PSYCHOLOGY 2301 / 23750

General Psychology

Spring 2015

January 20 – May 14, 2015

INSTRUCTOR: Usha Patel, M.A.

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COURSE TITLE AND NUMBER: PSYCHOLOGY 2301, General Psychology

COURSE HOURS: 3 Credits, 3 Lectures, 0 Labs

CATALOG DESCRIPTION: This is a Texas common course number. This is a DCCCD Core Curriculum

Prerequisite Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have meet the Texas Success Initiative (TSI) standard in Reading. Introduces the study of behavior and the factors that determine and affect behavior.

Coordinating Board Academic Approval Number 42.0101.5125
website: http://www1.dcccd.edu/cat0102/courseDescriptions/

Psychology 2301 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board’s Exemplary Objectives in Psychology
COURSE RATIONALE

Psychology 2301, Introduction to Psychology, is designed to serve as the course which introduces and surveys the field of psychology. For many students the Psychology 2301 course is their first formal exposure to psychology, and the course does serve to dispel myths about psychology. Psychology 2301 is the prerequisite course for most of the other psychology courses taught in the DCCCD.

An introductory psychology course is transferable to almost all colleges and universities, and it is offered as a one semester or two-semester course universally in American colleges and universities. The "Common Learning" consideration for this course should extend beyond the DCCCD to other institutions.

Psychology 2301 or its equivalent is required for many baccalaureate degrees. Typically business, education, health occupation, engineering, and a number of other majors require the introductory psychology course as a part of a behavioral or social science distribution requirement for a DCCCD degree. Those programs that require an introductory psychology class see the information taught in the course as directly applicable to the particular major and profession or as an example of a behavioral or a social science.

A number of students take Psychology 2301 for personal needs. They see psychology as a way of helping them find out why people behave the way they do. Some students see psychology as a way to understand their own behavior. Some students take introductory psychology because they are interested in majoring in psychology, and they want to determine whether psychology is a viable major for them.

There are basic common Skills for Living and course objectives that are used in each of the Dallas County Community College District colleges in their Psychology 2301 classes. There is also a topical outline that is common to each of the Psychology 2301 courses in the DCCCD colleges. Individual instructors may add appropriate Skills for Living, course objectives, and items to the topical outline. The order of topics, the teaching method used for each topic and objective, and the individual instructor will determine the amount of emphasis given to each topic and objective.
COURSE OBJECTIVES

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

CORE OBJECTIVES:

1. CRITICAL THINKING - to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis.
2. COMMUNICATION - to include effective development, interpretation and expression of ideas through written, oral, and visual communication.
3. EMPIRICAL AND QUANTITATIVE ANALYSIS - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
4. SOCIAL RESPONSIBILITY - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Core Curriculum Intellectual Competencies (CCIC)

Psychology 2301 satisfies the following Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board.

1. Reading – the ability to analyze & interpret a variety of printed materials – books, documents, and articles – above 12th grade level.
2. **Critical Thinking** – think & analyze at critical level.

**INSTRUCTIONAL STRATEGY**
Lecture, group discussions, demonstration, films and assigned activities will be utilized to achieve course objectives.

**CLASSROOM POLICY**
FINAL WITHDRAWAL DATE STATEMENT: If you are unable to complete this course, you **must withdraw from it by April 16, 2015 at 7:00pm**. Withdrawing from a course is a formal procedure which YOU must initiate. I cannot do it for you. You may do this in Admissions or Counseling. If you stop attending and do not withdraw, you will receive a performance grade, usually an "F".

No food and/or drinks in the classroom.

**TEXTBOOK**


Website [http://www.wadsworth.com](http://www.wadsworth.com)
EVALUATION

Evaluation will consist of:

A. **FOUR TESTS.** Each test will be 50 multiple-choice questions. 100 points each test: Total 400 points.

B. **ESSAY:** Each student will read an article located under the ESSAY tab on e-campus and will respond to questions about the article in essay form. The article will be a minimum of 250 words written in Standard English format. Rubric will be based on 40 points.

    DUE: *April 10, 2015* ESSAY MUST BE SUBMITTED ON-LINE THROUGH E-CAMPUS SAFE ASSIGN COURSE TOOL IN THE CONTROL PANEL UNDER THE ASSIGNMENTS TAB.

ACADEMIC HONESTY

The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of The Dallas County Community College District. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. Your college catalog and the DCCCD Catalog contain the entire Student Code of Conduct, which is also available on the Internet at [http://www.dcccd.edu](http://www.dcccd.edu).

COURSE GRADES

A = 396 - 440 points   D = 264 - 307 points
B = 352 - 395 points   F = 306 points & below
C = 308 - 351 points

All grades are final. Grades are based on performance not need. Grades are non-negotiable.
EXTRA CREDIT

The following activity may serve as a REPLACEMENT GRADE for ONE of the FIRST THREE TESTS. FIRST THREE TESTS MUST BE TAKEN TO UTILIZE REPLACEMENT GRADE. TO REPLACE A TEST THE GRADE ON THE TEST MUST BE 50 OR ABOVE. Chose the following extra credit activity for 100 points:

BOOK REPORT: Read a pre-approved psychological self-help book and write a 3 – 5 page double spaced summary and personal response. A rubric will be used to evaluate the book report.

DUE: April 24, 2015 BOOK REPORTS MUST BE SUBMITTED ON-LINE THROUGH ECAMPUS SAFE ASSIGN COURSE TOOL IN THE CONTROL PANEL UNDER THE ASSIGNMENTS TAB.

ADDITIONAL EXTRA CREDIT OPPORTUNITIES WILL BE PRESENTED THROUGHOUT THE SEMESTER.

Academic dishonesty policies apply to all extra credit assignments. Anyone who commits academic dishonesty regarding extra credit will lose all of their extra credit points and be penalized by reducing their total points by 40 points.

SPECIAL INFORMATION

NOTIFICATION OF ABSENCE DUE TO RELIGIOUS HOLY DAY(S)

Students desiring to observe a religious holy day, which will result in a class absence, must notify their instructor in writing, for each class, no later than the 15th calendar day (February 7, 2015) after the first class day of the semester in which the absence will occur. The student is required to complete any assignments or take any examinations, within a reasonable time, which may have been missed as a result of the absence.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

If you are a student with a disability and /or special needs who requires ADA accommodations, please contact your college Disability/Special Service Office in Room S-124.

GENERAL STATEMENT

The instructor reserves the right to add to, delete or revise segments of the course or syllabus.
FINAL GRADE REPORT

Students will be able to retrieve their grades on-line through the Internet on the DCCCD eConnect web-site or through the Telephone Touch-tone system. Students who do not have Internet access at home or work may also access their grades by using drop-in computer labs at various college locations. They might also request official academic transcripts free of charge at the Admissions Office. Student advising reports (an unofficial document, which includes a history of their DCCCD coursework, grades, GPA, and academic standing) are also available from both the Academic Advising Office and the Admissions Office.

Financial Aid Statement

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

CELL PHONES/LAP TOPS/IPADS/IPods

ELECTRONIC DEVICES SUCH AS CELLULAR PHONES, PAGERS, ETC.

SHOULD BE TURNED OFF BEFORE ENTERING MY CLASS. ACCEPTING PHONE CALLS AND/OR MESSAGES DURING CLASS IS DISRUPTIVE TO THE ACADEMIC ATMOSPHERE AND DISCOURTEOUS TO CLASSMATES AND THE PROFESSOR.

ADDITIONAL TUITION WITHDRAWL CHARGE

Effective for the Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester.

For additional information and a list of frequently asked questions, please go to the following Web site: http://www.dcccd.edu/ThirdCourseAttempt/
# Psychology 2301/ 23750 Class Calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>Chapter / Topic</th>
<th>Date</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to the Class</td>
<td>1/23</td>
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<tr>
<td></td>
<td>Discovering Psychology &amp; Research Methods</td>
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<td>2</td>
<td>Brain and Behavior</td>
<td>1/30</td>
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<tr>
<td>3</td>
<td>Human Development</td>
<td>2/6</td>
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<tr>
<td>4</td>
<td>Sensation &amp; Perception</td>
<td>2/13</td>
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<td>5</td>
<td>Consciousness</td>
<td>2/20</td>
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<td></td>
<td><strong>TEST 1 (Chapters 1, 2, 3 &amp; 4)</strong></td>
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<tr>
<td>6</td>
<td>Learning &amp; Conditioning</td>
<td>2/27</td>
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<td>7</td>
<td>Memory</td>
<td>3/6</td>
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<td></td>
<td><strong>NO CLASS / Spring Break March 9 – 13</strong></td>
<td>3/13</td>
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<td>8</td>
<td>Motivation &amp; Emotion</td>
<td>3/20</td>
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<td><strong>TEST 2 (Chapters 5, 6, &amp; 7)</strong></td>
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<td>9</td>
<td>Human Sexuality</td>
<td>3/27</td>
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<td>10</td>
<td>NO CLASS / holiday</td>
<td>4/3</td>
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<tr>
<td>11</td>
<td>Personality</td>
<td>4/10</td>
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<td><strong>ESSAY DUE</strong></td>
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<td>12</td>
<td>Psychological Disorders</td>
<td>4/17</td>
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<td></td>
<td><strong>TEST 3 (CHAPTERS 9, 10, &amp; 11)</strong></td>
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<tr>
<td>13</td>
<td>Therapies</td>
<td>4/24</td>
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<td></td>
<td>Book Report Due (Extra Credit)</td>
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<tr>
<td>14</td>
<td>Social psychology</td>
<td>5/1</td>
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<tr>
<td>15</td>
<td><strong>FINAL EXAM (CHAPTERS 13, 14, &amp; 15)</strong></td>
<td>5/8</td>
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