Introduction to Sociology
SOCI. 1301. 63401
Spring 2015
1/20/2015 – 5/10/2015

Professor: J. Harris
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Office Hours: Mon. 12:00-2:00, Tue. 12:30-2:30, Thur. 12:30-2:30, Fri. 8:00-11:00
Meeting Days & Time: Tue/Thur. 2:30 to 3:20pm
Molina HS Rm# 307
Credit Hours: 3

Division: Communication and Social Sciences
Office Hours: 8am to 5pm
Office Phone: 214-860-8783
Office Location: W279B

Course Description:
This course is a sociological study of social behavior and social structures, emphasizing the importance, knowledge, and appreciation of the multi-cultural, and multi-dimensions of society. Topics include cultural elements such as values, norms, beliefs, language, roles, group processes, social conflict and social change. Topics are examined through several sociological perspectives, encouraging critical thinking and personal responsibility towards both current and controversial issues. In essence, to question how you think not what you think about your social world.

Course Materials/Supplies Needed
Textbook: Sociology in Modules 10th edition
Author: Schaefer
ISBN# 9780078026720

Course Objectives:
Students should illustrate a general understanding of sociology, sociological theorist, their contributions (theories), and how their theoretical perspectives attempt to explain society and social behavior. Students should be able to generate conclusions and opinions toward current and controversial issues, while being socially and culturally sensitive and respectful to other’s ideas, beliefs, customs, and attitudes.
Core Objectives
Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication

Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Student Learning Outcomes
After successful completion of this course the student should be able to:

1. Examine social institutions and processes across a range of historical periods, social structures and cultures.

2. Identify and discuss the field of Sociology, its methods, theories, key sociologists who have made significant contributions.

3. To use and critique alternative explanatory systems or theories.

4. To recognize and assume one’s responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and obtaining information through news mediums, textbooks, and other appropriate sources about public policy.

Course Outline/ Calendar
To eliminate the confusion that comes with rescheduling daily activities, lectures, and assignment due dates, the course calendar/outline will follow this simple format: It would be unnecessary to contact the instructor to ask: “What will be missed!” in the event a student is absent. Students should make the effort to exchange contact information with at least one other student, in the event they are absent. Please remember the instructor has the right to amend, modify or change the course activities, assignments or lectures, if it improves the learning environment and educational outcomes.

Chapter 1 and 2 Test 1
Chapter 3 and 4 Test 2
Paper 1: Due Date ________
Chapter 5 and 6 Test 3
Chapter 7 and 8 Test 4
Paper 2: Due Date ________
Comprehensive Final Exam ( TBD)

Evaluation Procedures:
5 test worth 100 points (lowest test grade dropped.)
2 writing assignments. Requirements will be discussed in class.
Extra credit assignments (points vary)

Instructor Attendance Policy:
Students are expected to attend all classes. Students have the responsibility to attend class and to consult with the instructor when an excuse absence occurs. If for some reason you must leave class early, you should inform the instructor prior to the start of class of your reason for leaving early. Please remember the instructor is not your personal assistant. The instructor is not to be contacted for unexcused absences. Email and/or phone calls will not be returned if the instructor deems the excuse to be valid.

*Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this lecture course, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.*

**Grading Scale:**
Grades will be based on total points. The grade scale is as followed:

**Late Work Policy:**
Late work is accepted at the discretion of the instructor, and with a verifiable excuse.

**Makeup Exam Policy:**
Makeup exam are offered at the discretion of the instructor, and with a verifiable excuse

**College Sponsored Events:**
TBD

**Electronic Devices:**
Please turn off all electronic devices unless it is being used as learning technology. Any student caught secretly texting or using the device in class is subject to dismissal.

**Certification Procedures:** *(For Online Courses)*
The withdraw date for this class is April 16th, 2015.

**Academic Dishonesty:** *(edit if needed)*
Students that caught plagiarizing an assignment will be subject to an “F” in the course and possible expulsion from the college.

*Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at  [https://www1.dcccd.edu/catalog/ss/code.cfm](https://www1.dcccd.edu/catalog/ss/code.cfm).*

**Institution Policies:** Please visit [http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf](http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf) for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).
The course syllabus is designed to provide the student with a documented source of their rights and responsibilities. It will be the student's responsibility to access and read any materials that further discuss and/or illustrate those rights and responsibilities. More so, the student cannot use the syllabus to find loopholes or clauses to defend their actions. In the event the syllabus does not explain, discuss, or illustrate a potential course of action a student may wish to take, it will be the student's responsibility to get clarification and/or approval from the instructor before taking the action.