DEVELOPMENTAL PSYCHOLOGY 2314
SYLLABUS

BROOKHAVEN COLLEGE
SOCIAL SCIENCES DIVISION

Spring 2015

Instructor: Lois Herrin, M.A., L.S.S.P.
Office hours: by appointment
Email: lmherrin@dcccd.edu

Course title/number/section: Developmental Psychology/PSYC 2314-23250
Credit hours: 3
Course meeting time: Sunday 1:30-4:10  1/25/15 – 5/10/15
Room: K245

Note: The instructor reserves the right to add to, delete or revise segments of the course or syllabus. You must attend class to keep up with changes made in the syllabus and course schedule.

PREREQUISITE: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) Standard in Reading and Psychology 2301 recommended.

This course is a study of human growth, development, and behavior. Emphasis is on psychological changes during life. Processes of life from prenatal beginnings through adulthood and aging are included.

(3 Lec)Coordinating Board Academic Approval Number 4207015125

ELECTRONIC DEVICES SUCH AS CELLULAR PHONES, PAGERS, ETC. SHOULD BE TURNED OFF BEFORE ENTERING CLASS. ACCEPTING PHONE CALLS AND/OR MESSAGES DURING CLASS IS DISRUPTIVE TO THE ACADEMIC ATMOSPHERE AND DISCOURTEOUS TO CLASSMATES AND THE INSTRUCTOR.

COURSE RATIONALE

Psychology 2314, Developmental Psychology, is designed to be a course taken by students interested in the developmental process. It is required for nursing majors, psychology majors, and is also taken by students in related majors as well as by students interested in how the developmental process applies to their own lives. Examples of personal application might include parenting, caring for aging parents, child abuse, and the understanding of how one is a product of his or her developmental experiences.
There are basic common Skills for Living and course objectives that are used in each of the Dallas County Community College District colleges in their Psychology 2314 classes. There is also a topical outline that is common to each of the Psychology 2314 courses in the DCCCD colleges. Individual instructors may add appropriate Skills for Living, course objectives, and items to the topical outline. The order of topics, the teaching method used for each topic and objectives, and the amount of emphasis given to each topic and objective will be determined by the individual instructor.

**COURSE OBJECTIVES**

Students who successfully complete Psychology 2314 will be able to:

1. Describe genetic, biological, environmental, and socio-cultural Influences on each major stage of development from pre-natal through aging. (This objective satisfies CCIC 1, 5 and EEO 1, 3, 4, 12)
2. Distinguish the major approaches in developmental theory and research. (This objective satisfies CCIC 1, 5 and EEO 1, 3, 12)
3. Relate the theoretical from this course to their personal, practical, developmental experiences. (This objective satisfies CCIC 1, 5 and EEO 4, 12)
4. Differentiate between normal and exceptional development. (This objective satisfies CCIC 1, 5 and EEO 1, 3, 4, 12)

**BASIC SKILLS**

Students who enroll in Psychology 2314 should have the reading skills and writing skills necessary to enter English 1301.

**Core Curriculum Intellectual Competencies for PSYC 2314:**

Reading & Writing - the ability to analyze and interpret a variety of printed materials – books, documents, and articles – above 12th grade level.

Critical thinking - think and analyze at a critical level.

**Exemplary Educational Objectives for PSYC 2314**

To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.

To use and critique alternative explanatory systems or theories.

To develop and communicate alternative explanations or solutions for contemporary social issues.

To identify and understand differences and commonalities within diverse cultures.

**INSTRUCTIONAL STRATEGY**

Lecture, class discussion, text and outlines will be utilized to achieve course objective.
DROP/WITHDRAWAL POLICY
Withdrawing from a course is a formal procedure which **YOU** must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog:
https://www1.dcccd.edu/catalog/ss/oep/dw.cfm?use_nav=acad_info&loc=econ

The last drop date for this course is: 4/20/15.

STOP BEFORE YOU DROP: For students who enroll in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog.
https://www1.dcccd.edu/coursedrops

FINANCIAL AID STATEMENT
Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

INTERNATIONAL STUDENTS
Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F-1 visa, you MUST NOT withdraw from any class without the permission of an International Student Advisor in the Multicultural Center, in Room S-136 or at 972-860-4192.

RELIGIOUS HOLIDAYS
A student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision
may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.

**ADA STATEMENT**
If you feel you may need special assistance or accommodation (such as help with taking notes, extra time on tests, etc.) because of any type of physical disability or learning difference, please contact the Special Services office in Room S124 or at 972-8604673.

**ACADEMIC INTEGRITY:** Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information. [https://www1.dcccd.edu/catalog/ss/code.cfm](https://www1.dcccd.edu/catalog/ss/code.cfm).
Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.

**REPEATING THIS COURSE:** Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts included courses taken at any of the DCCCD colleges since the Fall 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog. [https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ](https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ)

**GRADE REPORTS:** Final grade reports are not mailed to students. You may obtain your final grades online at eConnect, [https://econnect.dcccd.edu/](https://econnect.dcccd.edu/). From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

**INSTRUCTOR’S RIGHT TO MODIFY:** The instructor has the right to add, delete, or revise segments of this course syllabus.

**FERPA:** The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information
about the FERPA guidelines is available online in the college catalog at https://www1.dcccd.edu/catalog/about/privacy.cfm

TEXTBOOK

INVITATION TO THE LIFESPAN-Second Edition With Updates on DSM-5, 2014,

EVALUATION

Evaluation will consist of:

1) Four exams; each exam is worth 100 points.

2) There will be several papers worth a total of 120 points, or a combination of points, randomly assigned during the semester. A student may accumulate up to 120 total points from the papers. ALL PAPERS/ASSIGMENTS ARE DUE AS ASSIGNED; NO EXCEPTIONS!

EXTRA CREDIT AND MAKE-UP EXAMS

Extra credit and make-up exams and quizzes will be given at the discretion of the instructor.

GRADING: 520 possible points

Please note: To receive an “A”, you MUST 1) attend regularly; 2) complete all classwork!

450 = A
400 = B
350 = C
300 = D
299* = F

All coursework MUST be completed!! You cannot receive an “A” in the course if you have missing work/assignments/exams!!

ATTENDANCE/PARTICIPATION

Regular attendance, being on time, and class participation are MANDATORY! If it is necessary for you to miss class due to illness or emergency, you must notify the Instructor via email at: lois_herrin@yahoo.com.
NOTE: Tardies and absences will result in grade penalties, at the discretion of the Instructor! These will be addressed on an individual basis.

Participation in class discussions is beneficial to your grade! Expected class behavior includes:

- Being attentive and respectful of others in the class (including the Instructor!); only one person speaks at a time.
- Attending exclusively to the lecture during class time; no unrelated materials, or use of electronic devices during class, including computers, cell phones, etc.
- Remaining seated until class is dismissed.

PSYCHOLOGY 2314 ACADEMIC CALENDAR/SCHEDULE
CLASS SCHEDULE SUBJECT TO CHANGE! CLASS ATTENDANCE IS NECESSARY TO KEEP UP WITH EXAM/SCHEDULE CHANGES!

<table>
<thead>
<tr>
<th>CLASS</th>
<th>TOPIC</th>
<th>READ</th>
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<tbody>
<tr>
<td>1/25</td>
<td>The Beginning</td>
<td>Syllabus Review &amp; Chapter 1</td>
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<tr>
<td>2/1</td>
<td>The Beginning</td>
<td>Chapter 1 &amp; 2</td>
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<tr>
<td>2/8</td>
<td>First Two Years</td>
<td>Chapter 3 &amp; 4</td>
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<td>2/15</td>
<td>First Two Years</td>
<td>Chapter 4</td>
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<td>EXAM 1 – TAKE HOME</td>
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<tr>
<td>2/22</td>
<td>First Two Years</td>
<td>Chapter 5</td>
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<tr>
<td>3/1</td>
<td>Early Childhood</td>
<td>Chapter 5 &amp; 6</td>
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<tr>
<td>3/8</td>
<td>Early Childhood</td>
<td>Chapter 6</td>
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<tr>
<td>3/15</td>
<td>SPRING BREAK - NO CLASS</td>
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<tr>
<td>3/22</td>
<td>Middle Childhood</td>
<td>Chapter 7 &amp; 8</td>
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<tr>
<td>3/29</td>
<td>Middle Childhood</td>
<td>Chapter 7 &amp; 8</td>
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<td>EXAM 2 – TAKE HOME</td>
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<tr>
<td>4/5</td>
<td>HOLIDAY – NO CLASS</td>
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<tr>
<td>4/12</td>
<td>Adolescence / Emerging Adulthood</td>
<td>Chapter 9 &amp; 10</td>
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<td>4/19</td>
<td>Emerging Adulthood/Adulthood</td>
<td>Chapter 10 &amp; 11</td>
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<td>4/26</td>
<td>Adulthood</td>
<td>Chapter 11 &amp; 12</td>
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<td>EXAM 3 – TAKE HOME</td>
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<td>5/3</td>
<td>Adulthood</td>
<td>Chapter 12 &amp; 13</td>
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<td>5/10</td>
<td>Late Adulthood</td>
<td>Chapter 14 &amp; 15 &amp; Epilogue</td>
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<td>EXAM 4 – TAKE HOME</td>
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