US History
Hist-1301-63012
Spring 2015
1/20/15 – 3/20/15

Professor: Jessica Waldrop
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Office Number: W 255
Office Hours: TR: 12:30p-2p; F: 9a-11:15a
Meeting Days & Time: M,T,W,R, 9:30am-10:50amp
Room Number: W240
Credit Hours: 3 Semester Hours

Division: Communications and Social Sciences
Office Phone: 214-860-8831

Course Description:
The history of the United States is presented, beginning with the European background and first discoveries. The pattern of exploration, settlement, and development of institutions is followed throughout the colonial period and the early national experience to 1877. (3 Lec.)

Course Pre-requisites:
One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

Course Materials/Supplies Needed

Supplemental Material Needed
Celia, A Slave by Melton A. McLaurin, ISBN # 0380719355

Intellectual Competencies
- Analyze and interpret a variety of printed materials – books, documents and articles – above the 12th grade level.
- Produce clear, correct and coherent prose adapted to purpose, occasion and audience – above the 12th grade level.
- Analyze and interpret various forms of spoken communication and possess sufficient literacy skills of writing and reading – above the 12th grade level.
- Think and analyze at a critical level.
Exemplary Educational Objectives

- Examine social institutions and processes across a range of historical periods, social structures, and cultures.
- Develop and communicate alternative explanations or solutions for contemporary social issues.
- Understand the evolution and current role of the U.S. in the world.
- Understand the development of race relations in the U.S.
- Differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
- Recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- Identify and understand differences and commonalities within diverse cultures.

Course Outline:

Unit I
This unit will cover material dealing with global powers and societies, European powers coming to the Americas, European encounters with new cultures, and the growth of the English empire. Chapters that are relevant to this material:

Chapter 1: The Settlement Enterprise
Chapter 2: The British Colonies of North America
Chapter 3: Native Americans
*PS

Unit II
The second unit will cover the colonists resistance to Britain, the American Revolution, the First and New Republic of America’s new nation, and Jeffersonian Republicanism.

Chapter 4: Patriot Versus Loyalist
Chapter 5: The Constitution
Chapter 6: Federalist Versus Republican
Chapter 7: Pioneers and Native Americans
*PS

Unit III
The last unit will examine the Jacksonian era, slavery and the Old South, the Market Revolution, America moving West, divisions as America expands, the Civil War, and Reconstruction. The following chapters that focus on this information:

Chapter 9: Jacksonian Democracy
Chapter 10: Women’s Issues in Antebellum America
Chapter 11: The Mexican American War
Chapter 12: Slavery and the “Old South”
Chapter 13: The Clash of Sections
Chapter 14: The Civil War
Chapter 15: Reconstruction
*PS
*Celia, a Slave
**Important Dates:** (Tentative)

- Exam 1 - Feb. 3
- Exam 2 - Feb. 18
- Exam 3 - March 20

**Discussion Posts:**
- Jan. 29
- Feb. 12
- Feb. 26
- March 18

**Evaluation Procedures:**

**PARTICIPATION:**
Participation is a crucial component of this course. Students are expected to contribute to lecture with in-class responses to questions as well as present ideas over course material. Participation is twofold; Students must not only contribute their own thoughts, but also be respectful and active listeners (no cell phone use, sleeping, etc.) to their classmates and their professor. In order to participate, attendance is required. Missing more than 3 classes will result in points being deducted from your participation grade.

Additionally, students will be expected to articulate their thoughts in writing. This will be done through online discussion boards. Students will be responding to a question regarding their PS readings as well as topics that are being discussed in lecture. Expectations of the discussion submissions will be posted on eCampus. Students will be expected to participate in 4 online discussions; responses must be made by 11:59pm on the due date.

Participation will be worth 15% of the student's overall grade.

**EXAMS:**
There will be three major exams over each unit of study. The third exam is considered the final exam; however, it is not cumulative. Each exam will test concepts learned in the classroom as well as knowledge gained from the assigned readings. The test will be comprised of multiple-choice questions and an essay. Students will be required to bring a greenbook for all three exams.

**Quizzes:**
There will be five quizzes, based solely on primary source readings assigned throughout the semester. Readings will primarily come from the primary source reader, *American Issues*, with some additional primary sources being posted on eCampus. If a primary source (PS) reading is assigned for the week, then the reading should be completed by the next class meeting. The quizzes will not be announced, but instead randomly given to reward those who are keeping up with their readings as well as attending class. There will be no make-up quizzes unless proper documentation is provided demonstrating that a student had an EXCUSED absence. Each quiz is worth 2% of a student's overall grade.
Instructor Attendance Policy:

Regular and punctual class attendance is expected at Mountain View College. Student absences will be recorded from the first day the class meets. In case of absence, it is the student's responsibility to contact the instructor. If for some reason you must leave class early, you should inform the instructor prior to the start of class of your reason for leaving early.

Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this lecture course, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.

Class attendance and participation are essential to student success. Effective with the Spring 2015 term, the following attendance guidelines apply:

• A student in an on-campus course missing 4 or more of the class meetings will have points deducted from their participation grade. In other words, a student may miss up to 3 classes for any reason without having points deducted from their participation grade. On a student’s 4th unexcused absence, 10 points will be deducted from their participation grade. Furthermore, another 10 points will be deducted from the students participation grade for every unexcused absence following the 4th missed class.

NOTE:
*If a student is absent, it is the student’s responsibility to attain the information missed. The instructor will NOT lend her notes. Instead, the student should check with their classmates to obtain this information.
*Also, arriving late to class, or leaving early, will result in an absence.

Grading Scale:

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
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<tbody>
<tr>
<td>Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Exam 1</td>
<td>20%</td>
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<tr>
<td>Exam 2</td>
<td>20%</td>
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<tr>
<td>Exam 3</td>
<td>35%</td>
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Late Work Policy:
NO LATE ASSIGNMENTS ACCEPTED.

Makeup Exam Policy:

Every student is expected to be in attendance on designated exam days as well as days in which quizzes are given. However, I do understand that life happens causing students to miss an assignment. To make-up either an exam or a quiz, the student's absence must be considered as EXCUSED. Excused absences include:

a. School sponsored activities in which the student was required to attend-the student must provide documentation from the organization demonstrating their required attendance.

b. Religious Holidays - the student must give notice 3-days prior to the holiday.

c. Funerals - the student must provide documentation demonstrating that the funeral conflicted with the missed class date.

All other absences will be considered unexcused and therefore, the student may not make-up the work they missed.
Withdrawal Policy (with drop date):
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by TBA. Failure to do so will result in your receiving a performance grade, usually an "F." Students often drop courses when help is available that would enable them to continue. Please discuss your plans with your instructor if you feel the need to withdraw.
If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.

STOP BEFORE YOU DROP
For students who enrolled in college level courses for the first time in the Fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career, unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.
Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W."
Therefore, please exercise caution when dropping courses in any Texas Public Institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/6drop

Cell phones and electronic devices:
Students are expected to turn off all cell phones and electronic devices during class time. Students who fail to comply with this provision risk being asked to leave the classroom.

Repeating This Course:
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition.

Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. More information is available at: https://www1.dcccd.edu/cat0506/ss/oep/third_attempt.cfm.

Financial Aid:
Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending by the certification date. For this lecture class, your physical participation in class, on or before the certification date, will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses. Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

If you are receiving financial aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

The Texas Success Initiative (TSI)
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The
TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college level classes. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. Additional information is available at https://www1.dcccd.edu/cat0506/admiss/tsi_requirements.cfm.

Academic Honesty:
Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/cat0406/ss/code.cfm.

ADA Statement:
Mountain View College and the Office of Special Services are committed to upholding the laws and the spirit of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) signed in 1990.

Religious Holidays:
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

Disclaimer Reserving Right to Change Syllabus:
The instructor reserves the right to amend this syllabus as necessary.

Inclement Weather Statement:
In the event of severe weather conditions, please listen to local radio or television stations for information concerning official closing of Mountain View College facilities. You can also call the inclement weather hotline at 214-860-8888, or check for updates on this web site. Decisions for evening classes will be made by 4:00 pm.