Brookhaven College
Social Science Division
U.S. History 1301
Section 23250 – Spring 2015
Saturday, 9am-11:55am (Room T301)
Credits: 3.00

Dr. John Gram
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Office Hours: by appointment

*The phone number above is the number for the Social Studies Department. I do not have a direct line. Thus, email is by far the best way to reach me. I will respond to your emails as quickly as I can (usually within a few hours), but keep in mind that it may take a day or so. Thus, if you have a problem or a question, email me as soon as possible so that I have adequate time to respond. If I have not responded to an email within 48 hours, please feel free to resend your email.

Course Description/Objectives:
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0444 or have met the Texas Success Initiative (TSI) standard in Reading.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Coordinating Board Academic Approval Number: 54.0102.51 25

History 1301 Core Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
4. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
History 1301 Student Learning Outcomes (SLOs):
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

HIST 1301 Course Materials:
There are **TWO** books required for this course (a Textbook and a related Documents Reader)

ISBN # 1-4576-1346-8

ISBN # 0-312-56413-9

NOTICE TO STUDENTS:
This notice is to make you aware that alternative sources exist for purchasing textbooks. A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer. The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.
CLASS ASSIGNMENTS:

Midterm 200  
Final Exam 250  
Primary Document Assignments 35  
Assessment Assignment 200  
**1000pts**

A=900+ pts  
B=800-899pts  
C=700-799pts  
D=600-699pts  
F=0-599pts

**PRIMARY DOCUMENT ASSIGNMENTS: 350pts (50 each)**  
I have assigned ELEVEN (11) document responses over the course of the semester, of which you will choose any SEVEN (7). For each document response, you will read the assigned document in Reading the American Past, then write a response essay. Document responses are due by the beginning of class on the day they are listed on the syllabus. They must be turned in through the appropriate link on eCampus.

Since you have many opportunities to do the required seven, **no late document responses will be accepted.**

For more information, see the document response instruction sheet on eCampus.

**EXAMS: 450 pts (Midterm 200 pts, Final 250 pts)**  
We will have two exams in this course: a midterm and a final. Our midterm will be on March 7, and our final will be on May 9. **Exams may only be taken in class on the day they are listed on the syllabus. There are no make-up exams, except under extraordinary circumstances.** I will decide what counts as “extraordinary.” If you know you are going to miss an exam, talk to me BEFORE the date of the exam.

You will receive a review sheet for each exam roughly a week before the actual exam. Exams will cover information from BOTH the textbooks AND the class lectures. Each exam will consist of a multiple choice portion, as well as a short in-class essay.

**Each exam will start at the beginning of class.** You have the entire three hours to work on the exam, and I will gladly stay as long as is needed. I want you to take your time and do your best. However, please understand that I will not sit in an empty classroom for three hours. **If you have not started the exam within the first hour of class, I will assume you are not coming, and I will feel free to leave once the last student has finished their exam.**
ASSESSMENT ASSIGNMENT: (200 pts)
This is a Department-wide project that all Brookhaven history students must complete. You will find the actual assignment, as well as instructions on how to complete it on eCampus. The assessment assignment must be submitted via eCampus by NOON on MAY 13.

INSTITUTIONAL POLICIES

DROP/WITHDRAWAL POLICY: Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. Drop and Withdrawal Policy

STOP BEFORE YOU DROP: For students who enroll in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog. https://www1.dcccd.edu/coursedrops

FINANCIAL AID STATEMENT: Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

INTERNATIONAL STUDENTS: Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F-1 visa, you MUST NOT withdraw from any class without the permission of an International Student Advisor in the Multicultural Center, in Room S-136 or at 972-860-4192.

RELIGIOUS HOLIDAYS: A student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.
ADA STATEMENT: If you feel you may need special assistance or accommodation (such as help with taking notes, extra time on tests, etc.) because of any type of physical disability or learning difference, please contact the Special Services office in Room S124 or at 972-860-4673.

ACADEMIC INTEGRITY: Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information. Student Code of Conduct.

Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.

*Plagiarism or cheating of any kind will not be tolerated! The first assignment on which you are caught plagiarizing or cheating will receive an automatic zero. Any further instance of plagiarizing or cheating will most likely result in automatically failing the course.*

REPEATING THIS COURSE: Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts included courses taken at any of the DCCCD colleges since the Fall 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog. Tuition Charges Related to Third Attempt

GRADE REPORTS: Final grade reports are not mailed to students. You may obtain your final grades online at eConnect, https://econnect.dcccd.edu/. From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

INSTRUCTOR’S RIGHT TO MODIFY: The instructor has the right to add, delete, or revise segments of this course syllabus.

FERPA: The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college catalog at https://www1.dcccd.edu/catalog/about/privacy.cfm

IMPORTANT DATES:

January 20 (T) Classes Begin

January 24 (Sa) Our Class Begins

February 6 (Sa) Our Certification Date
March 7 (Sa) Our Midterm
March 9-13 (M-F) Spring Break
April 3-5 (F-Su) Holiday Weekend
April 20 (M) Last Day to Withdraw
May 9 (Sa) Our Final Exam
May 13 (W) Our Assessment Assignment Due by noon
May 14 (R) Semester ends

**ATTENDANCE POLICY:**
Attendance in this course is not mandatory, however *regular attendance is both expected and highly advised.* Each lecture we will cover some material not covered by the textbook, yet you will still be responsible for this material on the exams. Thus, *regular attendance is crucial for success in this course.* If you miss class, I would recommend getting notes from a classmate. I do not give out my notes to students.

**You need to attend class at least once by February 6.** If you have not attended class on any of the first three Saturdays, you will be marked as having never attended for the purposes of financial aid. This can result in a loss of financial aid, both now and in the future.

**AND FINALLY …**
--No food and/or drinks in the classroom (Brookhaven’s rule, not mine).
--Please turn off or silence cell phones during class. Do NOT text in my class.
--Bring your textbook and notes to every class, except for exam days.

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**CLASS SCHEDULE:**
We will do two 75-80 minute lectures each Saturday with a short break in between. The reading assignments (listed in bold) should be completed BEFORE class begins.

**JANUARY 24**
Course Introduction
North America Before Contact
**The American Promise:** Chapter 1 (all)
JANUARY 31
New Worlds for All
Early Encounters: The Spanish and French in the New World
The American Promise: Chapter 2 (all)
Reading the American Past: Document 2-5

FEBRUARY 7
The English and Their Neighbors in the Seventeenth Century: The Southern Colonies
The English and Their Neighbors in the Seventeenth Century: New England
The American Promise: Chapter 3 (all) and Chapter 4 (81-97)
Reading the American Past: Document 3-1

FEBRUARY 14
The English and Their Neighbors in the Seventeenth Century: The Middle Colonies
The Colonies Before the Crisis
The American Promise: Chapter 4 (97-106) and Chapter 5 (all)
Reading the American Past: Document 5-3

FEBRUARY 21
The Road to Revolution: The Seven Year’s War and its Aftermath
The Road to Revolution: The Schism Widens
The American Promise: Chapter 6 (all)
Reading the American Past: Document 6-3

FEBRUARY 28
The American Revolution: Through the First Year of the War
The American Revolution: War and Peace
The American Promise: Chapter 7 (all)
Reading the American Past: Document 7-2

MARCH 7
MIDTERM

MARCH 14
SPRING BREAK

MARCH 21
The Early Years of the Nation: From Confederation to Constitution
The Early Years of the Nation: The Federalist Vision at Home and Abroad
The American Promise: Chapter 8 (all) and Chapter 9 (all)
Reading the American Past: Document 9-5
MARCH 28
Jeffersonian America: The Revolution of 1800 and Life Under the Republicans
Jeffersonian America: The War of 1812 and its Aftermath
**The American Promise:** Chapter 10 (all)
**Reading the American Past:** Document 10-3

APRIL 4
EASTER BREAK

APRIL 11
Jacksonian America: Two Revolutions and a Removal
Jacksonian America: A Changing Society
**The American Promise:** Chapter 11 (all)
**Reading the American Past:** Document 11-2

APRIL 18
The Nation Expands West
The South Before the War
**The American Promise:** Chapter 12 (all) and Chapter 13 (all)
**Reading the American Past:** Document 13-5

APRIL 25
The Road to Civil War: The Final Failed Compromises
The Road to Civil War: Slavery and Sectionalism
**The American Promise:** Chapter 14 (all)
**Reading the American Past:** Document 14-2

MAY 2
The Civil War and Reconstruction: Towards a War Over Union and Slavery
The Civil War and Reconstruction: A House Divided and Reunited
**The American Promise:** Chapter 15 (all) and Chapter 16 (all)
**Reading the American Past:** Document 16-2

MAY 9
FINAL EXAM