COURSE SYLLABUS

PHED 1146-73001
SPRING-2015
ARTS, BUSINESS, SPORT SCIENCE, AND TECHNOLOGY
LEARNING CENTER
Location: G-325, Telephone: 972.273.3450,
Office Hours: 7:30 a.m. – 8:00 p.m. Mon-Thu,
7:30 a.m. – 6:00 p.m. Fri

This course syllabus is intended as a set of guidelines for (Course PHED 1110). Both North Lake College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

Instructor Information:
Instructor: Tim McGraw
Email: Tmcgraw@dcccd.edu
Phone: 972-273-3521
Office: F209
Office Hours: By Appointment

Course Information:
Course title: Intermediate Basketball
Course number: 1146
Section number: 73001
Room: F113
Credit hours: 1 hour
Class meeting time: MW 12:30 p.m. to 1:50 p.m.

Course description:
The intermediate basketball course is designed for students seeking to gain skill in the sport of basketball. It is the intent of this course to instruct the student through the fundamentals of basketball. Skills will be presented that will be basic to the beginning level. Rules, strategy, equipment and etiquette will be presented as well as opportunities for in-class competition.

Course prerequisites: None
Required or Recommended Textbooks and Materials

None

Course Objectives

To teach the fundamentals of the game, rules, and strategy sufficiently well that the student will enjoy the game, and respond with enthusiastic and vigorous effort in participation. To develop the skills and appreciation of a game that has great carry over value throughout one’s active life. To maintain and promote physical fitness through participation, achieving agility, coordination, balance, timing, reaction, endurance and relaxation.

Specific Course Learning Outcomes

You will demonstrate accomplishment of skills at a 50% achievement level. You will demonstrate accomplishment on written material and examination with a 50% achievement level.

Course Outline

Introduction of the history, terminology, care, selection of equipment.
To teach the rules of the game.
To teach essential skills such as: grip, stance, backhand, forehand, impact and follow-through.
To teach the backhand and forehand stroke.
To teach the serve and variations of the serve.
To teach the basic shots such as: forehand, backhand, lobs and smashes.

Means of Assessment of Course Learning Outcomes

Written exams, and skill tests.

Evaluation Procedures

Attendance, written exams, and skill evaluation.

Exams and Assignments

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<th>WEEK  1</th>
<th>Orientation</th>
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<tr>
<td>WEEK  2</td>
<td>History, stretching, and ball handling</td>
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<tr>
<td>WEEK  3</td>
<td>Drills for passing/team work</td>
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<td>WEEK  4</td>
<td>One on one skills</td>
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<td>WEEK  5</td>
<td>Shooting improvement drills</td>
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<td>WEEK  6</td>
<td>Team strategies</td>
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<td>WEEK  7</td>
<td>defense</td>
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<td>WEEK  8</td>
<td>Rebounding</td>
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<tr>
<td>WEEK 1-15</td>
<td>Games</td>
</tr>
<tr>
<td>WEEK 16</td>
<td>Final exam and skills testing</td>
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**Grading Scale**

Attendance and Participation – 80% of final grade  
Written exam – 10% of final grade  
Skills – 10% of final grade: check list, improvement, rank in class

**Discipline/ Course/ Department/ Policies**

Wear shoes designed for basketball. Wear shorts, wind pants, or sweat pants.

The last date to withdraw from the class is April 17, 2014. For information about withdrawal procedures go to the Admissions office, Room A419 or call 972-273-3101.

**INSTITUTIONAL POLICIES**

**ACADEMIC DISHONESTY**
The Student Code of Conduct prohibits academic dishonesty and prescribes penalties for violations. According to this code, which is printed in the college catalog, "academic dishonesty", includes (but is not limited to) cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion".

Academic dishonesty may result in the following sanctions, including, but not limited to:  
1. A grade of zero or a lowered grade on the assignment or course.  
2. A reprimand.  
3. Suspension from the college.

**NOTIFICATION OF ABSENCE DUE TO RELIGIOUS HOLY DAY(S)**
Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Please refer to the Student Obligations section of the college catalog for more explanation. You are required to complete any assignments or take any examinations missed as a result of the absence within the time frame specified by your instructor.

**REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT**
In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation
Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the ADA/ACCESS Office at (972) 273-3165 or visit Room A-430 at North Lake College. It is the policy of NLC to provide reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to contact the ADA/ACCESS Office.

**DROP POLICY**
If you are unable to complete this course, you must officially withdraw by Thursday, April 16, 2015. Withdrawing is a formal procedure which you must initiate; your instructor cannot do it for you.

All Dallas County Community Colleges charge a higher tuition rate to students registering the third time for a course. This rule applies to the majority of credit and Continuing Education / Workforce Training courses. Developmental Studies and some other courses are not charged a higher tuition rate. Third attempts include courses taken at any DCCCD college since the fall 2002 semester. For further information, go online to: http://www.DCCCD.edu/thirdcourseattempt.

**STOP BEFORE YOU DROP**
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

**FINANCIAL AID STATEMENT**
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate are also subject to this policy.

To apply for financial aid in the DCCCD, students must complete FAFSA (Free Application for Federal Student Aid) on the web at http://www.fafsa.ed.gov.

**COUNSELING SERVICES**
Counseling services for personal issues are provided to all students currently enrolled at North Lake College. These services are provided by licensed professionals who are bound by confidentiality (within ethical parameters) at no charge. With the assistance of a counselor, students are able to identify, understand, resolve issues and develop appropriate skills. To make an appointment call 972-273-3333 or visit A 430.

**WRITING CENTER (A309)**
The Writing Center supports and supplements classroom instruction by providing focused, individualized writing instruction in response to the specific needs of the student. Its services are available to all North Lake students, not just those enrolled in English classes. The tutors are skilled writing specialists who can help students clarify writing tasks, understand instructors' requirements, develop and organize papers, explore revision options, detect grammar and punctuation errors, and properly use and document sources. Rather than merely editing or "fixing" students' papers, the Writing Center staff focuses on helping students develop and improve their writing skills.

Located in Room A309, the Writing Center is open 8:00 AM to 9:30 PM Monday through Thursday and 8:00 AM to 5:00 PM on Friday. Saturday hours are 9:00 AM to 2:00 PM during fall and spring semesters. Hours will vary during other sessions. Students who have scheduled an appointment in advance will have a tutor available to work with them at their scheduled time. Walk-ins are welcome, but they may have to wait for an opening or make an appointment for a later time, perhaps a later day. To schedule an appointment, come by the Writing Center, call 972-273-3089, or email nlcwritingcenter@dcccd.edu.

Specific Learning Activities

1. Etiquette of the game will be taught until each class member has accomplished this task.
2. Students will learn the essential skills, such as shooting, passing, rebounding, and defending.
3. Students will play and practice weekly.

Exemplary Educational Objectives

DCCCD has included courses in its core curriculum that address other important issues that affect the quality of students' lives and work. The objective of health and wellness in a core curriculum is to promote wellness and a healthy lifestyle. Health and wellness are byproducts of an education. The exemplary educational objectives are:

1. To evaluate personal fitness and health behaviors by utilizing established criteria for physical fitness and wellness
2. Design and implement an active program to improve personal fitness and health behaviors
3. To describe the importance of fitness and wellness as part of a healthy lifestyle and demonstrate evidence for the interaction of lifestyle and disease
4. To identify methods for attaining lifelong fitness and wellness
5. Discuss the contribution of physical activity to overall physical, social, mental, and emotional well being
6. To demonstrate an understanding of the following basic wellness concepts: nutrition principles, principles of weight control, and stress management principles.

Core Curriculum Intellectual Competencies
This course reinforces 4 of the 6 Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board. The CCI’s identified by the DCCCD which are reinforced by Intermediate Basketball are as follows:

1. **READING**: Reading at the college level means the ability to analyze and interpret a variety of printed materials -- books, articles, and documents.
2. **LISTENING**: Listening at the college level means the ability to analyze and interpret various forms of spoken communication.
3. **CRITICAL THINKING**: Critical thinking embraces methods of applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies.
4. **WRITING**: Competency in writing is the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience.

### Learning Activities, Outcomes, and Assessment

<table>
<thead>
<tr>
<th>Learning Activity</th>
<th>Learning Outcomes</th>
<th>Assessment</th>
<th>EEO’s &amp; CCIC’s</th>
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<tbody>
<tr>
<td>Provide a brief description of the learning activity.</td>
<td><strong>LEARNING OUTCOMES</strong>: Briefly list the specific learning outcomes/objectives for the activity.</td>
<td>How will the activity be assessed?</td>
<td>Which EEO’s and CCIC’s are addressed by the learning activity?</td>
</tr>
<tr>
<td>1. Times shooting drills</td>
<td><strong>LEARNING OUTCOMES</strong>: 75% percent of students will make a higher percentage of their shots during the final month of the class than they did the first month of the class.</td>
<td><strong>Assessment</strong>: Recorded scores each day</td>
<td>Critical Thinking</td>
</tr>
<tr>
<td>2. Students will demonstrate improvement in dribbling skills.</td>
<td><strong>LEARNING OUTCOMES</strong>: 75% of students will finish with a lower time on the obstacle course dribbling drill.</td>
<td><strong>Assessment</strong>: Pre-test and post-test</td>
<td>Listening and Critical Thinking.</td>
</tr>
<tr>
<td>3. Students will be taught the history and rules of basketball.</td>
<td>75% of students will make a 80% or more on the final exam</td>
<td>Written exam</td>
<td>Listening, Critical Thinking, and Reading.</td>
</tr>
</tbody>
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