Specific dates for your course will be found in the course in eCampus.”

Eastfield College
Social Science, Human Services & Business Division

Spring/2015
Human Behavior and the Social Environment
SCWK 2307, 3 Credits

Location: online
Time:

Instructor: Roshanda McLeomre, LCSW

Contact Information:
Office: C236
Phone: (972) 391 – 1047 (Messages only)
Email address: roshandamclemore@dcccd.edu
Hours Available: Thursday by appointment only

Course Description (from Eastfield Catalog):
A basic framework for creating and organizing knowledge of human behavior and the social environment. Introduction of social system, life span, and strength approaches to understanding human behavior and environment impact. Emphasis on the impact of human diversity, discrimination, and oppression on the individual's ability to reach or maintain optimal health and well-being.

Textbooks and Other Course Materials:
Understanding Human Behavior & the Social Environment (9th ed.), Zastrow, C & Kirst-Ashman, K., Brooks/Cole ISBN: 9780840028655 © 2013 (Text-book buy back has to include all the original material purchased with the book i.e. Disk/CD activities.)

Student Learning Outcomes

1. Students will be able to identify and apply different theories of human behavior as related to ethnicity, race, gender, sexual orientation, and age.
2. Students will be able do identify and apply social, biological and psychological developmental aspects of human behavior and the social environment.
3. Students will identify and examine critically historical and socioeconomic forces that maintain racism, sexism, heterosexism, ageism, etc…
4. Students will be able to apply theoretical concepts to examine there own self-identity and values as related to environmental influences on human development.
Course Objectives:

1. Students will examine theories, concepts, and empirically based knowledge related to individuals as they live in various systems of their environment: groups, organizations, communities, and neighborhoods.
2. Students will examine, apply, and illustrate the development of persons through the life course from birth through old age based on theories and empirical knowledge of biological sociological and psychological aspects of development.
3. Students will demonstrate insight into their own behavior and how it was influenced by the various systems in their environment.
4. Students will conceptualize human diversity among individuals in terms of race, Ethnicity, national origin, social class, religion, physical and mental ability, and sexual orientation.

Evaluation Procedures:

COURSE ASSIGNMENTS

1. DISCUSSION BOARD AND CLASS PARTICIPATION: Each week you will be required to post a discussion question on the discussion board. The discussion question must be based on the weekly reading. The questions should be written in a way that will encourage scholarly and logical discussion from your peers. You are required to post a semester total of 10 weekly discussion questions (which is one question a week). In addition you are required to respond to at least one of your classmates’ discussion question each week. The questions and responses must elicit discussion from your classmates and also be critically written with quality, respect, timely, and related to the current week’s readings. If you fail to respond to at least one classmate you will get only partial credit and if you only respond to a question and fail to post a question no credit will be given.

2. PERSONAL REFLECTION PAPER: You will write a paper in which you will identify and explore your own values and beliefs and to begin to think critically about how those attitudes impact your ability to function effectively in a diverse environment. The paper should be no less than 5 pages long. An outline will be posted in the assignment folder. (DUE DATE - )

3. POWER POINT PRESENTATION: You must submit a power point presentation demonstrating how the social environment affects or influences human development/behavior. This should include at least 2 research based article from professional social work journals or related fields supporting your presentation. The journal must be a professional scholarly journal (pop magazines and web-hosted sites do not count). An outline will be posted in the assignments folder. (DUE DATE – )

In addition to submitting the assignment to the instructor on ECAMPUS, you are required to post a copy of your power point presentation on the discussion board. Failure to post presentation will result in an automatic 10 point grade reduction on the assignment.
Evaluation Procedures Continued:

**TEST COVERAGE**

4. EXAM I - Will cover chapters 1 – 8 and notes. The exam will be timed, closed book, and closed note. (EXAM DATE – )

5. EXAM II – Will cover chapters 9 – 16 and notes. The exam will be timed, closed book, and closed note. (EXAM DATE – )

The exams will be posted in your tests/exam box on the date indicated on the course schedule. A review sheet will be posted in your assignment box folder to assist you with preparing for the exam.

Note: Make up exams will be given only as a result of personal or medical emergencies and it must be documented.

**GRADES & POINTS**

A = 90 – 100
B = 80 – 89.9
C = 70 – 79.9
D = 60 – 69.9
F = 59.9 or below

10 points – Discussion & Participation
20 points – Personal Reflections Paper
20 points – Power Point Presentation
25 points – Exams I
25 points – Exams II
100 points total

**Obtaining Final Course Grades Using eConnect**

Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu). Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

**Eastfield College Email Policy**

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: [http://www.dcccd.edu/netmail/home.html](http://www.dcccd.edu/netmail/home.html)
Assignment submission

All assignments must be typed, double-spaced, 12-point font, stapled, with a cover page. Papers are expected to be submitted with the correct grammar, spell checked and without typographical errors. Email assignments will not be accepted. Please submit all assignments through ECAMPUS.

Late assignments

All assignments are due on the date indicated on the course schedule. All assignments will lose two points for every day they are turned in late. I will not accept any late papers 1 week after they are due. In the event of an emergency it is your responsibility to leave me a message at (972) 391-1047 to avoid penalties.

Course Outline:

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Attendance Policy:

Since this is a classroom/online course the students are expected to participate in classes discussions through the discussion board. Failure to participate in class discussion will result in the loss of 10 points off of final course grade.

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.
Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

Food and Drink Policy

Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

ADA Statement

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

Religious Holidays
Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a mutually agreed upon time after the absence.

Withdrawal Policy
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by __________. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Classroom Etiquette
Since every student is entitled to full participation in class without interruption, all students are expected to be in class and prepared to begin on time. All pagers, cell phones, electronic games,
iPods or other devices must be turned off when you enter the classroom. Disruption of class whether by latecomers, noisy devices or inconsiderate behavior will not be tolerated. Repeated violations will be penalized and may result in expulsion from class.

The instructor reserves the right to amend this syllabus as necessary.