Read this syllabus thoroughly and retain a copy for your future reference. The syllabus contains valuable information about this online course.

Brookhaven College
Social Science Division

PSYC 2316 #23401 #93400- Psychology of Personality
3 Credit hours  (3/3 to 5/14/15)

INSTRUCTOR INFORMATION:

Mike Garza

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E-mail address : mkgarza@dccc.edu

Catalog Course Description

PSYC 2316  Psychology of Personality (3)
This is a Texas Common Course Number.
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL)
0044 or have met the Texas Success Initiative (TSI) standard in Reading and Psychology 2301 recommended.

This course is an introduction to the study of personality. Topics of personality and adjustment will be studied in the context of various personality theories. Emphasis will be on the application of those topics. (3 Lec)

Coordinating Board Academic Approval Number 4201015725

**Required textbook information:**

Theories of Personality, 10th Edition

Duane P. Schultz  Sydney Ellen Schultz


**Course Competencies**

Psychology 2316 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board's Exemplary Objectives in Psychology.

**Exemplary Educational Objectives (EEO) in Psychology**
Psychology 2316, as part of the Core Curriculum, satisfies the following Exemplary Educational Objectives in Psychology set forth by the Texas Higher Education Coordinating Board.

1. To employ the appropriate methods, technologies and data that social & behavioral scientists use to investigate the human condition.

3. To use & critique alternative explanatory systems or theories.

4. To develop & communicate alternative explanations or solutions for contemporary social issues.

12. To identify & understand differences & commonalities within diverse cultures.

**Course Goal**

The purpose of this course, Psychology of Personality is to provide students an introduction to the study of personality theory. Organized by each theory, this course discusses major personality theorists who represent psychoanalytic, neopsychoanalytic, life-span, trait, humanistic, cognitive, behavioral, and social-learning approaches. The course demonstrates the influence of events in theorists' personal and professional lives on the development of these theories. The course also explores ways in which race, gender, and cultural issues play a part in the study of personality and in personality assessment.

**Course Objectives**

Students who successfully complete Psychology 2316 will be able to:
1. Demonstrate an understanding of the concepts and terms associated with major personality theories. (This objective satisfies CCIC 1-2 and EEO 1,3.)

2. Understand how the concepts and terms associated with the major theorists can apply to their lives. (This objective satisfies CCIC 1-2 and EEO 3.)

3. Define maladaptive and abnormal behavior--its characteristics, causes, and treatment. (This objective satisfies CCIC 1-2 and EEO 1,3,4,5)

4. Understand what is meant by, and how to achieve healthy, effective behaviors. (This objective satisfies CCIC 1-2 and EEO 3,4,5.)

5. Understand the effect of personality theories on personality assessment. (This objective satisfies CCIC 1-2 and EEO 1,3.)

Course Requirements

As a student, you are required to:

1. Complete the Course Orientation Quiz
2. Read the textbook carefully and review each of the online lessons as indicated in the class calendar.
3. Participate in five (5) online forum discussions (one for Intro and one per unit)
4. Complete three (3) Essays
5. Complete (15) short Chapter Quizzes (one for each chapter)
6. Take four (4) Unit examinations online (one per unit)
Final grades are assigned based on the following point system and participation in all required class activities and the total weighted average of the course following completion of the final exam. Student grade information is located and available under the "student tools" or "my grades" tab. The total points accrued will determine the final grade for the course.

<table>
<thead>
<tr>
<th>Assignment Point Totals</th>
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<tbody>
<tr>
<td>Orientation Quiz</td>
<td>10 pts</td>
</tr>
<tr>
<td>Discussions</td>
<td>10 pts each (5 required)</td>
</tr>
<tr>
<td>Essays</td>
<td>10 pts each (3 required)</td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>5 pts each (15 required)</td>
</tr>
<tr>
<td>Unit Exams</td>
<td>100 pts each (4 required)</td>
</tr>
<tr>
<td><strong>Total Possible Points for Course</strong></td>
<td><strong>565</strong></td>
</tr>
</tbody>
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Extra Credit (20 discussion responses, pre/post-tests)

1 pt each discussion response (5 per forum: forums 2-5)
2.5 pts pre-test
2.5 pts post-test

For a grade of "A" the student must accumulate at least 508 total points

For a grade of "B" the student must accumulate at least 452 total points

For a grade of "C" the student must accumulate at least 395 total points

For a grade of "D" the student must accumulate at least 339 total points
Total points 338 or lower receives a grade of "F"

LATE WORK POLICY

Work will NOT be accepted late except in cases of extreme emergency. Technical difficulties, being "busy" at home or work, minor illness, or similar problems are not acceptable excuses at any time in this course. Contact me immediately if you have an extreme emergency that will keep you from meeting a deadline on a Unit. If given approval to turn in an assignment late, I reserve the right to deduct up to 10 points per 24 hour period late. This policy does not apply to Discussions. Discussions cannot be submitted late for any reason so plan to complete those early. No credit will be given for posts or responses submitted after the deadline.

ATTENDANCE EXPECTATIONS:

Students should login to the online course at least three times per week to view announcements, participate in discussions, and complete assignments. In a typical 16 week semester, students should expect to spend at least six hours per week in study and preparation to successfully complete this course. This amount should significantly increase in shortened 5, 9, or 13 week flex terms.

INSTITUTIONAL POLICIES:

Drop/withdrawal policy
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by April 28th. Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.

**SIX DROP ISSUE**

**STOP BEFORE YOU DROP**

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops)

**Academic dishonesty policy**

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. [https://www1.dcccd.edu/cat0506/ss/code.cfm](https://www1.dcccd.edu/cat0506/ss/code.cfm) The Americans with Disabilities Act information

**Regarding Financial Aid:**
Students who are receiving any form of Financial Aid should check with the Financial Aid office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester.

Students who fail to attend or participate after the drop date are also subject to this policy.

Please note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to effectively manage and conduct this online course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

Have a great semester and let me know if you have any questions!

IMPORTANT DATES

April 28 Last day to drop

May 14 Class ends

Calendar and Schedule of due dates

Course Calendar - This is not a self-paced class! Students are strongly encouraged to keep up with the class activity schedule listed as follows:

Unit 1 Exam covers chapters 1, 2, 3, 4

Unit 2 Exam covers chapters 5, 6, and 7

Unit 3 Exam covers chapters 8, 9, 10, and 11
Unit 4 Exam covers chapters 12, 13, 14, and 15

All required class work may be found in the **UNITS** tabs.

**Unit 1**

1. Complete Course Orientation Quiz (due by March 10, 12:00 a.m.)
2. Participate in Discussion Forum #1 - Class Introductions (due by March 10, 12:00 a.m.)
3. Read chapter content and review outlines and key terms for each chapter
4. Complete Chapter Quizzes (one for each chapter)
5. Participate in Discussion Forum #2: Myers Briggs Type Indicator online
6. Take Unit One Exam: covers chapters 1, 2, 3, and 4

Deadline date for Unit 1: March 21, 12:00 a.m.

**UNIT 2**

1. Read chapter content and review outlines and key terms for each chapter
2. Complete Chapter Quizzes
3. Participate in Discussion Forum #3
4. Complete Essay#1: Gordon Allport
5. Take Unit Two Exam: covers chapters 5, 6, and 7

Deadline date for Unit 2 March 16th 5:00 p.m.

**UNIT 3**
1. Read chapter content and review outlines and key terms for each chapter
2. Complete Chapter Quizzes
3. Participate in Discussion Forum #4
4. Complete Essay #2: Carl Rogers
5. Take Unit Three Exam: covers chapters 8, 9, 10, and 11

Deadline date for Unit 3: April 13th 5:00 p.m.

UNIT 4

1. Read chapter content and review outlines and key terms for each chapter
2. Complete Chapter Quizzes
3. Participate in Discussion Forum #5
4. Complete Essay #3: Martin Seligman
5. Take Unit Four Exam: covers chapters 12, 13, 14, and 15.

Deadline date for Unit 4: May 14th 5:00 p.m

The Unit Four deadline cannot be extended and must be completed on schedule.