SPR 2015

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Division: COSS
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Course Number: SOCI 1306
Section Number: 63401
Class Meeting Times: Distance Learning / Internet
Credit Hours: (3)

Course Prerequisites:
1) English as a Second Language (ESOL) 0044 AND 0054; or
(2) Have met Texas Success Initiative (TSI) Reading and Writing standards.

Required Materials:
Kendall, Social Problems in a Diverse Society

Description:
This course is a sociological study of social behavior and social structures, emphasizing the importance, knowledge, and appreciation of the multi-cultural, and multi-dimensions of society. Topics include cultural elements such as values, norms, beliefs, language, roles, group processes, social conflict and social change. Topics are examined through several sociological perspectives, encouraging critical thinking and personal responsibility towards both current and controversial issues. In essence, to question how you think not what you think about your social world.

Course Objectives:
Students should illustrate a general understanding of sociology, sociological theorist, their contributions (theories), and how their theoretical perspectives attempt to explain society and social behavior.
Students should be able to generate conclusions and opinions toward current and controversial issues, while being socially and culturally sensitive and respectful to other’s ideas, beliefs, customs, and attitudes.
Intellectual Competencies
1. Reading – the ability to analyze and interpret a variety of printed materials (books, documents, and articles) above 12th grade level.

2. Writing – the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience above 12th grade level.

3. Critical Thinking – The ability to analyze information, both qualitative and quantitative. Identifying key components, examining each and synthesizing one’s one thoughts in written and spoken languages.

4. Speaking- Demonstrate the ability to speak to communicate orally in a clear, coherent, and, persuasive language appropriate to purpose, occasion, and audience- above the 12th grade level

5. Listening- Exhibit the ability to analyze and interpret various forms of spoken communication- above the 12th grade level.

6. Computer Literacy-Demonstrate the ability to understand out technical society and use computer based technology in communicating, problem solving, and information acquisition.

Exemplary Educational Objectives/ Student Learning outcomes
1. To examining social institutions and processes across a range of historical periods, social structures and cultures.

2. Identify and discuss the field of Sociology, it’s methods, theories, an key sociologist who have made significant contributions.

3. To use and critique alternative explanatory systems or theories.

4. To recognize and assume one’s responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and obtaining information through news mediums, textbooks, and other appropriate sources about public policy.

Attendance Policy:
Students are expected complete assignment in a timely manner. This may include logging onto ecampus on a regular basis.

Grading Scale:
Final grades are based on total points. The following is the grade breakdown
400=A  350=B  300=C  250=D  249 and below= F
Evaluation Procedures:
Quizzes
Grade assessment will consist of **10 quizzes worth 40 points each.** For a total of **400 points**

Written Assignments:
Student will have **5 required written assignments 10 points each.** For a total of **50 points**

Extra Credit:
Students will have a chance to earn extra credit during the semester by completing various class and individual interactive assignments worth up to **50 points**

Course Outline
Course outline can be found on main page of ecampus
Reminder: The instructor has the exclusive right to amend, modify, or change the syllabus, if they believe it serves the best interest of the students, or to improve the learning environment for the entire class.

Institutional Policies:
For a complete listing of MVC and DCCCD policies, refer to [http://www.tasb.org/policy/pol/private/057501/](http://www.tasb.org/policy/pol/private/057501/). The highlighted policies below provide partial listing off the duties, rights and responsibilities of students enrolled in MVC courses.

Withdrawal Policy:
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **Apr. 16th, 2015.** Failure to do so will result in your receiving a performance grade, usually an "F."

If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.

Repeating This Course:
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class **may not** be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. More information is available at: [https://www1.dcccd.edu/cat0506/ss/oep/third_attempt.cfm](https://www1.dcccd.edu/cat0506/ss/oep/third_attempt.cfm).
Financial Aid:
If you are receiving financial aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

The Texas Success Initiative (TSI)
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college level classes. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. Additional information is available at https://www1.dcccd.edu/cat0506/admiss/tsi_requirements.cfm.

Academic Honesty:
Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/cat0406/ss/code.cfm.

ADA Statement:
If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office (W145) at 214-860-8691.

Religious Holidays:
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

6 Drop Rule:
For students who enrolled for the first time Fall 2007, The Texas Education Code 51.907 limits the number of courses a student may drop. Students may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you
more information on the allowable exception. Please exercise caution when dropping courses in any Texas institution of higher education, including all seven of the Dallas County Community Colleges. For more information you may access: https://www1dcccd.edu/coursedrops.

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**Inclement Weather:**

Bad weather can occur at any time during the school year. In the event of inclement weather, tune in to local television or radio stations for a report of possible closings or delays of DCCCD locations. You may also call MVC's inclement weather hotline at 214-860-8888 or visit our college Web site – [www.mountainviewcollege.edu](http://www.mountainviewcollege.edu). Mountain View College is part of the Dallas County Community College District (DCCCD) which includes seven colleges. Reports of closings may use the District (DCCCD) name instead of each individual college’s name.