINEMATECA exercises in Lección 6 that are worth 75 possible extra credit points. These activities are set to one attempt only, so students should work carefully if they want to earn the maximum number of points.

Eastfield College Email Policy: Faculty and students must have and use a DCCCD account (or one from an educational institution ending with .edu) for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html.

Course Email Policy:
- As an online student you are expected to be reached at a student e-mail account. E-mail will be one of the most frequent methods for contacting students in addition to eCampus.
- Nettiquette must be observed on eCampus, VISTAS and in email. E-mail messages should include full name, course number and relevant information (assignment title, ...)
The instructor will respond within 24-48 hours Mon. -Thurs., within 48-72 hrs Fri.-Sun.

Attendance Policy: Regular attendance is not obligatory in an online class. However, students are expected to be active in this course. Classroom Etiquette below explains the expectations.

Classroom Expectations and Etiquette:
- You have the right to participate and learn, as do other students. Please show respect for yourself, the school, and your classmates. Students must read and apply the principles of Nettiquette (the appropriate use of Internet and e-mail).
- Students should be prepared for the activities by using the instructional and tutorial materials on both Blackboard and FACETAS.
- Students are expected to use Blackboard and the FACETAS supersite frequently (5-6 times a week during the summer).
- Students are expected to use both the FACETAS supersite and Blackboard every week for 12-15 hours.
- You are expected to use Spanish (speaking and writing) as much as possible.
- The use of English on the discussion board and in oral activities is counted against you. The use of vocabulary and grammar should be accurate. Follow the instructions.
- Due to privacy limitations, the class will only use Blackboard, FACETAS and DCCCD e-mail.

Obtaining Final Course Grades Using eConnect: Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Academic Honesty Statement: Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a...
Instructor: Casillas, Wendi
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Family Educational Rights and Privacy Act of 1974 (FERPA): In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of study and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Food and Drink Policy: Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

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<table>
<thead>
<tr>
<th>ORIENTATION QUIZ</th>
<th>located on Blackboard / Start Here! / Course Orientation</th>
<th>due</th>
</tr>
</thead>
<tbody>
<tr>
<td>[requirement] →</td>
<td>FACETAS Supersite Assignments</td>
<td>Lesson Prueba (test) posted during these dates</td>
</tr>
<tr>
<td>[location] →</td>
<td>FACETAS Supersite / PRACTICE Tab</td>
<td>Blackboard / PRUEBAS</td>
</tr>
<tr>
<td>L 1</td>
<td>(L 1) Sep 23</td>
<td>(P 1) Sep 24 – Oct 1</td>
</tr>
<tr>
<td>L 2</td>
<td>(L 2) Oct 7</td>
<td>(P 2) Oct 8 – Oct 15</td>
</tr>
<tr>
<td>DB 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VB 1</td>
<td></td>
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<tr>
<td>L 3</td>
<td>(L 3) Oct 21</td>
<td>(P 3) Oct 22 – Oct 29</td>
</tr>
<tr>
<td>L 4</td>
<td>(L 4) Nov 11</td>
<td>(P 4) Nov 12 – Nov 19</td>
</tr>
<tr>
<td>DB 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L 5</td>
<td>(L 5) Dec 2</td>
<td>(P 5) Dec 3 – Dec 10</td>
</tr>
<tr>
<td>VB 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FINAL EXAM (L 1 – 5)</td>
<td>(FINAL EXAM) Dec 4 – Dec 11</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Procedures:

- Orientation Quiz 0* points
- Blackboard tests (PRUEBAS), best 4 out of 5 400 points
- Final Exam (lecciones 1 – 5) 100 points
- FACETAS Homework (60 points per lesson) 300 points
- Voice Board Assignments (VB 1-2 posted by instructor, on Facetas), 50 pts each 100 points
- Discussion Board Assignments (DB 1-2 on Blackboard), 50 pts each 100 points
- Total 1000 points

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