Course Description
This is a Texas Common Course Number.
This is the first semester of academic transfer Portuguese. This course is an introductory course intended for students with little or no knowledge of the language. Its aim is to present essential vocabulary and grammar, and develop the pronunciation, listening, reading, and writing skills necessary for basic communication and comprehension. Customs and cultural insights are also presented.
Coordinating Board Academic Approval Number: 1609045113.

Faculty Contact Information
See the ‘Faculty Information’ button on eCampus

Class Time and Location
There are no on-campus meetings for on-line classes.

Course Overview
- What is an on-line (Distance Learning) class?
This course is comprised of on-line lab/homework assignments. It includes the following components:
  A. Reading from your textbook: Ponto de Encontro
  B. Online work from MyPortugueseLab
  C. Other web-based activities via eCampus and MyPortugueseLab

All work will be done online. We will use the textbook Ponto de Encontro, which includes access to MyPortugueseLab, where you will complete and submit your assignments, including
Chapter Tests and the Final Exam. It is important to keep in mind that this is NOT a self-paced course. You will have daily due dates throughout the semester. You may work ahead, however. In order to be successful in this course you should be self-motivated and have a good degree of self-discipline.

- **Time Commitment**

Successful performance in this course will require a minimum commitment of 14 hours a week. During the short, summer term, you should plan on 4 times that amount. It is important that you study every day and review the material you have learned several times, including videos and other MyPortugueseLab activities. Leaving assignments until the last minute before the due date is a recipe for disaster.

- **Extra Credit Policy**

No extra credit points will be given under any circumstances.

- **Learning Outcomes**

The overall goal of this course is to achieve Novice Level oral and written proficiency as defined by the American Council of Teachers of Foreign Languages (ACTFL). By the end of this course, you should be able to demonstrate this oral and written proficiency through:

- Mastery of basic vocabulary and grammar in beginning level Portuguese necessary to communicate effectively in a variety of situations.
- Mastery of the basic principles of Portuguese pronunciation (letter sounds, accents, and syllabification) in order to be understood by a sympathetic listener as defined by the American Council of Teachers of Foreign Languages (ACTFL).
- Ability to understand spoken beginning level Portuguese in various formats.
- Ability to speak in beginning level Portuguese to various audiences in different situations (interviews, dialogues, etc.), using the correct pronunciation, vocabulary and grammar; implementing different modes of expression and applying critical and reflective thinking and problem solving.
- Comprehension of a variety of written material in beginning level Portuguese and application of critical and reflective thinking.
- Effectively writing in beginning level Portuguese to various audiences in different situations (dialogues, descriptions, narratives, etc.) using the correct vocabulary and grammar; applying critical and reflective thinking and problem solving.
- Familiarity with social customs and traditions, geographical and historical data, and the arts (folklore, literature, fine arts, performing arts) across a range of cultures in the diverse Portuguese-speaking world.
- An understanding of differences and commonalities within diverse cultures in the Portuguese-speaking world.

- **Exemplary Educational Objectives**

Every public institution in Texas has a Core Curriculum, which is designed to provide a solid foundation for your college education and to make transfers between Texas higher education institutions as smooth and seamless as possible. The Core Curriculum is comprised of five areas of study (or components)—Communication, Humanities and Visual/Performing Arts,
Mathematics, Natural Sciences, and Social and Behavioral Sciences.

As part of this Core Curriculum, PORT 1311 satisfies the following Exemplary Educational Objectives in the Communication component area as set forth by the Texas Higher Education Coordinating Board.

- To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
- To understand the importance of specifying audience and purpose and to select appropriate communication choices.
- To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific and self-expressive, in written, visual and oral communications.
- To participate effectively in groups with emphasis on listening, critical and reflective thinking and responding.
- To understand and apply basic principles of critical thinking, problem solving and technical proficiency in the development of exposition and argument.
- To develop the ability to research and write a documented paper and/or to give an oral presentation.

**Intellectual Competencies**

The Core Curriculum course is designed to build certain intellectual competencies crucial to the learning process. PORT 1311 will help you build the following intellectual competencies:

- **Reading**: Ability to analyze and interpret a variety of printed materials—books, articles and documents (Above 12th grade)
- **Writing**: Ability to produce clear, correct and coherent prose adapted to purpose, occasion, and audience (Above 12th grade)
- **Speaking**: Ability to communicate orally in clear, coherent and persuasive language appropriate to purpose, occasion and audience (Above 12th grade)
- **Listening**: Ability to analyze and interpret various forms of spoken communication above a 12th grade level.

Course Requirements

- **Course Prerequisites**

  It is highly recommended that students taking this course be computer literate. You must be able to use properly the diacritical marks as explained in Course Tips. Points will be deducted from any answer with incorrect or missing accents. It is also important that students have a college-level understanding of the basic rules of English grammar.

- **Required Materials**

    - **Authors**: Clémence de Jouêt-Pastré, Anna Klobucka, Patricia Isabel Sobral, Maria Luci
Publisher: Pearson/Prentice Hall
Price: Publisher's price to student $117.33

On-campus bookstore's price to students may be different.

ISBN 978-0-205-92424-0 Package includes:

Beginning/Intermediate Portuguese textbook package and access to MyPortugueseLab, the online course materials. See “Required Materials” tab on eCampus for more details.

Any package from the publisher which includes textbook (hardcopy or electronic) and access to MyPortugueseLab may be purchased for this course.

If you want to order direct from the publisher, go to:

Grading Scale: The following grading scale will be used:

A=90-100
B=80-89
C=70-79
D=60-69
F=59 and below
Tests

You will be taking assessments on MyPortugueseLab. Pay careful attention to the Assignment Calendar. A Chapter Test will be available for 24 hours at the end of the assignments for each Lição. You will not be able to access other materials on your computer while you are taking the test, so be sure to set aside a few hours before opening the Chapter Test. You will be required to complete multiple assessments as summarized below:

<table>
<thead>
<tr>
<th>Test / Assessment</th>
<th>Coverage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lição Preliminar</td>
<td>Prova Lição Preliminar</td>
</tr>
<tr>
<td></td>
<td>Prova de prática</td>
</tr>
<tr>
<td></td>
<td>Prova oral</td>
</tr>
<tr>
<td>Lição 1</td>
<td>Prova Lição 1</td>
</tr>
<tr>
<td></td>
<td>Prova de prática</td>
</tr>
<tr>
<td></td>
<td>Prova oral</td>
</tr>
<tr>
<td>Lição 2</td>
<td>Prova Lição 2</td>
</tr>
<tr>
<td></td>
<td>Prova de prática</td>
</tr>
<tr>
<td></td>
<td>Prova oral</td>
</tr>
<tr>
<td>Lição 3</td>
<td>Prova Lição 3</td>
</tr>
<tr>
<td></td>
<td>Prova de prática</td>
</tr>
<tr>
<td></td>
<td>Prova oral</td>
</tr>
<tr>
<td>Lição 4</td>
<td>Prova Lição 4</td>
</tr>
<tr>
<td></td>
<td>Prova de prática</td>
</tr>
<tr>
<td></td>
<td>Prova oral</td>
</tr>
<tr>
<td>Lição 5</td>
<td>Prova Lição 5</td>
</tr>
<tr>
<td></td>
<td>Prova de prática</td>
</tr>
<tr>
<td></td>
<td>Prova oral</td>
</tr>
<tr>
<td>Exame Final</td>
<td>(Comprehensive Final Exam)</td>
</tr>
</tbody>
</table>

- **Incompletes**
  
  Incompletes are only granted based on the circumstances and standing of the student. A contract must be signed before it is given. Students must then complete work within a specific timeframe to get a passing grade based on their performance.

- **Final Course Grades**

  Your final course grade is based on these components:

<table>
<thead>
<tr>
<th>MyPortugueseLab Assignments</th>
<th>40 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>MyPortugueseLab Chapter Tests</td>
<td>30 %</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30 %</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100 %</td>
</tr>
</tbody>
</table>

- **Meeting Due Dates**
It is critical to stay current in this course. You must meet the daily due dates as specified in the MyPortugueseLab Assignment Calendar. You can work ahead without penalty, but you will receive a penalty of -50% for late work. Chapter Tests must be completed within the 24-hour window of availability. Look ahead and manage your time wisely.

Institutional Policies and Procedures

Students are expected to adhere to the following Dallas County Community College District policies and procedures:

http://www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf

- **Obtaining Final Course Grades Using eConnect**

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu or by telephone at 972-613-1818. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions and Student Records Office, T170.

- **Withdrawal Policy**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by Thursday, November 15, 2012. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. To withdraw from a course, go to eConnect http://econnect.dcccd.edu/

- **Disclaimer**

The instructor reserves the right to amend this syllabus as necessary.

Computer Requirements

See the Orientation Guide for Computer Requirements.

Technical Support for eCampus
Although the system you will be using for this course can be reached through the computer labs at any DCCCD campus, you are responsible for required equipment and technical support. If you are having problems with eCampus, contact eCampus technical support by email or by phone.

• To submit a ticket by email:  http://d2.parature.com/ics/support/default.asp?deptID=8023
• To submit a ticket by phone:
  • Local: 972-669-6402  Toll Free: 1-866-374-7169

**Technical Support for MyPortugueseLab**


**NOTE:  Do not contact the instructor regarding technical problems with eCampus or MyPortugueseLab.  Your instructor addresses questions regarding course content (including questions about grammar, assignments, having a test reset, etc.).  Your instructor can not address technical issues.**