Welcome to History 1301 Online! This course examines an exciting time in U.S. history, from exploration and settlement to the Civil War and Reconstruction. This syllabus is designed to give you all the information you need to successfully complete this course. This is a faster-paced flex term course and 100% online, so please pay special attention to the Course Work and Course Calendar sections to stay up to date with assignments.

COURSE DESCRIPTION & OBJECTIVES

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0444 or have met the Texas Success Initiative (TSI) standard in Reading.
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

History 1301 Core Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
4. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

History 1301 Student Learning Outcomes (SLOs):
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
COURSE MATERIALS

There are TWO books required for this course (a Textbook and a related Documents Reader)

ISBN # 1-4576-1346-8

ISBN # 0-312-56413-9

NOTICE TO STUDENTS:
This notice is to make you aware that alternative sources exist for purchasing textbooks. A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer. The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.

Access to a computer with a reliable internet connection is required to access the eCampus course site to take quizzes and submit assignments.
COURSE WORK

All course work is due on specific deadlines. Check the course calendar for deadlines.

Quizzes (5 quizzes at 20 points each)

Five 20-minute quizzes will be given during the semester. Each quiz will cover the assigned textbook readings and material covered up to that point in the class. Each of the five quizzes is composed of 8 multiple-choice questions worth 2 points each and 1 short answer worth 4 points. The Short Answer Question should be answered in 50-100 words. All five quizzes are located in the Quiz section of the eCampus course menu. Check the course calendar for due dates.

Online Discussion Boards (2 discussions at 50 points each)

Participate in 2 online discussions, which will be posted on the Discussion Board located on the eCampus menu. These discussions will make use of online museum exhibits focusing on one or more of the subjects covered in class up to that point. I will post a short list of these related to the course material - visit one of the online exhibits and then discuss it on the forum, using the areas of focus provided in the discussion guidelines. One 100 – 200 word post is worth 40 points, and you will be awarded 5 points each for responding to two other student’s posts in 50-100 words (for a total of 50 points). I will be the moderator, and will participate in the discussions only sparingly, however, I encourage you to participate as much as you wish in addition to the required posts. Each discussion should be completed by the due date on the Course Calendar.

Midterm Paper (1 paper at 100 points)

You are required to submit one Midterm paper for the course based on a topic that is covered in the first half of the course. The topics for the paper must be chosen from the list of topics located in the Midterm section of the eCampus menu. You are required to use the textbook as a source, as well as select one or more documents from Reading the American Past: Selected Historic Documents, Volume 1: To 1877. The requirements for length, formatting, and citing sources for this paper will be located in the Midterm section of the course menu. Please be advised your paper will be submitted through SafeAssign, a plagiarism checking software. Failure to cite sources properly can result in a charge of plagiarism which can lead to serious consequences both on your grade and academic record. Please refer to the Course Calendar for the Midterm Paper due date. You can submit your paper via the View/Complete link located in the Midterm section of the eCampus menu.

Final Exam (1 exam at 100 points)

You are required to submit one Final Exam for the course. This exam will be a take-home exam, comprised of answering a series of essay questions focused on a compilation of primary source documents related to the subjects covered in the course. The requirements for length, formatting, and other guidelines for this exam as well as the exam document itself will be located in the Final Exam section of the course menu at least one week prior to the due date. No late submissions will be accepted. Please be advised that like the Midterm paper, your Final Exam will be submitted through the plagiarism checking software, SafeAssign.
COURSE CALENDAR (all assignments due by 11:59 pm on due date)

Introduction & Orientation

Chapter 1   Ancient America: Before 1492
Chapter 2   Europeans Encounter the New World: 1492-1600
Chapter 3   The Southern Colonies in the 17th Century: 1601-1700
Chapter 4   The Northern Colonies in the 17th Century: 1601-1700
Chapter 5   Colonial America in the 18th Century: 1701-1770

Jan 29: Quiz #1 due

Chapter 6   The British Empire & the Colonial Crisis: 1754-1775
Chapter 7   The War for America: 1775-1783
Chapter 8   Building a Republic: 1775-1789

Feb 2: Quiz #2 due

Feb 5: Discussion Board #1 due

Feb 12: Midterm Paper Due

Chapter 9   The New Nation Takes Form: 1789-1800
Chapter 10  Republicans in Power: 1800-1824

Feb 16: Quiz #3 due

Chapter 11  The Expanding Republic: 1815-1840
Chapter 12  The New West & the Free North: 1840-1860

Feb 23: Quiz #4 due

Feb 26: Discussion Board #2 due

Chapter 13  The Slave South: 1820-1860
Chapter 14  The House Divided: 1846-1861
Chapter 15  The Crucible of War: 1861-1865

March 2: Quiz #5 due

Chapter 16  Reconstruction: 1863-1877

March 9: Final Exam due

May 13: SEMESTER ENDS
GRADING POLICY

All assignment grades will be posted in the My Grades section located on the course menu in eCampus.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes (5 at 20 points each)</td>
<td>100</td>
</tr>
<tr>
<td>Discussion Boards (2 at 50 points each)</td>
<td>100</td>
</tr>
<tr>
<td>Midterm Paper (1 at 100 points)</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam (1 at 100 points)</td>
<td>100</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>500</strong></td>
</tr>
</tbody>
</table>

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>448-500</td>
</tr>
<tr>
<td>B</td>
<td>398-447</td>
</tr>
<tr>
<td>C</td>
<td>348-397</td>
</tr>
<tr>
<td>D</td>
<td>298-347</td>
</tr>
<tr>
<td>F</td>
<td>0-297</td>
</tr>
</tbody>
</table>

Retrieving your final grade: Grades may be checked online through eConnect or by visiting the Advising Center.

OTHER INFORMATION

ACADEMIC INTEGRITY: Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information at https://www1.dcccd.edu/catalog/ss/code.cfm?loc=BHC. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

RELIGIOUS HOLIDAYS: A student shall be excused from attending classes, or other required activities, for the observance of a religious holy day. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.

AMERICANS WITH DISABILITIES ACT STATEMENT: If you feel you may need special assistance or accommodation (such as help with taking notes, extra time on tests, etc.) because of any type of physical disability or learning difference, please contact the Special Services office in Room S124 or at 972-860-4673 on the Brookhaven Campus.

DROP/WITHDRAWAL POLICY: Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. The withdrawal request must be received in the Registrar’s office by Thursday, April 16. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” If you drop a class or withdrawal from the college before the official drop deadline, you will receive a “W” (Withdrawal) in each class dropped.

STOP BEFORE YOU DROP: For students who enroll in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-
exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog. https://www1.dcccd.edu/coursedrops

FINANCIAL AID STATEMENT: Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

REPEATING THIS COURSE: Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts included courses taken at any of the DCCCD colleges since the Fall 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog. https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ

INSTRUCTOR’S RIGHT TO MODIFY: The instructor has the right to add, delete, or revise segments of this course syllabus.