Eastfield College and the Dallas Colleges Online

SOCIAL SCIENCE DIVISION

Psychology of Personality - PSYC 2316 - 43430 AND 93402

3.0 credit hrs.

Begins: March 23, 2015

Ends: May 14, 2015

This is a core curriculum Tier 2 course under the Self and Society domain

Instructor: Dr. Michael Dennehy

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Hours Available: Available by appointment
Course Description:

PSYC 2316 Psychology of Personality (3) This is a Texas Common Course Number.

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading and Psychology 2301 recommended. This course is an introduction to the study of personality. Topics of personality and adjustment will be studied in the context of various personality theories. Emphasis will be on the application of those topics. (3 Lec) Coordinating Board Academic Approval Number 4201015725

Textbooks and Other Course Materials: Theories of Personality, 10th Edition Duane P. Schultz Sydney Ellen Schultz Print ISBN-10: 1111834539 ISBN-13: 9781111834531 © 2013 publication The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are
subject to change.

Course Objectives:

Psychology 2316 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board's Exemplary Objectives in Psychology.

Psychology 2316, as part of the Core Curriculum, satisfies the following Exemplary Educational Objectives in Psychology set forth by the Texas Higher Education Coordinating Board.

1. To employ the appropriate methods, technologies and data that social & behavioral scientists use to investigate the human condition.

3. To use & critique alternative explanatory systems or theories.

4. To develop & communicate alternative explanations or solutions for contemporary social issues.

12. To identify & understand differences & commonalities within diverse cultures.

Course Goal

The purpose of this course, Psychology of Personality is to provide students an introduction to the study of personality theory. Organized by each theory, this course discusses major personality theorists who represent psychoanalytic, neo-psychoanalytic, life-span, trait, humanistic, cognitive, behavioral, and social-learning approaches. The course demonstrates the influence of events in theorists' personal and professional lives on the development of these theories. The course also explores ways in which race, gender, cultural issues play a part in the study of personality and in personality assessment.

Student Learning Outcomes Students who successfully complete Psychology 2316 will be able to:

1. Demonstrate an understanding of the concepts and terms associated with major personality theories. (This objective satisfies CCIC 1-2 and EEO 1,3.)

2. Understand how the concepts and terms associated with the major theorists can apply to their lives. (This objective satisfies CCIC 1-2 and EEO 3.)

4. Understand what is meant by, and how to achieve healthy, effective behaviors. (This objective satisfies CCIC 1-2 and EEO 1,3,4,5.)
5. Understand the effect of personality theories on personality assessment. (This objective satisfies CCIC 1-2 and EEO 1,3.)

Calendar and Schedule of due dates
Attendance expectations
Evaluation procedure, including an explanation of how the final grade is determined
Weighting of assignments, exams, etc.
Number and type of exams and major assignments
Method of calculating final grade, using points, percentages, etc. Evaluation Procedures:

GRADING

Final grades are assigned based on the following point system and participation in all required class activities and the total weighted average of the course following completion of the final exam. Student grade information is located and available under the "student tools" or "my grades" tab. The total points accrued will determine the final grade for the course.

Assignment Point Totals

Total Possible Points for Course = 460
For a grade of "A" the student must accumulate at least 414 total points
For a grade of "B" the student must accumulate at least 368 total points
For a grade of "C" the student must accumulate at least 322 total points
For a grade of "D" the student must accumulate at least 276 total points
Total points below 275 receives a grade of "F"

As a student, you are required to: Complete the Course Orientation Quiz
Read the textbook carefully and review each of the online lessons as indicated in the class calendar.

Participate in five (5) online forum discussions (one per unit and one for the Orientation).

Take four (4) Unit examinations online (one per unit) Technical issues and exams:

If you have a technical problem, take the second attempt before contacting me regarding a request for a test reset. Test resets are only available to students who contact technical support and obtain a ticket or service number. In the event of a technical issue, it is the student’s responsibility to work with our technical support team to solve the issue prior to taking the second available test. Test resets will not be automatically granted, and are due only to students who demonstrate a true technical problem with information provided by technical support. The technical support hotline is 972-669-6402.

Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to:

http://www.dcccd.edu/netmail/home.html

Course Outline by Textbook Chapters

2. Sigmund Freud: Psychoanalysis.
8. Raymond Cattell, Hans Eysenck, and Other Trait Theories.

All required class work may be found in the UNITS tabs.

Course Calendar

Unit 1 Exam covers chapters Introduction, 1, 2, 3 and 4
Unit 2 Exam covers chapters 5, 6, and 7
Unit 3 Exam covers chapters 8, 9, 10, and 11
Unit 4 Exam covers chapters 12, 13, 14, and 15

All required class work may be found in the UNITS tabs.

CLASS CALENDAR DUE DATES ARE LISTED IN THE SCHEDULE TAB LOCATED IN THE ONLINE CLASS.

Learning UNIT 1

Actual due dates will be posted in the "Class Due Dates" tab listed in the class.

Complete Course Orientation Quiz AFTER YOU LOGIN AND REVIEW THE ONLINE CLASS SITE

1. Participate in Discussion Forum #1 - Class Introductions are due the first week of class

2. Learn content and review outlines and key terms for each chapter Participate in Discussion Forum #2 prior to examination one due date

3. Take Unit One Exam: covers chapters Introduction, 1, 2, 3 AND 4

Exam one will be posted at least a full week prior to the test deadline so you do not have to wait until the last deadline date to complete the examination. Take examination one on or before the
deadline due date March 30, 2015

Learning UNIT 2

4. Read chapter content and review outlines and key terms for each chapter. Participate in Discussion Forum #3 prior to exam two due date.

5. Take Unit Two Exam: covers chapters 5, 6, and 7

Take examination two on or before the deadline due date of April 13, 2015

Learning UNIT 3

6. Read chapter content and review outlines and key terms for each chapter. Participate in Discussion Forum #4 prior to exam three deadline date.

7. Take Unit Three Exam: covers chapters 8, 9, 10, and 11. Deadline date for Unit 3:

Take examination two on or before the deadline due dates: April 27, 2015.

Learning UNIT 4

8. Read chapter content and review outlines and key terms for each chapter. Participate in Discussion Forum #5 prior to exam four deadline date.

Take Unit Four Exam: covers chapters 12, 13, 14, and 15.

Take examination four - the final examination on or before the deadline due date of May 11, 2015 with no exceptions and or extensions.

Attendance Policy:

Online Class Attendance Expectations

Students should login to the online course at least FIVE times per week to view announcements, participate in discussions, and complete assignments. Students should expect to spend a minimum of least six hours per week in study and preparation to successfully complete this course.

Financial Aid Statement

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes.
Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy. Financial Aid Statement for Distance Learning Classes If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester.

See Third Attempt to Enroll in a Course at:

http://www.dcccd.edu/thirdcourseatempt/ Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student's test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an administered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

ADA Statement

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or
Religious Holidays

Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within at a mutually agreed upon time after the absence. Withdrawal Policy If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by semester's drop date. Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar's Office at 972-860-7167 (Room C119), or contact the division office.

STOP BEFORE YOU DROP For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:

https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as "directory information" to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released.
upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Classroom Etiquette

Please introduce yourself to the other members of the class. This activity will help you learn how to use the discussion board and also get to know some of your virtual classmates. Also, these are the forum guidelines I have established for this class. Guidelines are necessary so that we all benefit from this communication tool in a positive manner and recognize that online discussions are used for the exploration of ideas and thoughts in college level instruction. I am attempting to promote the maximum level of freedom of expression, and also keep in mind that this is a college class and some order and decorum is necessary. Here are the basic rules:

Respect your classmates - if you disagree with something written in the discussion forum - please refrain from name calling. We are discussing ideas and attempting to expand our understanding of human behavior and it is only natural that a wide range of opinions, viewpoints and ideas will be expressed. Be aware of the rules of good Netiquette when posting.

The instructor reserves the right to amend this syllabus to maximize student learning