American History

Instructor: Mary Roberson


Prerequisite (as in catalog) Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the TSI/Texas Success Initiative standard in reading.

Required or Recommended Materials - U.S. A Narrative History- Volume 1: to 1865
Special Texas Addition Davidson et al ISBN: 978-0077645618

How to contact me: email address, mroberson@dccc.edu, voice mail (972) 238-6140, office A110, Richland College. Read syllabus & course outline before emailing with questions. I try to answer email within 24 hours, if I miss your email call me at 972-238-6140 and give a slow, clear, phone number.

Testing and Evaluation: Student evaluation will consist of three exams, & two discussion boards (three postings for each question) (details given on eCampus later). There is no comprehensive final exam. Tests will be part multiple choice and part essays, six essays given and you choose three to write for each test. Essays must be submitted through Safe/Assign. The essays are 40% of the test. The other 60% will be multiply choice, matching or true/false. That portion of the test will be timed. Details for your discussion board & tests will be given online in your course documents.

Three Tests @ 100 points each, & two (50 point each) discussion boards = 400 points total

Refer to your course outline for test dates. There are three units. See eCampus documents for details. Two discussion boards, one for each of the first two weeks t, @ 50 points each. First research the posted question for your assigned group, then post your 50+ word answer, review other student’s answers and post a response to two group member posts. Your final grade will be computed on the basis of a numerical average of your tests, & discussion boards. There are no extra credit opportunities for this class. You will need to concentrate on these three tests, and your discussion boards. You must submit tests and boards on time.

Possible total of 400 points, divided by 4 = final average for this course.
Grading Range:  

- **A** = 90 – 100%  
- **B** = 80 - 89%  
- **C** = 70 - 79%  
- **D** = 60 – 69%  
- **F** = 0 – 59A%

**Academic Honesty** Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. [https://www1.dcccd.edu/cat0506/ss/code.cfm](https://www1.dcccd.edu/cat0506/ss/code.cfm).

**Drop policy**: If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **TBA**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.

**The last day to drop/withdraw with a "W" is TBA**

**Americans with Disabilities Act Compliance**: If you are a student with a disability and/or special needs who requires ADA accommodations, please contact your Richland College Disability Services Office @ (972) 238-6180.

**Financial Aid Reminder**: If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. If you are receiving Financial Aid grants or loans, you must verify attendance in all classes by email. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds. Students who fail to attend or participate after the drop date are also subject to this policy.

**Third Attempt To Enroll in a Course**:  

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. Visit [www.dcccd.edu/ThirdCourseAttempt](http://www.dcccd.edu/ThirdCourseAttempt) for a list of courses and additional information.

**Religious Holidays**: Absences for observances of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed
to take a make-up examination or complete an assignment within a reasonable time after the absence. Students who will be absent from class for the observance of a religious holy day must notify the instructor in advance.

Obtaining Final Course Grades Using eConnect:
Final grade reports are no longer mailed. Convenient access is available online at www.ecconnect.dcccd.edu or by telephone at 972-613-1818. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions & Student Records Office, T 170.

Compliance with Core Curriculum Guidelines:
This History 1301 or 1302 Course develops the following Core Curriculum Intellectual Competencies:

1 – READING - to improve and expand reading comprehension
2 – WRITING -learn to write both in essay and spontaneous formats
3– CRITICAL THINKING – develop skills of comparing, contrasting, analyzing and combining information to reach reasonable conclusions
4 – Listening – learn to hear and remember information presented to the class, and being able to respond verbally to questions and issues

This course also addresses the following Core Curriculum Educational Objectives:

1 – To examine social institutions and processes across a range of historical periods, social structures and cultures.
2 – To develop and communicate alternative explanations or solutions for contemporary social issues.
3 - To understand the evolution and current role of the U.S. in the world.
4 –To differentiate and analyze historical evidence (documentary and statistical) and differing.
5 – To recognize and apply reasonable criteria for the acceptability of evidence and social research.
6 – To identify and understand differences and commonalities within diverse cultures points of view.

SIX DROP ISSUE SYLLABUS STATEMENT

**STOP BEFORE YOU DROP**

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.
Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:

https://www1.dcccd.edu/coursedrops

Disclaimers: The instructor reserves the right to amend this syllabus as necessary. Final grade disputes must be addressed within two weeks after the final grades are posted.

HIST 1301-8322 CLASS SCHEDULE

Spring 2015  D 146

Fri 6:00 PM to 9:00 PM Sat 8:00 AM to 4:00 PM Sun 12:00 PM to 4:00 PM

“W” Day TBA

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>NOTABLES</th>
<th>DAILY ACTIVITIES</th>
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<tbody>
<tr>
<td>Friday</td>
<td>Jan. 23</td>
<td>Call roll - add new</td>
<td>Housekeeping - Current events discussion Ch 1-2</td>
</tr>
<tr>
<td>Saturday</td>
<td>Jan. 24</td>
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<td>Current events discussion Ch 3-4</td>
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<tr>
<td>Sunday</td>
<td>Jan. 25</td>
<td>Test</td>
<td>Current events discussion Ch 5</td>
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<td>Test on Ch 1-2-3-4-5</td>
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<tr>
<td>Friday</td>
<td>Jan. 30</td>
<td></td>
<td>Current events discussion Ch 6-7</td>
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<tr>
<td>Saturday</td>
<td>Jan. 31</td>
<td></td>
<td>Current events discussion Ch 8-9-10</td>
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<tr>
<td>Sunday</td>
<td>Feb. 1</td>
<td>Test</td>
<td>Current events discussion Ch 11</td>
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<td>Test on Ch 6-7-8-9-10-11</td>
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<tr>
<td>Friday</td>
<td>Feb. 6</td>
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<td>Current events discussion Ch 12-13</td>
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<td>Current events discussion Ch 14-15</td>
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<td>Test on Ch 12-13-14-15-16</td>
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