COURSE SYLLABUS DEVELOPMENTAL PSYCHOLOGY 2314
EASTFIELD COLLEGE
SOCIAL SCIENCES DIVISION
PSYC 2314-43401

Instructor: Ken Shipman Office hours: by appointment
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Developmental Psychology PSYC 2314 Credit hours: 3 (This is not a self-paced
course, there are due dates).

Note: The instructor reserves the right to add to, delete or revise segments of the
course or syllabus.

CATALOG DESCRIPTION

PSYC 2314 L i f e s p a n Growth & Development (3) This is a Texas common
course number. DCCCD Core Curriculum Course Prerequisite:
Developmental Reading 0093 or English as a Second Language (ESOL) 0044
or have met the Texas Success Initiative (TSI) standard in Reading and
Psychology 2301 recommended.

Course Description: Life-Span Growth and Development is a study of social,
emotional, cognitive and physical factors and influences of a developing human
from conception to death. (3 Lec).

Course Materials

The Developing Person through the Life Span, Kathleen Stassen Berger 9th

Psychology 2314, is part of the core curriculum and addresses the following
Student Learning Outcomes and Core Objectives as set forth by the Texas
Higher Education Coordinating Board: Coordinating Board Academic Approval
Number 4227035125.

Student Learning Outcomes

All assignments and activities in this Psychology 2314 course are designed to
help students achieve these outcomes.
1. Describe the stages of the developing person at different periods of the life span from birth to death.

2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.

3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.

4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.

5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).

6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.

7. Discuss the various causes or reasons for disturbances in the developmental process.

Core Objectives

Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities a computer, the Internet and e-mail.

ASSIGNMENTS:

25 Quizzes, (Multiple Choice) 5 Exams, 5 Discussions, a Book Report, and an Observation Journal.

Quizzes and Exams are graded within 24 hours/ Discussions, Book Report and Journal within 48 hours.

If you should have any technical difficulties, contact the help desk or call 972-669-6402. Also alert the instructor concerning any technical problems.
Everything you need to know about the Dallas Community Colleges and distance education can be found at our website: http://www.eastfieldcollege.edu/dl/ to access requires course.

COMMUNICATION WITH YOUR INSTRUCTOR

I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Americans with Disabilities Act Compliance

If you are a student with a disability and/or special needs who requires ADA accommodations, please contact your college Disability/Special Services in Room S-124, or the Blackboard Learning Management System at http://access.blackboard.com

Instructional Strategy

Psyc 2314 is delivered on the Internet using Blackboard and may be accessed using appropriate electronic devices such as computers including iPad's. However the exams cannot be taken on an iPad. The a "app" Blackboard" may be searched and added for your use. However most students use personal computers at home or in the library. Navigation is self-explanatory once you are registered for the course and have paid.

Final Withdrawal Date/Statement

If you are unable to complete this course, you must withdraw by the withdrawal date printed on your fee receipt BEFORE 7:00PM. Withdrawing from a course is a formal procedure which YOU must initiate. I cannot do it for you. You may do this in Admissions or Counseling. If you stop attending and do not withdraw, you will receive a performance grade, usually an “F”.

FINANCIAL AID

If you are receiving Financial Aid grants or loans, you must begin attendance in all classes and show participation in this class the first week of class by introducing yourself in an email to me

kenshipman@dcccd.edu. Do not drop or stop attending any class without consulting the

Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.
Stop Before You Drop

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. [http://www1.dcccd.edu/coursedrops](http://www1.dcccd.edu/coursedrops)

Religious Holidays

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time (3 days) after the absence.

Academic Dishonesty

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a student, you are considered a responsible adult. Your enrollment indicates acceptance of the Dallas County Community Colleges Code of Student Conduct published in the Dallas County Community Colleges catalog. [www1.dcccd.educat0506/ss/code.cfm](http://www1.dcccd.educat0506/ss/code.cfm).

EVALUATION.

Each exam is assessed a possible 0-100 points.

Each quiz is assessed a possible 0-10 points.

Each discussion is assessed 0-20 points.

The book report is assessed 0-100 points.

The observation journal is assessed 0-25 points.

The research activity is assessed 0-25 points.

Exams total possible 500 points.
Quizzes total possible 250 points
Discussion(s) 5 total possible 100 points
Book Report total possible 100 points
Activity total possible 25 points
Journal total possible 25 points
Total possible = 1000 points

90% of total points possible equals A, 80% = B, 70% = C, 60% = D, 59% and lower = F. 750 points possible.

900-1000 points = A  800-899 points = B  700-799 points = C  600-699 points = D  0-599 points = F

(IMPORTANT: MAKE BACK-UP PLANS FOR COMPUTER PROBLEMS. For example,

If your home server goes down make plans to go to a campus, public library or use a friend’s computer. Problems with the Internet and computers WILL HAPPEN. The phone number for Tech Support is on the opening page of campus, put it in your cell phone, you may need it. Instructors cannot solve the ecampus system tech support issues or problems.

Campus Student Tech Support Phone: 1-866-374-7169 or 972-669-6402.

The instructor reserves the right to add to, delete or revise segments of the course or syllabus. This information will be provided as an announcement in the course room if necessary. This is the official syllabus when the course is in session. The pre course syllabus may not always have changes made when the semester starts because of student questions etc. The starting day syllabus may contain updates.

CHANCE of LIFE Situations

If you have a major problem such as emergency surgery, your child is hospitalized I can't help you if you don’t tell me ASAP as soon as possible. Therefore keep in touch (a bad cold or a tooth ache are not considered chance of life.

Students will be able to retrieve their grades on-line through the Internet Students must Select the Student Menu, click on My Personal Info, and scroll down to My Grades.
Students may request official academic transcripts free of charge at the Admissions Office.

Student advising reports (an unofficial document, which includes a history of their DCCCD Coursework, grades, GPA, and academic standing) are also available from both the course room under “My Grades” after clicking “Tools” and http://eConnect.dcccd.edu

Privacy

Educational records are those records, files, documents or other materials which contain information directly related to a student and that are maintained by any employee or an agent of the college. Employment records relating to college students who are employees as a result of their status as students are also considered educational records.

Disclosure of Educational Records

Generally, the college must have written, signed and dated permission from the student before releasing information from the student's records.

Directory information is the only information that the college may disclose freely, but it is not required to do so. A student may request that their directory information is not disclosed. Under certain "official" circumstances, confidential (non-directory) education records can be released without a student's prior consent. Educational records may be disclosed, without prior consent, within the secured offices of the college.

Please email me kenshipman@dcccd.edu if you have any questions. My goal is to help you be a successful student.

EXTRA CREDIT (if offered) DOES NOT APPLY IF YOU HAVE NOT ATTEMPTED ALL EXAMS.

Show participation in this class the first week of class by introducing yourself in an email to me kenshipman@dcccd.edu. This is especially important if you receive financial aid.

The instructor reserves the right to make changes to the syllabus before and during the semester as needed.

If this is your first Internet class it is only natural that you may feel anxious or downright scared about asking an INET course. Please relax and remember I am
here. If you have to email me 10 times to get the right answer to help you understand something please do it.