Course Objectives

1. Introduce the content and concepts of the academic study of the history and literature of the Bible.
2. Develop conceptual and written analytical skills.
3. Encourage a lifelong appreciation for the academic study of the history and literature of the Bible.

As a result of successfully completing this course, students will be able to:

1. Distinguish between academic and theological approaches to the history and literature of the Bible.
2. Identify, describe, and explain the central tenets of the history and literature of the Bible.
3. Engage in critical self-analysis with respect to the history and literature of the Bible.
Structure

The course will follow the chapter schema of the primary textbook. In addition to the text, there will be a series of study/review guides (Practice Quizzes) available on eCampus, from which the chapter quiz questions will be drawn, as well as the opportunity for dialogue by means of the Discussion Board.

Requirements

As a self-paced course, you are generally free to organize your time as you see fit, with this exception: each chapter must be completed in sequence. All work will be completed through eCampus. In order to orient themselves to the requirements and procedures of this course, students must log onto eCampus at the above URL within the first 12 days (3 days for mini-esters) of the course and post to the Discussion Board.

Please read the Welcome Announcement and Financial Aid Announcement on our Course Site with great care and attention – it is intended to address as many questions/concerns as possible.

Evaluation Procedures

The grade scale will be at least as generous as:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
<td>(90% – 100%)</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89</td>
<td>(80% – 89%)</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79</td>
<td>(70% – 79%)</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69</td>
<td>(60% – 69%)</td>
</tr>
<tr>
<td>F</td>
<td>less than 60</td>
<td>(59% – 0%)</td>
</tr>
</tbody>
</table>

Exams and Assignments

Assignments are graded on a 100 point scale.

- 15 Chapter quizzes (5 pts each) = 75 pts
- One 5-7 page reflection paper = 25 pts

The above grading outline is inclusive of all grades to be awarded throughout the course. “Extra credit” will not be granted.
Assignment Submission:

Written assignments are to be saved as Word Documents (.doc or .docx) and uploaded to eCampus. You will find assignment submission links under the “Assignments” tab.

Please be aware that all assignments submitted through eCampus will be routinely checked for instances of plagiarism. ANY plagiarism will result in a course grade of “F”.

Difficulty submitting assignments for eCampus will not constitute an excuse for late assignments.

Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/
Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct, published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

ADA Statement

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

Religious Holidays

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **January 5, 2015**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.
STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

DCCCD Emergency Operating Procedures

http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

The instructor reserves the right to amend this syllabus as necessary.