This course syllabus is intended as a set of guidelines for SOCI 1301. Both North Lake College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

**Instructor Information:**

Tom Fox  
Tfox@dcccd.edu  
Tel: 972-273-3368  
Office: H305  
Office Hours: by appointment

**Course Information**

Course title: Introduction to Sociology  
Course number: SOCI 1301  
Section number: 73426, 93407  
Credit hours: 3  
Class meeting time: online

**Course description:** This course is a sociological study of social behavior and social structures, emphasizing the importance of a knowledge and appreciation of the multicultural and multiethnic dimensions of society. Topics include cultural elements such as values, norms, beliefs, language, and roles, as well as group processes, social conflict and social change.

**Course prerequisites:** Developmental Reading (DREA) 0093 or English as a Second Language (ESOL) 0044 and Developmental Writing (DWRI) 0093 OR English as a Second Language (ESOL) 0054 or have met the Texas Success Initiative (TSI) standard in Reading and Writing.

**Required Textbook**

Society: the basics, 12th Edition by John Macionis  
Publisher: Pearson, Prentice Hall  
ISBN: 978-0-205-89891-6
Program-Level Objectives for Sociology 1301
The Texas Higher Education Coordinating Board (THECB) requires that Sociology 1301 develop the following objectives:

- Communication Skills
  - Written: Process and produce effective written communication adapted to audience, purpose, and time constraints.
  - Visual: Effectively interpret visual images or produce effective visual images.
- Critical Thinking Skills
  - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Empirical and Quantitative Skills
  - the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Social Responsibility
  - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Performance on these outcomes will be measured by a student-written essay on an article provided, requiring students to cover all aspects of the new outcomes.

Course-Level Student Learning Outcomes (SLOs)

- Contrast the basic theoretical perspectives of sociology.
- Identify the various methodological approaches to the collection and analysis of data in sociology.
- Describe key concepts in sociology.
- Describe the empirical findings of various subfields of sociology.
- Explain the complex links between individual experiences and broader institutional forces.

Performance on these outcomes will be measured by a brief end-of-semester multiple-choice Post-Test assessment.
Course Outline

Beginning of Course

Assignments
- Opening Discussion on Society and Ourselves
- Orientation Quiz

First Half, chapters 1 – 8
Ch. 1, Sociology: Perspective, Theory, and Method
Ch. 2, Culture
Ch. 3, Socialization; From Infancy to Old Age
Ch. 4, Social Interaction in Everyday Life
Ch. 5, Groups and Organizations
Ch. 6, Sexuality and Society
Ch. 7, Deviance
Ch. 8, Social Stratification

Assignments
- 4 MC and T/F Quizzes
- 2 Essay Quizzes
- 2 Supplemental Material Lesson Quizzes
  - Growing up in Extreme Isolation
  - The State of the American Dream
- Discussion 1

Second Half, chapters 9 – 16
Ch. 9, Global Stratification
Ch. 10, Gender Stratification
Ch. 11, Race and Ethnicity
Ch. 12, Economics and Politics
Ch. 13, Family and Religion
Ch. 14, Education and Medicine
Ch. 15, Population, Urbanization and Environment
Ch. 16, Social Change: Modern and Postmodern Societies

Assignments
- 4 MC and T/F Quizzes
- 2 Essay Quizzes
- 2 Supplemental Material Lesson Quizzes
  - Black in America
  - China’s One Child Policy
- Discussion 2

End of Course

Assignments
- Program-Level Objective Project
- Post Test
### Course Calendar

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<td>27 Supplementary Lesson Quiz Test at 6 pm</td>
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### Grading

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<td>Supplemental Material Lesson Quizzes</td>
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<td>Discussions</td>
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<td>Program-Level Objectives Project</td>
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<td>Post-Test</td>
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**Grading Scale**
- 90 – 100% = A
- 80 – 89% = B
- 70 – 79% = C
- 60 – 69% = D
- 59% or below = F

Drop the class by Saturday, January 24 = no transcripted record of the class (partial refund)
Drop the class by Monday, February 23 = W (no refund)

### Assignments – All assignments, quizzes and tests close at 6 pm of the announced due date.

- The **Orientation Quiz** involves completing an exercise to help you understand the design and expectations of the course and taking a quiz afterwards. **Completing this quiz is a requirement for me to certify you as having attended the class.**
- There are eight **Multiple Choice and True/False Quizzes**; each covers 2 chapters. You will get only one opportunity to take the quiz, however, there is no time limit, and you can start the quiz, save it and return to it later before finally submitting.
- There are four **Essay Quizzes**; each covers 4 chapters. You will get only one opportunity to take the quiz, however, there is no time limit, and you can start the quiz, save it and
return to it later before finally submitting. Each question on the essay tests will be graded on a scale from 0 to 2 pts. Answers that address the major components of the correct answer will receive 2 pts.; answers “on the right track,” addressing some but not all major components, will receive 1; answers that are just “off the mark” will receive 0.

- There are four **Supplemental Material Lessons**, covering topics such as Socialization, Gender Identity, Social Class in America, Race in America and Population Policies. You will be expected to view videos included, read related material and/or visit related websites and then take the SML quiz. You will get only one opportunity to take the quiz, however, there is no time limit, and you can start the quiz, save it and return to it later before finally submitting. Each subsequent module discussion will be based, in large part, on the material addressed in the Supplemental Material Lessons.

- The **Program-Level Objectives Project** involves reading an article provided and writing an essay which
  - draws three main conclusions from the article,
  - explores how the social phenomena discussed in the article may or may not contribute to human suffering and or social disorganization,
  - identifies which social perspective best fits this article (Structural Functional, Conflict or Symbolic Interaction),
  - describes the ways in which this can be defined as a personal trouble or social issue,
  - describes two important elements of data presented in the charts in the article and briefly interpret each data element,
  - and makes three recommendations including, but not limited to a need for future research on this social phenomenon, (b) the development of new laws or public policies to address this issue or (c) relevant programs to assist individuals and groups regarding the issue.

**Discussions (close at the end of the evening – 11:59 p.m.):**

- The **Opening Discussion** is based on the *Society and Ourselves* chart included as an attachment in the course. The discussion involves making a post about two of the areas your chart and two responses to classmates about theirs. Your original post is worth 4 pts., and each response is worth 3 pts. for a total of 10 pts. This is pretty much a 3% giveaway!

- There are two required **Course Discussions**, which cover concepts presented in the text and the Supplemental Material Lessons. Once the discussion opens, you will have the opportunity to share your thoughts with your classmates, and respond to their comments.

  In order to receive full-credit (i.e., 16 pts.)
  - you will be expected to post one original comment and respond to at least 3 (4 pts. each),
  - and eligible postings cannot be short statements of agreement or disagreement; they should be at least 3 sentences in length. Try to be original in your comments in order to further the discussion.

At all times you will be expected to adhere to appropriate online etiquette (see online conduct folder under the course information button).

**Post-Test**

A brief end-of-semester multiple-choice assessment will test performance on the following DCCCD Student Learning Outcomes (SLOs) for Sociology 1301:

- Contrast the basic theoretical perspectives of sociology.
- Identify the various methodological approaches to the collection and analysis of data in sociology.
- Describe key concepts in sociology.
- Describe the empirical findings of various subfields of sociology.
- Explain the complex links between individual experiences and broader institutional forces.

**Due dates/deadlines**, as outlined in the syllabus and calendar, will be strictly enforced.
- Assignments and discussions open (i.e., access is made available) at 12:01 a.m. of the date listed
- Deadlines for quizzes and assignments are at 6 pm of the due date listed
- Discussions close (i.e., access is rescinded) at 11:59 pm of the date listed

Do not postpone; technical problems at the last minute do not constitute a valid excuse for failing to meet a due date. **If an emergency circumstance arises that will hinder your ability to meet a due date/deadline, you must contact me before the due date/deadline to discuss options.** I always want to be consistent and fair in my application of policies.

**INSTITUTIONAL POLICIES**

**ACADEMIC DISHONESTY**
The Student Code of Conduct prohibits academic dishonesty and prescribes penalties for violations. According to this code, which is printed in the college catalog, "academic dishonesty", includes (but is not limited to) cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion". Academic dishonesty may result in the following sanctions, including, but not limited to:
1. A grade of zero or a lowered grade on the assignment or course.
2. A reprimand.
3. Suspension from the college.

**NOTIFICATION OF ABSENCE DUE TO RELIGIOUS HOLY DAY(S)**
Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Please refer to the Student Obligations section of the college catalog for more explanation. You are required to complete any assignments or take any examinations missed as a result of the absence within the time frame specified by your instructor.

**REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT**
North Lake College provides academic accommodations to students with disabilities, as defined under ADA law. It is the student's choice and responsibility to initiate any request for accommodations. If you are a student with a disability who requires such ADA accommodations, please contact North Lake College's Disability Services Office in person (A430) or by phone at 972-273-3165.  
http://www.northlakecollege.edu/resources/disability.html

**DROP POLICY**
If you are unable to complete this course, you must officially withdraw by **Monday, February 23**. Withdrawing is a formal procedure which you must initiate; your instructor cannot do it for you.

**STOP BEFORE YOU DROP**
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no
more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

FINANCIAL AID STATEMENT
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

ACADEMIC SKILLS CENTER (ASC) – ROOM A332
The ASC provides a variety of services designed to help students develop and improve their writing and language skills:

- The Writing Center provides tutoring for any writing assignment for any class as well as personal writing projects, including college application essays, resumes, and letters. The tutors can help students clarify writing tasks, understand instructors’ requirements, develop and organize papers, explore revision options, detect grammar and punctuation errors, properly use and document sources, and improve their writing skills.
- The iRead Lab offers individual and small group tutoring, as well as workshops, to help current students improve their skills for reading, studying, and test taking. Some information is also available via the eCampus community online.
- The ESOL lab has 20 workstations with computers. It is an open lab for students to work on assignments, homework, lab activities, and any other ESOL-related task. An experienced lab attendant is on duty during business hours to assist students. The ESOL lab also offers free grammar tutoring for credit students.
- The Foreign Languages Lab offers free tutoring for students enrolled in foreign languages courses (i.e. Spanish and French). Students receive assistance with Rosetta Stone Software and other online languages resources.
- The Online Writing Lab (OWL) allows students to submit papers to our writing tutors electronically and get feedback within 24-72 hours. The OWL can be accessed through eCampus.
  - After logging on to eCampus, click on the Community Tab at the top.
  - Type “Owl” in the search field and click “Go.”
  - Next, click on the double drop-down arrows next to “NLC-OWL2,” and then click on “Enroll.”
  - Once enrolled, students can receive services from the OWL.
- The Blazer Internet Lounge provides students 12 open-use computers, additional open seating, and WiFi Internet access.

Office Hours:
Monday- Thursday 8:00AM-8:00PM
Friday 8:00AM-5:00PM
Saturday 9:00AM-1:00PM
For more information or to schedule a tutoring appointment, come by A-332 or call 972-273-
COUNSELING SERVICES
Counseling services for personal issues are provided to all students currently enrolled at North Lake College at NO CHARGE. These services are provided by or supervised by licensed professionals who are bound by confidentiality (within ethical parameters). With the assistance of a counselor, students are able to identify, understand, resolve issues and develop appropriate skills. To make an appointment call 972-273-3333 or go to A 311.

CAREER SERVICES – ROOM H220
North Lake’s Career Services Center provides FREE career planning and job search services to current students, students in the process of enrolling, alumni, and members of the community. Some of the many ways Career Services help students and graduates prepare for a lifetime of professional work are career guidance and counseling, resume preparation, interview techniques, and help finding a job.
Hours:
   Mon.-Thurs. 8:30 a.m. – 5:00 p.m.
   Fri. 8:30 a.m. – 4:30 p.m.
   Sat, & Sun. closed
Phone: 972-273-3140