**Course Information**

<table>
<thead>
<tr>
<th>Class Name: HUMA 2323-33420</th>
<th>Instructor: Selam Hailemariam</th>
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<tbody>
<tr>
<td>Term: SP2015</td>
<td>Email address: <a href="mailto:shailemariam@dcccd.edu">shailemariam@dcccd.edu</a></td>
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<tr>
<td>An Online Course: MTWTFSS</td>
<td>Office Telephone: 972-660-8220</td>
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<tr>
<td>Office location: Cedar Valley College L156</td>
<td>Office Hours: M – F, 9-5</td>
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**Course Description**

This interdisciplinary and cross-cultural course studies human thought and relationships by exploring issues of nationality, religion, ethnicity, class, and/or gender within social, artistic, political and/or historical cultural contexts. The course develops ethical and critical reasoning.

**Course Theme**

This course looks at the history, people and cultures of Africa. This interdisciplinary and cross-cultural course studies human thought and relationships by considering significant themes of gender, politics, identity, environment and religion as it relates to the African context. The course also looks to promote ethical and critical reasoning based on array of readings and class discussions.

**Required Materials & Supplies:**

1. *A History of Sub-Saharan Africa* by Collins & Burns (0-521-68708)

**Course Prerequisites:**

College-Level Reading and Writing Skills (English 1301)

**Disclaimer:**

The instructor reserves the right to amend this syllabus as necessary.

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**COURSE OBJECTIVES & OUTCOMES**

**Student Learning**

**Outcomes for CUST**

By the end of the semester, students should be able to:

- Describe how the course has enhanced their understanding of the term culture.
- Explain how historical and social contexts have helped to shape human belief systems and values.
- Evaluate how their own cultural perspective has influenced their intercultural experience.

**Texas Core Objectives for Student Learning**

Students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**COURSE EXPECTATIONS, POLICIES & PROCEDURES**

**Attendance Policy for Online Class:**

ATTENDANCE WILL BE TAKEN ON LINE VIA E-Campus EMAIL. In addition, attendance will be noted at times during the course: exams, postings of the discussion board, etc. IF YOU ARE RECEIVING FINANCIAL AID GRANTS OR LOANS, YOU MUST BEGIN ATTENDANCE IN ALL CLASSES. DO NOT DROP OR STOP ATTENDING CLASS WITHOUT CONSULTING THE FINANCIAL AID OFFICE. CHANGES IN YOUR ENROLLMENT LEVEL AND FAILING GRADES MAY REQUIRE YOU TO REPAY FUNDS.

**DROP POLICY:**

IT IS YOUR RESPONSIBILITY TO DROP A COURSE OR WITHDRAW FROM THE COLLEGE on or before (April 18 (R)): FAILURE TO DO SO WILL RESULT IN RECEIVING A PERFORMANCE GRADE, USUALLY A GRADE OF "F"; and may affect your Financial Aid.

**Late Work Policy:**

One revision permitted upon recommendation on essay. If paper is late you be penalized 1/3 grade per day. Paper must follow an MLA format with font size 12. All referenced material must be up to date (no books or journal articles dating more than 5 years from 2012). Please make sure all material is scholarly. If you have alternative articles please clearly explain the use.

**Civility in the Classroom:** To encourage vigorous intellectual respectful exchange, the expression of various viewpoints, and the ability to speak effectively and cogently. Participation in discussion will be evaluated on the guidelines, which stress fully engaged and motivation. This student is well prepared, having read the assigned texts, and has thought carefully about the texts’ relation to issues risen in lecture and section. This student’s ideas and questions are substantive (either constructive or critical); they stimulate class discussions. This student listens and responds to the contributions of other students.

**Withdrawal Policy (April, 16)**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by (April, 16). Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals.
COURSE ASSIGNMENTS, DISCUSSIONS, TESTS AND GRADE DISTRIBUTION

Tentative Course Outline

<table>
<thead>
<tr>
<th>Topic Readings for Tests, Assignments and Discussions</th>
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<tbody>
<tr>
<td><strong>Part I: week 1-4  Africa Past and Foundations.</strong></td>
</tr>
<tr>
<td>Readings: <em>A History of Sub-Saharan Africa</em> Collins &amp; Burns Page 1-158.</td>
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<tr>
<td><em>Through African Eyes</em> Leon E. Clark V1. Page 7-63</td>
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<tr>
<td>Associated Power Points.</td>
</tr>
<tr>
<td>Discussion 1 is class introduction</td>
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<tr>
<td><strong>Part II: week 5-8 Africa in World.</strong></td>
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<tr>
<td><em>Through African Eyes</em> Leon E. Clark V1. Page. 77-114</td>
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<tr>
<td>Associated Power Points.</td>
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<tr>
<td>On line Black Board Discussion 2.</td>
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<tr>
<td><strong>Part III: Week 9-12 Imperial Africa</strong></td>
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<tr>
<td>Readings: <em>A History of Sub-Saharan Africa</em> Collins &amp; Burns Page 251-327.</td>
</tr>
<tr>
<td><em>Through African Eyes</em> Leon E. Clark V1. Page 119-194</td>
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<tr>
<td>Associated Power Point.</td>
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<tr>
<td>On line Black Board Discussion 3.</td>
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<tr>
<td><strong>Part IV: Week 13-16 Independent Africa</strong></td>
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<tr>
<td><em>Through African Eyes</em> Leon E. Clark V1. Page 201-272</td>
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<tr>
<td>Associated Power Points.</td>
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<tr>
<td>On line Black Board Discussion 4.</td>
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Please note: Any part, or all, of this syllabus may be changed at the discretion of the instructor. Students will be notified of any changes.
INSTITUTIONAL POLICIES

Academic Advising

Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students’ academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership. For more information, you may access: https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf

Academic Honesty

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

**Plagiarism** is using someone else’s words and ideas without giving credit and is a serious academic offence in the United States. In can range from:

- Turning in a paper any part of which a student did not write,
- Cutting & pasting a paper together from various sources without proper crediting sources,
- Changing a few words but basically keeping most sentence structure of the original,
- Using ideas of another without giving credit to the person who originally had the idea.

**Collusion** is working with someone so closely on your paper that large sections have been re-worded by someone other than the student.

Consequences for cheating, plagiarism or collusion could include any of the following:

1. An “F” for the course,
2. An “F” for the assignment or test,
3. Assigning additional work.
4. Taking other appropriate disciplinary actions.

Repeated violations may result in a student’s expulsion or suspension from the college. If at any point, a student is unsure about plagiarism or collusion, please see instructors for clarification.
ADA Statement

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.

Emergency Alert

Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to:
http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx

Financial Aid

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Health Center Services

Basic first aid for minor cuts, scrapes, insect stings, and heat, etc.

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
- Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening
- Rest area for stress relief, migraine headaches, post seizure activity
- AED (Automatic External Defibrillator) for CPR
- Student Health101, e-magazine
http://readsh101.com/go2cedarvalleycollege.html
- Confidential "talks"
- Assists with health related club activities when asked and time permits

Stop Before you Drop

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:
http://www.dcccd.edu/Why/Reg/Registration/Pages/default.aspx
Religious Holidays  Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

Repeating this Course  Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class **may not** be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at: [http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx](http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx)

Student Code of Conduct  As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at: [https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC](https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC)

Tutoring Services  Tutors are available in the Tutoring Center to help you!!!!!

QUALITY ENHANCEMENT PLAN

Cedar Valley College's Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: [http://www.cedarvalleycollege.edu/QEP/default.aspx](http://www.cedarvalleycollege.edu/QEP/default.aspx)