COURSE:  SCWK 1313: Introduction to Social Work

COURSE SECTIONS:  43400/93401

REQUIRED TEXT:


Additional Requirements:

Continuous and reliable internet access during the entire semester is required for successful completion of this course. If you do not have continuous and reliable internet access please consider taking this course in a lecture or hybrid class setting.

****Certification for Financial Aid: ****

To be certified to receive financial aid as a result of having attended and participated in this course you must do the following BEFORE the CERTIFICATION DATE as per the college academic calendar & the course calendar:

➢ Post your introduction in the “Welcome Forum” of the Discussion board on ecampus.

Failure to complete this activity by end of the certification date will forfeit your certification for this course.

COURSE DESCRIPTION:

An overview of the social work profession and introduction to the terms, concepts, people, and critical events that have shaped the profession. Topics include the role of the National Association of Social Workers (NASW) and the Council on Social Work Education (CSWE) in maintaining and strengthening social work education and standards; the importance of human service agencies in fostering or diminishing the quality of services; and developing an understanding of poverty and the impact of institutional racism, sexism, ageism. (3 Lec.)
STUDENT LEARNING OUTCOME:

Upon completion of this course, the student is expected to know what the different fields and levels of social work practice are, including the different populations which social workers provide services to.

STUDENT EVALUATION:

The student will be evaluated on the following:

✓ Their ability to identify and distinguish between the fields and levels of practice.
✓ Their ability to discuss and describe “at risk” populations.
✓ Their knowledge of the differences between the CSWE, NASW, and TSBSWE.
✓ Their ability to begin examining social work research as published in professional journals of social work.

GRADING CRITERIA:

Class Discussion:
You will be required to complete the weekly lessons. These will usually consist of reading a chapters and answering a related discussion question in the designated weekly discussion forum. You must also respond to at least 2 other student postings. These must be completed by Midnight of the due-date! Completion of Each weekly assignment is worth points. Remember this is NOT a self pace course! You must check-in regularly.

Assignments:

Social Research: You must present social work research related to 1 social problem of your choosing, i.e. domestic violence, child abuse, gang violence, marital discord, homelessness etc. This must be collected from at least 1 research based article from a professional journal of social-work, or related fields. Articles from pop-magazines, or web-hosted cites do not count. If your article is web-based, it MUST be publishable or data-driven by professional research. It is STRONGLY recommended you use the electronic databases through the DCCCD library. Click this link for details: Databases The reference page must follow APA format (5th ed.) and the presentation should be done on power point. A discussion board will be created for you to post your topic and attach your presentation. A detailed outline to follow is posted in the “Assignments” folder.

Exams and Quizzes:

Mid-Term Exam: There will be a mid-term exam for this course covering all assigned readings & notes for the first 8 chapters. This will be a timed, closed-book, closed-note, multiple-choice and true or false exam and consist of 20 questions. The exam will be posted prior to the due date indicated in your Course Schedule.

Final Exam: There will be a non-cumulative final exam for this course covering all assigned readings & outlines for the remaining chapters of your textbook. It will be a timed, closed-book, closed-note, multiple-choice exam and consist of 20 questions. The exam will be posted during the final exam week as indicated in your Course Schedule. A review sheet will be posted in your “Assignments” folder to guide your preparation for the exam.
GRADES AND POINTS:
90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 79 = D
59 or below = F

30 pts – Weekly Discussions (3pts per forum)
30 pts - Social Research Presentation
20 pts - Mid-Term Exam
20 pts - Final Exam
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100 pts - Total possible pts

COURSE SCHEDULE:
Posted on ecampus

Assignment Submission:
Please do NOT email me your work! Since this is a 100% internet class, I expect you to submit your work electronically through ecampus or post it in the appropriate discussion forum.

Late Assignments:
Late work is normally not accepted. Discussion board postings are due by midnight (or the end of the day) of the designated due date. I normally leave the discussion board open for 24 hours beyond the cut-off due date and time. In case you miss a discussion board post you have 24 hours after the due date and time to complete it. Beyond that time the discussion board will no longer be available. Tests usually remain open during the entire semester, but you may only take them once.

Electronic Communication with Instructor:
If you email me, please include your Full Name, Course ID Number or Name, and Section Number. Remember I teach multiple classes and multiple sections, with up to 37 students in each section so it helps tremendously when I know who you are.

Withdrawal Policy:
If you are unable to complete this course, you must withdraw through the Admissions Office by drop date as per the college academic calendar. You will not be dropped if you stop coming to class. You will still receive a performance grade of “F”. You must fill out the necessary paper work to withdraw to avoid it affecting your GPA. Sometimes students drop classes when help is available that would enable them to continue. I hope you discuss your plans with me should you decide to withdraw.
**Academic Dishonesty:**

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

*Special Note* - Copying from the internet without referencing your source or copying other students work including discussion postings constitutes plagiarism!

**Six Drop Rule:**

NEW! A first-time freshman student who enrolls in a Texas public institution of higher education during the fall semester of 2007 or thereafter, may drop no more than six college level credit courses unless the student demonstrates to an appropriate college official that extenuating circumstance exits.

**Grade Reporting:**

Grade reports are no longer mailed. Convenient access is available online or by telephone. Use your student identification number when you log in to e-Connect or call DCCCD Touch Tone Services. Web site address: [http://econnect.dcccd.edu](http://econnect.dcccd.edu). Telephone number: 972-613-1818.

**Students with Learning, Mental, or Physical Disabilities:**

Students requesting accommodations due to the presence of a disability must identify themselves in a timely fashion and demonstrate or document the need for accommodation through the Disability Services Office (DSO). For information regarding the rights and responsibilities of students with disabilities, contact the DSO at (972) 860-8348.

**Repeatability Issue:**

Pending legislative action and DCCCD Board approval, effective for Fall Semester 2005, the Dallas County Community Colleges will charge a higher tuition rate to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in higher tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. For complete information and updates, go to: [http://www.dcccd.edu/ThirdCourseAttempt/](http://www.dcccd.edu/ThirdCourseAttempt/).

**FERPA (Family Educational Rights and Privacy Act of 1974):**

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as "directory information" to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.
*The Instructor reserves the right to revise the syllabus.*