Contact Information:
Instructor: Enita Perez
Office: Adjunct office C-201 (Best way to contact is by email on eCampus course)
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Hours available: by appointment (emails are the quickest way to get a response)

SPAN 1312 Beginning Spanish II (3 Credit Hours) (3 Lec., 1 Lab.)
Course Description: This is the second semester of academic transfer Spanish. It continues the oral practice, reading, writing, grammar and cultural studies begun in Spanish 1311. Students are expected to acquire a substantial amount of vocabulary and begin to deal with idiomatic language and more advanced syntax.

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
2. Demonstrate understanding of level-appropriate spoken French produced by French speakers of diverse origins.
3. Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
4. Read and comprehend level-appropriate authentic texts.
5. Identify and discuss traditions, customs and values of the French-speaking world.
6. Compare and contrast the traditions, customs and values of the French-speaking world with characteristics of their own culture.

Core Objectives: SPAN 1312 develops the following Core Objectives: Critical Thinking -to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Communication -to include effective development, interpretation and expression of ideas through written, oral and visual communication. Teamwork -to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. Personal Responsibility -to include the ability to connect choices, actions and consequences to ethical decision-making.

Core Objective Development Statements: SPAN 1312 develops Critical Thinking, Communication, Teamwork and Personal Responsibility by composing a brief written assignment and participating in a formal presentation (speech or skit) on a central idea with pertinent support while demonstrating language skills and an awareness of cultural differences.

Options: Students can choose from the following.
1. Access to the Supersite, this does NOT include the textbook:

To purchase access only to the supersite, go to the publisher, Vista Higher Learning, at www.vhldirect.com to purchase a pass code to the supersite for VISTAS 4e.


2. There are various textbook packages available from the publisher or from the bookstore. Students do NOT need WEB-SAM nor a workbook/video manual. Buying directly from the publisher may be less expensive because the publisher does not charge for shipping for items over $50 (standard delivery). Considering shipping, students should plan accordingly to have the materials before class begins. The publisher, Vista Higher Learning, has an online catalog at www.vhldirect.com to purchase.

Why do I need to purchase access to the supersite?
- Students must register on VISTAS and complete the assignments and chapter tests on the deadline dates on the VISTAS supersite to complete the course requirements.
Students will lose points for each incomplete assignment on Vistas. 6 chapters and lessons are covered. Therefore, it is possible to fail for failure to complete assignments and tests.

Developmental Courses
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office. https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4

Student Learning Outcomes for Foreign Languages:
FL 1000 like SPAN 1312 are in Speaking and Listening in Tier 1. Tier 1 courses focus on providing the fundamentals. However, Tier 1 courses can go beyond the basics. From the new core: "The objective of speaking and listening is to enable students to communicate effectively in clear and correct prose style appropriate to purpose, occasion, and audience and to participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding."

Student Learning Outcome for Speaking: "At the end of the semester students should be able to speak in the target language on the novice level as determined by the American Council on the Teaching of Foreign Languages."

Student Learning Outcome for Listening: "The student will participate in conversations in a style appropriate to the purpose, occasion and audience demonstrating effective listening and critical and thinking."

Evaluation Procedures:
Students earn points by completing assignments and taking chapter tests on VISTAS. Chapter 6-12 are covered in Spanish 1312.
At the end of the semester the points are tallied and the following grading scale will be used:

VISTAS - Assignments - (40 per chapter) Total possible points on assignments 2230.
VISTAS - 6 Chapter Tests (includes the Final on ch 12) Total possible points 361.
Total possible pts 2591.

Grading Scale:
2076-2591 pts = A  1557-2075 pts = B  1038 - 1556 pts = C  519-1037 pts = D  less than 518 pts = F

Course Policies
• Students earn points by completing Vistas assignments and tests. Points earned determined the final grade.
• Due to privacy limitations, the class will only use eCampus, VISTAS and DCCCD e-mail.
• Nettiquette - Appropriate use of Internet and e-mail is expected.
• eCampus and the VISTAS supersite is monitored
• Follow the course schedule to ensure success
• NO make ups or extensions of any assignment or test
• Tests will NOT accessible after their due dates
• Extra Credit is not available

Attendance Policy:
• An online course does NOT meet face to face in the classroom.
• Attendance is noted for certification purposes (for financial aid) and for monitoring student progress. There are two ways to note attendance:
  o The instructor will monitor access to eCampus and to the VISTAS supersite.
  o Students must email instructor per instructions on the “Start Here” page
• Attendance on eCampus and the VISTAS supersite is usually a factor in a student's success or failure in a class.
• Students may email instructor at anytime.

Obtaining Final Course Grades Using eConnect
Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.
Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Food and Drink Policy - Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

ADA Statement - Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237, 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

Religious Holidays - Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

Family Educational Rights and Privacy Act of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.