Welcome to an exciting approach to the study of United States history. This course examines U.S. history from the Reconstruction era to the present day. The information in this syllabus is designed to help you successfully complete this course.

Read this syllabus thoroughly and retain a copy for your future reference. The syllabus contains valuable information about this online course.

Please note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to effectively manage and conduct this online course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

TECHNICAL REQUIREMENTS AND SUPPORT:
This course requires access to a computer with a reliable internet connection. If you should have any technical difficulties, send an email to ecampus.support@dcccd.edu or call 972-669-6402. Also, please contact your professor concerning any technical problems you are experiencing.

ONLINE ORIENTATION:
You must visit the online orientation on the eCampus course site in order to verify your enrollment in the course. You will be provided a general overview of the course, specific details on the requirements for completing this course, other useful information on succeeding as a distance education student, and a short Orientation Quiz confirming your understanding of the course’s format and my expectations of you.

HIST 1302 Course Materials:

REQUIRED VIDEOS: You will be watching the series Transforming America. These videos are an integral part of this course and must be watched carefully if you are going to maximize your learning experience. Students are able to access the video programs broken into “Lessons” through the eCampus course site for free. Simply click on the “Video Lessons” button on the course menu and follow the posted directions.

Please contact Technical Support if you are having difficulty viewing the videos and notify your professor as well.
These videos are also available in DVD format at the Brookhaven College Library.
There are **TWO** books required for this course (a Textbook and a related Documents Reader)

ISBN # 1-4576-1347-6

ISBN # 0-312-56377-9

**NOTICE TO STUDENTS:**
This notice is to make you aware that alternative sources exist for purchasing textbooks.

A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer.

The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.
History 1302:

I. Course Description/Objectives:
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Coordinating Board Academic Approval Number: 54.0102.51 25

History 1302 Core Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
4. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

History 1302 Student Learning Outcomes (SLOs):
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

COURSE FORMAT

This course will be divided into four units as follows:

Unit I: The Gilded Age
Covering Textbook Chapters 16-19 and Video Lessons 1-5
Assignments will be due by the posted Unit I Deadline:
Online Discussions: Introductions and #1
Primary Document Analyses (PDAs) #1 and #2
Chapter Quizzes #16 - #19
Unit II: Home Fronts, Front Lines, and the Costs of Empire
Covering Textbook Chapters 20-24 and Video Lessons 6-12
Assignments will be due by the posted Unit II Deadline
Online Discussion #2
PDAs #3 and #4
Chapter Quizzes #20 - #24

Unit III: A World and Nation at War
Covering Textbook Chapters 25-28 and Video Lessons 13-18
Assignments will be due by the posted Unit II Deadline
Online Discussion #3
PDAs #5 and #6
Chapter Quizzes #25 - #28

Unit IV: Modern America
Covering Textbook Chapters 29-31 and Video Lessons 19-26
Assignments will be due by the posted Unit II Deadline
Online Discussion #4
PDAs #7 and #8
Chapter Quizzes #29 - #31

COURSE FINAL

STUDY TIPS

The Textbook provides an overview of the historical time periods we will be covering in this course. The Video Lessons provide visual and narrative information, as well as analysis of significant historical developments by some of the nation’s leading professors. In many ways, these videos will serve as a substitute for traditional class lectures.

The following study sequence will maximize your chances for being successful in this course:

1. Read the assigned Textbook Chapters. Every chapter will have their key terms highlighted throughout the text. You will be quizzed on those key terms in the corresponding Chapter Quiz.

2. Watch the assigned Video Lessons paying particular attention to their coverage of the Textbook’s Key Terms to provide you greater insight into them and their historical significance. The videos do not necessarily correspond 1:1 with each Textbook Chapter and a single video may actually cover Key Terms from more than one chapter so please pay attention. The videos provide closed captioning and I will also be providing links to their transcripts.

3. Read and select one of the possible documents found in Reading the American Past for each of the Primary Document Analysis (PDA) papers for this Unit. Write and submit the two PDAs for each Unit. Formatting and citation requirements can be found in both the Course Orientation and Assignments section of the course site on eCampus.

4. Participate in the ONLINE DISCUSSION FORUM(s) for the specific Unit.

5. Study the Key Terms for each individual Chapter and take the corresponding Chapter QUIZZES comprised of 10 multiple-choice questions worth three (3) points each for a total of 30 possible points.

Your professor is here to help you! However, since we do not meet in regular class sessions, you will have to initiate contact via email and/or telephone. Please do not hesitate to contact your instructor when you have any questions. I generally respond to emails within 24 hours. If you have not heard back from me within 24 hours, please do not hesitate to contact me again as it is likely I never received your initial email.
ASSIGNMENTS * GRADES * UNIT DEADLINES

**Orientation Quiz:** After reading the information contained in this Orientation, especially the Syllabus and Assignment Requirements, take the Orientation Quiz to ensure your understanding of the most important details on how this course functions and my expectations of you this semester. There will be 5 multiple-choice questions worth 2 points each for a total of 10 possible points.

**Online Discussions:** Participate in five (5) online discussions, which will be posted on the course "Discussion Board" in the appropriate Assignments section for any given unit of study. These five discussions will be worth 30 points each for a total of 150 points for the semester. The discussions are intended to help you understand the larger themes of each of the Four Units we will be covering and should be completed by their respective Unit Deadlines. The idea behind these assignments is that beyond your professor getting a measure of your overarching understanding of the unit of study, your classmates will also benefit by reading your observations and arguments. Because of this, it is critical you post your responses in a timely manner. Late submissions will face serious point deductions relative to how far from their respective deadlines they are posted. For every Unit Discussion, I will post a discussion forum prompt and each student is required to respond in writing and follow the stated guidelines. Your grade will be based upon your initial post. Responding to others discussion posts is not a requirement to receive full credit for this assignment. However, should your initial post not meet my expectations to receive full credit, I will consider any and all responses you make to your classmates’ posts in assigning your grade. Since I do read all of the threads and respond to some of them through private e-mail and in some cases via the public forum, the idea once again is that this discussion is for the entire class - so please complete them by their appropriate deadlines.

**Essays:** You are required to submit two Primary Document Analysis (PDA) essays for each of the Four Units (eight papers total). The documents for these papers must be taken from the assigned *Reading the American Past: Selected Historical Documents, Volume2: From 1865*. This book is divided into the corresponding chapters from the Textbook and generally contains (5) five primary documents that shed light upon specific historical processes/developments within that Textbook Chapter. For each PDA, you are to select a single document from the specific possible chapters provided to you in this syllabus, the Course Announcements, and the specific Assignment page on eCampus. The papers will be submitted through SafeAssign and are due by the respective Unit Deadlines for Units I-IV. Each of the (8) eight required essays is worth 20 points for a total of 160 possible points this semester.

The formatting and citation requirements for these assignments can be found within both the Orientation Section and the Primary Document Analysis Section within an individual Units Assignments Page found through the menu on the course homepage. Grammar and spelling will certainly be considered when your paper is graded. Cite any sources you use in your paper (ie…book, article, website, etc.). Failure to do so can result in a charge of plagiarism, which has serious consequences beyond simply failing the assignment. Plagiarism can also lead to failure of the entire course, being placed on academic probation, and in some cases expulsion from the college. If you have any questions, please contact the professor prior to submission.
**Textbook Chapter Quizzes:** Students will take scheduled multiple-choice quizzes based upon the “Key Terms” highlighted throughout each of the sixteen chapters we will cover in the Textbook (Chapters 16-31). The Chapter Quizzes will be divided into their appropriate Units of study as outlines in this syllabus and elsewhere. Students will take these quizzes online through the appropriate Unit Assignments page on the eCampus course site. Each quiz will include **10 questions worth three (3) points each** for a total of thirty (30) possible points. You will have **15 minutes** to answer the 10 multiple-choice questions. The deadlines for all the Chapter Quizzes within a given unit of study will be the stated Unit Deadline. **Late attempts will face serious point deductions relative to how far from their respective deadlines they are submitted.**

**Course Final:** Students will submit a final exam at the conclusion of this course. The exam (worth 200 possible points) will be comprised of answering a series of essay questions surrounding a reading of selected primary source documents and submitting your responses through SafeAssign on the eCampus course site. Specific formatting requirements and other details relating to the final will be provided at least one week prior to the due date on the course site. Once the deadline for the final has passed, the assignment will no longer be available to submit on eCampus and students will receive a zero (0) for this grade.

**Extra Credit:** A total of **Fifty (50) Extra Credit Points** are possible to earn in this course by completing and submitting **ALL** course requirements (including the Course Final) by the stated deadline.

**Final Course Grades:**

Semester grades will be assigned according to a 1000 possible point scale with any Extra Credit added to your final point total:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900 – 1000+</td>
<td>“A”</td>
</tr>
<tr>
<td>800 – 899</td>
<td>“B”</td>
</tr>
<tr>
<td>700 – 799</td>
<td>“C”</td>
</tr>
<tr>
<td>600 – 699</td>
<td>“D”</td>
</tr>
<tr>
<td>0 – 599</td>
<td>“F”</td>
</tr>
</tbody>
</table>

For this course, a student may also possibly receive an “N” grade instead of an “F” for Non-Participation. This designation can have serious ramifications upon Financial Aid. **Non-Participation** will be determined if a student **FAILS** to submit **ALL** Unit IV Assignments (including the Course Final) prior to the end date for the course.

**RETRIEVING YOUR FINAL COURSE GRADE THROUGH eConnect**

Specific instructions for obtaining your final course grades can be found at [https://econnect.dcccd.edu/](https://econnect.dcccd.edu/)
ASSIGNMENT SCHEDULE / DUE DATES

<table>
<thead>
<tr>
<th>UNIT</th>
<th>Textbook Chapters</th>
<th>Assignment Deadlines (Discussions, PDAs, Chapter Quizzes, and Course Final)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>16-19</td>
<td>February 16, 2015 (by midnight)</td>
</tr>
<tr>
<td>II</td>
<td>20-24</td>
<td>March 16, 2015 (by midnight)</td>
</tr>
<tr>
<td>III</td>
<td>25-28</td>
<td>April 13, 2015 (by midnight)</td>
</tr>
<tr>
<td>IV</td>
<td>29-31</td>
<td>May 11, 2015 (by midnight)</td>
</tr>
</tbody>
</table>

MAY 4, 2015 for Early Completion Bonus

MAKE-UP POLICY: All assignments will be made available during the first week of the course. This should give you ample time to submit the assignments for any Unit. In extreme circumstances, arrangements can be made for an extension. However, THE DEADLINE FOR THE FINAL ASSIGNMENTS CANNOT BE EXTENDED.

WITHDRAWAL POLICY
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **Saturday, April 18, 2015**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

STOP BEFORE YOU DROP
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, click [HERE](https://www1.dcccd.edu/coursedrops) or go to the following url: https://www1.dcccd.edu/coursedrops

STUDENTS WITH FINANCIAL AID
If you are receiving Financial Aid grants or loans, you must show participation in this class prior to the certification date (**2/3/15**) by either emailing or contacting the professor or logging on to the eCampus course website. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and/or failing grades may have adverse consequences.

In addition, please be aware that a failure to participate in the course following the Withdrawal Deadline will result in you being assigned an “N” instead of an “F” which can have serious repercussions for Financial Aid. **For this course, Non-Participation will be determined if a student FAILS to submit ALL Unit IV Assignments prior to the end date for the course.**
REPEATING THIS COURSE
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester.

ACADEMIC HONESTY
The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of The Dallas County Community College District. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. The entire DCCCD Student Code of Conduct can be found HERE or through the following url: https://www1.dcccd.edu/catalog/ss/code.cfm

I expect all original work from my students, even if you have attempted this course before and have previously written assignments that would meet the requirements for this course.

Plagiarism will not be tolerated in any form in this course whether in the online discussions or essays. The first submitted assignment that is found to be plagiarized will receive an automatic zero (0). Any subsequent examples of plagiarism will result in a zero (0) for ALL assignments within that specific Unit of study. Three or more examples of plagiarism may result in automatically failing the course and/or other disciplinary actions.

AMERICANS WITH DISABILITIES ACT COMPLIANCE
If you are a student with a disability and/or special needs who requires ADA accommodations, please contact your college Disability/Special Services Office in Room S-124 or call 972-860-4847 on the Brookhaven Campus.

STUDENT ABSENCES DUE TO RELIGIOUS OBSERVANCE
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

DISTANCE LEARNING SERVICES
If you need general information, please call the Distance Learning and College Services number at 972-669-6400, Monday-Friday 8:00 a.m.-5:00 p.m. or leave a voice message for assistance. For information on the web please visit us HERE or at the following url: http://online.dcccd.edu/
**STUDENT E-MAIL and CHANGE OF ADDRESS**

Legal privacy issues prevent me from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers as attachments to an email, or if you have a question about your grade, you must open a student e-mail account. The account is free. You may set it up by going to [www.dcccd.edu](http://www.dcccd.edu) and click on Student Services, Online Services, and Student NetMail.

Notify the campus admissions office (in person or in writing) to change your address where you are enrolled. You receive grade cards, and other important information through the mail. It is extremely important that your phone number is accurate so that your instructor can contact you when necessary.

**COURSE CALENDAR:**

*Orientation Quiz*: Take the Orientation Quiz no later than **Monday, FEBRUARY 2nd**.

**UNIT I**

*Deadline for ALL Unit I Assignments is by midnight on the evening of Monday, February 16th*

Submit *Primary Document Analysis (PDA) #1 and #2* based upon the document choices in Chapters 16-17 and Chapters 18-19 respectively. Specific instructions, including formatting and citation requirements, are posted in the PDA section through the Unit I Assignments page.

**Participate in Discussion Forums:** *Class Introductions* and *Discussion Forum #1* for Unit I

*Textbook Chapter Quizzes #16 - #19*: Each Quiz is worth 30 points and is comprised of 10 multiple-choice questions worth three points each. The total time allowed for this examination is **15 minutes**. You must stay within the time limit allotted for this test or lose points on the quiz. **You may only take this test one time so do be prepared. Please read each question carefully before you select an answer.**

**UNIT II**

*Deadline for ALL Unit II Assignments is by midnight on the evening of Monday, March 16th*

Submit *Primary Document Analysis (PDA) #3 and #4* based upon the document choices in Chapters 20-22 and Chapters 23-24 respectively. Specific instructions, including formatting and citation requirements, are posted in the PDA section through the Unit II Assignments page.

**Participate in Discussion Forums:** *Discussion Forum #2* for Unit II

*Textbook Chapter Quizzes #20 - #24*: Each Quiz is worth 30 points and is comprised of 10 multiple-choice questions worth three points each. The total time allowed for this examination is **15 minutes**. You must stay within the time limit allotted for this test or lose points on the quiz. **You may only take this test one time so do be prepared. Please read each question carefully before you select an answer.**
UNIT III
Deadline for ALL Unit III Assignments is by midnight on the evening of Monday, April 13th

Submit Primary Document Analysis (PDA) #5 and #6 based upon the document choices in Chapters 25-26 and Chapters 27-28 respectively. Specific instructions, including formatting and citation requirements, are posted in the PDA section through the Unit III Assignments page.

Participate in Discussion Forums: Discussion Forum #3 for Unit III

Textbook Chapter Quizzes #25 - #28: Each Quiz is worth 30 points and is comprised of 10 multiple-choice questions worth three points each. The total time allowed for this examination is 15 minutes. You must stay within the time limit allotted for this test or lose points on the quiz. You may only take this test one time so do be prepared. Please read each question carefully before you select an answer.

UNIT IV
Deadline for ALL Unit IV Assignments (including the FINAL) is by midnight on the evening of Monday, MAY 4th for a 50 point Early Completion Bonus.

The regular FINAL COURSE DEADLINE is Monday, May 11th. THIS FINAL DEADLINE CANNOT BE EXTENDED.

Submit Primary Document Analysis (PDA) #7 and #8 based upon the document choices in Chapter 29 and Chapters 30-31 respectively. Specific instructions, including formatting and citation requirements, are posted in the PDA section through the Unit IV Assignments page.

Participate in Discussion Forums: Discussion Forum #4 for Unit IV

Textbook Chapter Quizzes #29 - #31: Each Quiz is worth 30 points and is comprised of 10 multiple-choice questions worth three points each. The total time allowed for this examination is 15 minutes. You must stay within the time limit allotted for this test or lose points on the quiz. You may only take this test one time so do be prepared. Please read each question carefully before you select an answer.

Write and Submit the Course Final whose instructions, including formatting and citation requirements, are posted in the “Course Final” section within the Unit IV Assignments page.