Welcome to an exciting approach to the study of United States History, Shaping America. This course examines U.S. history from its pre-Columbian beginnings to the end of Reconstruction in 1877. The information in this syllabus is designed to help you successfully complete this course.

Read this syllabus thoroughly and retain a copy for your future reference. The syllabus contains valuable information about this online course.

Please note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to effectively manage and conduct this online course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

TECHNICAL REQUIREMENTS AND SUPPORT:

- This course requires access to a Computer, the Internet, and E-mail.

- If you should have any technical difficulties, send an email to ecampus.support@dcccd.edu or call 972-669-6402. Also contact your professor concerning the technical problems you are experiencing as well.

Last Day to Drop 4/16/15

ONLINE ORIENTATION:
You must visit the online orientation at the course website in order to verify your enrollment in the course. You will be provided a general overview of the course, specific details on the requirements for completing this course, as well as other useful information on succeeding as a distance education student.

NOTICE TO STUDENTS:

This notice is to make you aware that alternative sources exist for purchasing textbooks.

A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer.
The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.

HIST 1301 Course Materials:

There are **TWO** books required for this course (a Textbook and a related Documents Reader)

ISBN # 1-4576-1346-8

ISBN # 0-312-56413-9

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The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.

REQUIRED VIDEOS: You will be watching the series *Shaping America*. These videos are an integral part of this course and must be watched carefully if you are going to maximize your learning experience and do well on your exams. Students are able to access the video programs through the eCampus course website for free. Simply click on the “Lesson Videos” tab from the course homepage and follow the posted directions.

Please contact Technical Support if you are having difficulty viewing the videos and notify your professor as well.

These videos are also available in DVD format at the Brookhaven College Library.

**History 1301:**

I. **Course Description/Objectives:**
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0444 or have met the Texas Success Initiative (TSI) standard in Reading.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Coordinating Board Academic Approval Number: 54.0102.51 25**

**History 1301 Core Curriculum Intellectual Competencies:**

Students will be able to:

1. **Reading:** Analyze and interpret a variety of printed materials — books, maps, documents, and articles — above the 12th grade level.
2. **Writing:** Produce clear, correct and coherent prose adapted to purpose, occasion and audience — above the 12th grade level.
3. **Listening:** Analyze and interpret various forms of spoken communication and possess sufficient literacy skills of writing and reading — above the 12th grade level.
4. **Critical Thinking:** Think and analyze at a critical level.

**History 1301 Core Area Exemplary Educational Objectives (EEOs):**

Students will be able to:

1. Examine historical, social, economic and political institutions and processes across a range of historical periods.
2. Understand the evolution of the role of the U.S. in the world.
3. Differentiate and analyze historical evidence and differing points of view.
4. Recognize and apply reasonable criteria for the acceptability of historical evidence and research.
5. Identify and understand differences and commonalities within diverse cultures.

**History 1301 Student Learning Outcomes (SLOs):**
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

COURSE FORMAT

The course is divided into four units as follows:

Unit I: Colonial America to 1600 – “Exploration”
- Weeks 1-4
- Units are found in the left hand column of ecampus
- Discussion 1
- Assignment 1
- 4 "This Week in History" Blogs
- Unit Quiz

Unit II: Colonial America 1600-1760 "A City on a Hill"
- Weeks 5-7
- Units are found in the left hand column of ecampus
- Discussion 2
- Assignment 2
- 3 "This Week in History" Blogs
- Unit Quiz

Unit III: Revolutionary America, 1754-1801 – “All Men Are Created Equal?”
- Weeks 8-11
- Units are found in the left hand column of ecampus
- Discussion 3
- Assignment 3
- 4 "This Week in History" Blogs
- Unit Quiz

Unit IV: America in Transition, 1801-1848 – “Manifest Destiny?”
- Weeks 12-14
- Units are found in the left hand column of ecampus
- Discussion 4
- Assignment 4
- 3 "This Week in History" Blogs
- Unit Quiz

Unit V: America in Crisis, 1848-1877 – “A New Birth of Freedom?”
- Weeks 15-17
- Units are found in the left hand column of ecampus
- Discussions 5 and 6
- 3 "This Week in History" Blogs
Unit Quiz
Assignment Schedule

*All Assignments are due on the Sunday they are assigned if not noted below*

**Unit 1**

Week 1-2 January 20-February 1
- January 23: Orientation Quiz Due
- Chapter 1
- Discussion 1
- 1st and 2nd This Week in History Blog

Week 3-4 February 2-February 15
- Chapter 2
- Assignment 1
- 3rd and 4th This Week in History Blog
- Unit 1 Quiz
- Unit 1 Extra Credit Discussion

**Unit 2**

Week 5-6 February 16-March 1
- Chapters 3-4
- Discussion 2
- 5th and 6th This Week in History Blog

Week 7 March 2-8
- Chapter 5
- Assignment 2
- 7th This Week in History Blog
- Unit 2 Quiz
- Unit 2 Extra Credit Discussion

**Unit 3**

Weeks 8-9 March 9-22
- Chapters 6-7
- Discussion 3
- 8th and 9th This Week in History Blog

**Week 10-11 March 23-April 5**
- Chapters 8-9
- Assignment 3
- 10th and 11th This Week in History Blog
- Unit 3 Quiz
- Unit 3 Extra Credit Discussion

**Unit 4**

Week 12 April 6-12
- Chapters 10-11
- Discussion 4
- 12th This Week in History Blog

Weeks 13-14 April 13-26
- Chapters 12-13
- Assignment 4
- 13th and 14th This Week in History Blog
- Unit 4 Quiz
- Unit 4 Extra Credit Discussion

**Unit 5**

Week 15 April 27-May 3
- Chapters 14-15
- Discussion 5
- 15th This Week in History Blog

Week 16 May 4-10
- Chapters 16-17
- Discussion 6
- 16th This Week in History Blog
- Unit 5 Quiz

Week 11 May 11-17th
- Turn in your Final Project
- Unit 5 Extra Credit Discussion
- All Extra Credit Due
STUDY TIPS

The following study sequence will maximize your chances for being successful in this course:

1. Read the assigned material in the Textbook
2. Watch the associated Video Lesson(s) and take notes as needed
3. Complete the unit quiz.
4. Complete the "This Day in History" Blog for each week.
5. Participate in the ONLINE DISCUSSION FORUM for that Unit.
6. Complete the assignment for that unit. Formatting and citation requirements can be found in both the Course Orientation and Assignments section of the course site on eCampus.
7. Take the UNIT EXAM comprised of 50 multiple-choice questions.

Your professor is here to help you! However, since we do not meet in regular class sessions, you will have to initiate contact via Email and/or Telephone. Please do not hesitate to contact your instructor when you have any questions. I generally respond to emails within 24 hours. If you have not heard back from me within 24 hours, please do not hesitate to contact me again.

ASSIGNMENTS * GRADES * TEST SCHEDULES

Orientation Quiz: After reading the information contained in this Orientation, especially the Syllabus and Unit Essay Requirements, take the Orientation Quiz to ensure your understanding of the most important details on how this course functions and my expectations of you this semester. There will be 18 multiple-choice questions worth 1 point each for 18 total possible points.

Online Discussions: Participate in the 6 online discussions, which will be posted on the course "Discussion Board." These 6 discussions will carry 50 points each for a total of 300 points for the semester. The discussions are intended to help you understand the larger themes of each of the Five Units you will be examined on and are due the Sunday for the week they are assigned. Late submissions will face point deductions relative to how far from their respective deadlines they are posted. For each Unit Discussion, I will post a discussion forum prompt and each student is required to respond to the prompt in writing. Your grade will be based upon your initial post and responding to your fellow students is a requirement to receive full credit for this assignment. Since I do read all of the threads and respond to some of them through private e-mail and in some cases via the public forum, the idea is that this discussion is for the entire class - so please complete them by their appropriate deadlines.

Assignments: There will be 4 class assignments based on what is being studied in class. You will have a choice of assignments for the weeks assigned. Each assignment will require critical and analytical thinking. Assignments are due Sunday at 11:59 pm of the week assigned through Blackboard on ecampus.

This Day in History Blog: Each week, you will be required to research what happened that week in American history in the years 1492-1877. You will create and maintain a weekly blog on an important event that happened in American History in the years 1492-1877 through Blackboard on ecampus.
Exams: Five exams, one on each Unit of study, will be given during the semester. Check the exam schedule provided earlier in this syllabus for the test deadlines. Each exam will cover the assigned reading and the video programs. The 30 multiple-choice questions are keyed directly to the Key Terms in the Textbook Chapters. Each exam will be worth 30 possible points and you will have a maximum of 30 minutes to complete the test.

Final Project: You will be required to analyze several historical documents and synthesize a strong paper discussing what you learned. More details will be provided as the semester begins.

Extra Credit: Certain assignments have an extra credit option built into them. There is also an extra credit discussion based on important historical movies that you can watch and discuss. Refer to the discussion forum.

Learning Outcome Measures and Assessment

6 Discussions
✓ 50 points each Discussion
  o 25 for your original post
  o 25 for response
✓ 300 points total

4 Assignments
✓ 50 points each
✓ 200 points total

This Day in History Blog
✓ 20 points each week
✓ 200 points total

Unit Quizzes
✓ 4 points each
✓ 120 points total

Final Project
✓ 250 points

TOTAL MAXIMUM POINTS 1370 points

Semester Grading Scale

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>970-1070</td>
<td>A</td>
</tr>
<tr>
<td>870-969</td>
<td>B</td>
</tr>
<tr>
<td>770-869</td>
<td>C</td>
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<td>670-769</td>
<td>D</td>
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<tr>
<td>669-0</td>
<td>F</td>
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You are expected to purchase a flashdrive and back up your work. Computer problems will not be an acceptable excuse for late work.

MAKE-UP POLICY: All assignments will be made available during the first week of the course. This should give you ample time to submit the assignments for any Unit. In extreme circumstances, arrangements can be made
for an extension. However, THE DEADLINE FOR THE FINAL ASSIGNMENTS (December 11, 2014) CANNOT BE EXTENDED.

WITHDRAWAL POLICY
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by Thursday, November 21, 2014. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

Fall 2014 Syllabus Addendum -Institutional Policies

DROP/withdrawal Policy: Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. https://www1.dcccd.edu/catalog/ss/oep/dw.cfm?use_nav=acad_info&loc=econ

STOP BEFORE YOU DROP:
For students who enroll in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog. https://www1.dcccd.edu/coursedrops

FINANCIAL AID STATEMENT: Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

INTERNATIONAL STUDENTS: Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F-1 visa, you MUST NOT withdraw from any class without the permission of an International Student Advisor in the Multicultural Center, in Room S-136 or at 972-860-4192.

RELIGIOUS HOLIDAYS: A student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.
**ADA STATEMENT:** If you feel you may need special assistance or accommodation (such as help with taking notes, extra time on tests, etc.) because of any type of physical disability or learning difference, please contact the Special Services office in Room S124 or at 972-8604673.

**ACADEMIC INTEGRITY:** Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information. https://www1.dcccd.edu/catalog/ss/code.cfm.

Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.

**REPEATING THIS COURSE:** Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts included courses taken at any of the DCCCD colleges since the Fall 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog. https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ

**GRADE REPORTS:** Final grade reports are not mailed to students. You may obtain your final grades online at eConnect, https://econnect.dcccd.edu/. From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

**INSTRUCTOR’S RIGHT TO MODIFY:** The instructor has the right to add, delete, or revise segments of this course syllabus.

**FERPA:** The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college catalog at https://www1.dcccd.edu/catalog/about/privacy.cfm