## Course Information

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Instructor Information</th>
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<tbody>
<tr>
<td>An Historic Survey of Major Religions: Introduction to the Bible and Early Christianity to A.D. 1000</td>
<td>Brian Homoleski</td>
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<td>Early Spring Semester 2015</td>
<td><a href="mailto:bhomoleski@dcccd.edu">bhomoleski@dcccd.edu</a></td>
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<tr>
<td>PHIL-1317-33430 (Core – 3 credits)</td>
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<tr>
<td>Fall Term (Online Flex Course) 01/26/2015 - 03/22/2015</td>
<td>eCampus online course</td>
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### Required Materials Including Textbooks (include ISBN)

- **Note:** A minimum of 9 hours per week should be devoted to course material outside of class time

3. *The Holy Bible* (online Bible can also be used, for example www.biblegateway.com)

In addition the course will utilize ecampus@dcccd.edu for all students in postings of schedules, assignments and grades.

### Course Prerequisites

One of the following must be met:
- (1) DREA 0093 or (2) English as a Second Language (ESOL) 0044 or (3) have met the Texas Success Initiative (TSI) standard in Reading.

### Disclaimer –

The instructor reserves the right to amend this syllabus as necessary.

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## Texas Core Objectives for Student Learning

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Student Learning Outcomes  During the course:

Critical Thinking skills receive emphasis in reading, analysis, and research of concepts and topics.

Communication skills will be developed in both written and oral activities requiring articulation of arguments or topics, critique and analysis, and application in our contemporary settings.

Personal Responsibility is practiced through the use of ethical reasoning while reading and participating in oral and written presentations of material and in discussions with participants in the course.

Social Responsibility is enhanced with opportunity to expand global awareness of cultures and diversity in thought among cultures. In addition the course prompts the development of habits and interests in lifelong learning.

Measurements of these skills rely on LEAP rubrics developed by the American Association of Colleges and Universities for critical thinking, oral communication, writing and analysis, ethical reasoning, intercultural competence and lifelong learning. These are made available in course materials provided on ecampus.

A fuller, detailed syllabus is posted when the course begins.