Course Syllabus

Course Title: Guitar Class I
Course Number: MUSI 1192
Instructor: Stephen Nutt snutt@dccc.edu
Required Texts: The Christopher Parkening Guitar Method Vol. 1 by Christopher Parkening, Hal Leonard Publishing

COURSE DESCRIPTION
An introduction to basic techniques and concepts of acoustic guitar based on classical guitar technique, as well as music fundamentals such as reading chord symbols and simple melodies.

COURSE OBJECTIVES
The goal of this course is to give students a solid foundation in musicianship and technique as applied to the guitar and to expose them to different styles of music using the guitar as the medium. Students will learn chords and major scales in first position, barre chords, right hand finger-styles, how to use a plectrum and basic music reading and chord theory.

Upon successful completion of this course, students should be able to:
1. Demonstrate proper seating position as well as left and right hand position
2. Know all natural notes in first position
3. Recognize natural notes in treble clef up to fifth fret A
4. Play at least one major scale form and five major chord forms in first position
5. Play assigned music literature

UNITS OF INSTRUCTION
1. Music reading exercises
2. Major chords and scales
3. Right hand arpeggio exercises, left hand dexterity exercises
4. Repertoire

METHODS OF INSTRUCTION
Teaching methods will include lectures, demonstration of techniques, group practice and student performance.

EVALUATION
Grading is based on the performance of exercises and pieces throughout the semester. Emphasis is on a slow, steady tempo and clean tone production. This enables total beginners to perform on a more equal basis with more experienced players, thus making grading more equitable. Daily exercises as well as two semester exams will constitute the basis for grading. The student will be expected to individually practice techniques and styles demonstrated in class for a minimum of 20-30 minutes each day.

Grading scale: A=90-100; B=80-89; C=70-79; D=60-69; F=0-59

Daily exercises – 1/3 of grade (demonstration of performance skill, effort, regular practice and
progress)
Midterm exam – 1/3 of grade (assigned material to be played individually in class)
Final exam – 1/3 of grade (assigned material to be played individually in class)

ATTENDANCE POLICY
Participation in class rehearsal and lecture/demonstration is crucial to student mastery of assigned coursework. In order to encourage regular attendance, daily grades (see Class Schedule) WILL NOT be made up without documentation of illness or emergency. However, there will be several opportunities for extra credit assignments (such as attending an approved concert and writing a one page review, or writing a two page biography of a guitarist or composer, etc.) which will allow the student to replace a missed daily grade.

Final exams cannot be given early. Communication with the instructor is strongly advised in case the student must miss several classes for any reason.

LEARNING UNITS: ASSIGNMENTS AND TESTS (May be subject to change without notice depending on class progress)

Week 1
1. Discussion of various types of guitars/styles of playing
2. Guitar terms. Tuning. Memorize open string names. Read pp. 7-13

Week 2
2. Holding the guitar/striking the strings/rest stroke, basic chord forms.

Week 3

Week 4
2. Basic chord forms from memory. Read and practice pp. 24-25.

Week 5
1. Performance of pp. 24-25

Week 6
1. Performance of pp. 28-29

Week 7
2. Practice p.32, 12-Bar Blues progression

Week 8
1. P.32, cont’d

Week 9
1. Performance of pp. 36-38.
Week 10
   DAILY GRADE: OPEN CHORDS E, A, D, G, C

Week 11

Week 12

Week 13
   DAILY GRADE: "NATURAL SCALE", p. 47 (all natural notes in first position)

Week 14
Review chords/accompaniment styles.

Week 15
   COMPREHENSIVE GRADE: NOTE RECOGNITION (on the instrument and in the Treble clef),
   CHORDS, SCALES, ASSIGNED PIECE

Week 16 - Final Exam

Repertoire - p. 43, 47 or 64
Scales - G, A, B C, D and E Major (one octave).
Barre chords - G, A, B C, D and E Major.
Fingerpicking - one song chosen from handout "Notes On Four Strings".

REQUIRED READING

The Christopher Parkening Guitar Method, Vol. 1
Author: Christopher Parkening, Jack Marshall and David Brandon
Publisher: Hal Leonard Corporation
ISBN: 0-7935-8520-1 Copyright 1999

ARTS, BUSINESS, SPORTS SCIENCE, AND TECHNOLOGY DIVISION

Office Hours: 8:00 a.m. – 6:00 p.m. Mon-Thu,
8:00 a.m. - 4:30 p.m. Fri

Location: T135, Telephone: 972-273-3450

INSTITUTIONAL POLICIES
ACADEMIC DISHONESTY

The Student Code of Conduct prohibits academic dishonesty and prescribes penalties for violations. According to this code, which is printed in the college catalog, “academic dishonesty”, includes (but is not limited to) cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion.

1) The Vice-President of Academic & Student Affairs may initiate disciplinary proceedings against a student accused of academic dishonesty.

2) Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion.

3) Cheating on a test includes:
   a) Copying from another student’s test paper;
   b) Using, during a test, materials not authorized by the person giving the test;
   c) Collaborating with another student during a test without permission to do so;
   d) Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of an un-administered test.
   e) Substituting for another student, or permitting another student to substitute for you to take a test; and
   f) Bribing another person to obtain an unadministered test or information about an unadministered test.

4) “Plagiarism” means the appropriation of another’s work (ideas and/or words) and the unacknowledged incorporation of that work in one’s written work offered for credit. Quotes not identified as quotes constitute a form of plagiarism even if the borrowed ideas are documented.

5) “Collusion” means an unauthorized collaboration with another person in preparing written work offered for credit.

Academic dishonesty may result in the following sanctions, including, but not limited to:

1. A grade of zero or a lowered grade on the assignment or course.

2. A reprimand.
3. Suspension from the college.

NOTIFICATION OF ABSENCE DUE TO RELIGIOUS HOLY DAY(S)

Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Please refer to the Student Obligations section of the college catalog for more explanation. You are required to complete any assignments or take any examinations missed as a result of the absence within the time frame specified by your instructor.

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT (A430)

North Lake College provides academic accommodations to students with disabilities, as defined under ADA law. It is the student’s choice and responsibility to initiate any request for accommodations. If you are a student with a disability who requires such ADA accommodations, please contact North Lake College's Disability Services Office in person (A430) or by phone at 972-273-3165.
http://www.northlakecollege.edu/resources/disability.html

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA)

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

ADMINISTRATIVE WITHDRAWAL

Students with valid extenuating circumstances may be eligible for an administrative withdrawal by the Dean of the Division in which the course or courses are taught. An administrative withdrawal will not be awarded to students who simply fail to withdraw prior to the last day to receive a “W.” The request for an administrative withdrawal must be made in writing to the Dean of the Division with any supporting documentation attached. This must occur before the last official day of the semester.

DROP POLICY

If you are unable to complete this course, you must officially withdraw by: Thursday, April
Withdrawal is a formal procedure which you must initiate; your instructor cannot do it for you. All Dallas County Community Colleges charge a higher tuition rate for students registering the third time for a course. This rule applies to the majority of credit and Continuing Education / Workforce Training courses. Developmental Studies and some other courses are not charged a higher tuition rate. Third attempts include courses taken at any DCCCD college since the fall 2002 semester. For further information, go online to: http://www.DCCCD.edu/thirdcourseattempt

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

FINANCIAL AID STATEMENT

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate are also subject to this policy.

To apply for financial aid in the DCCCD, students must complete FAFSA (Free Application for Federal Student Aid) on the web at: http://www.fafsa.ed.gov

COUNSELING SERVICES (A311)

Counseling services for personal issues are provided to all students currently enrolled at North Lake College at NO CHARGE. These services are provided by licensed professionals who are bound by confidentiality (within ethical parameters). With the assistance of a counselor, students are able to identify, understand, resolve issues and develop appropriate skills. To make an appointment call 972-273-3333 or visit A311.

For additional information, go to: http://northlakecollege.edu/services-and-resources/health-and-wellness/counseling-services/Pages/default.aspx

THE ACADEMIC SKILLS CENTER (ASC)

The ASC is designed to provide the following assistance to students:
* An ESOL lab with computer access.

* Free tutoring for students enrolled in Foreign Language courses.

* The iRead Lab offers individual and small group tutoring, as well as workshops, to help current students improve their reading, study, and test taking skills.

* The Writing Center to help students clarify writing tasks, understand instructors’ requirements, develop and organize papers, explore revision options, detect grammar and punctuation errors, properly use and document sources, and improve their writing skills.

* The Online Writing Lab (OWL) allows students to submit papers to our writing tutors electronically and get feedback within 24-72 hours. The OWL can be accessed through eCampus.

  o After logging on to eCampus, click on the Community Tab at the top.

  o Type “Owl” in the search field and click “Go.”

  o Next, click on the double drop-down arrows next to “NLC-OWL2,” and then click on “Enroll.”

  o Once enrolled, students can receive services from the OWL.

* The Blazer Internet Lounge with 12 computers, additional open seating, and WiFi Internet access.

For more information or to schedule a tutoring appointment, come by A-332 or call 972-273-3089.

TESTING CENTER (A 425)

Monday-Thursday: 8:30 a.m. – 8:00 p.m.

No tests will be issued after 7:00 p.m. Other cut-off times may be in effect for specific exams by the instructor’s direction. All exams collected at 8:00 p.m.

Friday-Saturday: 8:30 a.m.-3:30 p.m.

No tests will be issued after 2:30 p.m. Other cut-off times may be in effect for specific exams by the instructor’s direction. All exams collected at 3:30 p.m.

Sunday – CLOSED

If you instructor requires you to complete an exam in the Testing Center, be sure to have
the following information when you request you test:

1. Instructor’s name

2. Subject, course number, and section number (exp: Speech 1311.7011)

3. Exam number (1st, 2nd, 3rd, etc.)

4. Exam deadline (Get this information from your instructor. The testing staff cannot look up this information on computers).

You should also bring the following supplies:

1. Pencil

2. Scantron answer sheet

3. A Test Request Form must be completed before entering the Testing Center.


5. Government or school issued photo identification is required & enforced.

You may not bring personal items into the Testing Center. This includes bags, cell phones, and pagers.

Please show courteous and cooperative behavior while using the services provided by the Testing Center.

DO NOT bring children to the Testing Center. You must make arrangements for the care of your children prior to your exam date. The police department will be notified of any unattended children.

DO NOT take any testing materials with you when you leave the Testing Center. This includes the test, answers, charts, scratch paper. These items will be attached to your test.

Questions? Please visit the Testing Center (A 425) or call 972-273-3160.

IMPORTANT DATES

Tuesday, November 4, 2014 Schedule becomes “viewable” on web

Tuesday, November 18, 2014 Priority Registration Begins

Monday, November 24, 2014 Regular Registration Begins
Wednesday, January 14, 2015 Registration Ends

Tuesday, January 20, 2015 Semester Begins

Monday, February 2, 2015 Certification / Lock Date

Thursday, February 19, 2015 District-wide Staff Development, NO CLASSES

Friday, February 20, 2015 District-wide Day-of-Service, NO CLASSES BEFORE 5:00pm

Monday, March 9, 2015 Spring Break Begins, NO CLASSES

Monday, March 16, 2015 Classes Resume

Friday, April 3, 2015 Spring Holiday, NO CLASSES

Thursday, April 16, 2015 Last Day to Withdraw with "W"

Monday, May 11, 2015 Finals Week begins

Thursday, May 14, 2015 Spring Semester Ends