Psychology 2301.93448 (63401) - General Psychology
Online Class
January 20 – March 20, 2015

Professor: Dr. Patricia A. Lyons
E-mail: plyons@dcccd.edu
Office Phone: Please use email
Office Number: W-189B
Office Hours: M/W 9:30 – 10 AM; 2:30-3:30 PM; T/TH 1-2 PM
Cyber hours: Times vary based on student need. Emails answered within 36 hours.
Room Number: N/A - INTERNET Course - No face-to-face meetings - 100% online.
Credit Hours: Three (3)

READ THIS ENTIRE SYLLABUS
THIS IS A FAST-PACED ONLINE COURSE. YOU WILL NEED ACCESS TO A RELIABLE COMPUTER* WITH HIGH-SPEED INTERNET AND MYPYCHLAB ON THE FIRST DAY OF CLASS.

YOUR FIRST REQUIRED ASSIGNMENT IS DUE JANUARY 23. DUE DATES ARE FIRM; LATE ASSIGNMENTS WILL NOT BE ACCEPTED.

PLEASE ENSURE THAT 1) YOU CAN DEVOTE AT LEAST TWO (2) HOURS PER DAY, EVERY DAY, TO THIS CLASS; 2) YOU ARE COMFORTABLE USING AN ONLINE LEARNING PROGRAM; 3) YOU ARE COMPUTER PROFICIENT.

* RELIABLE COMPUTERS and PERSONAL ASSISTANCE ARE AVAILABLE IN THE PSYCHOLOGY LEARNING CENTER LOCATED IN W170B ON THE MOUNTAIN VIEW CAMPUS. THE PLC SPRING HOURS WILL BE POSTED ON ECAMPUS.
1.1 COURSE DESCRIPTION
Introduction to Psychology surveys major topics in the study of human behavior, thoughts, and feelings. Factors which determine and affect behavior are examined. Psychological principles are applied to the human experience. (3 Lec) Coordinating Board Academic Approval Number 4201015125.

The purpose of this course is to provide you an overview of the major areas of study in the field of psychology. This course will introduce you to concepts and critical thinking skills that are used in psychology and that will help you learn to think like a psychologist. You will learn about major theoretical perspectives in psychology, research methods, and concepts from different content areas such as physiological psychology, developmental psychology, social psychology, and cognitive psychology.

The course will expose you to information that is not only interesting and applicable to future studies in the field, but also useful in “the real world.” This course should help you to develop insights into understanding learning and memory, personality, stages of human development, stress and its effects, behavior in groups, and psychological disorders.

1.2 COURSE PRE-REQUISITES
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

1.3 COURSE MATERIALS/RESOURCES NEEDED
In this course, we use an online learning program called MyPsychLab (MPL) - an interactive multimedia learning resource that is required for this course.

**IMPORTANT INFORMATION ABOUT MYPSYCHLAB**

An electronic Access Code for MyPsychLab (MPL) must be purchased from the Mountain View College Bookstore (even if you registered for this course through the District – 2301-93448). This is an exclusive access code created just for Mountain View students that is compatible with eCampus. Versions purchased through other retailers or online outlets, or older versions of MPL, will not work. You have two options for your course materials: 1) Package with an unbound textbook and MyPsychLab Online Access; or 2) MyPsychLab Online Access only from the bookstore and get your book from another source.

1. Textbook Package: Ciccarelli & White, Psychology: An Exploration 2e w/ DSM-5 Update
ISBN: 9781269921374
2. **MyPsychLab Online Access only: Ciccarelli & White, Psychology: An Exploration 2e w/DSM-5 Update ISBN: 9781269752787 (Includes eTextbook)**

3. Once you have your MPL Access Code, you will sign on to MyPsychLab through the link in eCampus. Follow the direction from the MyPsychLab tab.

   To get you started... **You may use temporary access to MyPsychLab for a 14-day period. You sign up for temporary access through the eCampus link when you register.** After 14 days, you must purchase the program access from the Mountain View Bookstore and enter that access code or your subscription is cancelled and all history of your work-to-date is lost and not viewable. For the temporary access, go to our course eCampus page and follow the directions from the MyPsychLab link. When you reactivate a temporary account with a purchased access code, use the **same user id and password** or your previous work will be lost.

4. **Required: Reliable Access to the Internet and eCampus.** (You may use on-campus computers or your own). **Do not use a smart phone, eReader, or iPad to do MyPsychLab homework.** However, you can access the eText via your phone or tablet.

5. **REQUIRED: VIEW THE POWER POINT IN eCampus on how to set up your MyPsychLab account through eCampus.** If you need assistance with this procedure, please visit the Psychology Learning Center. Your instructor is not available to set up your MPL account.

2.1 **Core Objectives**

   Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. Psychology 2301, as part of the core curriculum, satisfies the following Core Objectives in Psychology defined by the Texas Higher Education Coordinating Board.

   - **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
   - **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication
   - **Empirical and Quantitative Skills** – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
   - **Social Responsibility** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
2.2 STUDENT LEARNING OUTCOMES (SLO’S)

Upon successful completion of this course, students will:

1. Research methods: Identify research findings through the application of the scientific method. OR Exhibit an understanding and ability to apply basic research methods in psychology including research design, data analysis, and interpretation.

2. Identify factors in the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology.

3. Identify terminology unique to the study of psychology.

4. Identify accepted approaches and standards in psychological assessment and evaluation.

5. Identify factors in physiological and psychological processes involved in human behavior.
3.1 COURSE OUTLINE AND EVALUATION PROCEDURES

Below is a tentative outline for your coursework for 2301-93448 (63401). These assignments may be changed at my discretion. Changes will be posted on eCampus.

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>Number and Points</th>
<th>TOTAL PTS</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>MyPsychLab Homework: Simulations/Experiments</td>
<td>12 @ 5 points each</td>
<td>60</td>
<td>11%</td>
</tr>
<tr>
<td>Study Plans on MyPsychLab</td>
<td>10 Study Plans @ 25 points each</td>
<td>250</td>
<td>44%</td>
</tr>
<tr>
<td>eCampus Homework: Discussions on eCampus</td>
<td>6 @ 20 points each</td>
<td>120</td>
<td>21%</td>
</tr>
<tr>
<td>Syllabus Quiz on eCampus</td>
<td>DUE January 23</td>
<td>25</td>
<td>4%</td>
</tr>
<tr>
<td>Stress &amp; Happiness Paper</td>
<td>(on eCampus)</td>
<td>20</td>
<td>3%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>(on eCampus)</td>
<td>100</td>
<td>17%</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>575</td>
<td>100%</td>
</tr>
<tr>
<td>Extra Credit</td>
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<tr>
<td>Sign on to MyPsychLab by January 22</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Introduce yourself on Discussion Board by January 22, 2015</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Chapter Exams* on MPL (pass with 70 or better)</td>
<td>Up to 10 @ 1 pt. each</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Extra Chapter Study Plans on MPL Including Psychology in Action (PIA)</td>
<td>Up to 4 @ 2 pts. each</td>
<td>8</td>
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</tbody>
</table>

* Each Chapter Exam may be taken twice; your final attempt will be the grade recorded.

3.2 Grading Scale: Your final grade will be based on this scale: A >= 90%  B: 80-89%  C: 70-79%  D: 60-69%  F: < 60%

Grades for Discussion Forum participation will be on eCampus. MPL grades will be periodically updated in eCampus up to Chapter 9. You can see how you are doing on MPL work in MPL under Student Grades. Work completed after the due dates in MPL will not show up in MPL.

3.3 Late Work Policy: No late work will be accepted. All assignments are available on MyPsychLab and may be completed early.

3.4 Makeup Exam Policy: There are no makeup exams. If a serious issue arises, please contact me immediately. Serious issues include death in the immediate family (spouse, partner, sibling, child, parent); severe illness requiring hospitalization of self or immediate family; or necessity to travel out of the country because of a family emergency as listed above.
4.1 Instructor Attendance Policy and Emails
No on-campus class attendance is required; however, communication with me and your fellow classmates is essential, so make sure that the email address you have on file with the college eCampus system is correct.

Check your eCampus e-mail account and the Announcements section in eCampus daily. Class information and updates will be e-mailed and posted on eCampus. You need an accurate e-mail address that you check daily. Students may acquire a free e-mail account through any of a number of providers such as the MVC Library or by going to www.dcccd.edu and click on Student Services, Online Services and NetMail.

E-mail is a formal channel of communication, and Mountain View College is an academic institution. Please include your full name and the specific situation you wish to address; use proper punctuation, capitalization, and spelling. In the subject line, please place the name of the course, the course number and section. (Example: PSYC2301-63401; PSYC 2301-93448). Emails without this information may be considered junk email by my system and will not viewed.

5.1 Electronic Devices and Online Policies
This online course requires access to the Internet; preferably high-power internet from a computer in your home. Homework assignments, tests, discussion forums, and all MyPsychLab® resources are online. If you do not have internet access in your home you may use any computer in the Psychology Learning Center – W170B – or a computer in one of the several computer labs located on campus. If you are not sure if your computer is compatible, go to the MPL Course Home Page, and click on Button 1, Tune up Your Browser. If you need assistance, please visit the Psychology Learning Center during operating hours.

***IMPORTANT***

**Technical difficulties encountered with your computer, browser, or Internet connection are not acceptable excuses for missing a due date.**

**DO NOT USE A “SMART PHONE” or eReader TO COMPLETE YOUR MYPsyCHLAb HOMEWORK or EXAMS.**

6.1 Certification Procedures (Online Courses): For this online class, you must login to the class on eCampus and introduce yourself on the Discussion Forum on or before the certification date of 1/27/2015

7.1 The Withdraw Date for this class is: February 28, 2015.

8.1 Academic Honesty: Students caught plagiarizing an assignment will be subject to an “F” in the course and possible expulsion from the college. Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/cat0406/ss/code.cfm.
9.1 Institutional Policies
Please visit http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).

10.1 Obtaining Your Grades at the End of the Semester:
Grade reports are no longer mailed, and I will not e-mail you your grade before the final grades are posted on eConnect. Convenient access is available online or by telephone. Use your student identification number when you log on to e-Connect or call DCCCD Touch Tone Services. Web site address: http://econnect.dcccd.edu & Telephone number: 972-613-1818.

Important Dates

January 20      First Day of Class
January 27      Certification Date – must sign on to eCampus and introduce yourself on the Discussion Forum
February 28     Last day to Withdraw with “W”
March 9-13      Spring Break (Campus is closed, but classwork can continue)
March 20        Last Day of Class
# CLASS SCHEDULE

*(may be changed by instructor)*

<table>
<thead>
<tr>
<th>CHAPTERS</th>
<th>MyPsychLab Activities</th>
<th>GRADED ASSIGNMENTS</th>
<th>Study Plans MyPsychLab</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Started</td>
<td>Class Begins Read your syllabus thoroughly</td>
<td>1. Sign on to MyPsychLab (2 EC pts)</td>
<td>Psychology In Action (PIA) (This is Extra Credit)</td>
<td>January 20</td>
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<td></td>
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<td>2. Introduce yourself on Discussion Board on eCampus (2 EC pts)</td>
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<tr>
<td>Pre: Psychology in Action</td>
<td>1. Sign on to MyPsychLab (2 EC pts)</td>
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<td></td>
<td>2. Navigate the site; locate the Assignment Calendar, Simulations, Videos, Student Resources</td>
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<tr>
<td></td>
<td>Syllabus Quiz on eCampus</td>
<td></td>
<td></td>
<td>January 22 11:59 PM</td>
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<tr>
<td></td>
<td>CERTIFICATION DATE</td>
<td>Must be signed on to eCampus and have introduced yourself on eCampus</td>
<td></td>
<td>January 23 (Fri)</td>
</tr>
<tr>
<td>1: The Science of Psychology</td>
<td>Videos in MPL: Simulations (2): IV and DV in Research; Correlation does not equal Causation</td>
<td>Discussion 1.1: Critical Thinking and the Scientific Method (Note: Discussion board topics are identified by the chapter they correspond to.)</td>
<td></td>
<td>Jan 26 11:59 PM</td>
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<tr>
<td></td>
<td>2. Biological Perspective</td>
<td>Explore MyPsychLab Virtual Brain in MPL (under Student Resources) Videos in MPL Simulation: Split Brain Research</td>
<td>Discussion 2.1: Biological Psychology</td>
<td>January 30</td>
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<td>3. Sensation and Perception</td>
<td>Videos in MPL</td>
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<td>Feb 2</td>
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<td>4. Learning</td>
<td>Videos in MPL; Simulations</td>
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<td>Feb 6</td>
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<td>5. Memory</td>
<td>Memory Simulations in MPL Videos in MPL</td>
<td>Discussion 5.1 – What memory techniques can and do you apply?</td>
<td>Feb 9</td>
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<td>6. Consciousness &amp; Cognition</td>
<td>TED Talk: Dan Ariely Videos in MPL</td>
<td>Discussion 6.1: Required (tie into Critical Thinking in Ch. 1 and materials on eCampus)</td>
<td>Feb 13</td>
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<td>7. Development/Lifespan</td>
<td>Videos in MPL</td>
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<td>Feb 16</td>
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<td>8. Motivation &amp; Emotion</td>
<td>Videos in MPL Simulations in MPL Surveys</td>
<td>Stress and Happiness Research Review Written Assignment on eCampus</td>
<td>Feb 20 (Ch 8) Feb 27 (Ch 9 Study Plan and assignment)</td>
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<td>9. Stress and Health</td>
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<td>10. Social Psychology</td>
<td>Videos in MPL</td>
<td>Discussion 10.1: Compliance and Persuasion</td>
<td>Mar 2</td>
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<td>11. Theories of Personality</td>
<td>Videos in MPL; NEO-IPiP (MPL)</td>
<td>Commentary on Personality Survey</td>
<td>March 6</td>
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<td></td>
<td>12. Psychological Disorders</td>
<td>Videos and Simulations in MPL TED Talk: Elyn Saks</td>
<td>Discussion 12.1- Schizophrenia</td>
<td>March 9 March 16</td>
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<td></td>
<td>13. Therapies</td>
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<tr>
<td>FINAL EXAM</td>
<td>Comprehensive Final Exam (open book)</td>
<td>On eCampus</td>
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<td>March 18</td>
</tr>
</tbody>
</table>

**Syllabus Quiz on eCampus**

**January 23 (Fri)**
For each Chapter, you are **required to**

1. Read the chapter [either online or in your hard-copy text book (recommended)].

2. Complete the Chapter Study Plans in MyPsychLab: **These are counted as your course exams.**
   - Study Plans are a three-part study tool related to each chapter. In order to receive credit for this activity, you must complete the Study Plan Pre-Test first and then the Post-Test. However, the Study Plan **Post-Test score is the only grade that will be recorded.** (Even if you make 100% on the Pre-Test, you must do the Post-Test).
   - After you complete the Study Plan Pre-Test, you will be given a list of recommended activities to complete. You may do as little or as much as you like, keeping in mind that the more you do, the better you will understand the chapter content. If you choose not to complete all of the recommended activities, you will get a message that reads: *In Progress.* You can ignore this message as long as you submit the Post Test.
   - You may complete the Study Plans as many times as you want to as long as they are completed by the due date on the Assignment Calendar. The last attempt is the grade that will be recorded.

3. Watch selected videos related to specific chapter and course content. Most of these videos are on MyPsychLab, but some will be assigned through eCampus. The MyPsychLab videos have short quizzes attached. Although these quiz results are not graded, watching the videos is required for many Discussion Forums, and your participation will be taken into consideration at the end of the course, especially if your grade is borderline (e.g., 3 or fewer points away from the next higher grade). The videos are closed-captioned.

4. Complete *Simulations* on MyPsychLab. Simulations are simulated psychology experiments and activities that are designed to give you a hands-on experience with different psychological concepts. Each Simulation activity has a short quiz at the end. These quizzes will be graded on a 5-point scale. **Access and do the Simulations from the Assignment Calendar.**

5. Participate in six (6) *live* Discussion Forums with your classmates online on eCampus. Discussions are as important as Chapter Study Plans. You cannot pass this course if you do not participate in the Discussions. Many of your Discussion Forums are based on the videos and Simulations in MyPsychLab. Review the Discussion Forum Guidelines and Grading Rubric on eCampus under the Getting Started tab on the left side of the page. **All Discussions are required.**

6. Stress and Happiness Research Assignment. You will read a peer-reviewed journal article and answer questions. Final paper uploaded on eCampus.

7. Comprehensive Final Exam covering Chapters 1-13. This link for this exam is on eCampus.
TIPS FOR BEING SUCCESSFUL IN THIS CLASS

- Read your Syllabus thoroughly!

- For each Chapter, I highly recommend that you review the Chapter Summary that is located under Student Resources on MyPsychLab – great resource!

- CHECK THE ASSIGNMENT CALENDAR ON MYPSYCHLAB FOR DUE DATES. ALL ASSIGNMENTS ARE DUE AT 11:59 p.m. ON THE ASSIGNED DAY – no exceptions. Most assignments are due on Mondays and Fridays. Make sure that your MyPsychLab is synced to the GMT: Central US Time Zone. If your Assignment Calendar shows a Tuesday or Saturday due date (except for the Chapter 8 and 9 assignments), that is because you have not synced your time zone. See next bullet.

- Be sure to sync your Time Zone on MyPsychLab to GMT: Central US and Canada. From the Course Home Page in MPL, click on Button 2. If you do not sync your time zone in MPL, it will appear as if your assignments are due on the next day. However, if you check the time, you will notice that the time difference is just one hour (i.e., 11:59 p.m. on Monday vs 12:59 a.m. on Tuesday). If your assignments are not done by the due date and time, they will be considered late and will not be accepted.

- Stay on schedule – You can work ahead, but you cannot complete work after the due date has passed. Please do not ask for extensions to get your work done.

- Take the Chapter Exams on MyPsychLab for extra Credit. Each Exam score of 70 or better is worth 1 point (up to 10 Exams). They will also help you review for the Final Exam.

- If you have issues that come up, please get in touch with me immediately – do not wait until the last days of class.

- Use the PSYCHOLOGY LEARNING CENTER: Mountain View College has a Psychology Learning Center just for you – current Psychology students. The Psychology Learning Center, located in W170B is staffed with student assistants who can help you get started on MyPsychLab and with navigating the site.

Disclaimer Reserving Right to Change Syllabus: I reserve the right to amend this syllabus as necessary to enhance student learning.