History 1302 (U.S. History since 1877)
Section 23405 (INET)
Spring 2015 (1/21/2015—3/13/2015)

Instructor—John Hatch

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Course Description/Objectives:

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Coordinating Board Academic Approval Number: 54.0102.51 25

History 1302 Core Objectives:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
4. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making

History 1302 Student Learning Outcomes (SLOs):

Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Communication with the Instructor

I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24-48 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technical Requirements and Support

- HIST 1302-23405 requires access to a computer, the Internet, and email.
- If you should have any technical difficulties, you may go to http://ecampus.dcccd.edu or call 972-669-6402. On the eCampus site, there is a link for Student Assistance where you may submit a ticket. You may also want to alert the instructor concerning any technical problems.
- Everything you need to know about the Dallas Community College system, including distance education, can be found at http://www.brookhavencollege.edu/dl/ or http://online.dcccd.edu/default.htm.
- The eCampus Technical Support and Help Desk can be found at http://ecampus.dcccd.edu/.
HIST 1302 Course Materials:

There are **TWO** books required for this course (a Textbook and a related Documents Reader)


ISBN # 1-4576-1347-6


ISBN # 0-312-56377-9

NOTICE TO STUDENTS:

This notice is to make you aware that alternative sources exist for purchasing textbooks.

A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer.

The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.
Course Guidelines

Grades in this class will be earned for the unit discussion board assignments, the unit tests, and one document analysis paper. Each test will count 1/5 of the final grade; and the average of all three discussion board grades and the 1302 Assessment will count 1/5 of the final grade.

Letter grades will be assigned based on the following standard scale:

A  90-100%
B  80-89%
C  70-79%
D  60-69%
F  0-59%

Unit Discussion Board Assignment

At the beginning of the first three units, students will be assigned to read chapters from the textbook as well as primary source materials from the reader. In order to earn the maximum number of points (100) for each unit, students will need to make a total of three quality posts. The first post will be an original, well-written, 500-1000 word summary of one of the assigned primary sources. Please note, there is a copy of a rudimentary worksheet found at the end of this syllabus that will help each student craft their initial analysis. The second and third posts do not need to be as formal as the first, but should be responses to other posts from members of the class. There is an absolute expectation on the part of the instructor that students will pull in material from their textbook and/or other sources as part of this discussion assignment.

So that everyone will have posts to which they can respond, the first posts will be due by the end of the 6th day of each unit (11:59pm). The remaining posts are due by the end of the day (11:59pm) on the same day as the unit test deadlines.

Grades for the discussion board will be based on the overall quality of the three posts and will be entered into the grade book after the conclusion of each unit.

Unit Test

Unit tests will only cover the material assigned for each unit. Students are responsible for pacing the assigned reading so they are prepared to take and submit the unit test by the deadline. Students will have 90 minutes to complete each test—at the end of 90 minutes, tests will automatically save and submit. Unit tests will become available on the first day of the unit and are due by the end of the day (11:59pm) on the last day of the unit.

Tests will typically follow this format:

- 40 multiple-choice questions (2 point each)
- 4 short answer (5 points each)

HIST 1302 Assessment / Document Analysis Paper

Information about the document analysis paper will be made available to the class members during Unit 4. This assignment will replace the discussion board assignment for Unit 4. The details about this assignment are dictated by the Brookhaven College History Department.
INSTITUTIONAL POLICIES:

Please click on the following link to be aware of institutional policies at Brookhaven that may impact you as a student. [http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx](http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx)

The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.