Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the TASP/Alternative Assessment Standard in Reading.

Description: Texas history 2301 is a survey of the history of Texas from prehistory of the state to the present time. Emphasis is placed on the periods of European exploration, Anglo-American settlement, the Texas Revolution and Republic and the development of a modern state. The cultural, economic, ethnic, political and social history will be studied. (To insure transferability, students should plan to take both History 1301 & 1302 within the DCCCD.)

Course Objectives: Course objectives include but are not limited to:
- An examination of Spanish exploration and colonization of Texas, and how it leaves a unique impact on Texas.
- Classify the Indian Tribes of Texas
- Explain the influx of Anglo-Americans into Mexican Texas
- Classify causes of the Texas Revolution and detail the major events of 1835-1836.
- Relate the successes and failures of the Republic of Texas, and the political factions between Sam Houston and his opponents.
- Assess the causes of the annexation of Texas by the United States and its place in the American Union prior to 1860. Appraise the involvement of Texas in the Civil War and the impact the war has upon the state.
- Demonstrate the development of Texas from a rural and agrarian state to an urban and modern state.

Required Textbook:

Course Drop Dates: Please consult your Registration Summary for Friday, Weekend, Flex Term and Fast Track drop deadlines

Financial Aid: If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.
Course Objectives and Competencies: History 2301 is a part of the Course Curriculum and addresses the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies as set forth by the Texas Higher Education Coordinating Board.

Exemplary Educational Objectives in Texas History
1. To examine social institutions and processes across a range of historical periods, social structures, and cultures.
2. To develop and communicate alternative explanations or solutions for contemporary social issues.
3. To understand the evolution and current role of the U.S. in the world.
4. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
5. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
6. To identify and understand differences and commonalities with diverse cultures.

Intellectual Competencies in Texas History
1. READING: the ability to analyze and interpret a variety of printed materials—books, documents, and articles—above 12th grade level.
2. WRITING: the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience—above 12th grade level.
3. LISTENING: analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing and reading—above 12th grade level.
4. CRITICAL THINKING: think and analyze at a critical level.

Evaluation: Grades in this course consists of Discussions, exams, and writing assignments.

Exams: Exams and exam reviews will be posted on eCampus. Students will have approximately 24 hours to complete each exam. If there are problems with taking or accessing the exam, students must notify the instructor immediately via email. Please note that students must provide ticket number to the instructor if there are technical issues. Students are encouraged to contact technical assistance. This information is available on the eCampus tab. Students will be granted only one makeup exam per semester. No exceptions. Students will only have an opportunity to take exam. Exams will reset only after a ticket number from support services has been provided/ emailed to the instructor. Points will be deducted for late exam submissions or missed exams. A one-time exam makeup is allowed.

Writing Assignments: Students in this course are offered 4 writing assignments. Of the 3 writing assignments given, I will drop the lowest grade. Students are expected to type their essays using MLA format, Times New Roman font, with a font size no greater than 12. Late assignments will not be accepted. No exceptions. Additional guidelines for writing assignments will be provided in class. Students will need to submit their work to Safe Assign located in the tools tab in eCampus as a plagiarism checker.
Discussion: Students are expected to participate in two discussion threads a week that deal with historical problems and, often times, controversial issues. The instructor will record and grade those who have participated.

QEP: Learning to Learn: Developing Learning Power: Richland’s Quality Enhancement Plan (QEP) aims to provide techniques, practices, and tools to help students develop the habits and dispositions needed to be effective lifelong learners. The goal is to help students succeed in college and in life.

Grading Policy:
Your overall grade will consist of four exams and 4 writing assignments, as well as discussion threads.

Grades are weighted accordingly:
Exams.........................40%
Writing Assignments ......40%
Discussion Threads ........20%

Writing Assistance: The Center of Tutoring and Learning Connections, located in Medina 216, offers free tutoring by appointment or on a drop-in basis. The Center provides a series of workshops throughout the semester on writing and study skills. Dates and times for these free workshops are posted on the door of M-216. Phone (972) 238-6226. Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition for students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester.

Attendance and Tardies: Attendance will be taken for this online classroom each week by the instructor. It is important that students check the announcement board for important reminders and not miss any online assignments.

Email Requirements: Please consult the email policy for this course posted in eCampus. Students will need to review this policy before sending emails.

Grade Questions and Postings: Students in this course may email the instructor with grade questions. Students will need to review email policies in eCampus. Please note that the instructor can only disclose grades to the student. Please consult (http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html) Family Educational Rights and Privacy Act. Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student’s responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student
identification number by logging in to eConnect at http://econnect.dcccd.edu or call
(972) 613-1818. Once final grades are submitted, students will have 24 hours to notify instructor
grade issues.

**Academic Progress:** Students are encouraged to discuss academic goals and degree completion
with their instructors. Specific advising is available throughout the semester. Check
www.richlandcollege.edu/admissions/process.php for more details.

**Institution Policies:** For Institution Policies, please refer students to

Course syllabus will be provided on the first day of class.

**Institution Policies**

**Stop Before You Drop**

For students who enrolled in college level courses for the first time in the fall of 2007,
Texas Education Code 51.907 limits the number of courses a student may drop. You may drop
no more than 6 courses during your entire undergraduate career unless the drop qualifies as an
exception. Your campus counseling/advising center will give you more information on the
allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other
courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas
public institution of higher learning, including all seven of the Dallas County Community
Colleges. For more information, you may access https://www1.dcccd.edu/6drop

**Withdrawal Policy** If you are unable to complete this course, it is your responsibility to
withdraw formally. The withdrawal request must be received in the Registrar’s Office by the
official drop date for this course (see Course Drop Date mentioned earlier in this syllabus).

Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a
class or withdraw from the college before the official drop/withdrawal deadline, you will receive
a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the
current printed Credit Class Schedule, contact the Admissions/Student Records office at 972-
238-6100 or 6101 (Thunderduck Hall, T170), or contact the division office.

**Repeating a Course** Effective for Fall Semester 2005, the Dallas County Community Colleges
will charge additional tuition to students registering the third or subsequent time for a course. All
third and subsequent attempts of the majority of credit and Continuing Education/Workforce
Training courses will result in additional tuition to be charged. Developmental Studies and some
other courses will not be charged a higher tuition rate. Third attempts include courses taken at
any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt
to Enroll in a Course at http://www.dcccd.edu/thirdcourseattempt/

**Financial Aid** If you are receiving any form of financial aid, you should check with the
Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility
to receive further aid and could cause you to be in a position of repayment for the current
semester. Students who fail to attend or participate after the drop date are also subject to this
policy.
**Academic Honesty**  Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at [http://www1.dcccd.edu/cat0506/ss/code.cfm](http://www1.dcccd.edu/cat0506/ss/code.cfm) (Select Purpose)

**ADA Statement**  If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-238-6180 (Voice/TTY), visit Thunderduck Hall, suite T120,