This course syllabus is intended as a set of guidelines for ESOL 0053. Both North Lake College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within this course.

*Note:* Students enrolled in ESOZ classes will not obtain credit, nor will they be able to apply for credit later. Likewise, as non-credit classes, ESOZ 0044 and ESOZ 0054 cannot count as TSI remediation.

**Instructor Information:**

Susanne Dickinson  
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972-273-3480  
A 310  
By appointment

**Course Information**

Course title: English to Speakers of Other Languages, Writing 3  
Course number: ESOL 0053  
Section number: 73201  
Credit hours: 2  
Class meeting time: M/W/F 8:00 a.m. to 10:00 a.m.  
Course description: This course reviews the elements of paragraph structure and introduces the essay through writing as a process. It emphasizes the development and organization of informative essays such as narrative, cause/effect, and comparison/contrast.  
Course prerequisites: C or better in ESOL 0052 or Compass Test placement.
Required or Recommended Textbooks and Materials
Great Essays, 3rd Ed. (Great Writing 4)
Writer’s Resources CD-ROM 2.0

Exams & Assignments / Evaluation Procedures
Unit 1 – Exploring the Essay; Essay Writing Practice, Activity 14
Unit 2 – Narrative Essays; Narrative Essay Assignment
Unit 3 – Comparison Essays; Comparison Essay Assignment
Unit 4 – Cause and Effect Essays; Cause and Effect Essay Assignment

- 5 Essays 50%
  The first draft of the Cause and Effect assignment will be administered in class in order to prepare students for the final in-class essay experience. This first draft will be graded by your instructor with departmental rubrics and, similar to the final, a clear pass will earn 100%, a borderline pass will earn 70%, and a fail will earn 0%. For this essay assignment, however, students will have the opportunity to write a final draft to improve their grades.

- Attendance, Meaningful Participation, and Homework 10%

- Final in-class Essay 25%
  This writing exam will be administered at the scheduled time on the scheduled final exam date. Only students who are passing with a grade of C or better will be eligible to take the final. Upon arrival, students will be presented with a Comparison and a Cause/Effect prompt to choose from and permitted 90 minutes to write a 4-paragraph essay. The essay will be scored by 2 outside readers. A clear pass will earn 100%, a borderline pass will earn 50%, and a fail will earn 0%.

- Writing Lab 15%
  Each class has a mandatory lab orientation at the beginning of the semester. During the orientation, students will be given a brief introduction to the software and a lab assignment guide, which outlines the requirements for completing the lab.

Using the Computer to Complete Assignments
Students may choose to do in-class writing assignments either on the computer or in longhand. However, all out-of-class written work (including re-writes) must be done on the computer.

Missing the Final
The final must be taken at the scheduled date and time; otherwise, the student will receive a 0.

Grading Scale
Final grades will be assigned as follows: 90-100% = A, 80-89% = B, 70-79% = C, 69% and below = E or F. Students who have attended, participated, and completed assignments regularly, yet score below 70% or do not pass the exit exam, will receive an E. An E, unlike an F, is not computed in a student’s GPA.

Student Learning Outcomes
All students at the ESOL 0053 course level will write an effective thesis statement for an essay on the writing exit exam with a 70% level of proficiency as determined by a double-blind evaluation process.
All students at the ESOL 0053 course level will write an effective concluding paragraph for an essay on the writing exit exam with a 70% level of proficiency as determined by a double-blind evaluation process.

**Important Class Policies**

- Students may not bring friends or family to class as guests. Only people enrolled in the course may attend.
- Minors (i.e., children under the age of 18) may not accompany an adult student in class or in the lab, nor may they be left on campus unattended by an adult.
- Please be courteous. Cell telephones and beepers must be turned off during class.
- Students should not eat or drink during class time.
- Excellent attendance, class participation, and completion of homework assignments are essential components for student success in this class as indicated by the grading policy. It is the student’s responsibility to contact or speak with a classmate in order to obtain notes on information missed due to tardiness or absence. If a student arrives late, needs to leave early, or cannot attend class, it is proper etiquette to give an explanation to the instructor, though this does not excuse time missed.

**INSTITUTIONAL POLICIES**

**ACADEMIC DISHONESTY**

The Student Code of Conduct prohibits academic dishonesty and prescribes penalties for violations. According to this code, which is printed in the college catalog, "academic dishonesty" includes (but is not limited to) cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion.”

Academic dishonesty may result in the following sanctions, including, but not limited to:
1. A grade of zero or a lowered grade on the assignment or course.
2. A reprimand.
3. Suspension from the college.

**NOTIFICATION OF ABSENCE DUE TO RELIGIOUS HOLY DAY(S)**

Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Please refer to the Student Obligations section of the college catalog for more explanation. You are required to complete any assignments or take any examinations missed as a result of the absence within the time frame specified by your instructor.

**REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT**

North Lake College provides academic accommodations to students with disabilities, as defined under ADA law. It is the student's choice and responsibility to initiate any request for accommodations. If you are a student with a disability who requires such ADA accommodations, please contact North Lake College’s Disability Services Office in person (A430) or by phone at 972-273-3165.

[http://www.northlakecollege.edu/resources/disability.html](http://www.northlakecollege.edu/resources/disability.html)
**DROP POLICY**
If you are unable to complete this course, you must officially withdraw by Thursday, February 19, 2015. Withdrawing is a formal procedure which you must initiate; your instructor cannot do it for you.

**STOP BEFORE YOU DROP**
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

**FINANCIAL AID STATEMENT**
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

**THE ACADEMIC SKILLS CENTER (ASC) A332**
The ASC is designed to provide the following:

- An ESOL lab with computer access.
- Free tutoring for students enrolled in foreign language courses.
- The iRead Lab, which offers individual and small group tutoring, as well as workshops, to help current students improve their reading, study, and test-taking skills.
- The Writing Center, which helps students clarify writing tasks, understand instructors’ requirements, develop and organize papers, explore revision options, detect grammar and punctuation errors, properly use and document sources, and improve their writing skills.
- The Online Writing Lab (OWL), which allows students to submit papers to our writing tutors electronically and get feedback within 24-72 hours. The OWL can be accessed through eCampus.
  - After logging on to eCampus, click on the Community Tab at the top.
  - Type “Owl” in the search field and click “Go.”
  - Next, click on the double drop-down arrows next to “NLC-OWL2,” and then click on “Enroll.”
  - Once enrolled, students can receive services from the OWL.
- The Blazer Internet Lounge with 12 computers, additional open seating, and WiFi Internet access.

For more information or to schedule a tutoring appointment, come by A-332 or call 972-273-3089.
COUNSELING SERVICES:
Counseling services are available to all currently enrolled students free of charge. To schedule an appointment, please call 972-273-3165 or come to A 430.