INTRODUCTION TO SOCIOLOGY – SOCI 1301-83415/93423 – SPRING 2015
Richland College – School of Learning Enrichment and Academic Development

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Class Time/Classroom: MTWRFSU  Tues., January 20– Fri., February 27, 2015
Email: Lwright@dcccd.edu  Office Location: Crockett Hall, Room 263
Office Hours: I check e-mails every morning and most afternoons Monday through Friday, and once daily over the weekend. I will try to answer e-mails within 24 hours of receipt.

COURSE DESCRIPTION
This course is a sociological study of social behavior and social structures, emphasizing the importance of a knowledge and appreciation of the multi-cultural and multiethnic dimensions of society. Topics include cultural elements such as values, norms, beliefs, language, and roles, as well as group processes, social conflict and social change.

LEARNING OUTCOMES: After completing this course, students should be able to:
• Define sociology and identify early sociologist and their work.
• Use their sociological imagination when looking at social problems.
• Define sociological terms, theories, and perspectives.
• Define the components of social structure and identify the functions and impact of major social institutions (i.e. family, education, religion) in society.
• Examine social stratification and social mobility in relation to race and ethnicity, sex and gender, prejudice and discrimination, minority-majority groups, work and economy, and social class.

TEXTBOOK: Sociology in Modules (Custom Ed Select Chapters B&W w/Connect Plus) Edition: N/A
Author: Schaefer
ISBN: 9781308240916
Publisher: McGraw-Hill

Connect Plus Sociology Online Access for Sociology (eBook and Connect Plus)
Author: Schaefer
ISBN: 9780077445744
Copyright Year: 2013 (2nd Ed.)
Publisher: McGraw-Hill Companies

ATTENDANCE/CLASS PARTICIPATION: Students have the responsibility to attend and participate in class. In online courses students are expected to complete assignments prior to the deadline. Students will not be allowed to make up missed assignments (chapter homework, discussion boards and test-quizzes).

EVALUATION GRADING SCALE
Chapter Exams (6 @ 100 pts. ea.) = 600 points  810 or more = A
Get Acquainted/Course Evaluation (2 @ 5 pts. ea.) = 10 points  720 - 809 = B
Learnsmart/Chapter Reviews (12 @ 10 pts. ea.) = 120 points  630 - 719 = C
Sociology Assessment Essay (70 pts.) = 70 points  540 - 629 = D
Discussion Boards (5 @ 20 points ea.) = 100 points  539 or below = F
Total = 900 points

The DCCCD drop date without a “W” is Saturday, January 23, 2015.
The last day to drop a class with a “W” is Monday, February 16, 2015.
COURSE COMPETENCIES AND EDUCATIONAL OBJECTIVES

Intellectual Competencies:
1. Reading – the ability to analyze and interpret a variety of printed books, documents, and articles at the college level.
2. Writing – the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience at the college level.
3. Critical Thinking – think and analyze at a critical level.

Exemplary Educational Objectives:
1. To examine social institutions and processes across a range of historical periods, social structures, and cultures.
2. To use and critique alternative explanatory systems or theories.
3. To recognize and assume one’s responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.
4. To identify and understand differences and commonalities within diverse cultures.

ACADEMIC PROGRESS
Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check Step 6 - Advisement and Registration at www.richlandcollege.edu/admissions/process.php for more details.

Richland College's Quality Enhancement Plan
Learning to Learn: Developing Learning Power

Richland College is piloting its Quality Enhancement Plan (QEP) in select classes. The QEP provides techniques, practices, and tools to help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners in college and in life. For more information, please log onto http://www.richlandcollege.edu/qep2013/

STUDENT REGISTRATION FOR CONNECT THROUGH BLACKBOARD
1. Sign into your school’s Blackboard.
2. Go to your instructor's course.
3. Go to the "Tools" menu.
4. Click on the "McGraw-Hill Connect Registration" button and read the PowerPoint.
5. Click on the McGraw Hill Connect Section", click Go to My Connect Section.
6. Follow the on-screen instructions to register.

EVALUATION
Student evaluation will consist of six (6) Chapter Exams worth 100 points each, twelve (12) Learnsmart (e.g. chapter reviews) worth 10 points each, class participation, which includes five (5) discussion boards worth 20 points each, a sociology assessment essay worth 70 points, and an introductory and course evaluation assignment worth 5 points each. Discussion board assignments are over the assigned chapters in the textbook, PowerPoint lectures, assigned videos/films and handouts in eCampus. Students are not allowed to make up exams/tests or missed assignments (NO EXCEPTIONS). Learnsmart assignments are through the McGraw-Hill Connect Plus sociology online tools and should always be accessed through eCampus (not the McGraw-Hill website). If difficulties with the Learnsmart assignments, exams or Blackboard/eCampus occur contact technical support before contacting the instructor.
If you have any difficulty in class or in understanding the notes, lectures, or the assigned readings, please contact me immediately; do not wait until the due date of an assignment or exam, or the end of the semester!

EXTRA CREDIT
While extra credit opportunities are offered in the course, extra credit is a privilege not a right. Students may earn a maximum of 20 points of extra credit.

COURSE CALENDAR – JANUARY 20 – FEBRUARY 27, 2015

TUES., JAN. 20 – Syllabus, Textbook and Week 1 Assignments available on eCampus

WED., JAN. 21 - Get Acquainted Discussion Board Due/ Read Chapters 1 Complete DB #1 (Social Institutions)

THURS., JAN. 22 - Learnsmart Assignments (Ch. 1 ) Due / Complete DB #1 (Social Institutions)

FRI., JAN. 23 - Read Chapter 2 / Responses to Colleagues for DB #1 Due (10:00 p.m.)

SAT., JAN. 24 - Discussion Board #2 (Sociological Theories) Due / Learnsmart Assignments (Ch. 2) Due /

SUN., JAN. 25 - Responses to Colleagues for DB#2 Due (10:00 p.m.) / Extra Credit Assignments Due (10:00 p.m.)

MON., JAN. 26 - Exam 1 (Chapters 1 & 2) Due (10:00 p.m.) / Read Chapters 3 & 4

TUES., JAN 27 – Read Chapters 3 & 4

WED., JAN 28 - Learnsmart Assignments (Ch. 3) Due / You Tube Video “Did You Know”

THURS., JAN 29 - Complete DB #3 (Culture)

FRI., JAN 30 – Respond to DB #3 / Learnsmart Assignments (Ch. 4) Due

SAT., JAN 31 - Extra Credit “What Motivates Us” Due (10:00 p.m.)

SUN., FEB 1 - Exam 2 (Chapters 3 & 4) Due (10:00 p.m.)

MON., FEB. 2 - Read Chapter 5

TUES., FEB., 3 –Learnsmart Assignment (Ch. 5) Due

WED., FEB. 4 – Read Chapter 6

THURS., FEB. 5 – Learnsmart Assignment (Ch. 6) Due

Sociology Assessment – Sociological Imagination - See "Assessment Essay" button on eCampus - Due on Wed., February 25, 2015 at 10 p.m.
SUN., FEB. 8 - Exam 3 (Chapters 5 & 6) Due (11:00 p.m.)
MON., FEB. 9 – Read Chapter 7 / Review Handouts - Ch. 7
TUES., FEB. 10 – Learnsmart Assignment (Ch. 7) Due
WED., FEB. 11 – Extra Credit “Milgram Experiment (video)” / Death Penalty” Due
THURS., FEB. 12 – Read Chapter 8
FRI., FEB. 13 – Complete DB #4 (Social Class) / Learnsmart Assignment (Ch. 8) Due
SAT., FEB. 14 - Watch Videos on Social Class (Ch. 8) / Respond to DB #4

Note: YouTube Videos for Chapter 8 (Social Stratification) can be accessed below. Click on the photos to watch videos.

SUN., FEB. 15 - Exam 4 (Chapters 7 & 8) Due (11:00 p.m.)
MON., FEB. 16 – Read Chapter 9

Monday, February 16 – Last Day to Drop the Class with a “W”

TUES., FEB. 17 –Learnsmart Assignment (Ch. 9) Due
WED., FEB. 18 – Read Chapter 10
THURS., FEB. 19 – Learnsmart Assignment (Ch. 10) Due
FRI., FEB. 20 – Watch “A Class Divided” / “True Colors” Videos
SUN., FEB. 22 - Exam 5 (Chapters 9 & 10) Due (11:00 p.m.)
MON., FEB. 23 – Read Chapter 11 / Learnsmart Assignment (Ch. 11) Due
TUES., FEB. 24 – Read Chapter 14 / Learnsmart Assignment (Ch. 14) Due

Sociology Assessment – Sociological Imagination - See "Assessment Essay" button on eCampus - Due on Wednesday, February 25, 2015 at 10:00 p.m.

(TODAY IS THE LAST DAY TO SUBMIT THE ASSESSMENT ESSAY.)

WED., FEB. 25 – Sociology Assessment Essay Due (10:00 p.m.)
THURS., FEB. 26 – Final Extra Credit “Education” Assignment Due
FRI., FEB. 27 – Exam 6 (Chapters 11 & 14) Due (5:00 p.m.)

Want to Know Your Final Grade? Students may acquire their final grades online through eConnect at the Richland College website.

English Proficiency
Discussion board assignments will require each student to write a short essay response to discussion board questions and other student responses. Each
question is designed as an opportunity for you to apply the text material to your personal life. You must have college level proficiency in English to earn the maximum number of points for each chapter test-quiz short answer question and discussion board assignments.

CHAPTER EXAMS/TESTS

Students are required to complete six (6) Chapter Exams (including the final) worth 100 points each. Exams will consist of mostly multiple choice, fill in the blank, matching and essay (e.g. a few) questions. Exam questions will be drawn from assigned chapters in the textbook, PowerPoint’s, handouts and videos/films. **Students will have 60 minutes to complete each exam. Exams are timed, must be completed in one sitting and can only be taken once.** So, when taking exams be sure to watch your time. Students who go over the allotted time will incur a reduction in their final score.

**FINAL EXAM:** **All students are required to take the Final Exam (e.g. Test #6) on the last day of class by 10:00 p.m.** The Final Exam covers chapters 11 & 14 and is not comprehensive.

**NOTE:** There are **no** make-up exams for this course after the deadline has passed. If you get locked out of a test contact technical support immediately to address the issue (e.g. case #). Once the test date/deadline has passed I cannot re-open the exam regardless of the reason. Therefore it is prudent for you to **take the chapter exams in enough time prior to the due date(s),** which will allow you time to alert technical support and me if you get locked out, or have computer problems. This will also give me time to read your email, contact technical support, and if an error has been identified to re-set the test prior to the deadline.

Tests will be made available in eCampus two days prior to the date listed in the syllabus/course calendar (no exceptions). **Remember, once the deadline has passed I cannot re-open a test anyone to take it on-line.** You may use your notes and textbook for your mandatory Learnsmart homework assignments only. It is best to take your chapter exams/tests on a desk top computer (See “Hints for Test Taking Online on pg. 7 of the syllabus). You may get bumped off a lap top.

**MCGRAW-HILL CONNECT – LEARNSMART ASSIGNMENTS (CHAPTER REVIEWS)**

Learnsmart is a Connect study tool through McGraw-Hill Publishers designed to assist students in reviewing, understanding and applying course information. **Students are required to complete 12 Learnsmart assignments (10 points each) for each chapter covered in the course.** Each Learnsmart assignment will take approximately 40 minutes to an hour to complete. Students may start and complete Learnsmart assignments in more than one sitting. McGraw Hill’s Connect Sociology can and should always be accessed through eCampus under the “MCGRAW-HILL CONNECT” button on the left side of the page. **Learnsmart assignments are due prior to or on the due date (see course calendar).** Points will be taken off for late submissions. The instructions for accessing the Connect website are located under the “MCGRAW-HILL CONNECT” button and in the Connect Registration PowerPoint under the “Connect Registration” button on eCampus.
DISCUSSION BOARDS

Before completing your first discussion board assignment thoroughly read the discussion board handout located under the “DB INSTRUCTIONS” button on eCampus. Students are required to complete five (5) discussion board assignments worth 20 points each; a “Get Acquainted” and a “course evaluation” essay assignment worth 5 points each. Other discussion board assignments are extra credit opportunities worth five (5) points each. **Format:** Discussion board posts should be written as one page essays (e.g. one to two paragraphs; 10-15 sentences in length). Discussion board response posts to colleagues should be one paragraph; 5-8 sentences in length. **Discussion board posts should be typed in 12 or 14 point, Times-Romans or Arial font.** Please make sure your font size is readable before submitting your post. **Note:** All discussion board posts are formal written essays/assignments and should never be numbered. Proofread your work and correct grammatical errors before submitting! Points will be taken off for grammatical errors and late submissions.

EXTRA CREDIT

Students may earn a maximum of 20 extra credit points in this course. Extra Credit assignments consist of discussion board posts in response to questions generated from concepts and theories discussed in the textbook, handouts and YouTube/films; and completion of the student course evaluation. Discussion boards for extra credit must follow the same format as regular discussion board assignments and are worth 5 points each. No other opportunities for extra credit are offered in this course. **Note:** Extra credit opportunities are a privilege not a right. Submissions after the deadline will not be accepted (NO EXCEPTIONS).

Course Withdrawal

If you are unable to complete this course, it is your responsibility to withdraw formally. I hope that you will discuss your plans with me if you are considering withdrawing from this course so that I may inform you of your options. The withdrawal request must be received in the Registrar’s Office by **Friday, January 23 (without a “W”).** To drop a distance learning course on-line go to: **https://telecollege.dcccd.edu/RegDrop/drop1.asp.**

Failure to do so will result in your receiving a performance grade of, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. **The last day to drop a class with a “W” is Monday, February 16, 2015.**

CONNECT PLUS REGISTRATION INFORMATION:

Sign onto eCampus and click on the Connect Registration button and thoroughly read the Connect Plus registration PowerPoint and instructions.

Visit: [www.mhhe.com/support](http://www.mhhe.com/support) or Call: (800) 331-5094

Monday – Thursday ● 8AM – 11PM
Friday ● 8AM – 6PM
Sunday ● 6PM – 11PM (All times Central)

**You WILL be given a CASE # ***

A Case# is REQUIRED before contacting your professor.
Hints on Test Taking on Line:

1. eCampus advises that you do not take your practice and test quizzes on a wireless connection. If you have a few idle moments of no activity on your laptop (stay on the page too long), you could lose your connection and be locked out of the quiz.

2. It is best to take your practice-quizzes and test-quizzes in one setting and not try to save and come back to them because you may get locked out. Complete your practice and test-quizzes and submit within one setting.

3. Be mindful of your time limits.

4. eCampus also advises that during the hours of 3 am to 6 am the eCampus staff performs maintenance on the system. During this time there is a good possibility of service interruptions as they perform fine tuning, patch updates, backups and restored procedures. It is recommended that you do not take your practice-quizzes or test quizzes during those hours because an interruption of service, even for a second or two, will lock you out of the quiz.

5. If you are on your computer when you decide you are ready to take your practice or test quiz, be sure to completely log off and then log back onto your computer and eCampus. This procedure will lessen your chances of getting bumped off.

6. If you want to view your feedback from the test quizzes:
   - Go to Grades…
   - Click on your number grade in the first screen. Next, click on your number grade again in the second screen. The test should come into view with the correct answers and any feedback.

**eCAMPUS INSTRUCTIONS**

Each student in this class is **required** to log on and register his/her email address on eCampus within the first week of the semester. (If you do not have access to the Internet, please go to the Computer Lab in room D229 for assistance. They can also assist you in getting a free email address as a student of Richland College.)

Using Internet Explorer, type in [http://ecampus.dcccd.edu](http://ecampus.dcccd.edu). (Please note that you don't use the "www" in the URL above.) If you have any technical difficulty with eCampus (such as logging in, etc.), please contact eCampus Support at **972-669-6402, 866-374-7169** (toll free number).

1. Go to: [http://ecampus.dcccd.edu](http://ecampus.dcccd.edu)
   - Click on **Access Courses**.
   - Under **My DCCCD** heading, go to the **Login Here** box in the middle of the page.
   - Click on **Username** and input your seven-digit Student ID number with an "e" in front of the number.
   - **(Note: Your Student ID number can be found on your fee receipt or student ID card.)** You must enter the full 7-digit student ID number, including any preceding zeros, with an "e" in front of the numbers. Use this for both the **Username** and **Password**. Click the **Login** button.
   - Example: Username e1234567. Password e1234567
   - Please change your Password after your initial login (see step 3 below). If you still cannot login, please contact eCampus Technical Support at **972-669-6402, 866-374-7169** (toll free number).

2. The screen will come up on **My Institution** and it will include all the courses you are taking at this time. You will have one site for all Richland courses.

3. Please change your password. To do this, go to "**My DCCCD**" Tab (just under the DCCCD logo on the top left of your screen). Go to "**Tools**" box on the left side of your screen. **Click on** "**Settings**".
Personal Information", then "Change Password", then input the new password two times, and then click on "Submit". You should get a confirmation saying, "User updated". (You can also change your password from within your course site by going to "Tools", "Personal Information" and following the above steps.)

4. While you are in the "Personal Information" section, please put in the correct information by clicking on "Edit Personal Information" and inputting the your name, address, phone number, and email address ("these 4 are required) and any other information you wish to enter. It is very important that you input your entire correct e-mail address so that you will receive any information that might be sent by email to the class during the course of this semester. (This a requirement. If you don't have an email address, you can go to Yahoo, Hotmail or the school e-mail administrator in D229 and obtain one).

To input the correct e-mail, go to "Tools", "Personal Information", "Edit Personal Information", delete the dummy e-mail (that is in there), input your correct e-mail address, then scroll down and click "Submit".

5. To enter your class, click on the "Courses" tab and then click on the underlined name of your course.

6. After you have clicked on the name of your course, you can access the following from the "Courses" tab:
   ♦ Click on "Announcements" to find timely announcements and information regarding the course.
   ♦ Click on "Syllabus" to find a description of the course and current syllabus.
   ♦ Click on "Lecture Notes" to find the chapter review sheets and PowerPoints for class lectures for each chapter in unit test. If English is your second language, please email me at kCoder@dcccd.edu to let me know so special arrangements can be made.
   ♦ Click on "Videos" to access videos in the course.
   ♦ Click on "My Grades" to find your grades for quizzes and assignments.
   ♦ Click on "Student Tools" to find links to helpful tools
   ♦ Click on "Help" to find step-by-step instructions will help you find the information that you need about eCampus. If you do not have access to the Internet, please go to the Computer Lab in room D229 for assistance. Computer labs are located in room D257.

The instructor reserves the right to amend this syllabus as necessary.