COURSE SYLLABUS
Eastfield College
Social Sciences, Human Services & Business Division
Spring 2015
World History to 1500, HIST 2321-43400, 3 hours

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Office hours by appointment

HIST 2321  World History to 1500 (3)
This is a Texas Common Course Number.
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.
This course presents a survey of ancient and medieval history with emphasis on Asian, African, and European cultures. (3 Lec.)
Coordinating Board Academic Approval Number 5401015325


DEVELOPMENTAL COURSES

The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office. https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4

INSTRUCTOR’S COURSE DESCRIPTION AND COURSE OBJECTIVES: This is a history of the world from about 3500 BCE to 1500 CE. The course is part of a larger history of World Civilization that will divide itself into two main areas of inquiry. The first half of this course, HIST 2321, will initially focus on the ancient, classical and pre modern world to about 1500 CE. The emphasis in this half will be on the questions of culture, civilization itself, religious beginnings, individual civilizations and an overview of when, and if, these civilizations influenced each
other or were influenced by events, climate, disease, discovery, etc. The second half of the course, HIST 2322, will move on to Modernity and especially the effects and interactions between an aggressively expansive Europe and the “non-Western” world. It will emphasize the non Western world but establish the relationship of “Western Civilization”, as it is referred to, to Europe and the Americas as “Western Civilization” is the cultural and actual background of the vast majority of the students who take this course.

INTELLECTUAL COMPETENCIES:
1. Reading: the ability to analyze and interpret a variety of printed materials – books, documents, and articles – above 12th grade.
2. Writing: the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience – about 12th grade level
3. Listening: analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing, reading – about 12th grade.
4. Critical thinking: think and analyze at a critical level.

EXEMPLARY EDUCATIONAL OBJECTIVES:
1. To examine social institutions and processes across a range of historical periods, social structures, and cultures
2. To develop and communicate alternative explanations or solutions for contemporary social issues
3. To understand the evolution and current role of past civilizations in the present world.
4. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
5. To recognize and apply reasonable criteria fro the acceptability of historical evidence and social research
6. To identify and understand differences and commonalities within diverse cultures.

LEARNING OBJECTIVES
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, and cultural forces on this period of world history

EVALUATION PROCEDURES

ASSIGNMENTS: Read the indicated chapter from the syllabus from chapters 1-17 of the text.

DATES FOR ASSIGNMENTS: The dates for the exams are posted on the attached schedule. Generally the test will be available for 48 hours beginning
12:05 am the test date indicated on the syllabus until midnight of the following day. The test time will be 60 minutes. You will be penalized (5) points per minute over the time and the test will be disregarded after 10 minutes over the limit and you will receive a zero for that exam.

ANALYSIS PAPER. There will be one 2-3 page analysis paper discussing Carl Becker’s article “Reasons for the Lack of Argumentation and Debate in the Far East” due in my email account by 12:00pm midnight March 31 and will be worth twenty percent (20%) of your grade. There will be a five-point deduction from the grade (based on 100 points maximum) for each day the paper is late after that date. It must be 500-750 words, 10-12 point, double spaced.

TESTS: There will be a total of four tests. Each test will consist of fifty multiple choice questions and you will have a maximum of sixty minutes for the test.

FINAL EXAM. There will not be a cumulative exam for this class.

"W" DATE: The LAST day to withdraw from the course and still get a “W” is April 16. Failure to withdraw from the class by this date will result in a performance grade being assigned. The Instructor CANNOT drop you from the course this is an action that must be initiated by the student.

COURSE GRADE:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
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<tr>
<td>B</td>
<td>80 – 89</td>
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<tr>
<td>C</td>
<td>70 – 79</td>
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<tr>
<td>D</td>
<td>60 – 69</td>
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<tr>
<td>F</td>
<td>Below 60</td>
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</tbody>
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Your grade is calculated as follows:

4 exams @ 20% each 75%
Analysis paper 25%

Total Grade: 100%

* I allow you to drop your lowest test score IF you take all four (4) exams on time (or at a later time with my permission) and submit your analysis paper. If you do not take all four (4) exams and submit your paper you will receive a "0" for that item and I will not drop any grade. If you do not take a chapter question during the allotted time you will receive a "0" for that question. The chapter questions are worth a maximum of 6 points per chapter. The tests are computer graded but I will review a question where there is some doubt as to the answer. I grade the few essay questions that may appear on random exams. These do not usually appear until the last test, Test # 4.

THERE IS NO EXTRA CREDIT, PERIOD!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!
Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

Course Outline: See attached Course Calendar

ATTENDANCE/ABSENCES

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.
As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

**Incompletes**: An "Incomplete" is only given in unusual circumstances. You must have completed 2/3 of all class requirements and meet with the professor regarding your circumstances.

**Sexual Harassment**

Eastfield College has a zero tolerance policy on sexual harassment. All students shall report complaints of sexual harassment informally to the college Human Resources director or formally to the Vice Chancellor of Educational Affairs.

**ADA Statement**

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

**Withdrawal Policy**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by November 1, 2010. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

**STOP BEFORE YOU DROP**
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

DCCCD Emergency Operating Procedures
http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

THE INSTRUCTOR RESERVES THE RIGHT TO AMEND THIS SYLLABUS AS NECESSARY. ALL STUDENTS WILL BE BOUND BY ANY CHANGES MADE.

COURSE CALENDAR
Chapter 1 – Birth of Civilization
Chapter 2 - Four Great Revolutions in Thought and Religion
Chapter 3 - Greek and Hellenistic Culture
Chapter 4 – West Asia, Inner Asia and South Asia to 1000 C.E.
FIRST EXAM Chaps 1, 2, 3, and 4 – February 19

Chapter 5 – Africa, Early History to 1000 CE
Chapter 6 – Republican and Imperial Rome
Chapter 7 – China’s First Empire (221BCE-589CE)
Chapter 8 - Imperial China (589-1368)

SECOND EXAM Chaps 5, 6, 7 and 8 – March 24

Chapter 9 – Japan; Early History to 1467
Chapter 10 – The Formation of Islamic Civilization (622-945)
Chapter 11 – The Byzantine Empire and Western Europe to 1000
Chapter 12 – Islam in the Heartlands and India (ca. 1000-1600)

ANALYSIS PAPER DUE – BY MIDNIGHT March 31

THIRD EXAM Chaps 9, 10, 11 and 12 – April 16

LAST DAY TO DROP WITH ”W” – April 16

Chapter 13 – Ancient Civilizations of the Americas (to 1532)
Chapter 14 – Africa (ca1000 -1800)
Chapter 15 – Europe to the early 1500’s: Revival, Decline and Renaissance
Chapter 16 – Europe 1500-1650: Expansion, Reformation and Religious Wars
Chapter 17 – Conquest and Exploitation: The development of the Transatlantic World

FOURTH AND FINAL EXAM - Chaps13, 14, 15, 16 and-17– May 11