Welcome to an exciting approach to the study of United States History, Shaping America. This course examines U.S. history from its pre-Columbian beginnings to the end of Reconstruction in 1877. The information in this syllabus is designed to help you successfully complete this course.

Read this syllabus thoroughly and retain a copy for your future reference. The syllabus contains valuable information about this online course.

Please note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to effectively manage and conduct this online course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

TECHNICAL REQUIREMENTS AND SUPPORT:

- This course requires access to a Computer, the Internet, and E-mail.

- If you should have any technical difficulties, send an email to ecampus.support@dcccd.edu or call 972-669-6402. Also contact your professor concerning the technical problems you are experiencing as well.

Last Day to Drop 4/16/15

ONLINE ORIENTATION:
You must visit the online orientation at the course website in order to verify your enrollment in the course. You will be provided a general overview of the course, specific details on the requirements for completing this course, as well as other useful information on succeeding as a distance education student.
NOTICE TO STUDENTS:

This notice is to make you aware that alternative sources exist for purchasing textbooks.

A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer.

The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.

HIST 1302 Course Materials:

There are **TWO** books required for this course (a Textbook and a related Documents Reader)


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**REQUIRED VIDEOS:** You will be watching the series *Shaping America*. These videos are an integral part of this course and must be watched carefully if you are going to maximize your learning experience and do well on your exams. **Students are able to access the video programs through the eCampus course website for free.** Simply click on the “Lesson Videos” tab from the course homepage and follow the posted directions.
Please contact Technical Support if you are having difficulty viewing the videos and notify your professor as well.
These videos are also available in DVD format at the Brookhaven College Library.

I. Course Description/Objectives:

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Coordinating Board Academic Approval Number: 54.0102.51 25

History 1302 Core Objectives:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication

3. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

4. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

History 1302 Student Learning Outcomes (SLOs):

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.

2. Analyze and interpret primary and secondary sources.

3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

COURSE FORMAT

The course is divided into four units as follows:

Unit I: Industrializing America 1877-1900
  Weeks 1-4
  Units are found in the left hand column of ecampus
  Lessons 1 - 8
  • Assignments 1-2
  • Discussions 1-2
  • Exam 1
  • Extra Credit Discussion 1

Unit II Modernizing America 1900-1945
  Weeks 5-8
  Units are found in the left hand column of ecampus
  • Unit 2 Introduction
  • Lessons 9 - 14
  • Assignments 3-4
  • Discussions 3-4
  • This Week in History Blogs 5-8
  • Unit II Exam
  • Extra Credit Discussion (Optional)

Unit III: Redefining America 1945-1976
  Weeks 9-12
  Units are found in the left hand column of ecampus
  • Unit 3 Introduction
  • Lessons 15 - 20
  • All Chapter Readings
  • Assignment 5
  • Discussions 5-6
  • This Week in History Blogs 9-15
  • Unit 3 Exam
  • Unit 3 Exam Essay (Optional)
  • Extra Credit Discussion

Unit IV: America in Transition, 1801-1848 – “Manifest Destiny?”
  Weeks 12-14
  Units are found in the left hand column of ecampus
  • Unit 4 Introduction
  • Lessons 21 - 26
  • Assignment 6
  • Discussions 7-8
  • This Week in History Blogs 13-16
• Unit Exam
• Unit Exam Essay (Optional)
• Extra Credit Discussion
• Final Project
Assignment Schedule

All Assignments are due on the Sunday they are assigned if not noted below

Unit 1

Week 1-2 January 20-25
- January 23 - Orientation Quiz Due
- Chapters 17
- Lessons 1-2
- Discussion 1
- 1st This Week in History Blog

Week 2 January 26-February 1
- Chapter 18
- Lessons 3-4
- Assignment 1
- 2nd This Week in History Blog

Week 3 February 2-8
- Chapter 19
- Lessons 5, 6 and 8
- Discussion 2
- 3rd This Week in History Blog

Week 4 February 9-15
- Chapter 20-21
- Lesson 7
- Assignment 2
- 4th This Week in History Blog
- Unit 1 Exam
- Unit 1 Extra Credit Discussion

Unit 2

Week 5 February 16-22
- Chapter 22
- Lessons 9-10
- Discussion 3
- 5th This Week in History Blog

Week 6 February 23-March 1
- Chapter 23
- Lessons 11-12
- Assignment 3
- 6th This Week in History Blog

Week 7 March 2-8
- Chapter 24
- Lesson 13
- Discussion 4
- 7th This Week in History Blog

Weeks 8 March 9-15
- Chapter 25
- Lesson 14
- Assignment 4
- 8th This Week in History Blog
- Unit 2 Quiz
- Unit 2 Extra Credit Discussion

Unit 3

Week 9 March 16-22
- Chapter 26
- Lessons 15-16
- Discussion 5
- 9th This Week in History Blog

Week 10-11 March 22-April 5
- Chapters 27-28
- Lessons 17-18
- Assignment 5
- 10th and 11th This Week in History Blog
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**Unit 4**

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<td>- Discussion 8</td>
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<td>- 13th This Week in History Blog</td>
<td>- 16th This Week in History Blog</td>
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**Week 17**

- Final Project
- Unit 4 Exam
- 17th This Week in History Blog
- Unit 4 Extra Credit Discussion
STUDY TIPS

The following study sequence will maximize your chances for being successful in this course:

1. Read the assigned material in the Textbook
2. Watch the associated Video Lesson(s) and take notes as needed
3. Complete the unit quiz.
4. Complete the "This Day in History" Blog for each week.
5. Participate in the ONLINE DISCUSSION FORUM for that Unit.
6. Complete the assignment for that unit. Formatting and citation requirements can be found in both the Course Orientation and Assignments section of the course site on eCampus.
7. Take the UNIT EXAM comprised of 50 multiple-choice questions.

Your professor is here to help you! However, since we do not meet in regular class sessions, you will have to initiate contact via Email and/or Telephone. Please do not hesitate to contact your instructor when you have any questions. I generally respond to emails within 24 hours. If you have not heard back from me within 24 hours, please do not hesitate to contact me again.

ASSIGNMENTS * GRADES * TEST SCHEDULES

Orientation Quiz: After reading the information contained in this Orientation, especially the Syllabus and Unit Essay Requirements, take the Orientation Quiz to ensure your understanding of the most important details on how this course functions and my expectations of you this semester. There will be 18 multiple-choice questions worth 1 points each for 18 total possible points.

Online Discussions: Participate in the 6 online discussions, which will be posted on the course "Discussion Board." These 8 discussions will carry 50 points each for a total of 400 points for the semester. The discussions are intended to help you understand the larger themes of each of the Five Units you will be examined on and are due the Sunday for the week they are assigned. Do not attach documents, your post will not be read. Late submissions will face point deductions relative to how far from their respective deadlines they are posted. For each Unit Discussion, I will post a discussion forum prompt and each student is required to respond to the prompt in writing. Your grade will be based upon your initial post and responding to your fellow students.
is a requirement to receive full credit for this assignment. Since I do read all of the threads and respond to some of them through private e-mail and in some cases via the public forum, the idea is that this discussion is for the entire class - so please complete them by their appropriate deadlines.

**Assignments:** There will be 6 class assignments based on what is being studied in class. You will have a choice of assignments for the weeks assigned. Each will be worth 50 points, for a total of 300 points. Each assignment will require critical and analytical thinking. Assignments are due in PDF format Sunday at 11:59 pm of the week assigned through Blackboard on ecampus.

**This Day in History Blog:** Each week, you will be required to research what happened that week in American history in the years 1877-Present. You will create and maintain a weekly blog on an important event that happened in American History in the years 1877-Present during the time period of the unit. So, do not write a blog about the 1960s during Unit 1 since it only goes through 1900. Submit the blog through Blackboard on ecampus.

**Exams:** Five exams, one on each Unit of study, will be given during the semester. Check the exam schedule provided earlier in this syllabus for the test deadlines. Each exam will cover the assigned reading and the video programs. The 50 multiple-choice questions are keyed directly to the Key Terms in the Textbook Chapters. Each exam will be worth 50 possible points and you will have a maximum of 60 minutes to complete the test.

**Final Project:** You will be required to analyze several historical documents and synthesize a strong paper discussing what you learned. There will be 4 discussion questions; each question must have a minimum of 500 words. Sum totaled, you will need to write at least 2,000 words.

**Extra Credit:** Certain assignments have an extra credit option built into them. There is also an extra credit discussion based on important historical movies that you can watch and discuss. Refer to the discussion forum.
Learning Outcome Measures and Assessment

8 Discussions
✓ 50 points each Discussion
  ○ 25 for your original post
  ○ 25 for response
✓ 400 points total

6 Assignments
✓ 50 points each
✓ 300 points total

This Day in History Blog
✓ 17 points each week
✓ 170 points total

Unit Quizzes
✓ 50 points each
✓ 200 points total

Final Project
✓ 250 points

TOTAL MAXIMUM POINTS  1320 points

Semester Grading Scale

1120-1320 points = A
920-1119 points = B
720-919 points = C
620-719 points = D
619-0 points = F

You are expected to purchase a flashdrive and back up your work. Computer problems will not be an acceptable excuse for late work.

MAKE-UP POLICY: All assignments will be made available during the first week of the course. This should give you ample time to submit the assignments for any Unit. In extreme circumstances, arrangements can be made for an extension. However, THE DEADLINE FOR THE FINAL ASSIGNMENTS (December 11, 2014) CANNOT BE EXTENDED.

WITHDRAWAL POLICY
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official deadline. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

**Fall 2014 Syllabus Addendum - Institutional Policies**

**DROP/WITHDRAWAL POLICY:** Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. [https://www1.dcccd.edu/catalog/ss/oep/dw.cfm?use_nav=acad_info&loc=econ](https://www1.dcccd.edu/catalog/ss/oep/dw.cfm?use_nav=acad_info&loc=econ)

**STOP BEFORE YOU DROP:**
For students who enroll in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog. [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops)

**FINANCIAL AID STATEMENT:** Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

**INTERNATIONAL STUDENTS:** Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F-1 visa, you MUST NOT withdraw from any class without the permission of an International Student Advisor in the Multicultural Center, in Room S-136 or at 972-860-4192.
RECOMMENDED SCHEDULES: A student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.

ADA STATEMENT: If you feel you may need special assistance or accommodation (such as help with taking notes, extra time on tests, etc.) because of any type of physical disability or learning difference, please contact the Special Services office in Room S124 or at 972-860-4673.

ACADEMIC INTEGRITY: Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information.
https://www1.dcccd.edu/catalog/ss/code.cfm.

Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.

REPEATING THIS COURSE: Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts included courses taken at any of the DCCCD colleges since the Fall 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog. https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ.

GRADE REPORTS: Final grade reports are not mailed to students. You may obtain your final grades online at eConnect, https://econnect.dcccd.edu/. From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

INSTRUCTOR’S RIGHT TO MODIFY: The instructor has the right to add, delete, or revise segments of this course syllabus.

FERPA: The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college catalog at https://www1.dcccd.edu/catalog/about/privacy.cfm.