PSYCHOLOGY 2301
INTRODUCTION TO PSYCHOLOGY
BROOKHAVEN COLLEGE & TELE-COLLEGE
DCCCD
SOCIAL SCIENCE
Spring, 2015

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ONLINE OFFICE HOURS: 7:30 - 8:30 A.M. Monday - Friday or By Appointment

COURSE TITLE AND NUMBER
PSYCHOLOGY 2301, GENERAL PSYCHOLOGY
Sections: 23402, 93411
COURSE HOURS: 3 Credits, 3 Lectures, O Labs
CATALOG DESCRIPTION: This is a Texas common course number.
This is a DCCCD Core Curriculum Course

**Prerequisite**: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have meet the Texas Success Initiative (TSI) standard in Reading.

**Course Description**: Introduces the study of behavior and the factors that determine and affect behavior.

**Coordinating Board Academic Approval Number**: 4201015125

website: http://www1.dcccd.edu/cat0102/courseDescriptions/

Psychology 2301 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board's Exemplary Objectives in Psychology

**COURSE RATIONALE**

Psychology 2301, Introduction to Psychology, is designed to serve as the course which introduces and surveys the field of psychology. For many students the
Psychology 2301 course is their first formal exposure to psychology, and the course does serve to dispel myths about psychology. Psychology 2301 is the prerequisite course for most of the other psychology courses taught in the DCCCD.

An introductory psychology course is transferable to almost all colleges and universities, and it is offered as a one semester or two-semester course universally in American colleges and universities. The "Common Learning" consideration for this course should extend beyond the DCCCD to other institutions.

Psychology 2301 or its equivalent is required for many baccalaureate degrees. Typically business, education, health occupation, engineering, and a number of other majors require the introductory psychology course as a part of a behavioral or social science distribution requirement for a DCCCD degree. Those programs that
require an introductory psychology class see the information taught in the course as
directly applicable to the particular major and profession or as an example of a
behavioral or a social science.

A number of students take Psychology 2301 for personal needs. They see psychology as a way of helping them find out why people behave the way they do. Some students see psychology as a way to understand their own behavior. Some students take introductory psychology because they are interested in majoring in psychology,
and they want to determine whether psychology is a viable major for them.

There are basic common course objectives that are used in each of the Dallas County Community College District colleges in their Psychology 2301 classes.

There is also a topical outline that is common to each of the Psychology 2301 courses
in the DCCCD colleges. Individual instructors may add appropriate course objectives,

and items to the topical outline. The order of topics, the teaching method used for
each topic and objective, and the individual instructor will determine the amount of
emphasis given to each topic and objective.

**STUDENT LEARNING OUTCOMES**

1. Define psychology and list the various methods of studying psychology. (This objective satisfies CCIC 1,5 and EEO 1)

2. Understand the relationship of the brain and human behavior. (This objective satisfies CCIC 1,5 and EEO 3,)

3. Understand how sensation, perception and states of consciousness influences a person's view of the world. (This objective satisfies CCIC 1 and EEO 3,4,)
4. List the processes of learning, motivation, maturation, memory, intelligence, and group influences. (This objective satisfies CCIC 1,5 and EEO 3,4,12)

5. Understand the theories of personality, psychological disorders and psychotherapy. (This objective satisfies CCIC 1 and EEO 3,4,12)

6. List the salient elements of psychological well-being, stress management and human sexuality. (This objective satisfies CCIC 1,5 and EEO 3,4,12)

**Exemplary Educational Objectives (EEO) in Psychology**

Psychology 2301, as part of the Core Curriculum, satisfies the following Exemplary Educational Objectives in Psychology set forth by the Texas Higher Education Coordinating Board.

1. To employ the appropriate methods, technologies and data that social & behavioral scientists use to investigate the human condition.

2. To use & critique alternative explanatory systems or theories.
4. To develop & communicate alternative explanations or solutions for contemporary social issues.

12. To identify & understand differences & commonalities within diverse cultures.

Core Curriculum Intellectual Competencies (CCIC)

Psychology 2301 satisfies the following Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board.

1. Reading - the ability to analyze & interpret a variety of printed materials - books, documents, and articles - above 12th grade level.

5. Critical Thinking - think & analyze at critical level.

COMMUNICATION WITH YOUR INSTRUCTOR

I try to review and grade all newly posted material at least once a day during the work week. Also, you can expect me to respond to your e-mails normally within 24 hours during the work week.
If you contact me after 4:30 P.M. on Friday, I will respond by 8:30 A.M. on Monday. If it is a holiday, I will respond by 8:30 A.M. on the next work day.

When you send an email be sure to include your name, class number, and section number. For example: John Williams, PSYC 2301.2420. This will help me in locating your work and responding to you quickly.

Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

**Technical Requirements and Support**

PSYC 2301 online requires access to a computer, the Internet and e-mail (if applicable)

If you should have any technical difficulties, the fastest way to get technical support with eCampus is to click the "Help" link at the very top of the eCampus screen and then "Submit a Ticket" or call 972-669-6402. Also alert the instructor concerning any technical problems. (if applicable)
Everything you need to know about the Dallas Community Colleges and distance education can be found at the Dallas TeleCollege website: http://dallastelecollege.dcccd.edu/

The eCampus Technical Support and Help Desk can be found at http://dallastelecollege.dcccd.edu/

TEXTBOOK


Methods for ordering book:

The local bookstore for this course is the eFollett bookstore located at Brookhaven College or online.

INSTITUTIONAL POLICIES

Use this link to find important Institutional Policies pertaining to you class and important dates for this semester.

STUDENT ACADEMIC SUPPORT

LEARNING UNITS

Learning Units are designed to help focus your reading and preparation for the major tests in this class. There is a Learning Unit for each Test. It is strongly recommended that you use the Learning Units. Learning Units are located under the Learning Units button. In each Learning Unit there are Key Terms for each Module. By becoming familiar with the Key Terms the student will be able to learn the material for the tests. I would strongly urge you to look up the Key Terms in your textbook and read all the material that explains them.

EVALUATION

ORIENTATION:  The Orientation should be completed online at the beginning of the class. It is worth 10 points.

TESTS: Four tests will be given during the course. Each test consists of 50 multiple choice questions worth 2 points each. Each test is worth 100 points. Tests will be taken online. Tests are timed and you will be allowed 75 minutes to complete them. Be sure to finish your Tests on time. Tests will be released on the following dates and each Test
will remain available for one week. **TOTAL POSSIBLE POINTS: 400**

**TESTING SCHEDULE:**

**TEST 1** - Modules 2 - 22 - February 9 - 15

**TEST 2** - Modules 23 - 41 - March 16 - 22

**TEST 3** - Modules 42 - 59 - April 6 - 12

**TEST 4** - Modules 60 - 73 - May 4 - 10

**DISCUSSION BOARDS:** There will be five (5) Discussion Board assignments throughout the course. These are worth 10 points each. You may access the Discussion Board assignments by clicking on the Discussion Board button. Be sure to read the information on Discussion Board Guidelines located under the Course Information button. That gives you information on my expectations for "proper" netiquette when responding to other students and myself.

**TOTAL POSSIBLE POINTS: 50**

**Discussion Board due dates:**

February 2 - Discussion Board 1 - Introduction

February 15 - Discussion Board 2 - Thinking Critically About the Media
March 22 - Discussion Board 3 - Mnemonics

April 12 - Discussion Board 4 - Emotional Intelligence

May 10 - Discussion Board 5 - Counseling Skills

**CRITICAL THINKING ESSAY:** Read the article Happiness of Pursuit located in the Assignments section. Once you have read the article you will answer 4 discussion questions about the article. Each question will be worth 10 points for a total of 40 points for the assignment. Essay answers should be a minimum of 150 words for each question. A grading rubric is provided so you can understand how the essays will be graded. **TOTAL POSSIBLE POINTS: 40**

**DUE: March 22**

**READING ASSIGNMENTS:** Under the Assignments tab you will find a folder with multiple Reading Articles. You may choose any article that looks interesting to you. You will read at least 5 Articles during the course. Click the article you want to read. The article will appear. Read the article and at the end of the article there is a "Quiz". An announcement will appear asking you if you are ready to begin the test. Select begin and the test will appear. Select the best answer for each question. Make sure you click on the submit button at the end of
the test. Your test will be graded and the point total will appear in the My Grades section. Each article has a different number of questions with a minimum of 9 questions per article. Some articles have 10 - 15 questions. Each correct answer is worth one point. You may accumulate a maximum of 50 points. If you answer more than 50 questions correctly you will only receive the maximum 50 points. However, if you miss some questions and have answered more than 50 questions you may still receive the 50 maximum points. Follow the schedule for Reading Assignments below. All Reading Assignments must be completed by midnight on the due date. **TOTAL POSSIBLE POINTS: 50**

Article 1 - due February 15  
Article 2 - due March 22  
Article 3 - due April 12  
Article 4 - due April 12  
Article 5 - due May 10

**EXTRA CREDIT:** Maximum of 20 extra-credit points can be earned by reading additional articles from the Reading Articles List. Click the article you want to read. The article will appear. Read the article and at the end of the article there is a "Quiz". An announcement will appear asking you if you ready to begin the test. Select begin and the test will appear. Select the best answer for each question. Make sure you click on the submit button at the end of the test. Your test will be graded and
the point total will appear in the "My Grades" section of Tools. Each article has a different number of questions. Each correct answer is worth one point. The total accumulation of points will equate to extra credit points. To get the full 20 points you must accumulate 20 correct answers. Select an article that is interesting to you. Make this an assignment that is enjoyable. Remember you can do as many articles as you want to reach the 20 points. Extra Credit is a privilege that enables a student to raise their grade.

All Extra Credit is due on or before May 10. MAXIMUM POINTS: 20

GRADING : 550 possible points

510 - 495 = A
494 - 440 = B
439 - 385 = C
384 - 330 = D
Below 330 = F

POSTING GRADES
I review and grade all newly posted material (Discussion Board answers and Tests) at least once a day during the work week. I will post a grade for your Discussion Board within 24 hours after you submit your answer. I usually do not start grading Discussion Boards until the due date posted in the class Calendar. If you submit a Discussion Board early it may not be graded until it is due.

Tests are automatically graded unless you go over the time limit. If you do go over the time limit I will grade your Test and post the grade within 24 hours after you take the Test. You will be penalized 1 point for each minute you go over the time limit. Be sure to finish your Tests on time. You can check your grades under the Tools button and then click on My Grades.

EXTERNAL LINKS

In the External Links section you will find several resources that may help support your success on this class. Be sure to look at these resources.

GENERAL STATEMENT
The instructor reserves the right to add to, delete or revise segments of the course or syllabus.

DCCCD coursework, grades, GPA, and academic standing) are also available from both the Academic Advising Office and the Admissions Office.