Meeting Room Number: FREN 1311 is an online course. All the course activities will be
done online using both eCampus and Vista Higher Learning.
Days: MTWRF
Start/End Date: 1/20/2015 – 5/14/2015
Instructor: Engobo Mambe
Contact Information:
Phone: (214) 541-7927
Hours Available: By appointment
Email: engobomambe@dcccd.edu

Textbook and Other Course Materials

Publisher / Year: Vista Higher Learning, 2014. The Supersite is the online class activity
(homework or Lab Activities) that can be accessed by a code that is found only in the new
(www.vhlcentral.com) prior to complete the homework. For your information: “This class
requires technology access to complete work and access assignments, study tools, assessment,
and more. You spend more if you purchase the book and access code separately. Used books and
books bought on other sites do not include the code. Complete packages can only be found at our
bookstore or at vistahigherlearning.com/store. Free 2nd Day shipping! At
vistahigherlearning.com/store get free 2nd day shipping on orders placed by September 30th.”

Prerequisite: None. This is a Texas Common Course Number. This is a Core Curriculum
course selected by the colleges of DCCCD.

Course Description

This is the first semester of academic transfer French. This course is an introductory course
intended for students with little or no knowledge of the language. Its aim is to present essential
vocabulary and grammar, and to develop the pronunciation, listening, reading, and writing skills
necessary for basic communication and comprehension. Customs and cultural insights are also
presented. (3 Lec; 1 Lab.) Coordinating Board Academic Approval Number 1609015113
Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEBRUARY 20 (F)</td>
<td>Professional Development Day- Friday day classes will not meet. Friday evening, Saturday and Sunday classes will meet.</td>
</tr>
<tr>
<td>FEBRUARY 23 (M)</td>
<td>Classes Resume.</td>
</tr>
<tr>
<td>MARCH 9-13 (M-F)</td>
<td>Spring Break- College buildings &amp; offices will be closed for the week.</td>
</tr>
<tr>
<td>MARCH 16 (M)</td>
<td>Classes Resume.</td>
</tr>
<tr>
<td>APRIL 3 (F)</td>
<td>Holiday</td>
</tr>
<tr>
<td>APRIL 6 (M)</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>APRIL 16 (R)</td>
<td>Last Day to Withdraw</td>
</tr>
<tr>
<td>MAY 11-14 (M-R)</td>
<td>Final Exams</td>
</tr>
<tr>
<td>MAY 14 (R)</td>
<td>Semester Ends</td>
</tr>
<tr>
<td>MAY 18 (M)</td>
<td>Last Day for faculty to submit grades electronically through eConnect to the Registrar’s Office.</td>
</tr>
</tbody>
</table>

Developmental Courses

The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office.

https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4

FREN 1311 Learning Outcomes

At the end of FREN 1311, the learner should be able to use verb tenses orally, correctly and in written form in conjunction with appropriate vocabulary. The learners should be able to:

1. Hold a conversation and discuss customs of the French people in French language, describe events in everyday life. The imperative and interrogative should be used.
2. Understand level-appropriate of spoken French and reply at the same level
3. Take dictation, write level-appropriate sentences and organize sentences into logical paragraphs.
4. Read and understand level-appropriate texts
5. Discuss traditions, customs and values of the French cultures in English
Course Objectives

- Greet people in French and say good-bye
- Identify yourself and others; ask yes/no questions
- Talk about your classes; ask questions and express negation
- Say when things happen; discuss your schedule
- Discuss family, friends, and pets; express ownership
- Describe people and locations
- Say where you are going and what you are going to do

Evaluation Procedures

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - 900</td>
<td>899 - 800</td>
<td>799 - 700</td>
<td>699 - 600</td>
<td>599 - BELOW</td>
</tr>
</tbody>
</table>

All late work must be submitted by next day in order to receive at least partial credit. There will be a quiz on eCampus at the end of each lesson. For full credit to be given in case of deaths in the family, court dates, and other serious emergency the event must be verified immediately in writing with some form of official documentation. Each student is supposed to use « My grades » under eCampus Tools tab to track assignment points. New grade points will usually be added a few days prior to the start of a new Lesson. Instructor will send a class email notifying class of the new grades that have been posted.

What? Where? When? | Expectations | Point possibilities |
---|---|---|
Quizzes and Discussion Board: go to [http://ecampus.dcccd.edu/](http://ecampus.dcccd.edu/) | Lessons 1 to 5 | 200 points |
Lab Activities: go to [www.vhlcentral.com](http://www.vhlcentral.com) | Lessons 1 to 5 | 200 points |
Midterm Exam: go to eCampus | Lessons 1 to 3 | 300 points |
Final Exam: go to [http://ecampus.dcccd.edu/](http://ecampus.dcccd.edu/) | Lessons 4 to 5 | 300 points |
Total semester points or grades | Go to [http://ecampus.dcccd.edu/](http://ecampus.dcccd.edu/) or [http://econnect.dcccd.edu/](http://econnect.dcccd.edu/) | 1000 points |

Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu). Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.
Eastfield College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

Course Outline

Quizzes, Discussions and exams will be weekly posted on www.ecampus.dcccd.edu. All Lab Activities will be posted exclusively on www.vhlcentral.com. Students must study the lessons below before submitting any class assignments. As an instructor, I reserve the right to adjust this schedule in any way that I believe serves the needs of my students. Note that each supersite assignment is due by 11:59 pm before the deadline.

<table>
<thead>
<tr>
<th>UNITÉS</th>
<th>THÈMES</th>
<th>LEÇONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: Salut</td>
<td>Ça va ? &amp; En classe</td>
<td>1A and 1B</td>
</tr>
<tr>
<td>2: À la fac</td>
<td>Les cours &amp; Une semaine à la fac</td>
<td>2A and 2B</td>
</tr>
<tr>
<td>3: La famille et les copains</td>
<td>La famille de Marie Laval &amp; Comment sont-ils ?</td>
<td>3A and 3B</td>
</tr>
<tr>
<td>4: Au café</td>
<td>Où allons-nous? &amp; J’ai fain!</td>
<td>4A and 4B</td>
</tr>
<tr>
<td>5: Les loisirs</td>
<td>Le temps libre &amp; Quel temps fait-il?</td>
<td>5A and 5B</td>
</tr>
</tbody>
</table>

Attendance Policy

Students are expected to complete all work and participate in the class activities, assignments, and exams by the due dates. You should expect to report online at least every other day to check announcements and/or submit assignments on eCampus or the Supersite. It is the responsibility of the student to consult with the instructor following the period of absence. Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy. If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting
the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

**Repeating This Course: (Third Attempt to Enroll in a Course)**

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 Semester. See Third Attempt to Enroll in a Course at: [http://www.dcccd.edu/thirdcourseattempt/](http://www.dcccd.edu/thirdcourseattempt/)

**Academic Honesty Statement**

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at [http://www1.dcccd.edu/cat0506/ss/code.cfm](http://www1.dcccd.edu/cat0506/ss/code.cfm). Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

**Food and Drink Policy**

Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

**ADA Statement**

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. 972.860.8348 or email efcdso@dcccd.edu. For more information: [http://www.eastfieldcollege.edu/SSI/DSO/index.html](http://www.eastfieldcollege.edu/SSI/DSO/index.html)

**Religious Holidays**

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.
Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by November 23, 2014. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

Stop before you drop

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Classroom Etiquette

All students are required to practice courteous, respectful, cooperative behavior at all times, as this would be the norm in any work environment. DCCCD Emergency Operating Procedures http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

The instructor reserves the right to amend this syllabus as necessary.