TEXT:
Contemporary World Regional Geography: Fourth Edition, by Bradshaw, White, Dymond, and Chacko. ISBN- 978-0073522869. The book code is not required. Outside readings and/or materials may be provided as topics arise. The textbook may be purchased through the campus bookstore or found at numerous outside stores such as amazon.com, half.com, etc. but it is the student's responsibility to have the book available for class and the instructor is not responsible for delivery of outside sources.

COURSE DESCRIPTION:

GEOG 1303 World Regional Geography (3)
This is a Texas Common Course Number.
A study of major developing and developed regions with emphasis on awareness of prevailing world conditions and developments, including emerging conditions and trends, and awareness of diversity of ideas and practices to be found in those regions. Course content may include one or more regions. (3 Lec.)
Coordinating Board Academic Approval Number 4507015325

INSTRUCTOR INFORMATION:
Instructor: Dusty Girard Soc. Sci. Dept. Phone: 972-860-4130
Email: Blackboard Mail or dgirard@dcccd.edu

COMMUNICATION and TECHNICAL REQUIREMENTS

I try to review all newly posted material at least once a day. While quizzes and exams should grade automatically, research papers are read for content and grades will be posted after an assignment is due. Also, you can expect me to respond to your e-mails normally within 24-48 hours during the week. Emails sent on Friday may not receive a response until Monday. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technical Requirements and Support (for eCampus users)

- Geog 1303 requires access to a computer, the Internet and an active e-mail account (if applicable). Free access is also available in campus computer labs.
- Software requirements are listed on http://ecampus.dcccd.edu.
- To access eCampus use a lower case e followed by your student ID number for the username and password, i.e. e1234567. You will be able to change your password.
- If you should have any technical difficulties, you may go to the http://ecampus.dcccd.edu. Click on the link “Web: Technical Support” and submit a ticket (the fastest way to get help) or call the number listed. Also alert your instructor concerning any technical problems. (if applicable).
- eCampus Student Tutorials are also available through this website.
- Most of the things you need to know about Brookhaven College or the Dallas County Community Colleges and distance education can be found online at: http://www.brookhavencollege.edu and distance learning information at http://online.dcccd.edu/
- Basic skills for word processing and how to use of the Internet is required.

GENERAL COURSE OBJECTIVES:

Geog 1303 is a part of the Core Curriculum and addresses the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies as set forth by the Texas Higher Education Coordinating Board:

Student Learning Outcomes:
Students will be able to
- Recognize economic factors contributing to regional development.
- Identify regional emerging political conditions.
GIVE EXAMPLES OF THE EFFECTS OF GLOBALIZATION ON DIFFERENT REGIONS.

CORE CURRICULUM OBJECTIVES:
- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- To develop and communicate alternative explanations or solutions for contemporary social issues.
- To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
- To understand the evolution and current role of the U.S. in the world.
- To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- To analyze, critically assess, and develop creative solutions to public policy problems.
- To recognize and assume one’s responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.
- To identify and understand differences and commonalities within diverse cultures.

COURSE COMPETENCIES:
- READING at the college level means the ability to analyze and interpret a variety of printed materials—books, articles, and documents. Students have the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.
- CRITICAL THINKING embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking used to address an identified task.

METHODS OF INSTRUCTION:
This is an internet class. You will need to have a working computer and be able to complete and submit all work on or before the due dates. It is the student's responsibility to submit items by the due date and have access to a computer with the internet. There are several options both public and private, therefore, internet connection problems are not an excuse to miss a due date. No late work will be accepted. All due dates are posted at the beginning of the course and any items not submitted by the due date will receive a grade of zero. You will need to complete the related internet assignments and return them for a grade. All research papers will include a works cited section and if you are not clear on how to write a research paper, there are resources in the Orientation section. You may study and work together, however, assignments are graded and therefore should be original works (copied or plagiarized work will receive a zero). All research papers should be written in MLA or APA format and there are writing resources located in the class Orientation. All assignments are read for content and it will be evident if the same or similar papers are turned in.

IMPORTANT DATES:
*Note you must successfully complete Assignment 1 on or before the Census Date to be counted as attending on the official roll. By completing Assignment 1 you are acknowledging that you have read the entire syllabus.

January 21st: First Class Day
February 3rd: Certification Date
March 9th - 13th: Spring Break
April 18th: Final Drop/Withdrawal Deadline
May 12th: Final Exams

SCHEDULE OF INSTRUCTION:
Unit I - Understanding the global implications of geography in regards to people, geography basics and the origins of European civilizations.
   Chapters 1, 2, and 3
Exam I - Due 2/10 by 11pm

Unit II - Expanding into the regions of Russia, Asia and the South Pacific. Study of the people, politics and cultures.
   Chapters 4, 5, and 6
   Exam II - Due 3/3 by 11pm

Unit III - Cultures of South Asia, recognize the difference between North and South Africa the people and cultures of the regions.
   Chapters 7, 8, and 9
   Exam III - Due 4/7 by 11pm

Unit IV - South America, North America, Antarctic and the geographic roles of the regions. Recap of all global regions and modern characteristics.
   Chapters 10, 11, and 12
   Exam IV - Due 5/5 by 11pm

Comprehensive Final - Due 5/12 by 11pm.

Assignments (All due by 11pm on date specified)

Assignment 1 - Due 1/29
Video Disc I - Due 2/17
Assignment 2 - Due 2/24
Extra Credit I - Due 3/17
Assignment 3 - Due 3/31
Video Disc II - Due 4/14
Assignment 4 - Due 4/28
Extra Credit II - Due 5/12

Last date to submit any quizzes is 5/11 by 11pm.

Note: Sequence of topics presented may vary, as well as chapters and material covered.

* All Exams and Assignments must be submitted by 11pm on the due date.

Additional topics may be presented to supplement the material presented. Therefore, continued attendance (or "checking in") will be required to successfully complete all aspects of this course and to develop a better understanding of world regional geography.

EVALUATION METHODS:

Four major examinations will be given at scheduled times throughout the semester, one for each Unit, and a comprehensive final. Dates of the examinations will be announced on the calendar. There will be no make-ups taken after the time allotted for the exam has expired unless prior arrangements have been made with the instructor and accomodations are made at the discretion of the instructor. Students not taking the exam will receive a grade of "0" once the deadline has passed. Exams may be taken early, but must be completed by the due date. Exams may consist of multiple choice, matching, short answer, fill-in-the-blank, and true/false questions.

Quizzes will be given for each unit, may be taken up to 3 times with the last submission counting as the grade for that unit. Quizzes are instrumental in preparing for exams and should be used for increased success on exams. Assignments will consist of discussion board postings and written research papers.

A comprehensive final will be scheduled for the end of the semester, but may be completed early.
All work is available and may be completed early, but not after a due date has passed unless prior arrangements are made and at the discretion of the instructor.

**GRADING POLICY**: Grades will be calculated in the following manner:

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Points per Assignment</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments 4 @ 100 points each</td>
<td>400 pts</td>
<td></td>
</tr>
<tr>
<td>Video Discussions 2 @ 50 points each</td>
<td>100 pts</td>
<td></td>
</tr>
<tr>
<td>Quizzes 4 @ 50 points each</td>
<td>200 pts</td>
<td></td>
</tr>
<tr>
<td>Unit Exams 4 @ 100 points each</td>
<td>400 pts</td>
<td></td>
</tr>
<tr>
<td>Final Exam 1 @ 300 points</td>
<td>300 pts</td>
<td></td>
</tr>
<tr>
<td><strong>Total points possible</strong></td>
<td><strong>1400pts</strong></td>
<td></td>
</tr>
</tbody>
</table>

To calculate your grade take your points divided by the total points then multiply by 100: your points/1400*100.

Any Extra Credit completed will be added to your total points. Up to 30 additional points may be added.

Grades will be rounded up or down. For example, an 89.5 will be rounded up to a 90 and 89.4 will be rounded down to an 89.

Letter grades will be assigned as follows:

- 100 - 89.5 = A
- 89.4 - 79.5 = B
- 79.4 - 69.5 = C
- 69.4 - 59.5 = D
- Below 59.4 = F

**DROP/WITHDRAWAL POLICY**: Withdrawing from a course is a formal procedure which **YOU** must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog.

https://www1.dcccd.edu/catalog/ss/oep/dw.cfm?use_nav=acad_info&loc=econ

**STOP BEFORE YOU DROP:**

For students who enroll in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog. https://www1.dcccd.edu/coursedrops

**FINANCIAL AID STATEMENT**: Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

**INTERNATIONAL STUDENTS**: Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F-1 visa, you MUST NOT withdraw from any class without the permission of an International Student Advisor in the Multicultural Center, in Room S-136 or at 972-860-4192.
RELIGIOUS HOLIDAYS: A student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.

ADA STATEMENT: If you feel you may need special assistance or accommodation (such as help with taking notes, extra time on tests, etc.) because of any type of physical disability or learning difference, please contact the Special Services office in Room S124 or at 972-8604673.

ACADEMIC INTEGRITY: Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information.
https://www1.dcccd.edu/catalog/ss/code.cfm.
Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.

REPEATING THIS COURSE: Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts included courses taken at any of the DCCCD colleges since the Fall 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog. https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ

GRADE REPORTS: Final grade reports are not mailed to students. You may obtain your final grades online at eConnect, https://econnect.dcccd.edu/. From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

INSTRUCTOR’S RIGHT TO MODIFY: The instructor has the right to add, delete, or revise segments of this course syllabus.

FERPA: The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college catalog at https://www1.dcccd.edu/catalog/about/privacy.cfm

IMPORTANT DATES FOR REGULAR SEMESTER LENGTH COURSES:

The Final Exam Schedule – online course see last date for final.

The Police Drilling Dates for 2015 Spring

Jan. 2, 10 a.m. – Fire Drill, Buildings E and P
Jan. 26, 10:15 a.m. – Bomb Threat Drill, Bldg. E
Jan. 26, 7:30 p.m. – HAZMAT Drill, Bldg. Q – Those in Bldg. Q evacuate. All others shelter in place.
Jan. 27, 2:15 p.m. – Tornado Drill, collegewide
Jan. 28, 7:30 p.m. – Fire Drill, Bldg. S