Brookhaven College – Social Science Division  
HIST 1301: History of the United States I – INET  
Section 93425 – Spring 2015

Instructor: Cameron Sinclair, M. A.  
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Course Website: Located at http://ecampus.dcccd.edu/  
Phone: 972-860-4380  
Office Hours: MW 9:30 – 10:30 am; TR 12:30 – 1:30 pm  
F 10:00 – 11:00 am (virtual only)

COURSE DESCRIPTION AND OBJECTIVES

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0444 or have met the Texas Success Initiative (TSI) standard in Reading.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Coordinating Board Academic Approval Number 54.0102.51 25

History 1301 Core Objectives:

Students will be able to:

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills – to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
4. Personal Responsibility – to include the ability to connect choices, actions and consequences to ethical decision-making

History 1301 Student Learning Outcomes (SLOs):

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

TECHNOLOGY REQUIREMENTS

- Internet access (free access available in campus computer labs)
- Basic use of a personal computer (word processing and internet browsing)
- Access to the DCCCD e-campus system. (http://ecampus.dcccd.edu)

REQUIRED COURSE MATERIALS

HIST 1301 Course Materials:

There are **TWO** books required for this course (a Textbook and a related Documents Reader)


Book images on next page.
Video Series [NOT REQUIRED]: *Shaping America.* Videos are available through the course website as streaming video in the Videos section of the course menu. These videos are only supplemental (not required), but will both help you better understand the textbook content and provide some different perspectives on the historical content.

Students can purchase all course materials from the campus bookstore (Student Services Center, Building S, Room S238, 972-484-7651, or online [http://www.brookhavencollege.edu/studentsvcssussrv/contract-services.aspx#onlinebookstore](http://www.brookhavencollege.edu/studentsvcssussrv/contract-services.aspx#onlinebookstore)).

**COURSE WORK**

Unit Tests (4 @ 60 points each): Each Unit Test will be taken online through the course website and will consist of 30 multiple-choice questions covering 4 chapters from the textbook. Test questions will be based on the textbook key terms (printed in bold) listed throughout the corresponding chapters. Students may use the textbook and/or video notes, but will only be given 45 minutes to complete all 30 questions. Tests must be completed by 11:59 PM on the due date specified in the Course Calendar located at the end of this syllabus.

Course Reader Assignment (3 @ 20 points each): Each Course Reader Assignment (CRA) will consist of reading primary documents from the Course Reader and writing a paper based on a set of guidelines provided by the instructor. Each CRA should be between 300-900 words in length. Detailed guidelines for the CRAs can be viewed and/or downloaded from the course website. The paper will be submitted through online plagiarism checking software and will not be accepted if plagiarism is found. The paper should be submitted via the corresponding submit link located on the course website. CRAs must be submitted by 11:59 PM on the due date specified in the Course Calendar located at the end of this syllabus.

Primary Document Analyses (100 points): The Primary Document Analysis (PDA) consists of reading a group of instructor-selected primary documents and images, and then writing a paper based on a set of guidelines provided by the instructor. Each PDA should be between 900-1800 words in length. Detailed guidelines for the PDAs can be viewed and/or downloaded from the course website. The paper will be submitted through online plagiarism checking software and will not be accepted if plagiarism is found. The paper should be submitted via the corresponding submit link located on the course website. PDAs must be submitted by 11:59 PM on the due date specified in the Course Calendar located at the end of this syllabus.

Midterm and Final Exams (2 @ 100 points each): Each Exam (Midterm and Final) will consist of 4 essay questions (25 points each) chosen from a list provided by the instructor. Detailed guidelines for the Exams, along with the essay questions, will be posted on the course website. Exams will be submitted through online plagiarism checking software and will not be accepted if plagiarism is found. Exams should be submitted via the corresponding submit link located on the course website. Each Exam must be submitted by 11:59 PM on the due date specified in the Course Calendar located at the end of this syllabus.
Extra Credit Opportunities:

History Through Film showings (10 points): Each semester the Brookhaven History Department hosts at least one film showing usually late in the semester. Students who attend these showings can earn extra-credit points for this course.

Historical Movie Review (20 extra-credit points): The Historical Movie Review consists of selecting a movie from a list provided by the instructor and writing a 600-1500 word review following a set of guidelines that will be provided with the movie list.

Open Book Project Book Review (20 extra-credit points): This Book Review consists of reading the Brookhaven College Open Book and writing a 600-1500 word review following a set of guidelines that will be provided on the course website. The current book title will also be posted with the guidelines.

**EXTRA CREDIT LIMIT:** Students may take advantage of any or all of these extra-credit opportunities, but can only earn up to a maximum of **30 points** (5% of the final grade)

**Grades:** All grades will be posted on the course website in the *My Grades* section located on the course menu.

**Final Grades:** Final grades are based on the total number of points accumulated from the course work on a 600-point scale: chapter tests (200 points), CRRs (100 points), PDA (100 points), and exams (200 points):

A...537-600  B...477-536  C...417-476  D...357-416  F...0-356

**OTHER COURSE INFORMATION**

**Contacting the Instructor:** Please do not hesitate to contact me if you have any questions. The best way to contact me is through e-mail (csinclair@dcccd.edu) or you can use the “Email Instructor” link on the course website. Typically, I will respond to your email within 24 to 48 hours, usually less than 24. If you don't receive a response from me, please send your email again. Don't wait days for me to respond. If you don’t get a response to your e-mails, you can also call the Brookhaven Social Science Division (972-860-4130) and leave a message.

**Academic Integrity and Scholastic Dishonesty:** Scholastic dishonesty is a violation of the DCCCD Student Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. Students are expected to complete all course work by their own efforts and in their own words. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the Dallas County Community College Code of Student Conduct published in the Brookhaven College Catalog, [https://www1.dcccd.edu/catalog/ss/code.cfm](https://www1.dcccd.edu/catalog/ss/code.cfm).

**Plagiarism:** When you cite or paraphrase another author, you are required to properly acknowledge all sources with a parenthetical citation in the body text and provide a bibliographic listing on a works cited page. For this course, the instructor does not require a specific citation style, but does require that students cite any and all direct quotes, as well as any other information from outside sources. Any attempt to submit work that is not a product of your own efforts will result in an automatic zero for the assignment. In addition, you may face disciplinary action by the college administration leading up to expulsion from the college.

**SafeAssign:** The college uses a premier plagiarism detection program known as “SafeAssign.” Since all papers will be electronically submitted for review, I strongly suggest that you avoid procrastinating and begin your work as soon as possible. Time seems to be the largest factor in a student’s decision to plagiarize. Submit links will be posted on the course website.

**Technical Support:** Everything you need to know about accessing e-campus, using the tools, and contacting tech support (972-669-6402) is located on their webpage, [http://ecampus.support.dcccd.edu/v91/studenttutorials/studentIndexv91.html](http://ecampus.support.dcccd.edu/v91/studenttutorials/studentIndexv91.html)

**Instructor’s Right to Modify:** The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course. Students are responsible for contacting the instructor and seeking clarification for any requirement that is not understood.

**For Other School, District, and State Policies:**
[http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx](http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx)
COURSE OUTLINE AND CALENDAR

This course is essentially self-paced, so the only required deadline is the final deadline. Suggested completion dates are spaced out evenly throughout the course and are provided to help you pace yourself.

This course is divided into four units with corresponding course work as follows:

**Course begins January 21, 2015**

*Certification Date January 27, 2015 (Financial Aid)*

**Unit 1:**  Read Chapters 1-4  
Watch Video Lessons  
Complete the Following Coursework:  
Unit 1 Test  
Course Reader Assignment 1  
Suggested completion date for Unit 1: *February 2, 2015* (NOT REQUIRED)

**Unit 2:**  Read Chapters 5-8  
Watch Video Lessons  
Complete the Following Coursework:  
Unit 2 Test  
Course Reader Assignment 2  
Midterm Exam  
Suggested completion date for Unit 2: *February 15, 2015* (NOT REQUIRED)

*Last Day to Withdraw: February 25, 2015*

**Unit 3:**  Read Chapters 9-12  
Watch Video Lessons  
Complete the Following Coursework:  
Unit 3 Test  
Course Reader Assignment 3  
Suggested completion date for Unit 3: *February 28, 2015* (NOT REQUIRED)

**Unit 4:**  Read Chapters 13-16  
Watch Video Lessons  
Complete the Following Coursework:  
Unit 4 Test  
Primary Document Analysis  
Final Exam  
Extra Credit Paper(s)

**FINAL DEADLINE:** All coursework due by midnight on *March 13, 2015* (REQUIRED)

**STUDY TIPS**

Most importantly – pace yourself. It is very easy to fall behind in online courses, and cramming in multiple units at the very end of the course rarely works out. I strongly suggest doing one unit at a time, completing each unit’s course work before moving on to the next unit. I also strongly suggest sticking close to the suggested completion date(s), which are evenly spaced out to provide a good pace.

The *textbook* describes significant developments in the history of the United States. To do well in the course, you *must* read the appropriate textbook chapters as listed in the Course Outline.

The *video segments* provide visual and narrative information, as well as analysis of significant developments by some of the nation’s leading historians. They should enhance your understanding of the textbook readings.