Instructor: Dr. Hannah Swamidoss

Contact Information:
Office: 2227
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Hours Available: Monday and Tuesdays 2:30 p.m.-3:10 p.m. Available by Appointment

Course Prerequisites
English 1301, English 1302 and have met Texas Success Initiative (TSI) standards in Reading and Writing.

Course Description:
This course includes selections in world literature organized by movements, schools, periods, or themes. For repeatability purposes, students who take English 2331 should not also take English 2332 or 2333.

Textbooks and Other Course Materials:
*The Norton Anthology of Western Literature ISBN 978-0-393-92572-2*

Student Learning Outcomes
1. Students will read and analyze a variety of literary texts and will be able to engage and respond in a scholarly style
2. Students will participate in academic discussions based on selected works from a variety of time periods/genres/themes within the course.

Intellectual Competencies

**Reading**—ability to analyze and interpret a variety of printed materials, including books, documents, articles, above 12th grade

**Writing**—ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience, above 12th grade
**Critical Thinking**—think and analyze at a critical level

**Computer Literacy**—understand our technological society, use computer-based technology in communication, solving problems, acquiring information.

**Exemplary Educational Objectives**

1. **To demonstrate** awareness of the scope and variety of works in the arts and humanities.

2. **To understand** those works as expressions of individual and human values within an historical and social context.

3. **To respond** critically to works in the arts and humanities.

4. **To articulate** an informed personal reaction to works in the arts and humanities.

5. **To develop** an appreciation for the aesthetic principles that guide or govern the humanities and arts.

6. **To demonstrate** knowledge of the influence of literature, philosophy, and/or the arts on intercultural experiences.

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**Guidelines**

English 2000-level courses will require the following:

1. Students read a variety of literary works that explore historical, social, philosophical, intracultural, and/or intercultural influences.

2. Students provide writings that demonstrate informed critical responses to readings.

3. Students engage in assessments that demonstrate college-level writing and knowledge and understanding of course content.

**Evaluation Procedures:**

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<th>Category</th>
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I. Tests/ Essays. In general, this category will include:
   - Research
   - Analysis paper
   - Mid-Term

   33%

II. Quiz Grades. In general, this category will include:
   - Quizzes
   - Presentations
   - Book Reviews
   - Group Discussions

   23%

III. Class work. In general, this category will include:
   - Close Readings
   - Context Readings
   - Work completed in class
   - Group Discussions

   27%

IV. Bell Ringers. In general this category will include:
   - Wall pages, quick writes, vocabulary projects, etc.

   17%

No late work is accepted. Work is considered late if it is not turned in within the same class day. Students may bring in assignments until the end of the school day at 3:15.

**Obtaining Final Course Grades Using eConnect**

Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu). Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your **Student Advising Report**, which is available in the Admissions Office.

**Eastfield College Email Policy**

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: [http://www.dcccd.edu/netmail/home.html](http://www.dcccd.edu/netmail/home.html)

**Course Outline/Calendar:**

- **Week 1:** Course Overview
- **Week 2:** Understanding History, Colonialism
- **Week 3:** Understanding the concept of Subject formation
- **Week 4:** Examining Historical Contexts
- **Week 5:** Examining Historical Contexts (research and close reading due, test
grade)
Week 6: Examining Social Contexts,
Week 7: Examining and adding Social Contexts to Texts (research and close reading due, test grade)
Week 8: Examining Author backgrounds
Week 9: Incorporating Author backgrounds into Texts
Week 10: Exploring the opportunities of genre, Midterm
Week 11: Exploring the opportunities of genre
Week 12: Examining Audience Response
Week 13: Examining Audience Response
Week 14: Analyzing the Scholar, Student choice of scholarly article
Week 15: Analyzing the Global politics, short paper due
Week 16: Developing a Scholarly Framework
Week 17: Developing a Scholarly Framework
Week 18: Review, Recap, Final Exam

Attendance Policy:

All attendance procedures of Rowlett High School will be followed.

Financial Aid Statement

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at:
http://www.dcccd.edu/thirdcourseattempt/
Academic Honesty Statement

ACADEMIC HONESTY & PLAGIARISM

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct, *published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm*

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

In any written paper, you are guilty of the academic offense known as plagiarism if you partially or entirely copy the author’s sentences, words. For such an offense, a student will receive a **zero** on the assignment and can receive an F for the course. You cannot mix the author’s words with your own or “plug” your synonyms into the author’s sentence structure. To prevent unintentional borrowing, resist the temptation to look at the source as you write. The author’s words, phrases, sentences must be put in your words, in your way of writing. When you do this, you are demonstrating the ability of understanding and comprehension. **If you summarize, paraphrase or directly quote from an author, you must use the appropriate documentation because the ‘idea(s)’ still belong to the author.**

Please be advised that academic dishonesty and plagiarism are serious issues that may result in serious consequences. Students should be aware that they are responsible for their behavior concerning these issues. This class will adhere to the student’s “Responsibility” as detailed in the DCCCD district-wide statement and the Eastfield College Student Code of Conduct explained in the Eastfield College and district catalogs or on-line at the district website ([https://www1dccc.edu/cat0608/ss/code.cfm](https://www1dccc.edu/cat0608/ss/code.cfm)).

**Consequences for Academic Dishonesty and/or Plagiarism:** Any student in this English 1301 class found guilty of cheating on an examination or of Plagiarism (using the definitions given for both terms in the attached document, student “Responsibility”) will receive **one** or more of the following penalties:

- The grade of **zero** (0) on that particular assignment.
- A course grade of **F** (depending on the severity of the student’s dishonesty or plagiarism).
- The professor may request that the student drop the class.
STUDENT E-MAIL:
Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers as attachments to an e-mail (and the instructor permits it), or if you have a question about your grade, you must open a student e-mail account. The account is free. You may set it up by going to https://www1.dcccd.edu/netmail/activate.cfm  All students receiving financial aid must open a student NetMail account. You can check your NetMail by going to http://www.dcccd.edu/netmail/home.html

Food and Drink Policy
Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

ADA Statement
Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. 972.860.8348 or email efcdso@dcccd.edu.  For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

Religious Holidays
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

DROP / WITHDRAWAL POLICY AND SEMESTER DROP DATE
If you are unable to complete this course, it is your responsibility to withdraw.  Withdrawing is a formal procedure which you must initiate; your instructor cannot do it for you.  You must withdraw through the Admissions/Registrar’s Office (C119) in person or by mail by May 1, 2015.  You may also withdraw through eConnect.  Failure to withdraw before the deadline will result in receiving a performance grade, usually a grade of “F.”  You will receive a “W” (“Withdraw”) in each class dropped.  A “W” shows up on your transcript BUT does not hurt your GPA.

STOP BEFORE YOU DROP
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.  You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception.  Your campus counseling/advising center will give you more information on the allowable exceptions.  Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”.  Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges.  For more information, you may access: https://www1.dcccd.edu/coursedrops
Family Educational Rights and Privacy Act of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

DCCCD Emergency Operating Procedures
http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

Classroom Etiquette

In the dual-credit classroom, all school policies and rules of both Rowlett High School and Eastfield Community College will be upheld. In particular, cell phone use, disruptive behavior, and discourteous behavior will not be tolerated.

Plagiarism: Academic dishonesty is taken very seriously at the collegiate level. Please pay attention to instructions for the appropriate steps to properly document and cite your research and ideas.

The instructor reserves the right to amend this syllabus as necessary.