TEXT:

Globalization and Diversity: Geography of a Changing World, 4th Edition, by Rowntree, Lewis, Price and Wyckoff. ISBN 978-0321821461. The book code is suggested but not required for this course. Outside readings and/or materials may be provided as topics arise. The textbook may be purchased through the campus bookstore or found at numerous outside stores such as amazon.com, half.com, etc. but it is the student's responsibility to have the book available for class and the instructor is not responsible for delivery of outside sources.

COURSE DESCRIPTION:

GEOG 1302  Cultural Geography (3)
This is a Texas Common Course Number.
This course focuses on the development of regional variations of culture. Topics include the distribution of races, religions, and languages. Aspects of material culture are also included. Emphasis is on origins and diffusion. (3 Lec.)
Coordinating Board Academic Approval Number 4507015125

INSTRUCTOR INFORMATION:

Instructor: Dusty Girard  Soc. Sci. Dept. Phone: 972-860-4130

Email: Blackboard Mail or dgirard@dccc.edu

COMMUNICATION and TECHNICAL REQUIREMENTS

I try to review all newly posted material at least once a day. While quizzes and exams should grade automatically, research papers are read for content and grades will be posted after an assignment is due. Also, you can expect me to respond to your e-mails normally within 24-48 hours during the week. Emails sent on Friday may not receive a response until Monday. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technical Requirements and Support

- Geog 1302 online requires access to a computer, the Internet and e-mail.
- If you should have any technical difficulties, send an e-mail to helpdesk@dccc.edu or call 1-866-374-7169. Also alert the instructor concerning any technical problems.
- Everything you need to know about the Dallas Community Colleges and distance education can be found at our website: http://www.brookhavencollege.edu/dl/
- The eCampus Technical Support and Help Desk can be found at http://www.brookhavencollege.edu/dl/dl-resources.aspx

GENERAL COURSE OBJECTIVES:

Geog 1302 is a part of the Core Curriculum and addresses the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies as set forth by the Texas Higher Education Coordinating Board:
**Student Learning Objectives:**
Students will be able to
- Recall varying racial influences throughout history.
- Identify regional differences in religion.
- Interpret language differences based on cultural diffusion.

**Core Curriculum Competencies:**
- To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- To develop and communicate alternative explanations or solutions for contemporary social issues.
- To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
- To understand the evolution and current role of cultures around the world.
- To use and critique alternative explanatory systems or theories.
- To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
- To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- To analyze, critically assess, and develop creative solutions to public policy problems.
- To identify and understand differences and commonalities within diverse cultures.

**Course Competencies:**
- **READING** at the college level means the ability to analyze and interpret a variety of printed materials—books, articles, and documents. Students have the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.
- **CRITICAL THINKING** embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking used to address an identified task.

**METHODS OF INSTRUCTION:** This is an internet class. You will need to have a working computer and be able to complete and submit all work on or before the due dates. It is the student's responsibility to submit items by the due date and have access to a computer with the internet. There are several options both public and private, therefore, internet connection problems are not an excuse to miss a due date. **No late work will be accepted. All due dates are posted at the beginning of the course and any items not submitted by the due date will receive a grade of zero.** You will need to complete the related internet assignments and return them for a grade. All research papers will include a works cited section and if you are not clear on how to write a research paper, there are resources in the Orientation section. You may study and work together, however, assignments are graded and therefore should be original works (copied or plagiarized work will receive a zero). All research papers should be written in MLA or APA format and there are writing resources located in the class Orientation. **All assignments are read for content and it will be evident if the same or similar papers are turned in.**

**IMPORTANT DATES:**

*Note you must successfully complete Assignment 1 on or before the Census Date to be counted as attending on the official roll. By completing Assignment 1 you are acknowledging that you have read the entire syllabus.

January 21st: First Class Day
February 3rd: Certification Date

March 9th - 13th: Spring Break

April 18th: Final Drop/Withdrawal Deadline

May 12th: Final Exams

**SCHEDULE OF INSTRUCTION:**

**Unit I** - Understanding the global implications of geography in regards to globalization, people and the environment, geography basics and the cultural diversity of North American civilizations.

  - Chapters 1, 2, and 3
  - Exam I - Due 2/10 by 11pm

**Unit II** - Expanding into the regions of Latin America, The Caribbean, Africa and Southwest Asia. Study of the people, populations and cultures.

  - Chapters 4, 5, 6 and 7
  - Exam II - Due 3/3 by 11pm

**Unit III** - Cultures of Europe, Russia and Central Asia, recognize the origins of people and dispersion of cultures in those regions.

  - Chapters 8, 9 and 10
  - Exam III - Due 4/7 by 11pm

**Unit IV** - Cultures of Asia, Australia and Oceana. Recognize the origins of people and dispersion of cultures in those regions as well as the varying differences between East, South and Southeast Asian peoples.

  - Chapters 11, 12, 13 and 14
  - Exam IV - Due 5/5 by 11pm

**Comprehensive Final** - Due 5/12 by 11pm.

**Assignments**

- Assignment 1 - Due 1/29
- Video Disc I - Due 2/17
- Assignment 2 - Due 2/24
- Extra Credit I - Due 3/17
- Assignment 3 - Due 3/31
- Video Disc II - Due 4/14
- Assignment 4 - Due 4/28
- Extra Credit II - Due 5/12

**Last date to submit any quizzes is 5/11 by 11pm.**

Note: Sequence of topics presented may vary, as well as chapters and material covered.

Additional topics may be presented to supplement the material presented. Therefore, continued attendance (or "checking in") will be required to successfully complete all aspects of this course and to develop a better understanding of world regional geography.

**EVALUATION METHODS:** Four major examinations will be given at scheduled times throughout the semester, one for each Unit, and a comprehensive final. Dates of the examinations will be announced on the calendar. There will be no make-ups taken after the time allotted for the exam has expired. Students not
taking the exam will receive a "0". Exams may be taken early, but must be completed by the due date. Exams may consist of multiple choice, matching, short answer, fill-in-the-blank, and true/false questions.

Quizzes will be given for each unit, may be taken up to 3 times with the last submission counting as the grade for that unit. Meaning, if you obtain a score of 80 on the first, 94 on the second and 90 on the third, the grade recorded will be the LAST submission of 90. Quizzes are instrumental in preparing for exams and should be used for increased success on exams. Assignments will consist of discussion board postings and written research papers.

Quizzes and Exams have time limits and exceeding the time limit will result in a penalty. Once opened it must be submitted for a grade.

Exams = ONE attempt for a grade (unless there are technical problems).

Quizzes = THREE attempts with the LAST attempt being the grade recorded.

There will be opportunities for extra credit worth a total of 30 possible points located under the Assignments tab on the course menu.

A comprehensive final will be scheduled for the end of the semester, but may be completed early.

All work is available and may be completed early, but not after a due date has passed unless prior arrangements are made and at the discretion of the instructor.

**GRADING POLICY**: Grades will be calculated in the following manner:

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments 4 @ 100 points each</td>
<td>400 pts</td>
</tr>
<tr>
<td>Video Discussions 2 @ 50 points each</td>
<td>100 pts</td>
</tr>
<tr>
<td>Quizzes 4 @ 50 points each</td>
<td>200 pts</td>
</tr>
<tr>
<td>Unit Exams 4 @ 100 points each</td>
<td>400 pts</td>
</tr>
<tr>
<td>Final Exam 1 @ 300 points</td>
<td>300 pts</td>
</tr>
<tr>
<td><strong>Total points possible</strong></td>
<td><strong>1400pts</strong></td>
</tr>
</tbody>
</table>

To calculate your grade take your points divided by the total points then multiply by 100: your points/1400*100.

Any Extra Credit completed will be added to your total points. Up to 30 additional points may be added.

Grades will be rounded up or down. For example, an 89.5 will be rounded up to a 90 and 89.4 will be rounded down to an 89.

Letter grades will be assigned as follows:

- 100 - 89.5 = A
- 89.4 - 79.5 = B
- 79.4 - 69.5 = C
- 69.4 - 59.5 = D
- Below 59.4 = F

**DROP/WITHDRAWAL POLICY**: Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog.

https://www1.dcccd.edu/catalog/ss/oep/dw.cfm?use_nav=acad_info&loc=econ
STOP BEFORE YOU DROP:
For students who enroll in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog. https://www1.dcccd.edu/coursedrops

FINANCIAL AID STATEMENT: Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

INTERNATIONAL STUDENTS: Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F-1 visa, you MUST NOT withdraw from any class without the permission of an International Student Advisor in the Multicultural Center, in Room S-136 or at 972-860-4192.

RELIGIOUS HOLIDAYS: A student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.

ADA STATEMENT: If you feel you may need special assistance or accommodation (such as help with taking notes, extra time on tests, etc.) because of any type of physical disability or learning difference, please contact the Special Services office in Room S124 or at 972-8604673.

ACADEMIC INTEGRITY: Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information.
https://www1.dcccd.edu/catalog/ss/code.cfm.
Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.

REPEATING THIS COURSE: Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts included courses taken at any of the DCCCD colleges since the Fall 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog. https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ

GRADE REPORTS: Final grade reports are not mailed to students. You may obtain your final grades online at eConnect, https://econnect.dcccd.edu/. From the student menu, select "My Grades" under "My Personal Information." If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

INSTRUCTOR’S RIGHT TO MODIFY: The instructor has the right to add, delete, or revise segments of this course syllabus.

FERPA: The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college catalog at https://www1.dcccd.edu/catalog/about/privacy.cfm

IMPORTANT DATES FOR REGULAR SEMESTER LENGTH COURSES:

The Final Exam Schedule – online course see last date for final.

The Police Drilling Dates for 2015 Spring

Jan. 2, 10 a.m. – Fire Drill, Buildings E and P

Jan. 26, 10:15 a.m. – Bomb Threat Drill, Bldg. E

Jan. 26, 7:30 p.m. – HAZMAT Drill, Bldg. Q – Those in Bldg. Q evacuate. All others shelter in place.

Jan. 27, 2:15 p.m. – Tornado Drill, collegewide

Jan. 28, 7:30 p.m. – Fire Drill, Bldg. S