PSYCHOLOGY 2314

LIFESPAN GROWTH & DEVELOPMENT

BROOKHAVEN COLLEGE & TELE-COLLEGE

DCCCD

SOCIAL SCIENCE

Spring, 2015

INSTRUCTOR: Dr. John Williams

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ONLINE OFFICE HOURS: 8:30 - 9:30 A.M. Monday - Friday or By Appointment

COURSE TITLE AND NUMBER

PSYCHOLOGY 2314, LIFESPAN GROWTH & DEVELOPMENT

Sections: 23402, 93404

COURSE HOURS: 3 Credits, 3 Lectures, 0 Labs

CATALOG DESCRIPTION: PSYC 2314 Lifespan Growth & Development (3)
This is a Texas common course number.

This is a DCCCD Core Curriculum Course

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading and Psychology 2301 recommended.

Course Description: Study of the relationship of the physical, emotional, social and mental factors of growth and development of children and throughout the lifespan. (3 Lec)

Coordinating Board Academic Approval Number 422703512

Psychology 2314 is included in the DCCCD Core Curriculum. This course provides students with the opportunity
to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board's Exemplary Objectives in Psychology.

COMMUNICATION WITH YOUR INSTRUCTOR

I try to review and grade all newly posted material at least once a day during the work week. Also, you can expect me to respond to your e-mails normally within 24 hours during the work week. If you contact me after 4:30 P.M. on Friday, I will respond by 8:30 A.M. on Monday. If it is a holiday, I will respond by 8:30 A.M. on the next work day.

When you send an email be sure to include your name, class number, and section number. For example: John Williams, PSYC 2314.2420. This will help me in locating your work and responding to you quickly.
Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

**Technical Requirements and Support**

PSYC 2314 online requires access to a computer, the Internet and e-mail (if applicable)

If you should have any technical difficulties, the fastest way to get technical support with eCampus is to click the "Help" link at the very top of the eCampus screen and then "Submit a Ticket" or call 972-669-6402. Also alert the instructor concerning any technical problems. (if applicable)

Everything you need to know about the Dallas Community Colleges and distance education can be found at the Dallas TeleCollege website: [http://dallastelecollege.dccc.d]
The eCampus Technical Support and Help Desk can be found at [http://dallastelecollege.dcccd.edu/](http://dallastelecollege.dcccd.edu/)

**TEXTBOOK**


Methods for ordering book:

The local bookstore for this course is the eFollett bookstore located at Brookhaven College - and online at:

[http://www.dcccd.edu/SS/Academics/Textbooks/Bookstores/Pages/Bstores.aspx](http://www.dcccd.edu/SS/Academics/Textbooks/Bookstores/Pages/Bstores.aspx)

**COURSE RATIONALE**

Psychology 2314, Developmental Psychology, is designed to be a course taken by students interested in the developmental process. It is required for nursing majors, psychology majors,
and is also taken by students in related majors as well as by students interested in how the developmental process applies to their own lives. Examples of personal application might include parenting, caring for aging parents, child abuse, and the understanding of how one is a product of his or her developmental experiences.

**STUDENT LEARNING OUTCOMES**

Students who successfully complete Psychology 2314 will be able to:

1. Recognize and explain the major psychological theories related to the study of human development. Recognize names of theorists associated with these major theories such as Piaget, Erikson, Vygotsky, etc. List and explain the major components of each major theory.

2. List and explain the major elements of biological development during each major developmental period throughout the lifespan.
3. List and explain the major components of cognitive development during each major developmental period throughout the lifespan.

4. Identify and explain the major components of social-emotional development during each major developmental period throughout the lifespan.

5. Explain the normal process of brain development during each major developmental period throughout the lifespan.

**BASIC SKILLS**

Students who enroll in Psychology 2314 should have the reading skills and writing skills necessary to enter English 1301.
PSYC 2314 IS A PART OF THE CORE CURRICULUM and addresses the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies as set forth by the Texas Higher Education Coordinating Board:

**Exemplary Educational Objectives for PSYC 2314**

To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.

To use and critique alternative explanatory systems or theories.

To develop and communicate alternative explanations or solutions for contemporary social issues.

To identify and understand differences and commonalities within diverse cultures.

**Core Curriculum Intellectual Competencies for PSYC 2314**
Reading - the ability to analyze and interpret a variety of printed materials - books, documents, and articles - above 12th grade level.

Critical thinking - think and analyze at a critical level.

INSTITUTIONAL POLICIES

Use this link to see important Institutional Polices that relate to this class and important dates for this semester


STUDENT ACADEMIC SUPPORT
LEARNING UNITS

Learning Units are designed to help focus your reading and preparation for the major tests in this class. There is a Learning Unit that corresponds to each Test with a Learning Unit for each Chapter covered in the Test. Use the Learning Units to prepare you for the 4 Unit Tests. There is a Chapter Quiz at the end of each Chapter Learning Unit that you must complete once you have read the Chapter. Learning Units are located under the Course Documents button.

EVALUATION

ORIENTATION: The Orientation should be completed online at the beginning of the class. It is worth 10 points.

CHAPTER QUIZZES: There is a Quiz at the end of each Chapter Learning Unit. The quizzes consist of 10 questions worth 1 point each. You must complete the Chapter Quizzes for each Chapter assigned to a major Test prior to taking the major Test. These quizzes are designed to test your reading and understanding of the Terms for each
Chapter. They are also designed to help you prepare for the major Unit Tests. **NOTE: I recommend dividing the number of days for your class into 16 equal segments.** Read 1 Chapter for each of these time periods and take the Chapter Quiz for that Chapter. **TOTAL POSSIBLE POINTS: 160**

**TESTS:** Four tests will be given during the course. Each test consists of 50 multiple choice questions worth 2 points each. Each test is worth 100 points. Tests will be taken online. Tests are timed and you will be allowed 75 minutes to complete them. Points may be deducted for going over the time limit. Tests will be released on the following dates and each Test will remain available for one week. **TOTAL POSSIBLE POINTS: 400**

**TESTING SCHEDULE:**

**TEST 1** - Chapters 1 - 4 - February 9 - 15

**TEST 2** - Chapters 5 - 8 - March 16 - 22
TEST 3 - Chapters 9 - 12 - April 6 - 12

TEST 4 - Chapters 13 - 15 & Epilogue - May 4 - 10

DISCUSSION BOARDS: There will be five (5) Discussion Board assignments throughout the course. These are worth 10 points each. You may access the Discussion Board assignments by clicking on the Discussion Board icon. Be sure to read the information on Discussion Board Guidelines located under the Welcome icon. That gives you information on my expectations for "proper" netiquette when responding to other students and myself. **TOTAL POSSIBLE POINTS: 50**

DISCUSSION BOARD SCHEDULE:

Discussion 1: Due by February 2

Discussion 2: Due by February 15

Discussion 3: Due by March 22
Discussion 4: March 14 - April 12

Discussion 5: April 18 - May 10

**CRITICAL THINKING ESSAY:** Read the article Young Kids, Old Bodies located in the Assignments section. Once you have read the article you will answer 4 discussion questions about the article. Each question will be worth 10 points for a total of 40 points for the assignment. Essay answers should be a minimum of 150 words for each question. A grading rubric is provided so you can understand how the essays will be graded. **TOTAL POSSIBLE POINTS: 40**

**DUE:** March 22

EXTRA CREDIT

**EXTRA CREDIT READING ASSIGNMENTS**
Within each Chapter Learning Unit for Chapters 2 - Epilogue (No Readings for Chapter 1) you will find a folder with Extra Credit Reading Articles. You will also find the folder in the Assignments section. You may chose any article that looks interesting to you. Click the article you want to read. The article will appear. Read the article and at the end of the article there is a "Quiz". An announcement will appear asking if you are ready to begin the test. Select begin and the test will appear. Select the best answer for each question. Make sure you click on the submit button at the end of the test. Your test will be graded and the point total will appear in the "My Grades" section of Tools. Each article has a different number of questions with a minimum of 9 questions per article. Most articles have 10 questions. The 2 articles in the Epilogue Learning Unit have 15 questions. Each correct answer is worth one point. You may accumulate a maximum of 20 points. If you answer more than 20 questions correctly you will only receive the maximum 20 points. However, if you miss some questions and have answered more than 20 questions you may still receive the 20 maximum points. **TOTAL POSSIBLE POINTS: 20**

All Extra Credit is due on or before May 10.

**GRADING : 660 possible points**
660 - 594 = A

593 - 528 = B

527 - 462 = C

461 - 396 = D

Below 396 = F

POSTING GRADES

I review and grade all newly posted material (Discussion Board answers and Tests) at least once a day during the work week. I will post a grade for your Discussion Board within 24 hours after you submit your answer. I usually do not start grading Discussion Boards until the due date posted in the class Calendar. If you submit a Discussion Board early it may not be graded until it is due.
Tests are automatically graded unless you go over the time limit. If you do go over the time limit I will grade your Test and post the grade within 24 hours after you take the Test. You can check your grades under the Tools button and then click on My Grades.

WEB LINKS

In the Web Links section you will find several resources that may help support your success on this class. Be sure to look at these resources.

GENERAL STATEMENT

The instructor reserves the right to add to, delete or revise segments of the course or syllabus.